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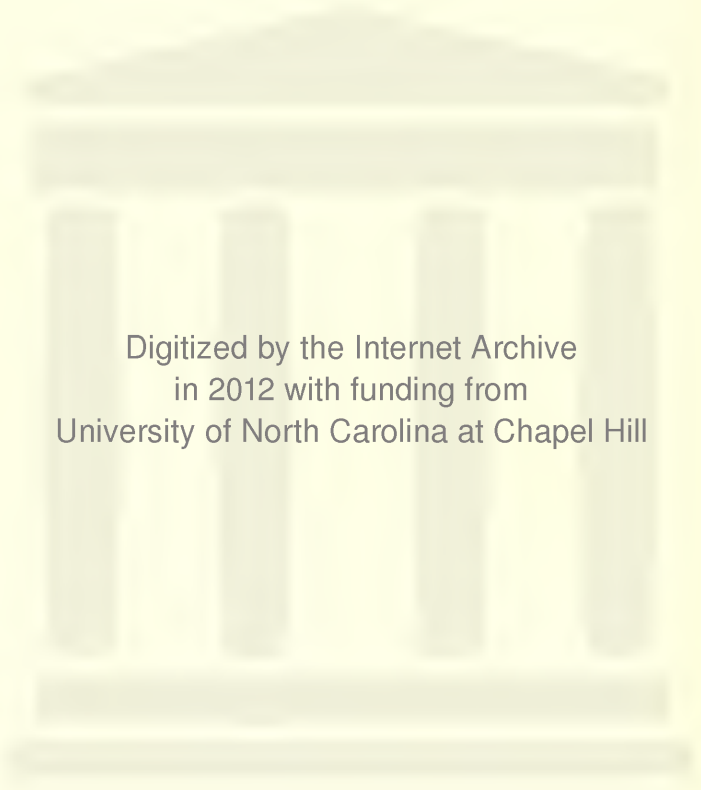

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CATALOGUE

OF

BUIE'S CREEK ACADEMY

FOR THE SCHOLASTIC YEAR 1919-1920

BEING THE

Sixty-third and Sixty-fourth Semi-annual Sessions

A Leading Preparatory School with Business, Shorthand
Typewriting, Art, Music, Expression and
Domestic Science

POSTOFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE
COATS OR LILLINGTON, N. C.

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CAMPBELL COLLEGE
BUIES CREEK, N. C.

Calendar for 1920-1921

August 30, 1920—Students met at Dunn, Coats, and Lillington.
August 31, 1920—Opening of Fall term.
October 23, 1920—Mid-term Debate.
November 25, 1920—Thanksgiving Services.
December 11, 1920—Joint Meeting of Societies.
December 16, 1920—Anniversary of Societies and Closing of Fall Term.
January 3, 1921—Students met at Dunn, Coats, and Lillington.
January 4, 1921—Opening of Spring Term.
March 12, 1921—Mid-term Debate.
April 30, 1921—Joint Meeting of Societies.
May 7, 1921—Exercises by Primary Department and Washingtonian Society.
May 8, 1921—Commencement Sermon.
May 11, 1921—Exercises by Athenian Society.
May 12, 1921—Exercises by Eutrophian and Philologian Societies, Literary Address, and Alumni Banquet.

60194

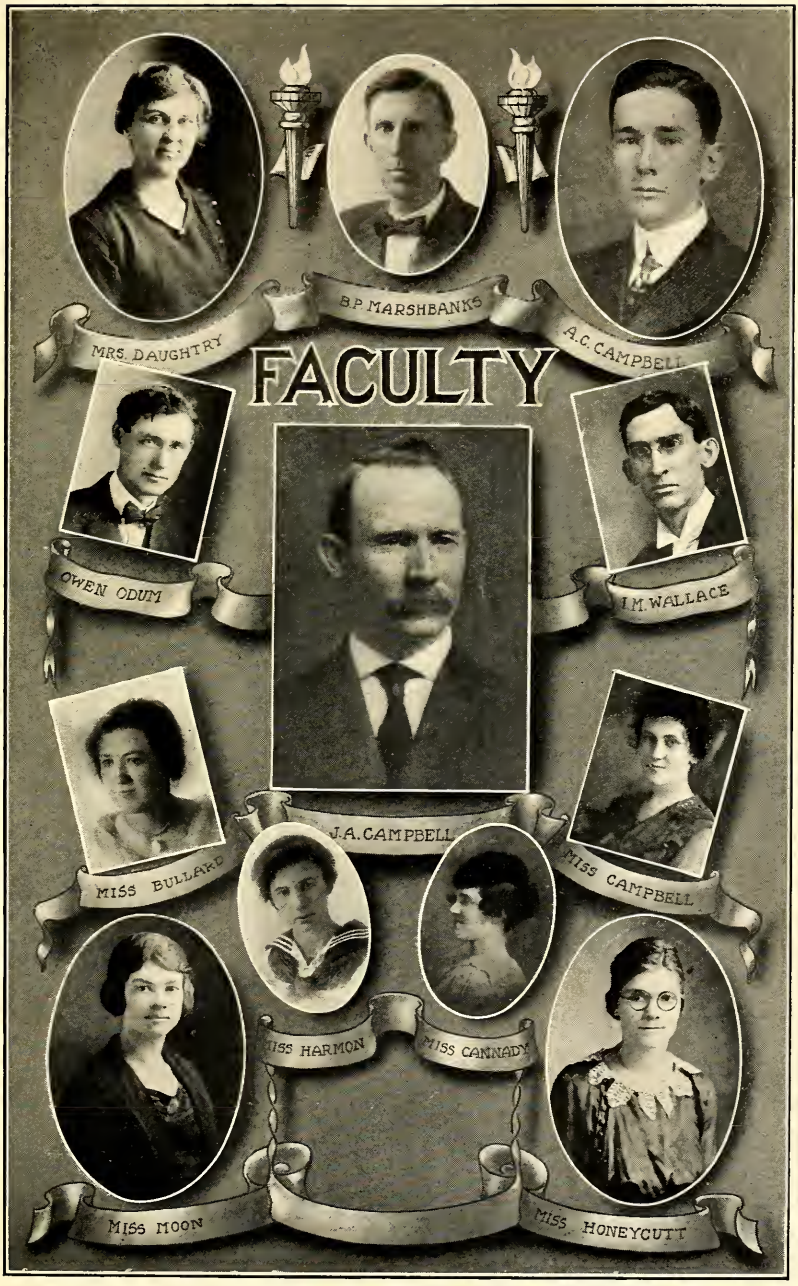
Trustees of Buie's Creek Academy, Inc.

R. G. Taylor, Chairman ..... Dunn
J. A. Campbell, Secretary-Treasurer ..... Buie's Creek
J. C. Clifford, Attorney ..... Dunn
E. H. Ballentine ..... Walthall
O. G. Bradley ..... Kipling
J. W. Byrd ..... R. 1, Duke
Z. T. Kivett ..... Buie's Creek
Rev. J. E. Lanier ..... High Point
Dr. J. F. McKay ..... Buie's Creek
B. P. Marshbanks ..... Buie's Creek
J. G. Layton ..... R. 1, Dunn
Rev. C. H. Norris ..... Holly Springs
Alonzo Parrish ..... Benson
N. T. Patterson ..... Coats
P. F. Pope ..... Goldsboro
G. F. Pope ..... Dunn
T. H. S. Pope ..... Buie's Creek
John A. Oates ..... Fayetteville
Rev. B. Townsend ..... Selma
Z. J. Womack ..... R. 3, Lillington

Executive Committee

Dr. J. F. McKay

Z. T. Kivett
J. A. Campbell
B. P. Marshbanks
P. F. Pope


FACULTY
MRS. DAUGHTRY
B.P. MARSHBANKS
A.C. CAMPBELL
OWEN ODUM
J.A. CAMPBELL
I.M. WALLACE
MISS BULLARD
MISS CAMPBELL
MISS HARMON
MISS CANNADY
MISS MOON
MISS HONEYCUTT

THE FACULTY

Faculty

JAMES ARCHIBALD CAMPBELL, B.A.
(Wake Forest College)
Principal

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.
(Wake Forest College)
Mathematics, Bible and History

ARTHUR CARLYLE CAMPBELL, M.A.
(Wake Forest College, Columbia University)
English and Latin

B. M. SHACKLETTE, M.A.
(Georgetown College and William Jewel)
English and Greek

OWEN ODUM, B.A.
(Wake Forest College)
English, Latin and Mathematics

MRS. W. K. PHILLIPS
(Oxford College and University of N. C.)
French, and Lady Principal

MISS JOSEPHINE HARMON
(Buie's Creek Academy and University of North Carolina)
Seventh and Eighth Grades

----------,
Fifth and Sixth Grades

MISS ADA BURT
(Buie's Creek Academy)
Third and Fourth Grades

MISS NETTIE MOON
(Buie's Creek Academy and Meredith College)
First and Second Grades

MISS BESSIE CAMPBELL
(Meredith College)
Piano

MISS FLORA CANADAY
(Meredith College and Southern Conservatory)
Piano

MRS. DELLA POOLE DAUGHTRY
(Woman's College, Virginia)
Violin and Piano

MISS DONNIE HONEYCUTT
(Meredith College)
Piano

MRS. ALLIE ANDERSON
(Knoxville High School and Emerson College of Oratory, Boston)
Expression and Physical Culture

MISS LENA BULLARD, B.S.
(Meredith College)
Science and Home Economics

I. M. WALLACE, B.S., B.C.S.
(Ohio Valley College, B. S.; Bowling Green Business University, B.C.S.)
Bookkeeping, Shorthand, Typewriting, Penmanship

MISS BELLE CANNADY
(Oxford College)
Art and Drawing

JUNIUS TROY CREECH
(Buie's Creek Academy)
Librarian and Reading Room

MRS. STELLA HORTON
Matron

Committees

Athletics—A. C. Campbell, Miss Bullard.
Lectures and Entertainments—Mrs. Anderson, Miss Campbell, Miss Harmon.
Library—A. C. Campbell, Mrs. Daughtry, Miss Moon.
Publications—B. P. Marshbanks, I. M. Wallace, Miss Cannady.
Societies—B. P. Marshbanks, Miss Harmon, I. M. Wallace.
Classification—B. P. Marshbanks, Owen Odum, A. C. Campbell.

Buie's Creek Academy

This institution has just closed its sixty-fourth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the foremost in the South.

For this wide patronage, and many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work, and make the school a more effective agency for the uplift of humanity.

Location

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett in one of the finest sections of this rapidly developing county. It is five miles to Lillington, the county seat, on the Norfolk-Southern railroad, and the present terminus of the Atlantic and Western railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles to Dunn. Bonds have been voted for the building of the Carolina Central railroad from Lillington to Buie's Creek to Coats and Benson and on to the Coast, and the survey of the road has already been made. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal railroad lines and, at the same time, gives us the advantages of quiet student life. The community is exceedingly healthful, the standard of morality high. Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to immorality incident to the average town and city, and having no "lounging" or sight-

seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 population, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way to the student life. The helps and restraints of home life are thrown around the students. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

Reports are required as to the deportment of students in their boarding places.

GROWTH AND DEVELOPMENT

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 36 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls, nicely carpeted and furnished. On the morning of December 20, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for school-

room work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

Our Main Building

Our main building, costing more than $30,000, constructed of high grade brick, made on our own grounds, is one of the most imposing and well-arranged school buildings to be found in our State. The corner-stone was laid May 23, 1901, and the work was pushed along as funds permitted, this building being sufficiently completed to allow us to enter November 2, 1903. It is an everlasting monument to the love, loyalty and sacrifice of our students and friends. To look upon this magnificent edifice, built by their sacrifices, is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 36 feet wide, also two stories high. On the first floor are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms, 35 by 40 feet each, two of which are Society Halls, one for library and another for recitation.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, music rooms, etc.

On the front of the main building is a tower 20 by 20 feet, four stories high, with stairways, rooms, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Expression Hall on the third. The rooms are well lighted with large double windows, having no cross lights; the furniture is new and well adapted, and one could hardly wish for conditions more favorable to

study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now they are among the prettiest Society Halls to be found in any school in our State.

TREAT DORMITORY FOR GIRLS.

Through the liberality of Mr. M. C. Treat, of Pennsylvania, who gave $1,000 starting the fund, and hundreds of other loyal friends, a beautiful dormitory costing more than $15,000 has been erected and was ready for the accommodation of girls August 26, 1913. The building is built of brick, has two stories, thirty-two rooms, besides the basement, and will accommodate about sixty girls. The rooms are large, well lighted, well ventilated, affording accommodation for two girls to each. The building is steam-heated, has electric lights, and everything possible will be done to safeguard the health of the girls, and give them a pleasant place for study.

The dormitory is under the control of twenty trustees appointed by the Little River Baptist Association. After paying for balance due for the construction of the building, all profits from the rental will be used to establish a loan fund to help needy, worthy girls in obtaining an education.

WILLIAM PEARSON BUILDING.

During the fall of 1915 a building for primary grades was erected and used first December 28, 1915. It was named the William Pearson Building in honor of the man who made the first canvass for the school, who always helped by word and purse to aid the school, and who died May 25, 1915.

FRED N. DAY ANNEX

In February, 1920, Evangelist Fred N. Day, Winston-Salem, purchased the nine-room house near the dormitory, known as the Beaver's property, paying $3,000 for the same, presenting it to the Buie's Creek Academy, Incorporated. Up to this time this was the largest single gift ever made to the school. The Annex will accommodate about fourteen girls. Dr. J. H. Eager became responsible for the room rent of girls in this home, Evangelist Day paying the tuition. The conditions are that only girls who are worthy and needy and willing to assist in the kitchen may room in this building.

Electric Light Plant

Christmas, 1918 Rev. Fred N. Day contributed $500 toward the purchase of an electric light plant for the dormitory. Through the help of other friends an Allis-Chalmers Light Plant has been installed, which furnishes lights for the dormitory, the Annex, the Academy and the church.

Improvements in Prospect

Water. At the opening of the fall term, 1919, at a barbecue dinner provided by the friends of the school, led by Mr. F. S. Cullom, of Dunn, Dr. H. C. Roberts, of Coats, proposed to give $500 toward supplying the dormitory with water. Other good friends present continued the subscriptions until nearly $2,000 was raised. Water will be put in the building by the opening of the fall term, 1920.

Library. At our recent Commencement an alumnus of the school living in Harnett County proposed to erect a library building for the school, costing about $5,000, to be built as early as conditions will permit. The name of this good friend cannot be given to the public yet.

Infirmary. Another alumnus of the school, living in Johnston County, permitted the announcement to be made that he will build as early as conditions will permit an infirmary to cost $6,000, name of donor withheld for the present.

Endowment. Mr. D. H. Senter, Chalybeate Springs, contributes one thousand dollars, the beginning of an endowment for the school. Only the interest on this fund can be used and this to be used as a loan fund for students needing help, preferably Harnett County students.

Alumni Building. At the Alumni Banquet held May 13, 1920, Judge John A. Oates was Toast-Master, F. H. Creech, Esq., New York, President. This meeting raised $4,000 toward the erection of an Alumni Building to be used for auditorium and gymnasium. A committee was appointed to continue the work of raising the funds necessary for this building.

Boys' Dormitory. The Baptist Board of Education for North Carolina has made an appropriation for the erection of a dormitory for boys.

Loan Fund. Dr. E. H. Bowling, Durham, and Judge John A. Oates, Fayetteville, have subscribed $200 each toward a loan fund to be used in helping worthy, but helpless young women.

AIM AND METHODS

For all these years we have had an aim. It has not been to make money nor to win the praise of our fellow-men. To reach our aim, the one thing for which all other things have been sacrificed, we have been compelled to use money and have sought to win friends. Our aim has been to serve God by serving our fellow-men. To do this we have sought to coöperate with parents in the preparation of their children to make the most possible out of the one life. Recognizing that every life is threefold, we try to guard body, mind and heart against the enemies that seek to destroy them and endeavor to train the God-given powers for larger, nobler service. We try to keep loving oversight of the lives entrusted to us.

We are not running a reformatory. After parents have lost control of the child and evil habits have fastened themselves upon the child, it is needless for them to expect any school to make a great life out of such material.

We aim at *thorough and practical work.* "Not how much, but how well." Constant reviews and exhaustive examinations are given, and every recitation is directed as far as possible to some practical benefit in life. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes of the University or the colleges of the State, or for the active duties of an ordinary business life.

Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Dormitory Group

The Quartette

Courses of Study

Literary Department

Primary and Intermediate grades use the text-books recommended by the State for use in public schools. All students in these grades receive instruction in Drawing and Vocal Music.

English

I. English Grammar and Composition—(Robbins and Row).

II. Composition and Literature, with a thorough review of English Grammar (Buehler).

Literature—Hawthorne's *Tales of the White Hills*, Irving's *The Legend of Sleepy Hollow*, Lamb's *Tales from Shakespeare*, Tennyson's *Enoch Arden*.

III. Rhetoric and Composition—(Briggs & McKinney). Special emphasis on paragraph structure and the development of the theme from outline.

Literature—A brief history of American literature; Longfellow's *Evangeline*, Whittier's *Snowbound*, Lowell's *Vision of Sir Launfal*, Poe's *Poems and Tales*, Bryant's *Thanatopsis and Other Poems*, Irving's *The Sketch Book*, Webster's *Bunker Hill Oration*, Hawthorne's *House of Seven Gables*, Cooper's *Last of the Mohicans*.

IV. Literature, Rhetoric and Composition—(Brooks and Hubbard) Weekly themes.

Literature—*Lives of English Writers*, Shakespeare's *Julius Cæsar*, *Merchant of Venice*, *Macbeth*, Milton's *Minor Poems*, Tennyson's *Idylls of the King*, George Elliot's *Silas Marner*, Burke's *Speech on Conciliation With America*, Carlyle's *Essay on Burns*, Bulfinch's *Age of Fable*, Addison and Steele's *Sir Roger de Coverley Papers*, Goldsmith's *The Vicar of Wakefield*.

To meet the immediate needs of the classes, readings here indicated are modified and supplemented from time to time.

Latin

I. Introductory Latin (D'Ooge)—Thorough drill on forms, pronunciation, and principles of syntax, with regular practice in writing English and Latin.

II. Caesar's Gallic War—Books I-IV (Walker); New Latin Composition.

III. Cicero—Six orations (Johnson); Latin Grammar and Composition (Bennett).

IV. Vergil—Six Books (Knapp); New Latin Composition (Bennett).

V. Livy—Books XXI-XXII.

VI. Cicero's Letters.

French

French Grammar—Fraser and Squair, Part I. Thorough drill on pronunciation, inflections, and syntax.

Reaing of at least three hundred pages Chateaubriand's *Les Adventures of de L'Abencerrage Dernier*, and other stories.

SPANISH

Composition—De Torno's *Spanish Method.*
Prose and Verse—Ramsey's *Spanish Reader,* Galdo's *Dona Perfecta,* Alarcon's *El Capitan Veneno.*

MATHEMATICS

I. Arithmetic—Milne's Series, and Colaw and Ellwood.
II. Algebra—(Slaught and Lennes.) Studied one and a half years. Special drills on fundamental principles, factoring, fractions, equations, surds, and quadratics.
III. Algebra—(Slaught and Lennes.) Continued throughout the year. Special attention given to solution of problems, quadratics, series and logarithms.
IV. Plain and solid Geometry—(Wentworth and Smith.) One year. Students learn to reason, not memorize. Original exercises.
V. Plane and Spherical Trigonometry (Gore). Solution of right angle, oblique angle, and spherical triangles, with practical problems.

HISTORY

I. History of the United States and North Carolina—One year is given to the study of the main periods and leading movements of State and American History.
II. Civil Government—Constitution of North Carolina and the United States, the basis of extended study.
III. History of England—(Coman and Kendall) Growth of English Institutions.
IV. General History—(Myers). Studied throughout the year. is made to group history around the lives of individuals.

GREEK

I. White's Greek Book—A mastery of elementary Greek, through careful study of the Grammar, with frequent exercises illustrating the subjects under discussion.
II. Gleason's Prose Composition and *Anabasis,* Books I-IV.

BIBLE

I. Study of the Bible—Old Testament (Burroughs), New Testament (Robertson).
II. New Sunday School Normal Manual—(Spilman, Leavell and Burroughs).
III. Missions—Christian Statesmanship (Johnson), Baptist Home Missions (Masters), Southern Baptist Foreign Missions (Ray).

NORMAL COURSE

1. The Teacher and the School (Colgrove).
II. How to Study and Teaching How to Study (McMurry).

SCIENCE

Physiology (Culler) . Physical Geography (Tarr), Elements of Agriculture (Stevens, Burkett and Hill), First Year's Science (Snyder).

Graduation

Any student who completes successfully fourteen units of work as named below will be awarded a certificate of graduation. Thirteen are prescribed as follows: English, 3 units; Latin, 4 units; other languages, 1 unit; History, 1 ½ units; Mathematics, 2½ units; Science, 1 unit.

The remaining unit is elective, to be selected from the subjects named below:

Credits Allowed

English

First Year English	½ unit
Second Year English	½ unit
Junior English	1 unit
Senior English	1 unit

Latin

Introductory Latin	1 unit
Caesar and Composition	1 unit
Cicero and Composition	1 unit
Vergil and Composition	1 unit
Cicero's Letters	½ unit
Livy	½ unit

Greek

Greek Grammar and Xenophon's Anabasis, Book I, ch. 1-8	1 unit
Anabasis, Books I-IV	1 unit

French

Part I. Fraser and Squair's French Grammar (or its equivalent) and the more common irregular verbs and 150-200 pages of French reading	1 unit

History

English History	½ unit
General History	1 unit

Mathematics

Elementary Algebra	1 unit
College Algebra	1 unit
Plane Geometry	½ unit
Solid Geometry	½ unit
Trigometry	½ unit

SCIENCE

Physical Geography	½ unit
Physiology	½ unit
First Year Science	½ unit

MISCELLANEOUS

Bible	1 unit
Education	½ unit
Civil Government	½ unit
Domestic Science	1 unit

PHILOLOGIAN SOCIETY

EUTROPHIAN SOCIETY

Business Department

Professor Wallace

The Budget System, now used by many of the business colleges of the North has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English, and Business Correspondence and Spelling.

Bookkeeping

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The student learns to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used for reference, exactly as a dictionary is by the student of literature. He begins at once to receive the business papers which naturally come in from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual experience in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

Commercial Law

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It

increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance or proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

PENMANSHIP

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable and students must possess this ability in order to fill acceptably positions in any office.

TIME

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

GRADUATING

Students who complete the full course of training in either business or shorthand, and pass the required examination, may receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

Penning Department

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you cannot only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers, and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

Department of Shorthand and Typewriting

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rare sounds.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Gregg System. This system is used in the public schools of more cities than all other systems combined. Columbia University uses the Gregg System.

Course (five months) in Shorthand includes Spelling, Business English, Business Penmanship and Typewriting for $22.50 when paid in advance. The department is supplied with a number of new typewriters.

Tuition payable in advance or by the month.

School of Music

J. A. Campbell.
Miss Campbell.
Miss Canaday.
Mrs. Daughtry.
Miss Honeycutt.

For thirty years we have been maintaining a strong Music Department, piano and vocal, and for eighteen years we have had our own band and orchestra. This explains why so many of our students become leaders and teachers of music. We believe there is no preparatory school in our State that offers such fine advantages in this Art. We have enlarged our Music Department and strengthened our teaching force. Seven new pianos have been installed, using exclusively the Haines Brothers pianos. New practice rooms will be furnished. The Band and Orchestra will be supplied with new instruments.

All students receive, without extra cost, one-half hour's instruction daily in the study of vocal music. We teach the rudiments of music, the scale, the keys, time, sight singing, giving the opportunity for every student to become an independent reader of music.

An advanced chorus-class meets one-half hour daily, at small cost, in which note reading, transposition and sight singing are practiced. This class assists in music for church and public entertainments.

For all who desire to extend the study of music, individual and class instruction is given at small cost. We study Melody, Harmony, Composition, Voice Culture, and all subjects necessary to make one capable to teach vocal music or become a leader in sacred and secular music. Great numbers of our former pupils are to be found teaching and leading music classes.

Certificates will be awarded those students who complete the course offered in vocal or instrumental music.

Pianoforte

Miss Campbell.
Miss Canaday.
Mrs. Daughtry.
Miss Honeycutt.

The Course of Study of the Pianoforte includes different grades of exercises and composition. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

First Year—Arm, hand and wrist foundation work, hand and finger position. All major scales one octave. Good legato touch. Czerny, Five Finger Exercises, Kohler, Op. 218. Mrs. Virgil's Melodious Studies, Bk. 1, Duvernoy, Op. 176. Selected Elementary Pieces.

Second Year—Further development of technical work. Major scales two octaves. Czerny, Op. 139, 279; Duvernoy, Op. 176, Bk. 2; Clementini's Sonatinas in C and G; Beethoven's Sonatinas in G and F. Easy pieces.

Third Year—Further development of technical work. Trill exercises, Major and Minor Scales. Czerny, Op. 299. Bks. 1 and 2; Heller's Studies, Op. 46, 45; Burgmuller, Op. 100. Pieces of moderate difficulty. Sight reading.

Fourth Year—Czerny, Op. 299, Bks. 3 and 4; Inventions, 2 and 3 part, Bach; Sonatas by Haydn, Mozart and the easier ones of Beethoven; Mendelssohn's Songs Without Words; sight reading; pieces of Handel, Rubinstein, Grieg, Nevin, MacDowell and others; Duettes, Quartettes, etc.

All persons completing the piano course must have completed the English course, must have had one year in harmony, one year in History of Music and Musicians, one year in Theory.

No definite time can be given for the finishing of the course in piano. The average student, by diligent work, will be able to finish the above course in four years.

Recitals are given throughout the year, at which the student learns how to appear in public.

Public recital is required of those completing the course in music.

Vocal Music, Band and Orchestra

Orchestra and Band

We give instruction in all Band and Orchestral instruments—Cornet, Trombone, Clarionet, Violin, etc. The orchestra usually assists with the music at Chapel, Sunday School and preaching services, and the Band usually furnishes music for public occasions, giving exceptionally fine opportunities for training. Our pupils readily find places with the leading orchestras, bands and local organizations.

The full orchestra meets once a week. The time is given to the study of Orchestral and Concert Music. The full band meets twice a week. In these rehearsals the best popular music is studied.

Vocal Music Teachers Course

This course has been arranged to meet the growing demand for teachers, choir leaders, evangelistic singers. The course includes a sufficient knowledge of Organ or Piano to enable one to play church or chorus music. Harmony and History studied. Theory, with practice in teaching and leading music is required. A number of our students are already succeeding finely in this field of service. A certificate will be awarded those who complete the course.

Harmony and Composition

This course comprises a thorough knowledge of all scales, both Major and Minor; Intervals; Chords in all relations; Composition and Analysis.

Text-books: "Practical Harmony and Composition" and "Analysis of Musical Works."

Studies in Voice

Lessons in Physiology of Voice, proper position of mouth and throat, drills in breathing exercises, training the vocal organs, increasing volume and compass of the voice.

Violin

Special attention paid to manner of holding the instrument and the bow. Books I and II of Hahmann's Graded Course; Books I and II of Kelley's Graded Solos; Wolfhart, Book I, Op. 45; Book I of Blumenstengel; Scale and Arpeggio Studies.

PIANO TUNING

There is a great demand in the country for piano tuners. The profession is not overcrowded and the remuneration for time and capital required is good.

The course embraces Acoustics, Harmony and Composition, Laws Governing the Scale, Chords, Mechanical Construction, Study and Practice of Tuning.

Tuition for full course, $40.

We have installed a

PIPE ORGAN

built by the M. P. Moller Organ Company, Hagerstown, Md., and costing $2,500. It has two manuals of sixty-one keys each, from C to C, and the pedals 30 keys, from C to F. It has all the latest and modern improvements and is pronounced by competent judges to be a superior instrument.

Expression Class

Music Class

Expression and Physical Training

Mrs. Anderson, Director

The purpose of this department may be understood from the following summarized positions:

I. The thorough and harmonic development of the entire individual.

II. The awakening of imagination and feeling and the securing of creative power by the stimulation of the student's own ideals.

III. The development in the student of confidence in his best instincts, and a consciousness of his possibilities.

IV. The evolution of the most efficient personality, which by a perfect knowledge of self, brings self-forgetfulness.

Courses of Instruction

I. *Development of Expression.*—Fundamental Principles of expression. Cultivation of the imagination. Definite and progressive methods of acquiring the fundamentals of expression. This course includes the study of selections from the great orators, essayists, dramatists and poets. Evolution of expression. Vols. 1, 2, 3 and 4, by Emerson are used.

II. *Bodily Expression and Gesture.*—Cultivation of general physical response to sensation, thought and emotion. Principles underlying bodily response. A study of the mind and its activities, and daily practice in applying the principles to bodily expression.

III. *Voice Training.*—Expressive voice culture; exercises to develop resonance, flexibility, smoothness, purity, power and brilliancy of tone. Remedying defects in the voice. The relationship of the vital to the vocal organs.

IV. *Literary Interpretation.*—Critical study of and drill in rendering the different forms of literature. Abridgment and arrangement of selections for public recitals, Bible.

Physical Training

Physical training is now considered as indispensable as is mental training. The one without the other takes away that personal power which the equal development of mind and body gives. Mental work checks normal growth; well systematized

physical exercise corrects this evil, and gives the mind control over the physical being.

EDUCATIONAL EXERCISES

(a) Corrective gymnastics to aid function and to develop form. Breathing exercises.
(b) Calisthenics, Tactics.

EXPRESSIVE PHYSICAL CULTURE

(a) Fancy Marches and other Rhythmical Exercises; Emerson Exercises.
(b) Pantomimes; Responsive Gesture.

CERTIFICATES

Students who have successfully completed the course of study, covering a period of two or three years, according to the ability of the student, and the amount of time devoted to it—and the full course in English, will receive Certificates.

School of Art

Miss Cannady

On the second floor of the building in a well lighted room, the Art classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

A prize will be offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

First Year.—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-life Studies in Oil, Pastel and Water Colors.

Second Year.—Charcoal work from the Antique—Hands, Feet, Bust and Statues, Perspective Designing and Stenciling; Painting in Oil, Pastel, Water colors.

Third Year.—Drawing from Life, Pen and Ink Illustrations, Sketching Landscapes, and Painting from Nature, Composition and Art History.

Certificates will be awarded those who complete the required course.

The Prang Course

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in—

Representation—Spheric, Cubic, Cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

China Painting

China painting will be introduced into the Art course for the coming season, and a kiln for firing will be installed.

Decoration—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns, Constructive Designs.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

Literary and Reading Room

Mr. Creech.

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 2,000 volumes.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of our students we thank each contributor:

The Orphan's Friend, The Ashboro Courier, Sampson Democrat, Biblical Recorder, Christian Advocate, Charity and Children, Progressive Farmer, News-Dispatch, Smithfield Herald, Lexington Dispatch, The Harnett County News, Dunn Dispatch.

During the past year several hundred volumes were added to the library, and students received the following magazines and papers:

The Outlook, Independent, Etude, Saturday Evening Post, McClure's, Christian Herald, Current Opinion, Literary Digest, World's Work, The American, Country Life in America, Review of Reviews, Scientific American, Ladies Home Journal, News and Observer, New York World, Youth's Companion, Greensboro News, Winston-Salem Journal.

The students have access to such papers as the *Texas Standard, Baptist World, Western Recorder, The Watchman-Examiner,* and the leading daily papers.

During the past year Rev. W. J. Yeaman, Mr. O. W. Godwin and Mr. C. W. Johnson have contributed several volumes to our library. These friends have thus placed their books into the hands of a worthy and needy class of students, whose lives will be enriched by their gifts. We thank them and hope other friends may follow their good example.

Home Economics

During the past year a department of Home Economics has been established. The department is equipped with new and modern sewing machines, desks, tables and stove. Students here learn cutting, sewing, cooking and whatever goes toward helping the students to become better home-builders and home-keepers.

Religious Advantages

The work of each day is begun with song and prayer. Each student is required to attend the chapel exercises and encouraged to enter into the spirit of worship to the Creator. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

On Sunday a well-organized Sunday School meets in the Academy Building. Practically all of the students attend the Sunday School and enjoy the work. Prof. L. H. Campbell is Superintendent, and he is actively supported by every member of the faculty. By the untiring efforts of the entire membership the school has met the requirements of an A-1 school. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Young People's Union, divided into two sections, with four groups in each section, meets weekly. All of these Unions are very active.

An active Y. M. C. A. and Y. W. A. are conducted by the students and young people. These are greatly inspiring to our students in the study of missions. A Young People's Prayer Meeting, conducted mainly by students, meets every Sunday night. This organization, under the control of Prof. B. F. McLeod, is maintaining a high standard of service.

Classes in Mission Study and in Sunday School Normal Work meet weekly.

The Buie's Creek Baptist Church, of which the Principal has been pastor for twenty-six years, holds its preaching service on the third Sunday in each month and Saturday before, and on the first Sunday night. The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend. The Presbyterian church, with a neat house of worship, has preaching monthly, with Sunday School every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by Evangelist Fred N. Day, of Winston-Salem. In these meetings there were sixty additions to our church. The new brick church, costing about $20,000, is in use. This church is well equipped with Sunday school rooms,

a new pipe organ costing $2,500, and is a great addition to our chances to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

SUNDAY SCHOOL LECTURES

For a number of years we have had the services of expert Sunday School workers, who have given us a series of lectures on Normal Training, with emphasis on the preparation of Sunday School workers. The past year we had Mr. E. L. Middleton, Raleigh; Dr. W. S. Wiley, Oklahoma, and Dr. B. W. Spilman, Kinston.

PUBLIC LECTURES

Yearly we have a number of public lectures and addresses by prominent men. During the last year we were fortunate in having the following:

Superintendent B. P. Gentry, Lillington.
Evangelist Fred N. Day, Winston-Salem.
F. Hunter Creech, Esq., New York City.
Dr. D. G. Wilson, Richmond, Va.
Rev. E. I. Olive, Dunn, N. C.
Rev. S. A. Edgerton, Buie's Creek.
Rev. B. Townsend, Selma.
Dr. J. A. Ellis, Raleigh.
Hon. J. C. Clifford, Dunn.
Rev. J. E. Lanier, High Point.
Rev. C. E. Stevens, Four Oaks.
Dr. J. H. Eager, New York.
Rev. H. W. Baucom, Smithfield.
Dr. E. D. Poe, Durham.
Rev. H. T. Stevens, Knoxville, Tenn.
Rev. I. L. Yearby, Wake Forest.
Dr. J. B. Turner, Greenville.
Rev. C. V. Brooks, Red Springs.

LITERARY SOCIETIES

In connection with the school there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian, and Philologian.

The Washingtonian, for members of the Primary and Intermediate grades, is under the direction of one of the lady teachers and meets weekly.

The Athenian is for young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the

Junior Class

transaction of business. In 1919 the Athenian Society was divided into two sections—Astro-Athenian and Sappho-Athenian.

The Eutrophian and Philologian are for young men, and meet Friday night for debate, declamations, reading essays and the transaction of business.

All boarding students are required to join one of the literary societies within thirty days after registration, unless excused by the faculty.

Any student expelled from a Society becomes subject to expulsion from school.

All applications for membership in any Society shall be approved by a committee of the Faculty, and neither Society shall have more than three-fifths of the aggregate membership of both Societies.

No student is allowed to be signed up for either Society or to attend a meeting of either Society until the eighth day after registering as a student.

We are proud of the record of the societies, and consider their work with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct thinking. Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

Medals and Prizes.

Medals and prizes are awarded annually as follows:

$10 in gold for best all round student, Mr. D. L. Gore.

Excelsior Medal for best student of the opposite sex.

The J. W. Jordan Orator's Medal.

The John R. Massey Medal, given by the B. C. A. boys at Chapel Hill, for best student in Languages.

The Henry B. Day Medal, for best improvement in Music.

Best declamation.

Best recitation.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

Ministerial Loan Fund

Through the liberality of Mr. M. C. Treat, of Pennsylvania, we are permitted to offer a loan of from $25 to $75 a year to

worthy ministerial students who cannot otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Application for help should be made early as the number that can receive aid is limited. Last year we had twenty-two ministerial students.

Parties receiving help are required to give their note, to be paid in four years time; earlier if convenient.

ATHLETICS

Students are encouraged in baseball, tennis, basketball, and all outdoor exercises. During the past year there was a fine interest shown in all these games, a member of the faculty being in charge of each organization and giving personal oversight. During the last year the girls had two basketball teams and played several interesting games. Our students have never been allowed to travel over the State to play inter-scholastic games. However, each year a number of games are played either on our grounds after school closes or on Saturday here or elsewhere, near enough for return on the same day. Students are not allowed to miss any recitations to play ball.

Plans have been made by which even more attention will be given to athletics and physical culture than heretofore, members of the faculty having been appointed to arrange for regular systematic exercise for all students.

No student shall be allowed to represent the school in inter-scholastic games whose deportment and general work are not satisfactory to the faculty.

DAILY PROGRAM

School opens at 8:00 a.m.

Thirty minutes is given to roll-call and devotional exercises. The first period of thirty minutes is given to vocal music, free to all students.

Six more periods, varying in length from twenty to forty minutes, bring us to dinner at 12:15. One hour is given for dinner.

In the afternoon there are five periods of work, closing school at 4:00 p.m.

Expenses

LITERARY TUITION

	Fall Term	Spring Term
First Grade	$ 8.00	$10.00
Second and Third Grades	9.00	11.00
Fourth and Fifth Grades	10.00	12.50
Sixth and Seventh Grades	12.00	15.00
High School (without Languages or Algebra)	14.00	17.50
High School (with Languages or Algebra	16.00	20.00
Registration fee	2.50	2.50

EXTRAS

Piano Music	$16.00	$20.00
Band Music (individual)	16.00	20.00
Vocal Music (individual)	16.00	20.00
Piano Practice	2.00	2.50
Harmony and History (per month)	----	1.00
Expression (individual, per month in advance)	----	4.00
Art (per month in advance)	----	4.00
Business Course (five months)	----	20.00
Shorthand and Typewriting (five months)	----	25.00
Domestic Science (per month)	3.00	to 4.00

BOARD (per month)

"Clubs," private homes, with furnished room	$15.00 to $17.50
Regular board, private homes, with furnished room	17.00 to 20.00
Girls' Dormitory, with room, heat and light	15.00 to 17.50

In literary department a discount of fifty per cent on tuition is given orphans, widows, ministers, and ministers' children.

Literary tuition is due at entrance, and is to be settled in cash or in good note. Where this is not done an advance of 10 per cent will be charged.

Tuition paid in advance will be refunded for such time as is untaught, in case of sickness or unavoidable absence for more than one week.

Board is due at end of the month, except in "clubs" and girls' dormitory, where a small advance payment is required in order to purchase supplies for the month. In "clubs" students get board at actual cost.

Boarding Arrangement

Private Homes. Young men board in private homes and receive the oversight of the home and of the teachers. In these homes some families give board and furnished rooms. In other families "clubs" are conducted, managed by one of the young men, who buys the supplies, keeping account of the actual living expenses, the family making a reasonable charge for furnished room and cooking. At the end of the month each member of the "club" pays his pro rata expense of the board. In this way most of our young men board, greatly reducing living expenses. They have all the advantages to be had in any home.

Girls' Dormitory. Young ladies will board in the dormitory and be under the control of the Lady Principal. Professor Marshbanks, business manager, and the Lady Principal will have charge of the girls.

Each young lady is to furnish one pair of sheets, one pillow, one pair of pillow cases, one quilt, towels, and comb.

To secure room, a deposit of $1.00 for each applicant is to be sent with application for a room.

Young ladies will not be allowed to receive company at the dormitory, except under the supervision of the Lady Principal. On entering the dormitory a deposit of $10 will be made for the purchase of supplies, which amount will be credited to the board account for the last month.

No reduction on price of board for less than two weeks' absence and then for only half time.

General Regulations

Students leaving the grounds are required to get permission from the Principal or some member of the Faculty.

Students missing morning roll-call, without being excused, five times may be summoned before the faculty; for ten unexcused absences the student may be expelled. Students absent from three recitations on any subject during a month, without being excused, may be required to stand examination on that subject.

Frequent Questions Answered

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders cannot usually wait. Where persons are known to us to be worthy or come properly recommended, we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts may not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but cannot furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We cannot sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due at the end of each month. Tuition is payable on entrance, either in cash or in good note. Where this is not done, it is required monthly in advance.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and from points south will buy tickets to Dunn, arriving there at 12:50 p.m., or come over the Norfolk-Southern to Lillington, arriving there at 9:15 a.m. or 3:19 p.m. Those coming by Goldsboro, Wilson, Selma, and points east, will buy tickets to Dunn, arriving there at 3:45 p.m.

Arriving at Dunn, students can come out to Buie's Creek in automobile, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving respectively, at 8:35 a.m. and 1:30 p.m.

The Durham and Southern does not operate Sunday trains.

Those from the west and southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern, or come direct to Lillington over the Atlantic and Western. The Atlantic and Western has two trains leaving

Sanford for Lillington daily, one at 10:30 a.m., and the other at 5:45 p.m. Those from the northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over the Norfolk-Southern, or to Coats over the Seaboard, and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:30 p.m., and the other at 7:40 a.m. Those coming by Raleigh, who find a schedule better suited to their convenience, can come over the Norfolk-Southern Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 10:03 a.m. and 3:19 p.m., respectively. Lillington is five miles from Buie's Creek.

Students coming August 25, 1919, and December 29, 1919, will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington, and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above named days.

Students will be met if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student	$3.00
From Dunn, three or more students	1.00
From Coats or Lillington, one student	2.00
From Coats or Lillington, three or more students	.75

Liverymen at Dunn usually charge $5.00; at Lillington, $3.00; baggage included in both cases.

Rules and Government

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.
5. We will not accompany the opposite sex to or from school.
6. We will neither write nor pass notes.
7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.
8. We will not mark, cut or in any way deface the school furniture or buildings, and will pay for all damage done to property by us.
9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.
11. At night we will not be away from our boarding places after dark, except by permission of the Principal or his representative.
12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging ourselves or the interests of the school.

Before matriculating all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

Special Notes

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 30th and January 3d, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Postoffice in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro, and other points. Buie's Creek is a money order office.

4. Our buildings are new, comfortable, commodious, and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note, or otherwise is allowed during school hours.

7. Lectures on morals, etiquette, etc., are given from time to time by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

8. Six hundred ninety-four students last year. Why so many? (1) Because of the *thorough* and *practical* work done here—*merit*. (2) Unsurpassed moral advantages. Fewer temptations to idleness and immorality than almost any other community, and parents are learning that it does not pay to disregard the moral advantages in deciding where to send to school. (3) The school is cheaper than any other school of similar grade, offering equal advantages. (4) We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

9. We have an able faculty, representing Wake Forest College, Woman's College, Columbia University, Ohio Valley College, Bowling Green Business University, University of North Carolina, Meredith College, Shenandoah School of Music, Oxford College, and Emerson College.

10. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

Senior Class

Commencement, 1920

SATURDAY, MAY 8

8:30 p.m.—Exercises by Washingtonian Society.

SUNDAY, MAY 9

11:30 a.m.—Sermon by Rev. E. D. Poe, Th.D., Durham.
8:30 p.m.—Sermon by Rev. E. D. Poe, Th.D., Durham.

TUESDAY, MAY 11

10.00 a.m.—Reunion Class of 1915, Rev. W. H. Hollowell, President.

WEDNESDAY, MAY 12

4:00 p.m.—Contest for Declaimers' Medal.
8:30 p.m.—Exercises by Athenian Society.

THURSDAY, MAY 13

10:30 a.m.—Contest for Orators' Medal.
12:00 m. —Commencement Address by Rev. H. T. Stevens, Knoxville, Tenn.
4:30 p.m.—Exercises by Graduating Class.
6:00 p.m—Alumni Banquet.
8:30 p.m.—Play, "The Colonel's Maid;" Awarding Medals, Etc.

MEDALS AND PRIZES

D. L. Gore Scholarship—D. A. Brown, Martin County.
John R. Massey Language Medal—Miss Blanche Banks, Wake County.
Excelsior Medal—Miss Blanche Banks, Wake County.
J. W. Jordan Orator's Medal—S. N. Lamb, Edgecombe County.
Declaimer's Medal—R. E. Williford, Cumberland County.
Athenian Reciter—Miss Bertha Sanford, Scotland County.
Washingtonian Reciter—Miss Margaret Matthews, Harnett County.

SOCIETY MEDALS

Washingtonian Improvement—Fall Term, Miss Matle Honeycutt, Sampson County; Spring Term, Miss Hilda Jordan, Nash County.
Astro Improvement—Fall Term, Miss Mary Thomas, Moore County; Spring Term,
Sappho Improvement—Fall Term, Miss Lucetta Hancock, Orange County; Spring Term, Miss Virginia Bryant, Duplin County.
Philologian Improvement—Fall Term, P. C. Blackwell, Robeson County; Spring Term, Leighton Breece, Cumberland County.
Philologian Debater—Fall Term, C. R. Britt, Robeson County; Spring Term, S. N. Lamb, Edgecombe County.
Eutrophian Debater—Fall Term, LeRoy Martin, Yadkin County; Spring Term, I. S. Harrell, Gates County.

Seniors, 1912-1920

SENIOR CLASS 1912

Literary Department

G. Bazemore
E. F. Bell
J. G. Booe
Jessie Butler
Bessie Campbell
Nathan Cole
Furney Cole
F. H. Creech
N. K. Currie
D. T. Dickie
Nellie Driver
Callie Dunlap
A. F. Fales
V. H. Harrell
W. H. Harrington
D. H. Ives
B. C. Ingram
Lina Johnson
Beulah Jones
Louise Kivett
Cornelia Lanier
Pearl McIntosh
May McKay
E. T. Mangum
C. R. Matthews
S. O. Moseley
R. F. Pace
Lela Page
Bessie Page
D. R. Perry
T. A. Pope
Annie Snoddy
C. H. Stevens
H. W. Story
H. C. Strickland
W. D. Sutton
W. C. Thomas
Elva Thomas
Durema Watson
Ada Welch
C. A. Ysalgue

Business Department

J. H. Bagley
J. J. Batson
W. L. Humphrey
Victoria Kennedy
H. H. Lowdermilk
Ruby Shields
Beulah Trivett

SENIOR CLASS 1913

Literary Department

M. P. Bullard
C. O. Bell
F. O. Bell
May Betts
Eula M. Bullard
H. V. Burden
G. F. Cameron
Mattie Coggins
W. C. Downing
Ina Dunlap
O. T. Eakes
J. R. Edwards
Sudie Fisher
C. J. Fleetwood
Ada Hamilton
H. H. Huff
W. N. Jackson
J. W. Johnson
E. A. Latta
A. E. Lynch
Layton McGugan
F. S. Masten
V. F. Mitchell
P. B. Morgan
Mattie Newton
Lillie Page
Swanna Paschal
J. L. Powers
C. P. Powers
J. O. Tally
K. C. Thomas
W. S. Wallace
J. B. Webster
C. H. White
R. K. White
O. A. Williams
S. E. Wilson

Business Department

C. L. Leggett
J. D. Hoggard
J. W. Leggett
E. L. Roebuck
Mary I. Surles
Katy Thomas

SENIOR CLASS 1914

Literary Department

Exum D. Banks
Ferry M. Barber
Hector C. Blackwell
Florence Bland
Fonnie E. Britt
Lena E. Bullard
R. N. Childress
Louie V. Coggins
C. L. Fisher
F. D. Garcia
P. E. Greene
Kelly Jenkins
Nellie G. Martin
Eugenia Moody
H. L. Pittman
Martha C. Sizemore
H. T. Shanks
C. E. Snoddy
H. B. White

Business Department

C. B. Dominguez
Malissie Jackson
Willie W. Green
Roberta Tyson

SENIOR CLASS 1915

Literary Department

Roscoe Butler
Everett H. Cannady
Mary K. Carver
Agnes L. Cox
William M. Cox
Willie J. Crowley
Lelah B. Dawes
Henry B. Day
Horace B. Eason
Causey G. Freeman
Joseph A. Fleetwood
Maude J. Gregory
Onslow T. Glenn
Lillie M. Hamilton
Lottie F. Harrell
Lillie C. Harper
Irene M. Hatcher
Celia Herring
W. H. Hollowell
Drexel M. Holt
Edward H. Jones
Paul D. McLeod
Errol O. Marshburn
Charles C. Massey
John R. Massey
Gilmer B. Masten
Pauline E. Shearon
Mamie B. Smith
Roscoe L. Stallings
Edward G. Sutton
Bailey T. Tally
Samuel E. Teague
Ralph M. Warren

Business Department

John A. Batts
Alberto B. Quinones
Verda G. Stewart
Robert L. Tatum
Fleetwood A. White
W. W. Whitehurst

Art Department

Gordon Rea Herring

Expression Department

Carrie Lilly Page

Piano Department

Carlos Dominguez

SENIOR CLASS 1916

Literary Department

Julia Barrett
Millard F. Booe
Bolivia L. Bradley
Joseph L. Bray
Odis A. Brown
Claude W. Burt
Joseph C. Butler
Clarence S. Clark
James W. Clayton
Herman B. Cook
Robert C. Dorsette
Dennis G. Downing
Guthra Earp
Charles H. Edwards
Percy G. Grant
Newton E. Gresham
Joseph E. Hair
Josephine A. Harmon
Dallas A. Hawkins
Norman B. Hedgpeth
Gordon R. Herring
Mary A. Holdford
Donna Honeycutt
Edna V. Jones
Albert J. Logan
Eva C. Marsh
Hunter E. Martin
Irene R. Money
Rosa Moody
Harvey O'Quinn
Clarence L. O'Brien
William H. Odum
Hattie O. Peele
Jasper J. Pittman
Willie A. Pittman
Hughes J. Rhodes
Tolman C. Robbins
Kelly C. Stone
William Wilkins
Bessie Tally
Gwendolyn Taylor
Ira L. Yearby

Business Department

Willie V. Cutts
Elvin C. Dean
Conrado E. Garcia
Etta E. Gregory
Leith E. McDuffie
Lister McKay
Patrick Morgan
William H. Odum
Clarene W. Page
B. Frank Powers
James W. Reid
James R. Stone
Carl A. Smith
Daniel J. Treece
Robt. E. Tomlinson
Annie L. Taylor
Wm. G. Trevathan
James W. Wood
Addie D. West
C. Fray Wagstaff

Art Department

Donna L. Honeycutt — Elsie T. Sweaney

Expression Department

Millard F. Booe — Herman B. Cook, Irene R. Money — Katie Mitchell

Music Department

Gladys M. Green, Mary A. Holdford — Hattie O. Peele, Gwendolyn Taylor — Gordon R. Herring

SENIOR CLASS 1917

Literary Department

Elder Blair Apperson	Barham B. Creech	Nettie B. Moon
Henry E. Apperson	Blanche Belle Cox	Sallie E. Oldham
Nathan Toon Britt	Neill H. Edwards	Elizabeth M. Pearce
H. Spurgeon Boyce	Mallie M. Eskridge	Ruth Pope
Leroy Albert Beck	Ralph A. Herring	Orestes E. Spivey
Helen Kathleen Britt	Isham B. Hudson	William M. Turnley
Ada Carolina Burt	Dannie T. Hurley	Tessie L. Townsend
Leafy Mae Bennett	Emmitt Carlton Johnson	Flora M. Tysinger
James L. Camp	Dennis Talbot Jessup	Fawn Watson

Business Department

Clyde Pleasant Allen	John N. Farmer	Stephen L. Mitchell
Elliott Thomas Bass	Lalon Gregory	Itha May Precythe
W. Ernest Burrell	John W. Gregory	Hazel G. Primm
James H. Carter	Aristides Calderon	Waldo W. Primm
Mary Carver	Fred D. Jackson	Alberto R. Quinones
Victor L. Cole	Jasper D. Jackson	Ethel Stewart
Walton S. Currin	Thomas Carlton Moore	Annie Sizemore

Piano Department

Myrtle Isabel Pope — Sadie L. Hatcher

SENIOR CLASS 1918

Literary Department

Carlos Matt. Allen	Alice Lucile Elliott	Warren W. Pearce
Terry Reid Bain	Ruth Anne Harris	Edward W. Ruggles
William Bryan Booe	Esther Lois Jones	George T. Robertson
Charles T. Bullock	Frederick R. Keith	Lucy Royster
Basil Manly Crawford	Albert D. Kinnett	Calvin D. Smith
Annie Mae Dorsette	Thos. W. O'Kelly, Jr.	Claud Landon Tyson
Hobart Obil Deaton	Martha Inez McKay	

Business Department

Betty C. Barrett	Mrs. E. B. Haynes	Sarah A. Shaw
Luther G. Byrd	Minnie A. Jones	Callie Mildred Smith
E. L. Bryan	Ila F. Norman	Ethel Stewart
Sudie C. Collier	David A. Parham	Leroy Townsend
Dixie F. Cooke	Eugene H. Page	Ben Price Wallace
Gilbert L. Creech	Addie C. Prevatte	Thomas Woods
A. T. Dixon	Sadie Riddle	Carmen E. Kirby
Robert B. Gammon	Vernon C. Sewell	
Napoleon Cortez Green	Charles R. Storet	

SENIOR CLASS 1919

Literary Department

Robert Lee Andrews
Nathan Carl Barefoot
Eunice Byrd
Grace Dexter Byrd
Eunice Theodora Banks
Reddin Britt
Ruby Dallas
Caro Mae Greene
Erma Lorine Greene
Myrtal Link
Wm. Preston Johnson
Ralph Tyree Mills
Herbert Pulman Naylor
Paul Newton Olive
Graham Tyree Olive
Walton McArthur Page
James Robert Pool
Hazel Geraldine Primm
Colin E. Williams
Mabel Woodworth
Wray Jones Yates

Business Department

Almon Galoway Adams
Ola Brady
Maude E. Bentley
Juanita Burney
Dewey Hobson Cooper
Esther Lee Creech
Gilbert L. Creech
Irene Currie
Maude Gregory
Letha Hatchell
Sadye Hatcher
James Erastus Hobgood
Rosella Holland
Ruby Holland
Ila Greene Ennis
Walter E. Hollingsworth
Margaret Hopkins
Rosa Howell
Frank H. Malone
Minnie McGowen
Hattie Moore
Aggie Morrison
Hugh S. Overton
Nora Page
Emilio Pastor
Myrtle Pope
Daisy Bell Prevatte
A. Luis Salazar
Sarah Annie Shaw
James W. Story
Eulah Tillman
Rosa Upchurch
H. Graham Williams

Certificates in Piano

Emma Greene
Olive Williams
Mabel Woodworth

SENIOR CLASS 1920

Literary Department

John Biggs Alderman, Sampson Co.
May Leona Allen, Lee Co.
Blanche Louise Banks, Wake Co.
Charles Rudolph Britt, Robeson Co.
Cullen Paul Brooks, Robeson Co.
Delma Adolph Brown, Martin Co.
Junius Troy Creech, Johnston Co.
Bonnie W. Daughtry, Johnston Co.
Velva Elizabeth Daughtry, Sampson County.
Pauline Elizabeth Gardner, Johnston County.
Katherine Green, Vance Co.
Harvey Lee Griffin, Robeson Co.
Bonnie Belle Horton, Harnett Co.
Lucetta Ray Hancock, Chatham Co.
Ira Speight Harrell, Gates Co.
John William King, Johnston Co.
Samuel Nash Lamb, Edgecombe Co.
Mary Lois Lawrence, Wake Co.
Joel Castlebury Layton, Harnett Co.
Ralph Edward Langdon, Harnett Co.
Myrtie Celestial Lee, Johnston Co.
LeRoy Brown Martin, Yadkin Co.
Edna Blanche Mills, Chatham Co.
Lula Munn, Moore Co.
Orus Fuquay Patterson, Harnett Co.
Roy Vernon Pope, Harnett Co.
Ophelia Pierce, Columbus Co.
Bessie Caledonia Russ, Brunswick Co.
Gladys Strickland, Sampson Co.
Otho Vernon Tally, Harnett Co.
Herbert Dillon Temple, Lenoir Co.
Mary Emma Thomas, Moore Co.
Lou Berta Thomas, Brunswick Co.

English-Math. Certificate

Gladis Willard Kivett, Guilford Co.
Frank H. Malone, Robeson Co.
John LeRoy Townsend, Robeson Co.

Piano Certificate

Mary Lois Lawrence, Wake Co.
Gladys Strickland, Sampson Co.

Expression Certificate

Estelle Simmons Burt, Harnett Co.
Junius Troy Creech, Johnston Co.
Esther Lee Creech, Johnston Co.
Marion Gertrude Ferrell, Harnett Co.

Business Department

Ethel Maie Barbour, Johnston Co.
Effie Maie Barefoot, Columbus Co.
James Edgar Bryan, Sampson Co.
Belva Lockwood Batten, Johnston Co.
William Prentis Butler, Sampson Co.
Mattie Amy Culberson, Chatham Co.
Earl Herring Crumpler, Sampson Co.
James Daughtry Davis, Johnston Co.
Andrew Gregory Gilbert, Camden Co.
Jerry Loreman George, Johnston Co.
Annie Maie Hall, Sampson Co.
Albert D. Harris, Sampson Co.
Skinner Brumby Jordan, Chowan Co.
William Anderson Jenkins, Beaufort County.
James Robert Leggett, Martin Co.
Lila Caroline McDuffie, Cabarrus Co.
Sylvester Yates Pierce, Virginia.
Matthew L. Page, Cumberland Co.
Daniel Nelson Page, Pender Co.
Frank Jefferson Raynor, Cumberland County.
James Robert Rogers, Wake Co.
Bernard Alonzo Reardon, Harnett Co.
Barney Clifton Richardson, Johnston County.
Bertha Evie Sanford, Scotland Co.
Dewitt F. Simmons, Sampson Co.
Margaret L. Tatum, New Hanover Co.
Clifford Henderson Thomas, Lee Co.
Rachael Elizabeth Williams, Sampson County.
Mabel Clair Whitt, Person Co.
Myrtle Wood, Johnston Co.
Rudolph Duffy Weeks, Sampson Co.
James Noie Windham, Chatham Co.

Our Faculty

J. A. Campbell, prepared for college at Oakdale Academy; attended Wake Forest College; Principal Buie's Creek Academy since 1887; Pastor of Baptist Churches since 1886, Superintendent Harnett County Public Schools 1890-1894, 1897-99; received B.A. degree, Wake Forest, with his two sons, 1911.

B. P. Marshbanks, graduate of Mars Hill College 1903; taught in public schools two years; B.A. degree, Wake Forest College, 1908; M.A. and LL.B., Wake Forest, 1909; Assistant in Physics, Wake Forest College, 1908-09; Chair of Mathematics and History, Buie's Creek Academy, since 1909.

A. C. Campbell, prepared at Buie's Creek Academy; B.A. degree, Wake Forest College, 1911, completing course in three years, graduating *magna cum laude;* member of faculty Buie's Creek Academy since 1911; Summer School, University of North Carolina, 1912; Summer School, Columbia University, 1913; M.A. degree 1916, Wake Forest College.

Miss Belle Cannady, graduate in Art at Oxford College 1917; Buie's Creek Faculty, since 1917.

Miss Bessie Campbell, prepared for College at Buie's Creek Academy, graduate Meredith College, May, 1916; director Piano, Buie's Creek Academy, 1916.

I. M. Wallace, B.S. degree from Ohio Valley College; B.C.S. degree from Bowling Green Business University; teacher in Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Principal Commercial Department Ohio Valley College; Principal Commercial Department Buie's Creek Academy, since 1915.

Miss Josephine Harmon, graduate Buie's Creek Academy 1916; teacher in Harnett County schools 1916-1917; teacher at Buie's Creek Academy 1918-19; student University Summer School 1918; student A. & E. Summer School 1919.

Miss Nettie Moon, graduate Buie's Creek Academy 1917; student at Meredith College 1917-18; teacher at Buie's Creek Academy 1918-19.

Mrs. Allie Anderson, graduate Knoxville schools; Diploma Emerson College of Oratory, Boston, 1913; teacher of Expression in Georgia schools 1913-18; Expression, Buie's Creek Academy, 1918-19.

Mrs. Della Poole Daughtry, graduate Woman's College, Virginia; teacher Piano, Buie's Creek Academy 1898-1901; Piano, Seaboard High School, 1917-1919.

OWEN ODUM, prepared for college at Buie's Creek Academy; B.A. of Wake Forest College; teacher in North Carolina public schools; Superintendent Coats Graded School; 1919-20 member of Buie's Creek faculty.

MISS ADA BURT, graduate Buie's Creek Academy, 1917; teacher in North Carolina public schools; 1919-20 member of faculty Buie's Creek Academy.

MISS DONNIE HONEYCUTT, graduate Buie's Creek Academy 1916; student Meredith College one and a half years, 1920; assistant in Piano, Buie's Creek Academy.

MISS LENA BULLARD, graduate Buie's Creek Academy, 1914; B.S. degree, Meredith College, 1919; Science and Home Economics, Buie's Creek Academy, 1919-20.

MISS FLORA CANADAY, 1917-1918 Meredith College; 1918-1920 Southern Conservatory, graduate Southern Conservatory 1920.

REV. B. M. SHACKLETTE, M.A., Georgetown College, William Jewel College; chair of English and Bible, Mayfield College, 1918-1920.

Mrs. W. K. PHILLIPS, Oxford College, University of North Carolina; for twelve years a member of the Faculty of Buie's Creek Academy.

Commercial Class

Commencement Representatives

Students in Attendance 1919-1920

Name	*Parent or Guardian*	*County*
Adams, Almon Galloway	Rev. J. J. Adams	Columbus
Adcock, Julian C.	L. E. Adcock	Granville
Albritton, John Thomas	G. W. Albritton	Duplin
Alderman, Grace	A. E. Alderman	Sampson
Alderman, John Biggs	A. E. Alderman	Sampson
Allen, Cecil Preston	J. E. Allen	Bladen
Allen, James Edward	J. E. Allen	Bladen
Allen, Samuel	J. E. Allen	Bladen
Allen, John B.	J. E. Allen	Bladen
Allen, Eva	J. E. Allen	Bladen
Allen, Thelton	J. E. Allen	Bladen
Allen, Euland Maxine	J. E. Allen	Bladen
Allen, Leona May	T. M. Allen	Lee
Anderson, Hugh Burrass	J. W. Anderson	Martin
Andrews, Wallace Olinthus		Chesterfield, Va.
Andrews, Malissa Maie	A. A. Andrews	Orange
Asbell, Charles Edna	Mrs. Ella C. Asbell	Chowan
Atkinson, Jennie	J. R. Atkinson	Johnston
Aycock, Andrew Lewis	J. L. Aycock	Warren
Aycock, Thomas Murphy	T. H. Aycock	Warren
Ayers, Herbert Boyd	D. B. Ayers	Robeson
Ayers, Nina Evelyn	D. B. Ayers	Robeson
Baker, Marion French	Rev. T. J. Baker	Harnett
Baker, James Andrew	J. O. Baker	Wilson
Banks, Blanche Louise	E. T. Banks	Wake
Barden, Joel McArthur	J. J. Barden	Pender
Barefoot, Effie Maie	N. B. Barefoot	Columbus
Barnes, Virginia Elizabeth		Wayne
Barber, Curtis L.	T. Barber	Moore
Barbour, Ethel Maie	H. M. Barbour	Johnston
Barbour, James Chester	M. C. Barbour	Johnston
Batten, Belva Lockwood	C. L. Batten	Johnston
Battle, Bentley	F. G. Battle	Craven
Baugh, William C.	H. I. Baugh	Wake
Baxley, Riley M.	J. C. Baxley	Robeson
Beck, Alger West	A. M. Beck	Brunswick
Benthall, Thomas Jessie	J. T. Benthall	Nansemond, Va.
Betts, Eugene	J. A. Betts	Harnett
Betts, Herbert Johnson	J. A. Betts	Harnett
Betts, Myrtle Lila	J. A. Betts	Harnett
Biles, T. Hudson	I. E. Biles	Stanly
Blackwell, Clifton	J. T. Blackwell	Granville
Blackwell, Perley Carson	J. F. Blackwell	Robeson
Blackwell, Norfleet G.	Mrs. W. K. Blackwell	Granville
Blackwell, John Vernon	J. F. Blackwell	Robeson
Blalock, Wailes Joshua	H. R. Blalock	Johnston
Blue, Ethel	N. C. Blue	Robeson
Bobbitt, David Elijah		Halifax
Booe, Brantley Cleveland	J. C. Booe	Davie
Boyett, Joseph L.	G. T. Boyett	Johnston
Bradley, Charles M.	C. E. Bradley	Pitt

Name	*Parent or Guardian*	*County*
Brady, Leonard Samuel	Mrs. J. H. Sanderson	Johnston
Braswell, Lena	W. R. Braswell	Wake
Braswell, Richard I.	C. R. Braswell	Johnston
Breece, Leighton	J. L. Breece	Cumberland
Brewer, Arrah Blanche	C. C. Brewer	Franklin
Brigman, Ethel Ruth	T. M. Brigman	Hoke
Brigman, Spurgeon	A. J. Brigman	Robeson
Britt, Alda Leland	L. L. Britt	Harnett
Britt, Broughton C.	L. L. Britt	Harnett
Britt, Blanche	H. R. Britt	Robeson
Britt, Charles Rudolph	Mrs. Florence Britt	Robeson
Britt, Clara Leigh	Eli Britt	Robeson
Britt, Robert Henry	R. P. Britt	Columbus
Broadwell, Lelia	X. L. Broadwell	Johnston
Broadwell, Malissa	X. L. Broadwell	Johnston
Broadwell, X. L.	K. Broadwell	Johnston
Brooks, Cullen Paul	Rev. E. M. Brooks	Robeson
Brown, Dalma Adolph	L. M. Brown	Martin
Brown, Gertrude	D. McM. Brown	Robeson
Brown, Lonnie M.	D. M. Brown	Lee
Brown, Kathleen Miriam	T. L. Reardon	Harnett
Brown, Willie Ethel	T. L. Reardon	Harnett
Brummitt, Pauline	W. A. Brummitt	Johnston
Bryan, Iris Swann	W. M. Bryan	Harnett
Bryan, James Edgar	J. W. Bryan	Sampson
Bryant, Carrie Virginia	Mrs. Davis Bryant	Duplin
Buck, Phillip D.	E. L. Buck	New Hanover
Bullard, Cecil Fisher	E. H. Bullard	Cumberland
Bullard, Jordan Eugene	E. H. Bullard	Cumberland
Bullard, Lucy Mary	E. H. Bullard	Cumberland
Bullard, Lawrence Rodman	E. H. Bullard	Cumberland
Burnett, Joseph Buxton	R. C. Burnett	Franklin
Burt, Estelle Simmons	J. C. Burt	Harnett
Bush, Lawrence Esmon	Mrs. M. L. Bush	Guilford
Butler, William Prentis	C. H. Butler	Sampson
Butts, Mamie Wray	J. E. Butts	Harnett
Butts, Preston	J. E. Butts	Harnett
Byrd, Wayman	J. P. Byrd	Harnett
Byrd, Malon	J. P. Byrd	Harnett
Cain, Annie Theo	E. M. Cain	Harnett
Cain, Eugenia May	E. M. Cain	Harnett
Cain, Lucy Elizabeth	E. M. Cain	Harnett
Cain, Marguerite Jewel	E. M. Cain	Harnett
Cain, Wenford	E. M. Cain	Harnett
Campbell, Elizabeth	Rev. W. T. Campbell	Harnett
Campbell, Mabel	Rev. W. T. Campbell	Harnett
Campbell, Willie T.	J. D. Campbell	Harnett
Canady, Frank	W. V. Canady	Cumberland
Canady, Herbert Erastus	P. A. Canady	Harnett
Canady, Willie	P. A. Canady	Harnett
Cannon, Cora Lee	Tom Cannon	Durham
Carter, Walter	E. C. Carter	Wayne
Carter, Jack	Love Carter	Cumberland
Carter, Mabel Lee	Love Carter	Cumberland
Cash, Elbert	Mrs. H. King	Cumberland
Chadwick, Bonnie Belle	Mrs. W. W. Chadwick	Carteret

Name	*Parent or Guardian*	*County*
Cheung, Kin Chung	Dr. W. M. Cheung	Canton, China
Coats, Dewey	Mrs. R. A. Bain	Johnston
Coleman, Cornie Jenkins	Henry Coleman	Columbus
Coley, Percy Riland	Mrs. A. V. Coley	Nash
Collier, Bernice	J. F. Collier	Harnett
Collier, Ernestine	J. F. Collier	Harnett
Collier, James Robert	J. F. Collier	Harnett
Collier, John David	J. F. Collier	Harnett
Collier, Richard Alexander	J. F. Collier	Harnett
Cook, Roy Charles	Mrs. Laura Cook	Wake
Cooke, Flora Dixie	B. H. Cooke	Cabarrus
Council, Bessie	J. T. Council	Cumberland
Cratt, Samuel Turner		Martin
Creech, Edwin Desso	C. E. Creech	Johnston
Creech, Esther Lee	J. B. Creech	Johnston
Creech, Haywood Elbert	W. P. Creech	Johnston
Creech, Junius Troy	Mrs. Nancy A. Creech	Johnston
Creech, Roy A.	Jas. A. Creech	Johnston
Crowder, Margaret	R. B. Crowder	Harnett
Crowder, Myrtle Catherine	R. B. Crowder	Harnett
Crumpler, Carl Herring	M. J. Crumpler	Sampson
Cude, Charles Stephen	S. F. Cude	Forsyth
Culberson, Mattie Amy	J. J. Culberson	Chatham
Curran, Johnnie Alexander	F. W. Curran	Chowan
Currin, Ernest	Odis Currin	Harnett
Currin, George Maynard (Special in Expression)	A. B. Currin	Harnett
Daniel, Patrick Booth	Mrs. Fannie B. Daniel	Greenville
Darden, Linville Goodloe	J. A. Darden	Wilson
Daughtry, Miriam	Mrs. Della Daughtry	Johnston
Daughtry, William Bonnie	Mrs. Della Daughtry	Johnston
Daughtry, Velva Elizabeth	B. J. Daughtry	Sampson
Davis, Elwood	M. R. Davis	Carteret
Davis, James Daughtry	T. C. Davis	Johnston
Dawson, Earl Layton	W. F. Dawson	Sampson
Dawson, Ethel Wilson	W. F. Dawson	Sampson
Deaton, Lolita Armour	B. Deaton	Moore
Dees, Polly	Mrs. F. J. Dees	Cumberland
Denton, Bernice	Rev. W. V. Denton	Harnett
Denton, Ernest Yates	Rev. W. V. Denton	Harnett
Denton, Hattie Bessie	Rev. W. V. Denton	Harnett
Denton, Leila	Rev. W. V. Denton	Harnett
Denton, Lucy	Rev. W. V. Denton	Harnett
Denton, Nora Ella	Rev. W. V. Denton	Harnett
Denton, Linwood	C. L. Denton	Harnett
Denton, Juanita	C. L. Denton	Harnett
Denton, Howard	C. L. Denton	Harnett
Denton, Charlie	C. L. Denton	Harnett
Dew, Edward Kenneth	D. E. Oxendine	Harnett
Dew, Ellis	D. E. Oxendine	Harnett
Dew, Iola Miriam	D. E. Oxendine	Harnett
Dew, Kyle	D. E. Oxendine	Harnett
Dew, Lois	D. E. Oxendine	Harnett
Dinkelbihler, Pansy Elizabeth	E. H. Dinkelbihler	Orange
Dorman, Flaudie Evelyn	J. E. Dorman	Harnett
Dorman, Lena	James Dorman	Harnett

Name	*Parent or Guardian*	*County*
Dorman, Maude	James Dorman	Harnett
Dorsett, Frank Paul	Mrs. M. E. Dorsett	Alamance
Dunn, William Wilder	W. B. Dunn	Wake
Edwards, John Henry	G. E. Edwards	Wayne
Elvington, Brice	M. D. Elvington	Columbus
Ennis, Bessie	W. J. Ennis	Harnett
Ennis, Zula	W. J. Ennis	Harnett
Ennis, Fulton	J. L. Ennis	Harnett
Ennis, Charlie	Lucian Ennis	Harnett
Ennis, Flossie	W. V. Ennis	Harnett
Ennis, Judd	W. V. Ennis	Harnett
Ennis, Hermie	W. V. Ennis	Harnett
Ennis, Hattie Lee	W. V. Ennis	Harnett
Ennis, Nannie Katherine	J. H. Ennis	Harnett
Ennis, Zalmon Adolphus	J. H. Ennis	Harnett
Faircloth, James Manning	C. M. Faircloth	Sampson
Ferrell, David Russell	Mrs. Maggie Ferrell	Harnett
Ferrell, Marion Gertrude	Mrs. Maggie Ferrell	Harnett
Ferrell, Mary Virginia	B. G. Ferrell	Wake
Ferrell, Lillian Remell	G. S. Ferrell	Wake
Ferrell, James	J. B. Ferrell	Nash
Fleming, Conrad H.	M. B. Bryant	Lee
Fonville, Elizabeth D.	L. O. Fonville	Onslow
Forbes, Luther Davis	Mrs. W. A. Forbes	Harnett
Fowler, Whitfield	Dr. M. L. Fowler	Wake
Furr, Avis	G. S. Furr	Harnett
Futrell, Obed Clifton	W. A. Futrell	Northampton
Gardner, Pauline	B. E. Gardner	Johnston
Gardner, Knox	E. H. Gardner	Harnett
Gaskin, Allene	J. E. Gaskin	Harnett
Gaskin, Blanche	J. E. Gaskin	Harnett
Gaskin, Clarence	J. E. Gaskin	Harnett
Gaskin, Peele	J. E. Gaskin	Harnett
Gaskin, Mattie	J. E. Gaskin	Harnett
Gaskin, Pearl	J. E. Gaskin	Harnett
Gaskin, Reid	J. E. Gaskin	Harnett
George, Jerry L.	P. T. George	Johnston
George, Pauline Wood	P. T. George	Johnston
George, Telpher	P. T. George	Johnston
Gilbert, Andrew Gregory	H. S. Gilbert	Camden
Gilley, John Marvin	Pink Gilley	Rockingham
Gillis, Keene Anderson	A. S. Gillis	Person
Godwin, Oliver Watson	E. J. Godwin	Cumberland
Goodson, Alfred Neill	John Goodson	Duplin
Goodson, Mary	J. F. Goodson	Duplin
Graham, Carrie	C. W. Graham	Robeson
Graham, Mamie	C. W. Graham	Robeson
Graham, George M.	D. E. Graham	Lee
Gravitte, O. C.		Person
Gravitte, Ella Sue	O. C. Gravitte	Person
Gravitte, Simon Bradshaw	O. C. Gravitte	Person
Greene, Caro Mae	W. A. Greene	Harnett
Greene, Erma Lorine	W. A. Greene	Harnett
Green, Lucy Elizabeth	J. R. Green	Bladen

Name	*Parent or Guardian*	*County*
Green, Ernest A.	J. R. Green	Bladen
Green, Katherine	E. J. Green	Vance
Gregory, Anna Allen	J. F. Gregory	Harnett
Gregory, Edna	J. F. Gregory	Harnett
Gregory, Harvey	J. F. Gregory	Harnett
Gregory, Bessie Mae	J. N. Gregory	Harnett
Gregory, Rosa Frances	J. N. Gregory	Harnett
Gregory, Howard	Robert Gregory	Harnett
Gregory, Hubert	J. M. Gregory	Harnett
Gregory, Lennie	J. M. Gregory	Harnett
Gregory, Metta Myrtle	J. M. Gregory	Harnett
Gregory, Pearly Alene	Willie Gregory	Harnett
Griffin, Harvey Lee	W. A. Griffin	Robeson
Grimsley, Silas Bruce	H. M. Grimsley	Robeson
Grizzard, Charlie Milton	T. L. Grizzard	Greenville, Va.
Gupton, Annie Mae	W. H. Gupton	Franklin
Hall, A. Mae	H. I. Hall	Sampson
Hall, Beulah Ellen	Mrs. E. J. Hall	Cumberland
Hall, Edna Lillian	Mrs. E. J. Hall	Cumberland
Hall, Stacy Buckner	R. L. Hall	Cumberland
Hancock, Lucetta	W. E. Hancock	Chatham
Hardee, Hugh	W. H. Hardee	Johnston
Harmon, Ethel Pauline	F. B. Harmon	Harnett
Harmon, Judson Carlyle	F. B. Harmon	Harnett
Harmon, Walter Henry	F. B. Harmon	Harnett
Harmon, Margaret Lucile	J. R. Harmon	Harnett
Harmon, Raymond Harris	J. R. Harmon	Harnett
Harper, Thomas Talmage	L. W. Harper	Franklin
Harrell, Ira Speight	J. W. Harrell	Gates
Harris, Edmund White	Mrs. R. W. Harris	Granville
Harris, Albert Duncan	J. D. Harris	Sampson
Harte, Reuben Gaither	R. S. Harte	Halifax, Va.
Hatcher, Norman	W. H. Hatcher	Mecklenburg
Hatcher, Robert D.	W. H. Hatcher	Mecklenburg
Haywood, Edward A.	Mrs. A. O. Haywood	Montgomery
Hedgpeth, Elmer Linwood	J. W. Hedgepeth	Robeson
Herring, James P., Jr.	J. P. Herring	New Hanover
Hight, Gertie Ogburn	Mrs. Cora Hight	Harnett
Hight, Ruby Lee	Mrs. Cora Hight	Harnett
Hight, Malva Etta	Mrs. Cora Hight	Harnett
Hight Callie Mildred	Mrs. Cora Hight	Harnett
Hight, Marvin	Mrs. Cora Hight	Harnett
Hight, Howard	Mrs. Cora Hight	Harnett
Hite, Izma	Mrs. T. B. Watkins	Henrico, Va.
Hite, Noble	Andrew Hite	Mecklenburg, Va.
Hockaday, Minnie	B. C. Hockaday	Harnett
Hodge, Wilbur Festus	J. H. Buffaloe	Wake
Hodge, James Madison	J. H. Buffaloe	Wake
Holland, George Franklin	Frank Holland	Wayne
Holland, Leslie	Mrs. Lillie Holland	Harnett
Holland, Norwood Thomas	Dr. N. T. Holland	Johnston
Holland, Ronald DeLee	Ransom Holland	Johnston
Holland, Lillian	Mrs. P. D. Holland	Johnston
Holt, Caspian Lea	C. H. Holt	Johnston
Honeycutt, Lessie	Reddin Honeycutt	Sampson
Honeycutt, Benjamin	Reddin Honeycutt	Sampson

Name	*Parent or Guardian*	*County*
Honeycutt, Matle	Reddin Honeycutt	Sampson
Honeycutt, Oleta	Reddin Honeycutt	Sampson
Honeycutt, Irene Lilly	D. A. Honeycutt	Harnett
Honeycutt, Samuel Dee	D. A. Honeycutt	Harnett
Hood, Ben Tillman	D. J. Hood	Wake
Hood, Dan Lois	D. J. Hood	Wake
Horton, Dossit	Mrs. Stella Horton	Wake
Horton, Cleo Glenn	Mrs. Stella Horton	Wake
Horton, Bonnie Belle	Mrs. Stella Horton	Wake
Howard, Anna Belle	I. N. Howard	Craven
Howard, Esther Gertrude	I. N. Howard	Craven
Howell, Marsie	Mrs. Appie Howell	Robeson
Howell, Alwyn Vann Spilman	Mrs. Olivia A. Howell	Norfolk, Va.
Howington, John Tilden	T. J. Howington	Harnett
Howington, Sudie Mae	T. J. Howington	Harnett
Howington, William Madison	T. J. Howington	Harnett
Huff, Nathaniel B.	Mrs. Bettie Huff	Person
Huneycutt, James Thomas	W. H. Huneycutt	Stanly
Huneycutt, James Fred	J. T. Huneycutt	Stanly
Jakeman, Mary Lee	R. B. Jakeman	Norfolk, Va.
Jackson, Carra Lessie	Mrs. S. B. Jackson	Sampson
Jackson, Mamie	J. A. Jackson	Sampson
Jenkins, Fitzhugh	Mrs. Caroline Jenkins	Robeson
Jenkins, Sam	W. P. Jenkins	Robeson
Jenkins, William Andrew	W. T. Jenkins	Beaufort
Johnson, Blanche Flora	Joseph Johnson	Harnett
Johnson, Clyde Lewis	Joseph Johnson	Harnett
Johnson, Oilie Fay	Joseph Johnson	Harnett
Johnson, Elmer	Mrs. Frank Johnson	Harnett
Johnson, Lucy	Mrs. Frank Johnson	Harnett
Johnson, Ervin Monroe	J. Add Johnson	Harnett
Johnson, Helen	Mrs. D. F. Johnson	Harnett
Johnson, Hal Beecher	Alonzo Johnson	Harnett
Johnson, Limuel Alton	Alonzo Johnson	Harnett
Johnson, Rudolph	Rex Johnson	Harnett
Johnson, Ray	Rex Johnson	Harnett
Johnson, Isabel	Mrs. Mary Johnson	Harnett
Johnson, Joel S.		Cumberland
Johnson, John B. Talmage	Mrs. Sallie L. Johnson	Cumberland
Johnson, Mary Blonnie	William Johnson	Harnett
Johnson, Verl Louise	T. M. Johnson	Harnett
Johnson, Victor	R. C. Johnson	Johnston
Johnson, Vivian Claud	Jeff Johnson	Henry, Va.
Johnston, Fred	A. C. Johnston	Bertie
Jones, Dean Watkins	N. T. Jones	Orange
Jones, Eunice	J. F. Jones	Harnett
Jones, James Arthur	J. F. Jones	Harnett
Jones, James Wilbur	D. A. Jones	Robeson
Jones, Iula	D. A. Jones	Robeson
Jones, Wayland Riddick	W. R. Jones	Bertie
Jones, James Ernest	T. K. Jones	Person
Jordan, Hilda Mae	A. K. Jordan	Chowan
Jordan, Skinner Bramby	A. K. Jordan	Chowan
Jordan, J. Roy	J. R. Jordan	Nash
Jordan, Tola Frank	R. W. Jordan	Randolph

Name	*Parent or Guardian*	*County*
King, Daniel Denson	Mrs. H. O. King	Norfolk, Va.
King, John W.	J. A. King	Johnston
Kinlaw, Seth	George Kinlaw	Robeson
Kivett, Gladys W.	Mrs. W. L. Kivett	Guilford
Kivett, Mary	Z. T. Kivett	Harnett
Kivett, Mildred	Z. T. Kivett	Harnett
Kivett, Willis Ervin	Z. T. Kivett	Harnett
Lamb, John Elmore	J. D. Lamb	Halifax
Lamb, Sam. Nash	Mrs. E. B. Lamb	Edgecombe
Langdon, Ralph Edward	B. F. Langdon	Harnett
Langdon, Carrie Belle	Mrs. A. P. Langdon	Durham
Lassiter, Robert Arthur	J. E. Lassiter	Johnston
Lawrence, Mary Lois	H. T. Lawrence	Wake
Layton, Joel Castlebury	J. G. Layton	Harnett
Layton, Martha Cain	J. G. Layton	Harnett
Layton, Susan Eldredge	J. G. Layton	Harnett
Lee, Annie Blanche	J. A. Lee	Johnston
Lee, Jesse B., Jr.	J. B. Lee	Harnett
Lee, John Somers	J. W. Lee	Norfolk, Va.
Lee, Myrtie Celestial	Jasper Lee	Johnston
Leeson, Bessie	Mrs. Alice Leeson	Mecklenburg, Va.
Leggett, James Robert	M. D. Leggett	Martin
Lewis, Stacy Lee	W. L. Lewis	Cumberland
Lewis, Addie Mae	W. L. Lewis	Cumberland
Lewis, Ila Virginia	W. L. Lewis	Cumberland
Lewis, Clarence Henry	Mrs. Susan C. Lewis	Sampson
Lewis, Lula Varina	D. J. Lewis	Pender
Lewis, Van Buren	Mrs. Pattie Lewis	Edgecombe
Lewis, William Carl	W. J. Lewis	Johnston
Lilly, Elmer Daniel	J. M. Lilly	Martin
Link, Josephine (Special in Music)	J. E. Link	Harnett
Linville, Karl Murrel	R. F. Linville	Forsyth
Long, Ottie Mae	A. L. Long	Hoke
McDaniel, Worth	E. N. McDaniel	Robeson
McDuffie, Henry Troy	Archie McDuffie	Robeson
McDuffie, Stephen A.	Archie McDuffie	Robeson
McDuffie, Lila Caroline	Mrs. D. G. McDuffie	Cabarrus
McFadyen, Jack	O. McFadyen	Guilford
McLamb, Aullie	H. T. McLamb	Sampson
McLean, Beulah	M. A. McLean	Cumberland
McLemore, Raleigh Sloan	Dan McLemore	Sampson
McLeod, Levy Lee	J. F. McLeod	Harnett
McLeod, William Louis	B. F. McLeod	Harnett
McLeod, Derwood	H. C. McLeod	Harnett
McLeod, Harvey Clyde	H. C. McLeod	Harnett
McLeod, Thelma Emma	H. C. McLeod	Harnett
McPhail, Lonnie Fletcher	W. J. McPhail	Sampson
Malone, Frank Hampton	W. M. Malone	Robeson
Maness, Barney Armstrong	Mrs. Annie Maness	Richmond
Marks, Mendell	McD. Marks	Harnett
Marks, Herman	McD. Marks	Harnett
Marks, Cecil	McD. Marks	Harnett
Marks, Agnes	E. E. Marks	Harnett
Marks, Avis	E. E. Marks	Harnett
Marks, Clesson E.	E. E. Marks	Harnett

Name	*Parent or Guardian*	*County*
Martin, Clyde Nelson	W. D. Martin	Yadkin
Martin, LeRoy Brown	Mrs. Victoria Martin	Yadkin
Massengill, Junius Alton	Mrs. J. A. Massengill	Johnston
Massey, Elijah Daniel	J. T. Massey	Johnston
Matthews, Earl McLean	H. S. Matthews	Cumberland
Matthews, Palmer	N. A. Matthews	Harnett
Matthews, Oscar Gretchen	N. A. Matthews	Harnett
Matthews, Mary Margaret	N. A. Matthews	Harnett
Matthews, Leander	N. A. Matthews	Harnett
Matthews, Ila Dale	N. A. Matthews	Harnett
Matthews, Hugh Archie	N. A. Matthews	Harnett
Matthews, Annie	N. A. Matthews	Harnett
Matthews, Annie Jane	J. T. Matthews	Harnett
Matthews, Bessie Mae	J. T. Matthews	Harnett
Matthews, Earnie Lee	J. T. Matthews	Harnett
Matthews, Lula Mae	J. T. Matthews	Harnett
Matthews, Marjorie	J. T. Matthews	Harnett
Matthews, Maude Beatrice	J. T. Matthews	Harnett
Matthews, Thomas	J. T. Matthews	Harnett
Matthews, Lena Mae	W. R. Matthews	Harnett
Matthews, Ervin	W. R. Matthews	Harnett
Maxwell, William Welton	G. W. Maxwell	Hoke
Maxwell, Paul Jennings	D. H. Maxwell	Cumberland
Maynard, Luther Ellis	J. M. Maynard	Cumberland
Mills, Edna Blanche	J. B. Mills	Chatham
Mills, Reba Mildred	Rev. G. T. Mills	Johnston
Mills, Metrie R.	Rev. G. T. Mills	Johnston
Mills, Mary Elwene	Rev. G. T. Mills	Johnston
Mills, Leon C.	Rev. G. T. Mills	Johnston
Mitchell, Isabel	Mrs. Sallie Mitchell	Harnett
Monroe, Lucian Gunter	Mrs. Florence Monroe	Cumberland
Monroe, Rowland	H. M. Monroe	Lee
Moon, Nettie (Special in Music)		Randolph
Moore, Beulah	R. S. Moore	Johnston
Moore, Joseph Underwood	Dr. D. G. McKethan	Cumberland
Moore, Lewis Beaman	McD. Davis	Sampson
Moore, Vernon	Albert Moore	Johnston
Moore, William McKenzie	Mrs. Mary E. Moore	Wake
Moore, Mrs. Mary E.		Wake
Morgan, John P.	G. E. Morgan	Robeson
Morgan, Kent T.	G. E. Morgan	Robeson
Morris, Hila Ruth	B. S. Rice	Nash
Morrison, Aggie Worth	D. C. Morrison	Scotland
Munn, Nancy Lula	R. B. Munn	Montgomery
Murphy, William		Duplin
Norment, Owen Lennon	Mrs. E. S. Norment	Columbus
Nowell, Wilson Baxter	W. R. Nowell	Wilson
Odom, Annie Laurie	A. B. Spears	Cumberland
Odom, Eunice	A. B. Spears	Cumberland
Odum, Howard	Ernest Odum	Robeson
Ogburn, Lundie Calvin	Mrs. L. C. Ogburn	California
Oglesby, Earl Randolph	D. S. Oglesby	Carteret
Oglesby, Edwin Priest	D. S. Oglesby	Carteret
Oglesby, Rufus Preston	J. W. Oglesby	Carteret

Religious Workers

B. Y. P. U.

Name	*Parent or Guardian*	*County*
Ousley, Carl Lee	H. C. Ousley	Harnett
Ousley, James Bruce	H. C. Ousley	Harnett
Ousley, John Wiley	H. C. Ousley	Harnett
Page, Daniel Nelson	W. C. Page	Pender
Page, John Thomas	J. B. Page	Cumberland
Page, Matthew Lee	J. B. Page	Cumberland
Parker, Charlie Edward	Robert Parker	Bertie
Parker, Harvey V.	Ockie Parker	Harnett
Parker, Lawrence Orman	C. N. Parker	Franklin
Parker, Nathan Thomas	J. J. Parker	Wayne
Parrish, Walter Lehman		Franklin
Pastor, Emilio	Higinio Pastor	Cuba
Patterson, Orus Fuquay	N. T. Patterson	Harnett
Patterson, Velma	N. T. Patterson	Harnett
Pearsall, Oscar Luther	Mrs. G. R. Pearsall	Norfolk, Va.
Penny, Jonnie Allene	E. D. Penny	Wake
Perry, Lucy L.	H. G. Perry	Wake
Perry, McDonald	H. G. Perry	Wake
Perry, Paul R.	J. R. T. Perry	Chowan
Person, Luther	J. P. Person	Cumberland
Person Otis	J. P. Person	Cumberland
Petway, Annie Belle	E. D. Petway	Wilson
Phillips, Gaines	I. R. Phillips	Robeson
Phillips, Gladys	I. R. Phillips	Robeson
Phillips, W. K.	W. K. Phillips	Harnett
Phillips, Wilton	Mrs. J. E. Phillips	Robeson
Phipps, Albert L.	I. W. Mangum	Granville
Pierce, Ophelia	S. W. Pierce	Columbus
Pierce, Sylvester Yates	E. S. Pierce	Dare
Pipkin, Helen	Mrs. Minnie Pipkin	Johnston
Pond, Beulah Bayne	W. F. Pond	Robeson
Pond, Ora Lettie	W. F. Pond	Robeson
Poole, Iona	Mrs. W. A. Poole	Cumberland
Pope, Carey	Mrs. L. E. Pope	Halifax
Pope, Robert	T. H. S. Pope	Harnett
Pope, Roy Vernon	T. H. S. Pope	Harnett
Pope, Thaddeus Harris	C. H. Pope	Harnett
Powell, Edgar DeLeon	E. R. Powell	Sampson
Powell, Henry Emmett	Mrs. J. L. Powell	Sampson
Powell, Sallie Lucile	J. A. Powell	Sampson
Powers, John	Mrs. Elizabeth Powers	Robeson
Powers, Preston	Mrs. Elizabeth Powers	Robeson
Powers, Matthew	E. M. Powers	Robeson
Prevatte, Daisy Belle	J. L. Prevatte	Robeson
Prevatte, Norman Leslie	J. L. Prevatte	Robeson
Primm, Nello	J. M. Primm	Lee
Prince, William H.	H. L. Prince	Harnett
Pulley, Mason Harden	B. E. Pulley	Mecklenburg, Va.
Ray, Turner	W. L. Ray	Wake
Ray, Virginia Ella	G. W. Ray	Wake
Raynor, Frank J.	Mrs. S. N. Raynor	Cumberland
Reardon, Bernard A.	J. R. Reardon	Harnett
Reardon, Homer	J. R. Reardon	Harnett
Reardon, Nellie May	J. R. Reardon	Harnett
Reardon, Clarence	T. L. Reardon	Harnett

Name	*Parent or Guardian*	*County*
Reardon, Dodson	T. L. Reardon	Harnett
Reardon, Pullen	T. L. Reardon	Harnett
Reardon, Carlyle	A. T. Reardon	Harnett
Reardon, Juanita	A. T. Reardon	Harnett
Reardon, James	W. H. Reardon	Harnett
Reaves, Morris	J. P. Reaves	Wake
Rice, Bessie	F. B. Rice	Bladen
Rich, Allie Myrtle	J. E. Rich	Sampson
Rich, Annie Nay	J. E. Rich	Sampson
Rich, Docia Ellen	J. E. Rich	Sampson
Rich, Enna	J. E. Rich	Sampson
Rich, Linwood	J. E. Rich	Sampson
Richards, Elizabeth Adna	C. E. Richards	Franklin
Richards, William Robert	C. E. Richards	Franklin
Richardson, Ava	J. M. Richardson	Johnston
Richardson, Barney Clifton	J. M. Richardson	Johnston
Riley, Mary Allen	A. G. Riley	Person
Riley, Myrtle Lee	A. G. Riley	Person
Roberson, Alton Alderman	J. F. Roberson	Martin
Roberson, Mary Emily	Mrs. Mary Roberson	Chatham
Roberson, Robert Stuart	Mrs. Mary Roberson	Chatham
Roberson, Wilson Henry	Mrs. Mary Roberson	Chatham
Roberson, Thomas Lawrence		Martin
Robinson, Ida Mae	J. E. Robinson	Brunswick
Robinson, Naomi	J. E. Robinson	Brunswick
Roebuck, Leggett	E. B. Roebuck	Martin
Rogers, Beatrice	W. R. Rogers	Franklin
Rogers, Patsie	W. R. Rogers	Franklin
Rogers, James R.	R. S. Rogers	Wake
Rogerson, Elmer	Mrs. Asa Rogerson	Martin
Rollins, Thelma Mae	Joel Rollins	Johnston
Rosser, John Henry	J. B. Rosser	Lee
Rosser, Tommie Neill	Isham Rosser	Lee
Rowland, Ruby Elsie	S. M. Rowland	Wake
Rozier, Leslie	Robert Rozier	Robeson
Russ, Bessie	J. W. Russ	Brunswick
Ryals, Belva	Mrs. Sallie Ryals	Harnett
Ryals, Forest	Mrs. Sallie Ryals	Harnett
Ryals, Melvin	Mrs. Callie Ryals	Harnett
Ryals, Wayland	Mrs. Callie Ryals	Harnett
Ryals, Thurman	Mrs. Callie Ryals	Harnett
Sadler, Clara Estelle	Dallas Sadler	Craven
Sanders, Cleon Walton	D. H. Sanders	Johnston
Sanford, Bertha Evie	N. R. Sanford	Scotland
Sawyer, Josephine	A. W. Sawyer	Harnett
Sawyer, Lorman	A. W. Sawyer	Harnett
Sawyer, Margie Pearl	A. W. Sawyer	Harnett
Sawyer, Ruby	A. W. Sawyer	Harnett
Seate, Robert Clyde	C. W. Seate	Hoke
Sessoms, Arthur	Auston Todd	Robeson
Sexton, Beulah	D. M. Sexton	Harnett
Sexton, Evelyn	D. M. Sexton	Harnett
Sexton, Mary	D. M. Sexton	Harnett
Sherman, Clarence R.	J. H. Sherman	Person
Shipp, Clara Ernestine	C. E. Shipp	Sampson
Shooter, James C.	R. M. Shooter	Robeson

Name	*Parent or Guardian*	*County*
Simmons, DeWitt Frost	Frank Simmons	Sampson
Simmons, Erma Gertrude	W. H. Simmons	Bladen
Singletary, Minnie Lee	G. N. Singletary	Cumberland
Slaughter, Bennie	Marvin Slaughter	Harnett
Slaughter, Willis	Marvin Slaughter	Harnett
Slaughter, Jesse	S. T. Slaughter	Person
Smith, Adron Clay	C. R. Smith	Guilford
Smith, Horace	U. A. Smith	Harnett
Smith, Lewis	U. A. Smith	Harnett
Smith, Margaret Abagain	U. A. Smith	Harnett
Smith, Mary	U. A. Smith	Harnett
Smith, Marion Fletcher	N. S. Smith	Cumberland
Smith, Robert Ernest	Mrs. J. H. Smith	Chowan
Smith, Rober Roscoe	C. R. Smith	Forsyth
Smith, Ruby Clara	Walter Wagstaff	Sampson
Smoak, Rhumell Frances	E. L. Smoak	Stokes
Sorrell, Alda Bertha	W. B. Sorrell	Harnett
Speight, Eunice	J. R. Speight	Nansemond, Va.
Spencer, Wadsworth Dugger	F. C. Spencer	Granville
Stancil, Dora	J. H. Stancil	Johnston
Stancil, John L.	J. C. Stancil	Johnston
Stancil, Wade C.	D. H. Stancil	Wake
Stanley, John	W. M. Stanley	Johnston
Stanton, Emma Harvie	T. H. Stanton	Wayne
Stevens, George P.	P. W. Stevens	Camden
Stewart, Margaret	W. T. Stewart	Forsyth
Stewart, Marion	Mrs. Nora Stewart	Harnett
Stewart, Iva E.	T. V. Stewart	Harnett
Stewart, Mabel Dee	W. H. Stewart	Harnett
Stewart, Eunice	R. T. Stewart	Harnett
Stewart, Mary Adams	T. D. Stewart	Harnett
Stewart, Gladys Louise	T. D. Stewart	Harnett
Stewart Joseph	J. H. Stewart	Harnett
Stewart, Gaither	J. H. Stewart	Harnett
Stewart, Elsie Lee	J. H. Stewart	Harnett
Stewart, Callie	J. H. Stewart	Harnett
Stewart, Wade	T. H. Stewart	Harnett
Stewart, Russell	T. H. Stewart	Harnett
Stewart, Jesse	T. H. Stewart	Harnett
Stewart, Hazel	T. H. Stewart	Harnett
Stewart, Robert	C. R. Stewart	Harnett
Stewart, Florrie Mae	C. R. Stewart	Harnett
Stewart, Johnnie	C. R. Stewart	Harnett
Stewart, Daisy Belle	Mrs. Rena Stewart	Harnett
Stewart, Susan Estelle	Mrs. Rena Stewart	Harnett
Stewart, Mattie	Mrs. Rena Stewart	Harnett
Stewart, Wesley	A. D. Stewart	Harnett
Stewart, Melba	A. D. Stewart	Harnett
Stewart, May	A. D. Stewart	Harnett
Stewart, Robert	J. A. Stewart	Harnett
Stewart, Inez Elizabeth	J. A. Stewart	Harnett
Stewart, Geraldine	J. A. Stewart	Harnett
Strickland, Lillian	M. M. Strickland	Cumberland
Strickland, Mary Hortense	M. M. Strickland	Cumberland
Strickland, Pauline	M. M. Strickland	Cumberland
Strickland, Jessie Belle	W. S. Strickland	Sampson
Strickland, Gladys	W. S. Strickland	Sampson

Name	*Parent or Guardian*	*County*
Stovall, James Polk	C. A. Stovall	Granville
Swain, Allen Holman	Rev. V. M. Swain	Forsyth
Sykes, J. W., Jr.	J. W. Sykes	Robeson
Tally, James Graham	J. L. Tally	Harnett
Tally, Otho V.	J. L. Tally	Harnett
Talton, James Judson	J. L. Talton	Johnston
Tart, John	Lovett Tart	Harnett
Tatum, Margaret Lee	Wellington Tatum	New Hanover
Taylor, Annie Catherine	F. H. Taylor	Harnett
Taylor, Archibald	F. H. Taylor	Harnett
Taylor, Bryant	F. H. Taylor	Harnett
Taylor, Floyd Herbert	F. H. Taylor	Harnett
Taylor, Margaret Cornelia	F. H. Taylor	Harnett
Taylor, Mary Elizabeth	F. H. Taylor	Harnett
Taylor, Sidney Andrew	B. F. Taylor	Granville
Temple, Herbert Tillard	R. H. Temple	Lenoir
Thomas, Bailey	J. N. Thomas	Lee
Thomas, Clifford Henderson	W. B. Thomas	Lee
Thomas, Gilbert C.	S. H. Thomas	Brunswick
Thomas, Lella Neal	S. H. Thomas	Brunswick
Thomas, Lou Berta	A. P. Thomas	Brunswick
Thomas, Mary Emma	R. C. Thomas	Moore
Thompson, Annie Moore	J. S. Thompson	Wilson
Thompson, Bettie Blunt	G. R. Dew	Wilson
Thompson, Claud Elma	A. M. Thompson	Wilson
Thompson, Maude Valentine	A. M. Thompson	Wilson
Thompson, Hubert Thirston	G. L. Thompson	Robeson
Thompson, Sue Neal	W. L. Thompson	Robeson
Townsend, H.	G. L. Townsend	Robeson
Townsend, John LeRoy	J. I. Townsend	Robeson
Townsend, Maie	J. D. Townsend	Robeson
Townsend, Robert Glenn	N. A. Townsend	Robeson
Tripp, Lenora	Mrs. James Oldham	Chatham
Tugwell, William Bennie	R. F. Tugwell	Pitt
Turlington, Burnett	C. A. Turlington	Harnett
Turlington, George Everett	C. A. Turlington	Harnett
Turlington, Harold	C. A. Turlington	Harnett
Turlington, Lessie	C. A. Turlington	Harnett
Turlington, William Boyd	C. A. Turlington	Harnett
Turlington, Pearl Ina	Mrs. O. R. Turlington	Harnett
Turlington, Silas E.	Mrs. O. R. Turlington	Harnett
Turner, Robert Worth	G. W. Turner	Robeson
Tyndall, Walter Schelley	G. W. Tyndall	Sampson
Upchurch, Euna Earl	C. H. Upchurch	Harnett
Upchurch, Wilbur	C. H. Upchurch	Harnett
Upchurch, Lucile	J. B. Upchurch	Harnett
Upchurch, Mary	J. B. Upchurch	Harnett
Upchurch, Annie Belle	J. D. Upchurch	Harnett
Upchurch, Izzie	J. D. Upchurch	Harnett
Upchurch, Jefferson W.	J. D. Upchurch	Harnett
Upchurch, Lala May	J. D. Upchurch	Harnett
Upchurch, Rosa Lee	J. D. Upchurch	Harnett
Upchurch, Duby	J. K. Upchurch	Harnett
Upchurch, William	J. K. Upchurch	Harnett
Upchurch, Joseph	J. K. Upchurch	Harnett

Name	*Parent or Guardian*	*County*
Watts, W. C.	Andrew Watts	Robeson
Webb, Marion Lucas	Mrs. M. S. Webb	Carteret
Weeks, Rudolph Duffy	J. W. Weeks	Sampson
Wellons, Effie Lee	J. F. Wellons	Johnston
Wellons, Herman	J. F. Wellons	Johnston
Wellons, Harvey	S. A. Wellons	Johnston
Wells, Charles David	D. W. Wells	Columbus
West, Brafford	W. J. West	Cumberland
West, Roscoe	W. J. West	Cumberland
Westbrook, Leonard Eshley	J. L. Westbrook	Sampson
Wheeler, John David	D. H. Wheeler	Harnett
White, Lela May	Chas. White	Norfolk, Va.
Whitehead, Herman Deal	W. B. Whitehead	Edgecombe
Whitt, Mabel Clara	J. T. Whitt	Person
Wilkins, Robert Alfred	Mrs. Sarah Wilkins	Duplin
Williams, Lessie May	A. B. Williams	Wilson
Williams, Rachael Elizabeth	Mrs. Fannie A. Williams	Sampson
Williford, Robert Earl	William Williford	Cumberland
Windham, James Noah	W. H. Windham	Chatham
Winston, Patrick Henry	D. T. Winston	Granville
Wolfe, Nathan Carl	N. S. Wolfe	Wayne
Womack, Eugene C.	A. C. Womack	Lee
Womack, Victoria	A. C. Womack	Lee
Womack, Fred Gordon	I. T. Womack	Lee
Womack, Rufus Harvey	C. A. Womack	Duplin
Wong, C. K.	K. S. Wong	Canton, China
Wood, Myrtle	D. J. Wood	Johnston
Wood, Vida	Joseph Wood	Johnston
Wynn, Joseph David	W. O. Wynn	Martin
Yelverton, David Archie	W. M. Yelverton	Wayne
Young, Colene	G. A. Young	Harnett
Young, Essie	G. A. Young	Harnett
Young, Thomas	G. A. Young	Harnett
Young, Nora	R. K. Young	Person
Young, Henry Dewey	H. R. Young	Person

Recapitulation by Counties, States, Etc.

Alamance	1	Hoke	4
Beaufort	1	Johnston	56
Bertie	3	Lee	13
Bladen	11	Lenoir	1
Brunswick	7	Martin	9
Cabarrus	2	Mecklenburg	2
California	1	Mecklenburg, Va.	3
Camden	2	Montgomery	2
Canton, China	2	Moore	3
Carteret	6	Nansemond, Va.	2
Chatham	8	Nash	4
Chesterfield, Va.	1	New Hanover	3
Chowan	6	Norfolk, Va.	6
Columbus	8	Northampton	1
Craven	4	Onslow	1
Cuba	1	Orange	3
Cumberland	42	Pender	3
Dare	1	Person	13
Davie	1	Pitt	3
Duplin	7	Randolph	2
Durham	2	Richmond	1
Edgecombe	3	Robeson	52
Franklin	10	Rockingham	1
Forsyth	5	Sampson	39
Gates	1	Scotland	2
Granville	10	Stanly	3
Greenville, Va.	1	Stokes	1
Guilford	4	Vance	1
Halifax	3	Wake	33
Halifax, Va.	1	Warren	2
Harnett	249	Wayne	8
Henrico, Va.	1	Wilson	9
Henry, Va.	1	Yadkin	2

Summary

Total Enrollment	694
Expression Department	75
Art Department	28
Piano Department	85
Business Department	140
Ministerial Students	24

What Prominent Men Say

(From Governor T. W. Bickett)

I have had occasion to notice carefully the work done by Buie's Creek Academy. It is my opinion that no school in the State is doing better work. This school stands for efficiency and simplicity, and certainly these are virtues that need to be emphasized in North Carolina.

(From Lieut.-Governor O. Max Gardner, Shelby, N. C.)

I visited Buie's Creek in May to deliver the Commencement address, and give it as my candid opinion that it is one of our best schools, unexcelled in its constructive educational influence and power for coöperative service.

(From Ex-Governor Craig)

For a number of years I have observed Buie's Creek Academy, of which Mr. J. A. Campbell is the principal. This school is doing a magnificent and indispensable work in North Carolina. The academic courses seem to be thorough, and conducted by well qualified teachers. The moral tone is high. Among the young people who attend it, there seems to be a spirit of earnestness and determination.

This school is giving to many boys and girls in North Carolina the opportunity to get an education which they otherwise would not have, and it is sending out men and women that would be an ornament to any academy.

(From Hon. J. C. Pritchard, LL.D., United States Circuit Court)

I had the pleasure of attending the Commencement exercises of Buie's Creek Academy, and also delivering an address. What I saw while there was in the nature of a revelation to me. I knew in a general way that this school was a success, but I did not know of the many wonderful things that have been accomplished at that place. The building that was destroyed by fire some time since has been rebuilt and a large dormitory for girls is now in process of construction. The school is well located, and it would be difficult to find a more intelligent and well-behaved audience than the one which greeted me on that occasion. The improvement of the people of that section of the State is remarkable, and I feel that we are indebted in the main to our friend, Professor Campbell, for the progress that has been made. The good people of the State should rally to his aid in the great undertaking in which he is engaged. I feel that he is doing as much as any one toward the moral and intellectual development of our people.

(From Hon. J. Y. Joyner, Ex-Supt. of Public Instruction for North Carolina)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district, four miles from any railroad, and the transformation that has been wrought by its influence in that section of the country, is a splendid object lesson in what can be accomplished by pluck, energy, faith, and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

(FROM HON. E. C. BROOKS, SUPT. OF PUBLIC INSTRUCTION FOR NORTH CAROLINA)

I was very much impressed during my recent visit to Buie's Creek with the fine spirit that prevails in your community. The loyalty of the students to the institution and the admiration and respect in which it is held by the people are an evidence that your institution fills a large place not only in Harnett County, but in the State. It has grown up around a man who seems to have a genius for stimulating and inspiring young men and young women.

(FROM REV. C. H. DURHAM, D.D., LUMBERTON, N. C.)

It was my privilege to visit Buie's Creek Academy recently. For a number of years I have viewed it from a distance with increasing admiration. On this occasion it was my great pleasure to view it at close range and become better acquainted with its inner life and work. Having heard so long of some of the chief characteristics of the place, it was not surprising to find the moral and religious tone of the community to be very pronounced. Also to find it remarkably free from loud, worldly display, so prevalent nowadays. The visitor soon has the conviction that faithful, honest work is done here. And he soon finds himself prepared to believe that the students of this institution move in an atmosphere which is calculated to develop strong, healthy, Christian character. Of course, every one agrees that the godly life of Principal J. A. Campbell is stamped on the school and the entire community. Few men are loved and respected by their pupils, associates and neighbors as much as he is. The work that he and his faithful teachers are doing can't be estimated this side of eternity. To all the Baptist people in North Carolina it should be a source of profound gratitude that we have such a school as this. Moreover, it should be given liberal financial support so that some needed equipment could be added and thus increase its usefulness and power.

(FROM PRESIDENT W. C. RIDDICK, A. & E. COLLEGE)

My observation of the students who have entered this institution from your school is that they have been well trained in intellect and character. I wish you every success in your work for personal reasons and also because I believe you are doing a great work for education in our State.

(FROM O. B. EATON, MAYOR, WINSTON-SALEM)

This is to certify that I had an opportunity during the Commencement exercises at Buie's Creek Academy to observe the work of that institution, which I regard as among the State's very best. Prof. J. A. Campbell has built up a great institution and parents are fortunate in placing their children in his charge. He is doing real practical educational work.

(FROM EX-PRESIDENT D. H. HILL, A. & E. COLLEGE, RALEIGH, N. C.)

The boys that you have sent us have been well prepared and have given us a high opinion of the training received from you.

(FROM PRESIDENT POTEAT, WAKE FOREST COLLEGE)

I beg to congratulate you upon the fact that your school had fifty-four men in Wake Forest College the past session, and that of that number twelve were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

Astro Society

Sappho Society

(From Prof. W. H. Wannamaker, Trinity College)

Trinity College has from time to time had among its students young men who were trained at the well-established Buie's Creek Academy. It gives us pleasure to say that we believe this school deserves its good reputation, and we sincerely hope it will continue to enjoy the patronage of people wishing to place their boys where they can get good training and sound instruction.

(From Supt. B. P. Gentry, Harnett County)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and country as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

(From Rev. Charles L. Greaves, D.D., Kentucky)

I spent ten days recently at Buie's Creek Academy, and was profoundly impressed with that celebrated institution. In a country village created by the school, away from the railroad, with no pull except its bare excellence, it has drawn students from two continents and the isles of the sea. Its large faculty and great student body give it an institutional air and spirit that cannot easily be duplicated in a smaller school. I recommend it heartily to those seeking a first-class preparatory school.

(From President Boatwright, Richmond College)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(From President Foust, N. & I. College, Greensboro, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(From Dr. E. A. Alderman, President of University of Virginia)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy I am prepared to state that it is doing a high quality of work and is a credit to its principal and the section which maintains it.

(From Superintendent L. T. Royall, Johnston County)

Buie's Creek Academy does efficient work. Its boys and girls come away with higher ideals of life. The good influence of the school and its students extends over a large part of the State and into other states.

(FROM REV. R. T. VANN, D.D., EDUCATIONAL SECRETARY, RALEIGH, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and ills that follow them, the social life, simple and clean, all combine to render the location ideal. The full ten months session with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teachers explains the rest.

(FROM DR. G. W. PASCHAL, PROFESSOR OF LATIN AND GREEK, WAKE FOREST COLLEGE)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with the correct notions of what life means. They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invariably Buie's Creek men.

(FROM REV. G. T. ADAMS, PASTOR FIFTH STREET M. E. CHURCH, WILMINGTON)

On my recent visit to your school, every moment of which I thoroughly enjoyed, I was deeply impressed with the quantity and quality of the work you are doing for the cause of Christian education. I had heard much of the splendid work you are doing at Buie's Creek Academy, but not until it was my privilege and pleasure to visit your school did I have an adequate conception of the much needed and magnificent work you are doing. Especially was I impressed with the character of your student body. Orderly in deportment, reverent in worship, lofty in aspiration, evidencing the high moral as well as intellectual training received at this school. I commend you for the work you are doing and pray God's richest blessings to abide with you.

(FROM DR. CLARENCE H. POE, EDITOR PROGRESSIVE FARMER, RALEIGH, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(FROM REV. LIVINGSTON JOHNSON, D.D., EDITOR BIBLICAL RECORDER)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-five counties of this State, and from many other states.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness.

Most of them are poor, and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

(FROM HON. J. A. OATES, FAYETTEVILLE, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of the Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

(FROM REV. B. W. SPILMAN, D.D., FIELD SECRETARY SUNDAY SCHOOL BOARD, KINSTON, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(FROM REV. T. N. IVEY, D.D., IN RALEIGH CHRISTIAN ADVOCATE)

We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

The past session of Buie's Creek Academy has been very successful, both in point of patronage and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every section of the State, he does a work which is worthy to live in history. Such a work has been done at Buie's Creek by Rev. J. A. Campbell.

Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life.

(FROM HON. JOSEPHUS DANIELS, SECRETARY U. S. NAVY)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(FROM REV. W. N. JOHNSON, COR. SEC. BAPTIST STATE CONVENTION)

Buie's Creek Academy is almost a personality. It is the projection of an unselfish man. Its atmosphere penetrates the soul of a student and compels a worthy response from him.

(FROM REV. W. R. CULLOM, D.D., CHAIR OF THE BIBLE, WAKE FOREST COLLEGE)

For a number of years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the results of its work on untutored minds. My highest expectations have been more than realized, and

I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost.

(FROM REV. J. E. WHITE, D.D., PRESIDENT OF ANDERSON COLLEGE, ANDERSON, S. C.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work, it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the school maintains.

(FROM DR. CHAS. E. BREWER, PRESIDENT OF MEREDITH COLLEGE)

I know of no school that is doing greater work than is being done at Buie's Creek Academy under the direction of Rev. J. A. Campbell. The students coming from that institution are not only well prepared for their class work, but also have the right attitude.

(FROM REV. C. E. MADDRY, D.D., PASTOR UNIVERSITY BAPTIST CHURCH, TEXAS)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the rest. As a high grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome Christian atmosphere. The school is built up, and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(FROM EX-PRESIDENT G. E. LINEBERRY, CHOWAN COLLEGE)

Our Buie's Creek girls are among the best in Chowan College. This school has done a great work in training the youths of our State, developing Christian character, and creating high and noble ideals.

In this line of work J. A. Campbell is a master hand, and with a fine corps of teachers to aid him he is doing the best work of his life.

(FROM SUPT. F. T. WOOTEN, COLUMBUS COUNTY)

I congratulate you on the great work you are doing at Buie's Creek. In the establishment of Buie's Creek Academy you have erected in your honor a monument more enduring than brass and more lasting than marble.

The very high stand that your pupils take in the colleges of the State and in the various activities of life bears testimony to the excellency of the work done in your school, which has already become one of the State's most valuable assets.

Hundreds of the State's most useful citizens—preachers, teachers, business men, farmers, and men in other professions, are men who received their academic training in your school.

I unhesitatingly say that Buie's Creek is one of the very best of the secondary schools of the State.

(FROM THE LATE PRESIDENT EDWARD K. GRAHAM, CHAPEL HILL, N. C.)

The University of North Carolina has had a large number of students from Buie's Creek Academy. The excellent record that they have made in the University is the highest possible testimony to the efficient preparation that you have given them. It is a great pleasure to me to say that in my judgment Buie's Creek Academy is doing excellent work in many and varied ways, not only in preparing young men for college, but for lives of productive citizenship.

What Our Patrons Say

(FROM REV. O. L. STRINGFIELD, EX-FINANCIAL SECRETARY MEREDITH COLLEGE AND WAKE FOREST COLLEGE)

After spending eleven days with you and noting with care and profound interest the power of your godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of school life for their children. When text-books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education of the young are that they may be all that is possible for them to be, and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

(FROM MR. J. A. TAYLOR, MERCHANT, DUNN, NORTH CAROLINA)

As one of the patrons of your school it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire also to commend the splendid work done by your excellent literary societies.

(FROM REV. C. W. BLANCHARD, KINSTON, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

(FROM J. A. LESLIE, M.D., OF MOORE COUNTY)

It was my good fortune and pleasure, as well, to attend the Commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who by his affable and dignified

deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere.

(FROM HON. T. B. PARKER, BUSINESS AGENT FARMERS' ALLIANCE, RALEIGH, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers.

(FROM W. L. MCCORMICK, RICEVILLE, VA.)

My son was greatly benefited by his attendance at your school last year. He was so well pleased that he was loath to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(FROM MR. J. S. BARRETT, TROY, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among your large body of students, one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(FROM MR. N. F. HIGHSMITH, HARRELL'S STORE, N. C.)

I bless the day my boy entered your school. The progress made there the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction cannot be bettered. The instructors, by precept and example, impress godly living upon their students. Truly, the noble principal, filled as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

(FROM REV. H. R. MOSELEY, D.D., EL CRISTO, CUBA)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there he not only did good

work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(FROM MR. J. A. MCKAY, MANUFACTURER, DUNN, N. C.)

I have been patronizing your school for some time and am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school: that is the plain, straight, strict business methods employed. I also notice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school and its principal.

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had two sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(FROM REV. J. O. ALDERMAN, POCOMOKE CITY, MARYLAND)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

(FROM MR. J. T. COLE, FOUR OAKS, N. C.)

I think you have the best preparatory school in the State.

(FROM MR. A. P. THOMAS, SHALLOTTE, N. C.)

We have had one daughter and three sons at your school and hope to send others to you. We consider your school the best place parents can place their children in sending them away from home, for nowhere else will they be under such fine religious influences.

(FROM HON. Q. K. NIMOCKS, FAYETTEVILLE, N. C.)

We sent one of our boys to your school last year and are well pleased with the results. I consider it an ideal school, remote from the distractions of town life, under positive moral and Christian influences, where an education, literary or practical, may be obtained at reasonable cost. It is rendering a large service and justly deserves the increasingly large patronage it is receiving from year to year.

(FROM MR. C. H. TEAGUE, SANFORD, N. C.)

I consider Buie's Creek the best preparatory school in the State, for several reasons: First, it is the equal of any, if not best, in its literary work; secondly, the moral atmosphere is such that it permeates the whole being of its students. and strengthens and builds character: third, it puts aspiration in the life of the students and inspires them to make noble men and women, the proof of which is the positions of trust and honor which Buie's Creek students hold, and the high stands they take at the different colleges to which they go.

(FROM MR. N. B. JOSEY, SCOTLAND NECK, N. C.)

I wish to express to you, your faculty and student body my appreciation at the rapid development in mind and body of my son William while under your care for the past year. His mother often speaks of his many improvements while at Buie's Creek. He who enters your school is indeed fortunate.

(FROM MR. I. H. DUNLAP, BONLEE, N. C.)

Two of my girls have graduated at Buie's Creek Academy. I am well pleased with the institution. I would rather have my children under the care of Prof. J. A. Campbell than any other man living. I think it the greatest school of its kind on earth.

(FROM MR. A. H. SHEARON, WAKE FOREST, N. C.)

I have been a patron of Buie's Creek Academy for two years and I take great pleasure in saying that, in my opinion, it is one of the best high schools in the State of North Carolina. The Christian influence which seems to permeate the student body is so Christlike that as I think of it my soul goes out in gratitude.

(FROM MR. T. W. CHAPIN, AURORA, N. C.)

In speaking of the schools of the State a few days ago to our Congressman, the Hon. John H. Small, he said he looked upon your school as one of the very best in the State, and, after a patronage of two years, I heartily agree with him and want to thank you for the great interest taken in my son while in your school.

(FROM MR. CHARLES H. HOLT, PRINCETON, N. C.)

It gives me much pleasure to express my appreciation of your most excellent school. The lives of the boys and girls that finish at Buie's Creek are the greatest living expression of the Christian spirit at the school. I have one son that graduates this term, and it will be my greatest desire to send my remaining five children to Buie's Creek.

(FROM HON. D. L. HEWETT, REP. IN LEGISLATURE 1914-15, SHALLOTTE, N. C.)

For a number of years I have been recommending Buie's Creek Academy to the young people in my churches and all whom I have succeeded in getting to attend have returned with great improvement in every way, my own children among the number. In my opinion there is no better school in the State.

(FROM PROF. A. L. BERRY, SECRETARY OHIO VALLEY COLLEGE, STURGIS, KY.)

It has been my pleasure to know Mr. Wallace for a number of years, and have always known him to be a hard, conscientious worker, competent and thoroughly reliable. As a commercial teacher in the Ohio Valley College of this city, his work was all that could be desired. He was with us two years, but resigned to go to school. You will find him to be a man in the true sense of that word, a high-toned Christian gentleman.

(FROM MR. B. F. KEITH, CURRIE, N. C.)

I want to thank you for the kind interest taken in my son while in your charge and school. I am well pleased with the steady progress he made, and do not know of a school where a student can get any better training than at Buie's Creek. It gives me pleasure to recommend the school to those who want good, moral, substantial training.

Baseball Team

Basketball Team

(From Mr. M. C. Money, Mayodan, N. C.)

My daughter has been attending your school for the past two years, and I am well pleased with the progress during that time. I can heartily recommend it as an ideal school for a student of moderate means, and wanting to get an education.

(From Dr. John R. Sweaney, Durham, N. C.)

For two years I have been a patron of your school and can conscientiously say that I am well pleased, both with the high moral and religious influence and painstaking care and attention given in the literary studies. Especially am I well pleased with the high-toned and excellent work done in the expression and art departments.

(From Mr. S. M. Harrell, Marshville, N. C.)

It is with pleasure I express my entire satisfaction with the progress my children have made at your excellent school. I am confident they have been under the best moral influence while getting the best of instruction. I shall always speak a good word for Buie's Creek. My children hold you in high esteem. I am glad I sent them to your school.

(From Mr. J. E. Robinson, Sheriff of Brunswick County.)

I think your school is one of the best preparatory schools in the State. Never have heard any one speak to the contrary. I think it a high grade school in every respect.

(From President G. W. Duncan, Clinton College, Clinton, Ky.)

This is to certify that Prof. I. M. Wallace has been a teacher in Clinton College for this scholastic year. His work has been faithfully and effectively done. Every pupil holds him in high respect as a man, and as a teacher. In the home, his influence has been the very best. In church, he has been a quiet, devoted member. In manners, he is courteous and considerate. His extensive experience in the school-room makes him a valuable acquisition to any faculty. I heartily recommend him to any school wishing a progressive teacher of Business, and for general school work.

(From Mr. Uriah Watson, Murfreesboro, N. C.)

I am well pleased with what you have done for my son in every way, and expect to return him this fall. I think your school stands equal to the best for boys.

(From Mr. J. M. Primm, Broadway, N. C.)

I am well pleased with the progress my three children have made in your school the past year, and I appreciate the religious and moral influences thrown around them in the school, and I believe they will leave there this spring with higher ideals of life than when they first entered your school. Thanking you many times for the interest you have taken in them.

Administration Building

CATALOGUE

OF

BUIE'S CREEK ACADEMY

FOR THE SCHOLASTIC YEAR 1921-1922

BEING THE

Sixty-fifth and Sixty-sixth Semi-annual Sessions

A Leading Preparatory School with Business, Shorthand, Typewriting, Art, Music, Expression and Domestic Science

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POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE
COATS OR LILLINGTON, N. C.

Calendar for 1921-1922

August 29, 1921—Students met at Dunn, Coats, and Lillington.
August 30, 1921—Opening of Fall Term.
October 22, 1921—Mid-term Debate.
November 24, 1921—Thanksgiving Services.
December 10, 1921—Joint Meeting of Societies.
December 22, 1921—Anniversary of Societies and Closing of Fall Term.
January 2, 1922—Students met at Dunn, Coats, and Lillington.
January 3, 1922—Opening of Spring Term.
March 13, 1922—Mid-term Debate.
May 5, 1922—Joint Meeting of Societies.
May 13, 1922—Exercises by Primary Department and Washingtonian Society.
May 14, 1922—Commencement Sermon.
May 17, 1922—Exercises by Athenian Society.
May 18, 1922—Exercises by Eutrophian and Philologian Societies, Literary Address, and Alumni Banquet.

Trustees of Buie's Creek Academy, Inc.

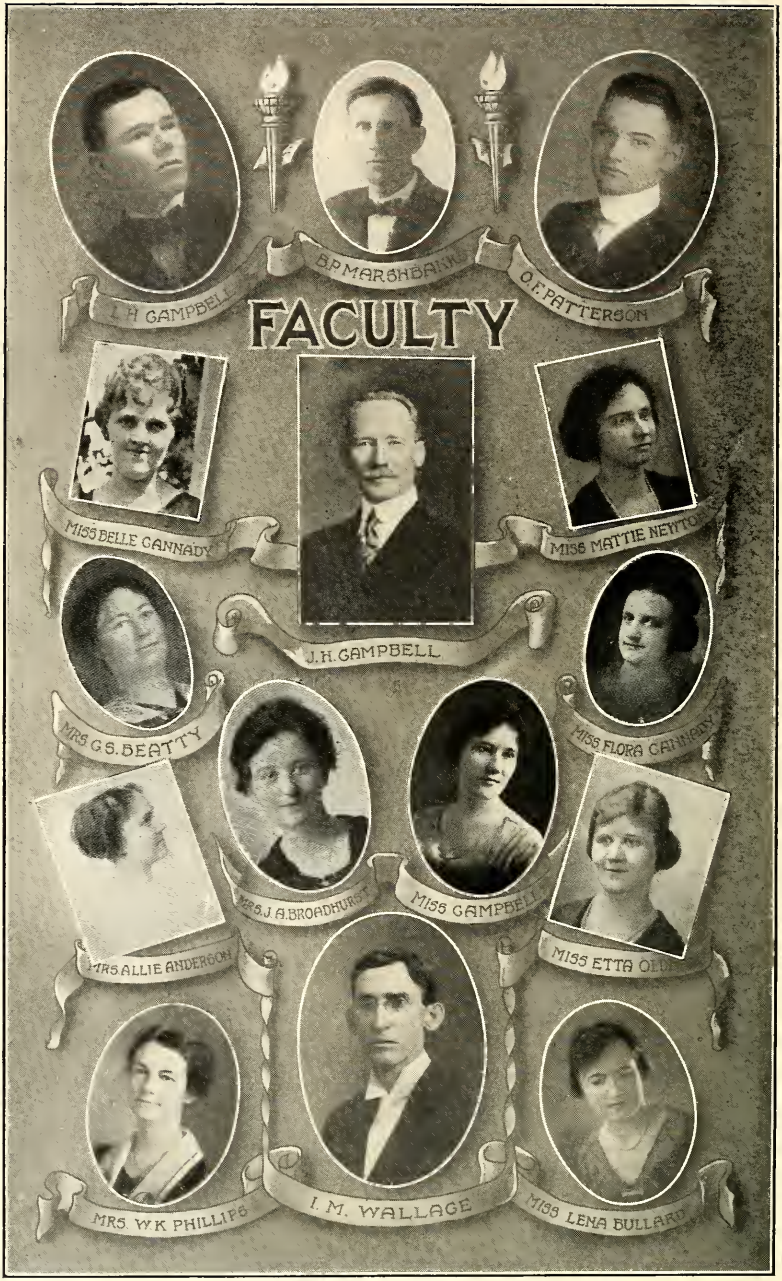
R. G. Taylor, Chairman ..... Dunn
J. A. Campbell, Secretary-Treasurer ..... Buie's Creek
J. C. Clifford, Attorney ..... Dunn
E. H. Ballentine ..... Varina
J. W. Byrd ..... R. 1, Duke
B. P. Gentry ..... Lillington
Rev. Frank Hare ..... St. Pauls
Z. T. Kivett ..... Buie's Creek
Rev. J. E. Lanier ..... High Point
Dr. J. F. McKay ..... Buie's Creek
B. P. Marshbanks ..... Buie's Creek
J. G. Layton ..... R. 1, Dunn
Rev. C. H. Norris ..... Holly Springs
John A. Oates ..... Fayetteville
Alonzo Parrish ..... Benson
*N. T. Patterson ..... Coats
P. F. Pope ..... Goldsboro
G. F. Pope ..... Dunn
Rev. B. Townsend ..... Selma
Z. J. Womack ..... R. 3, Lillington

Executive Committee

Dr. J. F. McKay

Z. T. Kivett — B. P. Marshbanks
J. A. Campbell — P. F. Pope

* Deceased.


FACULTY
I. P. CAMPBELL
B.P. MARSHBANKS
O.E. PATTERSON
MISS BELLE CANNADY
MISS MATTIE NEWTON
J.H. CAMPBELL
MRS G.S. BEATTY
MISS FLORA CANNADY
MRS. J.A. BROADHURST
MISS CAMPBELL
MRS ALLIE ANDERSON
MISS ETTA OLD
MRS. W.K. PHILLIPS
I. M. WALLACE
MISS LENA BULLARD

The Faculty

Faculty

JAMES ARCHIBALD CAMPBELL, B.A., Principal
(Wake Forest College)
Bible and Education

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.
(Wake Forest College)
Mathematics and History

LESLIE HARTWELL CAMPBELL, M.A.
(Wake Forest College, Columbia University)
English and Greek

MRS. W. K. PHILLIPS, B.L.
(Oxford College and University of N. C.)
French and Latin

MISS LENA BULLARD, B.S.
(Meredith College and Columbia University)
Science and Home Economics

MISS ETTA OLDHAM
(Meredith College and Southwestern Theological Seminary)
Lady Principal

MISS MATTIE NEWTON
(Buie's Creek Academy)
Assistant English and Latin

MISS BESSIE CAMPBELL
(Meredith College)
Piano

MISS FLORA CANADAY
(Meredith College and Southern Conservatory)
Piano

MISS DONNIE HONEYCUTT
(Meredith College)
Piano

MRS. ALLIE ANDERSON
(Knoxville High School and Emerson College of Oratory, Boston)
Expression and Physical Culture

I. M. WALLACE, B.S., B.C.S.
(Ohio Valley College, B.S.; Bowling Green Business University, B.C.S.)
Bookkeeping, Shorthand, Typewriting, Penmanship

MISS BELLE CANNADY
(Oxford College)
Art and Drawing

O. F. PATTERSON
(Wake Forest College)
Fifth and Sixth Grades

MRS. G. S. BEATTY
(Meredith College)
Third and Fourth Grades

MRS. J. A. BROADHURST
(Meredith College)
First and Second Grades

F. H. MALONE
T. H. BILES
Library and Reading Room

MRS. STELLA HORTON
Matron

Faculty Committees

Athletic—L. H. Campbell, Miss Bullard, Miss Belle Cannady.
Lectures and Entertainments—J. A. Campbell, Mrs. Anderson.
Library—Mrs. W. K. Phillips, Miss Newton, Miss Flora Canaday.
Publications—J. A. Campbell, Mrs. Broadhurst, Miss Honeycutt.
Societies—B. P. Marshbanks, Miss Oldham, I. M. Wallace.
Classification—L. H. Campbell, B. P. Marshbanks, Mrs. Phillips.
Buildings and Grounds—Mrs. W. K. Phillips, Miss Newton, O. F. Patterson.

Buie's Creek Academy

This institution has just closed its sixty-sixth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the foremost in the South.

For this wide patronage, and many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work, and make the school a more effective agency for the uplift of humanity.

Location

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett in one of the finest sections of this rapidly developing county. It is five miles to Lillington, the county seat, on the Norfolk Southern railroad, and the present terminus of the Atlantic and Western railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles to Dunn. Bonds have been voted for the building of the Carolina Central railroad from Lillington to Buie's Creek to Coats and Benson and on to the Coast, and the survey of the road has already been made. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal railroad lines and, at the same time, gives us the advantages of quiet student life. The community is exceedingly healthful, the standard of morality high. Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to immorality incident to the average town and city, and having no "lounging" or sight-

seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 population, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way to the student life. The helps and restraints of home life are thrown around the students. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

Reports are required as to the deportment of students in their boarding places.

GROWTH AND DEVELOPMENT

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 36 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls, nicely carpeted and furnished. On the morning of December 20, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for school-

Treat Dormitory

room work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

Our Main Building

Our main building, costing more than $30,000, constructed of high grade brick, made on our own grounds, is one of the most imposing and well-arranged school buildings to be found in our State. The corner-stone was laid May 23, 1901, and the work was pushed along as funds permitted, this building being sufficiently completed to allow us to enter November 2, 1903. It is an everlasting monument to the love, loyalty and sacrifice of our students and friends. To look upon this magnificent edifice, built by their sacrifices, is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 36 feet wide, also two stories high. On the first floor are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms, 35 by 40 feet each, two of which are Society Halls, one for library and another for recitation.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, music rooms, etc.

On the front of the main building is a tower 20 by 20 feet, four stories high, with stairways, rooms, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Expression Hall on the third. The rooms are well lighted with large double windows, having no cross lights; the furniture is new and well adapted, and one could hardly wish for conditions more favorable to

study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now they are among the prettiest Society Halls to be found in any school in our State.

TREAT DORMITORY FOR GIRLS

Through the liberality of Mr. M. C. Treat, of Pennsylvania, who gave $1,000 starting the fund, and hundreds of other loyal friends, a beautiful dormitory costing more than $15,000 has been erected and was ready for the accommodation of girls August 26, 1913. The building is built of brick, has two stories, thirty-two rooms, besides the basement, and will accommodate about eighty girls. The rooms are large, well lighted, well ventilated, affording accommodation for two girls to each. The building is steam-heated, has electric lights and water, and everything possible will be done to safeguard the health of the girls, and give them a pleasant place for study. Dr. H. C. Roberts, of Coats, one of our most loyal alumni, was the largest contributor toward putting water in the dormitory.

The dormitory is under the control of twenty trustees appointed by the Little River Baptist Association. After paying for balance due for the construction of the building, all profits from the rental will be used to establish a loan fund to help needy, worthy girls in obtaining an education.

WILLIAM PEARSON BUILDING

During the fall of 1915 a building for primary grades was erected and used first December 28, 1915. It was named the William Pearson Building in honor of the man who made the first canvass for the school, who always helped by word and purse to aid the school, and who died May 25, 1915.

FRED N. DAY ANNEX

In February, 1920, Evangelist Fred N. Day, Winston-Salem, purchased the nine-room house near the dormitory, known as the Beaver's property, paying $3,000 for the same, presenting it to the Buie's Creek Academy, Incorporated. Up to this time this is the largest single gift ever made to the school. The Annex will accommodate about fourteen girls. Dr. J. H. Eager became responsible for the room rent of girls in this home, Evangelist Day paying the tuition. The conditions are that only girls who are worthy and needy and willing to assist in the kitchen may room in this building.

Electric Light Plant

Christmas, 1918, Rev. Fred N. Day contributed $500 toward the purchase of an electric light plant for the dormitory. Through the help of other friends an Allis-Chalmers Light Plant has been installed, which furnishes lights for the dormitory, the Academy and the church.

Improvements in Prospect

Library. At our Commencement in 1920 an alumnus of the school living in Harnett County proposed to erect a library building for the school. On account of the death of this friend the erection of this building has been delayed, but we confidently expect its erection in the near future by some friend or friends.

Infirmary. Another alumnus of the school, living in Johnston County, has permitted the announcement to be made that he will build as early as conditions will permit an infirmary to cost $6,000, name of donor withheld for the present.

Endowment. Mr. D. H. Senter, Chalybeate Springs, contributes one thousand dollars, the beginning of an endowment for the school. Only the interest on this fund can be used and this to be used as a loan fund for students needing help, preferably Harnett County students.

Alumni Building. At the Alumni Banquet held May 13, 1920, Judge John A. Oates was Toast-Master, F. H. Creech, Esq., New York, President. This meeting raised $4,000 toward the erection of an Alumni Building to be used for auditorium and gymnasium. A committee was appointed to continue the work of raising the funds necessary for this building. On account of the serious financial depression, the committee has not proceeded with an active canvass for this work, but will do so as soon as matters are normal.

Boys' Dormitory. The Baptist Board of Education for North Carolina has made an appropriation for the erection of a dormitory for boys, which will soon be erected.

Loan Fund. Dr. E. H. Bowling, Durham, and Judge John A. Oates, Fayetteville, have subscribed $200 each toward a loan fund to be used in helping worthy, but helpless young women.

AIM AND METHODS

For all these years we have had an aim. It has not been to make money nor to win the praise of our fellow-men. To reach our aim, the one thing for which all other things have been sacrificed, we have been compelled to use money and have sought to win friends. Our aim has been to serve God by serving our fellow-men. To do this we have sought to coöperate with parents in the preparation of their children to make the most possible out of the one life. Recognizing that every life is threefold, we try to guard body, mind and heart against the enemies that seek to destroy them and endeavor to train the God-given powers for larger, nobler service. We try to keep loving oversight of the lives entrusted to us.

We are not running a reformatory. After parents have lost control of the child and evil habits have fastened themselves upon the child, it is needless for them to expect any school to make a great life out of such material.

We aim at *thorough and practical work.* "Not how much, but how well." Constant reviews and exhaustive examinations are given, and every recitation is directed as far as possible to some practical benefit in life. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes of the University or the colleges of the State, or for the active duties of an ordinary business life.

Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Baptist Sunday School

Dormitory Group

Courses of Study

Preparatory

Primary and Intermediate grades use text-books recommended by the State for use in public schools.

County Seventh Grade graduates are admitted to the High School without examinations. All others must bring written statements from former teachers showing work that has been done. Entrance examinations will be given in cases where it may be necessary.

Academic

Credits for High School subjects will be accepted only from accredited schools.

All students entering the Junior and Senior classes will be required to take examinations on English Grammar and Arithmetic.

English

I. English Grammar (Reed and Kellogg). Emphasis on forms and sentence analysis by diagram.

Letter writing and easy composition at the direction of the teacher.

Literature—*Rip Van Winkle, Tales of the White Hills, Enoch Arden,* and *Robinson Crusoe.*

II. Composition and Literature, with a thorough review of English Grammar—Practical English for High Schools (Lewis and Hosic).

Literature for Study—*The Legend of Sleepy Hollow, The Great Stone Face, The Courtship of Miles Standish.*

For Supplementary Reading—*Pilgrim's Progress, Prose Tales from Shakespeare, Gulliver's Travels.*

III. Composition and Literature—Brooks and Hubbard's composition, Rhetoric, Part I, weekly themes. A Brief History of American Literature (Howe).

Literature for Study—*Washington's Farewell Address, Webster's Bunker Hill Oration, Evangeline, Snow-Bound, The Vision of Sir Launfal,* Selections from Bryant, Poe, and Holmes.

For Supplementary Reading — Franklin's *Autobiography, The Sketch Book, The Last of the Mohicans, The House of Seven Gables.*

IV. Literature and Composition (Brooks and Hubbard, Part II). Weekly themes.

A brief History of English Literature (Howe).

Literature for Study—*Lady of the Lake, Carlyle's Essay on Burns, Idylls of the King,* Burke's *Speech on Conciliation with America,*

Merchant of Venice, Macbeth, Milton's *Minor Poems, The Deserted Village.*

For Supplementary Reading—*The Vicar of Wakefield, Silas Marner, Sir Roger de Coverly Papers, Sesame and Lilies, Ivanhoe, Treasure Island, A Tale of Two Cities.*

LATIN

I. First Book in Latin (Collar, Daniel, and Jenkins). Thoroughness in forms and principles of syntax emphasized. Regular translation and practice in writing simple English into Latin.

II. Cæsar's Gallic War—Books I to IV (Walker). Bennett's Latin Grammar, Reviews and Drills. Composition Bennett, Part I).

III. Cicero—Six Orations (Bennett). Bennett's Latin Grammar. Composition (Bennett, Part II).

IV. Virgil's Æneid—Books I to VI (Bennett). Bennett's Latin Grammar. Composition (Bennett, Part III).

V. Livy—Books I and II, or XXI and XXII, Horace.

FRENCH

I. Chardenal's Complete French Course (one-half).

Emphasis on pronunciation and accuracy in forms and construction, written exercises, reading—150 to 200 pages of easy stories.

II. Chardenal's Complete French Course (completed). Sight reading—500 pages reading.

Fontaine's *En France,* Labiche and Martin's *Le Voyage de M. Perrichon,* Dumas' *La Tulipe Noire,* and other selections.

GREEK

I. White's First Greek Book. Daily drill on the paradigms, both oral and written, accent emphasized.

II. Xenophon's *Anabasis*—Books I to IV. Prose Composition.

SPANISH

I. Wornan's First Spanish Book. Grammar and Composition. Drill in conversation.

II. Wornan's Second Spanish Book. Composition and Grammar continued. *Pittaro's Reader,* Cervantes' *Don Quixote, Jose.*

MATHEMATICS

Arithmetic—Milne's Series (Colaw and Ellwood).

I. Algebra (Slaught and Lennes) to quadratics. Special drills on fundamental principles, factoring, fractions and equasions.

II. Algebra (Slaught and Lennes). Special attention given to solutions of problems and quadratics.

III. Algebra (Slaught and Lennes). Quadratics, logorithms, binomial theorem, series, graphs duly emphasized, thorough reviews.

IV. Plane Geometry (Wentworth and Smith). Students are taught to reason, not memorize. Original exercises.

V. Solid Geometry (Wentworth and Smith). Plane and Spherical Trigonometry (Wentworth and Smith) to applications.

History

History of United States and North Carolina.

I. Civil Government—Constitutions of North Carolina and United States, the basis of extended study. The remainder of the term will be given to the study of the main periods and leading events of American History.

II. History of England (Coman and Kendall). Special emphasis on the growth of English Institutions.

III. Fall—Ancient History (Myers). Spring—Medieval and Modern History (Myers).

Bible

(a) Study of the Bible—Old Testament (Burroughs). New Testament (Robertson).

(b) New Sunday School Normal Manual (Spillman, Leavell and Burroughs).

(c) Other Books of the Normal Course.

Science

I. (a) Physical Geography (Tarr). (b) Physiology—advanced course.

In connection with this, six weeks is given to the Red Cross "First Aid" course, for the satisfactory completion of which the Red Cross gives certificates.

II. (a) General Science (Snyder). Simple experiments, practical applications. (b) A Civic Biology (Hunter). Notebooks are required to be kept by each student.

Suggested gradation of Academic Course:

First Year

English I	5	Advanced Arithmetic	5
Latin I	5	Science I (a)	2
Mathematics I	5	History I	3

Second Year

English II	5	History II	3
Latin II	5	Science I (b)	2
Mathematics II	5	Bible	5

Third Year

English III	5	* French I	5
Latin III	5	History III	5
Mathematics III	5		

Fourth Year

English IV	5	French II	5
Latin IV	5	Science II	5
Mathematics IV	5		

Spelling is required throughout the Academic course.

* Spanish or Greek may be substituted for French. The second year must then be the same language selected for first year.

An equal amount of work in Domestic Science may be substituted at the discretion of the Faculty.

French II and Bible will not be required of the 1922 class.

Studies limited: Without special permission no student will be permitted to have more than twenty-five periods of recitation a week, exclusive of spelling, nor fewer than fifteen periods.

No subject will be given for which there are fewer than five registrations.

GRADUATION

Those who complete successfully the four years Academic Course will be awarded the Academic Diploma. Those who complete satisfactorily the full course, exclusive of Latin, will receive the "English-Mathematics" Certificate.

Graduates in the Music, Expression and Art Departments will be entitled to certificates when they have completed the full English course.

Commercial Students

Business Department

Professor Wallace

The Budget System, now used by many of the business colleges of the North has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English, and Business Correspondence and Spelling.

Bookkeeping

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The student learns to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used for reference, exactly as a dictionary is by the student of literature. He begins at once to receive the business papers which naturally come in from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual experience in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

Commercial Law

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It

increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance or proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

PENMANSHIP

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable and students must possess this ability in order to fill acceptably positions in any office.

TIME

From four to six months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

GRADUATING

Students who complete the full course of training in either business or shorthand, and pass the required examination, may receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

Penning Department

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers, and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

Department of Shorthand and Typewriting

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rare sounds.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Gregg System. This system is used in the public schools of more cities than all other systems combined. Columbia University uses the Gregg System.

Course (five months) in Shorthand includes Spelling, Business English, Business Penmanship and Typewriting for $25.00 when paid in advance, or $5.50 in advance if paid by the month. The department is supplied with a number of new Remington machines.

Piano Students

School of Music

J. A. Campbell. Miss Canaday.
Miss Campbell. Miss Honeycutt.

For thirty years we have been maintaining a strong Music Department, piano and vocal, and for eighteen years we have had our own band and orchestra. This explains why so many of our students become leaders and teachers of music. We believe there is no preparatory school in our State that offers such fine advantages in this Art. We have enlarged our Music Department and strengthened our teaching force. Seven new pianos have been installed, using exclusively the Haines Brothers pianos. New practice rooms will be furnished. The Band and Orchestra will be supplied with new instruments.

All students receive, without extra cost, one-half hour's instruction daily in the study of vocal music. We teach the rudiments of music, the scale, the keys, time, sight singing, giving the opportunity for every student to become an independent reader of music.

An advanced chorus-class meets one-half hour daily, at small cost, in which note reading, transposition and sight singing are practiced. This class assists in music for church and public entertainments.

For all who desire to extend the study of music, individual and class instruction is given at small cost. We study Melody, Harmony, Composition, Voice Culture, and all subjects necessary to make one capable to teach vocal music or become a leader in sacred and secular music. Great numbers of our former pupils are to be found teaching and leading music classes.

Certificates will be awarded those students who complete the course offered in vocal or instrumental music.

Pianoforte

Miss Campbell.
Miss Canaday.
Miss Honeycutt.

The Course of Study of the Pianoforte includes different grades of exercises and composition. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

First Year—Arm, hand and wrist foundation work, hand and finger position. All major scales one octave. Good legato touch. Czerny, Five Finger Exercises; Kohler, Op. 218. Mrs. Virgil's Melodious Studies, Bk. 1; Duvernoy, Op. 176. Selected Elementary Pieces.

Second Year—Further development of technical work. Major scales two octaves. Czerny, Op. 139, 279; Duvernoy, Op. 176, Bk. 2; Clementini's Sonatinas in C and G; Beethoven's Sonatinas in G and F. Easy pieces.

Third Year—Further development of technical work. Trill exercises, Major and Minor Scales. Czerny, Op. 299, Bks. 1 and 2; Heller's Studies, Op. 46, 45; Burgmuller, Op. 100. Pieces of moderate difficulty. Sight reading.

Fourth Year—Czerny, Op. 299, Bks. 3 and 4; Inventions, 2 and 3 part, Bach; Sonatas by Haydn, Mozart and the easier ones of Beethoven; Mendelssohn's Songs Without Words; sight reading; pieces of Handel, Rubinstein, Grieg, Nevin, MacDowell and others; Duettes, Quartettes, etc.

All persons completing the piano course must have completed the English course, must have had one year in harmony, one year in History of Music and Musicians, one year in Theory.

No definite time can be given for the finishing of the course in piano. The average student, by diligent work, will be able to finish the above course in four years.

Recitals are given throughout the year, at which the student learns how to appear in public.

Public recital is required of those completing the course in music.

Vocal Music, Band and Orchestra

Orchestra and Band

We give instruction in all Band and Orchestral instruments—Cornet, Trombone, Clarionet, Violin, etc. The orchestra usually assist with the music at Chapel, Sunday School and preaching services, and the Band usually furnishes music for public occasions, giving exceptionally fine opportunities for training. Our pupils readily find places with the leading orchestras, bands and local organizations.

The full orchestra meets once a week. The time is given to the study of Orchestral and Concert Music. The full band meets twice a week. In these rehearsals the best popular music is studied.

Vocal Music Teachers Course

This course has been arranged to meet the growing demand for teachers, choir leaders, evangelistic singers. The course includes a sufficient knowledge of Organ or Piano to enable one to play church or chorus music. Harmony and History studied. Theory, with practice in teaching and leading music is required. A number of our students are already succeeding finely in this field of service. A certificate will be awarded those who complete the course.

Harmony and Composition

This course comprises a thorough knowledge of all scales, both Major and Minor; Intervals; Chords in all relations; Composition and Analysis.

Text-books: "Practical Harmony and Composition" and "Analysis of Musical Works."

Studies in Voice

Lessons in Physiology of Voice, proper position of mouth and throat, drills in breathing exercises, training the vocal organs, increasing volume and compass of the voice.

Violin

Special attention paid to manner of holding the instrument and the bow. Book I and II of Hahmann's Graded Course; Books I and II of Kelley's Graded Solos; Wolfhart, Book I, Op. 45; Book I of Blumenstengel; Scale and Arpeggio Studies.

PIANO TUNING

There is a great demand in the country for piano tuners. The profession is not overcrowded and the remuneration for time and capital required is good.

The course embraces Acoustics, Harmony and Composition, Laws Governing the Scale, Chords, Mechanical Construction, Study and practice of Tuning.

Tuition for full course, $40.

We have installed a

PIPE ORGAN

built by the M. P. Moller Organ Company, Hagerstown, Md., and costing $2,500. It has two manuals of sixty-one keys each, from C to C, and the pedals 30 keys, from C to F. It has all the latest and modern improvements and is pronounced by competent judges to be a superior instrument.

Art Students

Expression Students

Expression and Physical Training

Mrs. Anderson, Director

The purpose of this department may be understood from the following summarized positions:

I. The thorough and harmonic development of the entire individual.

II. The awakening of imagination and feeling and the securing of creative power by the stimulation of the student's own ideals.

III. The development in the student of confidence in his best instincts, and a consciousness of his possibilities.

IV. The evolution of the most efficient personality, which by a perfect knowledge of self, brings self-forgetfulness.

Courses of Instruction

I. *Development of Expression.*—Fundamental Principles of expression. Cultivation of the imagination. Definite and progressive methods of acquiring the fundamentals of expression. This course includes the study of selections from the great orators, essayists, dramatists and poets. Evolution of expression. Vols. 1, 2, 3 and 4, by Emerson are used.

II. *Bodily Expression and Gesture.*—Cultivation of general physical response to sensation, thought and emotion. Principles underlying bodily response. A study of the mind and its activities, and daily practice in applying the principles to bodily expression.

III. *Voice Training.*—Expressive voice culture; exercises to develop resonance, flexibility, smoothness, purity, power and brilliancy of tone. Remedying defects in the voice. The relationship of the vital to the vocal organs.

IV. *Literary Interpretation.*—Critical study of and drill in rendering the different forms of literature. Abridgement and arrangement of selections for public recitals, Bible.

Physical Training

Physical training is now considered as indispensable as is mental training. The one without the other takes away that personal power which the equal development of mind and body gives. Mental work checks normal growth; well systematized

physical exercise corrects this evil, and gives the mind control over the physical being.

EDUCATIONAL EXERCISES

(a) Corrective gymnastics to aid function and to develop form. Breathing exercises.
(b) Calisthenics, Tactics.

EXPRESSIVE PHYSICAL CULTURE

(a) Fancy Marches and other Rhythmical Exercises; Emerson Exercises.
(b) Pantomimes; Responsive Gesture.

CERTIFICATES

Students who have successfully completed the course of study, covering a period of two or three years, according to the ability of the student, and the amount of time devoted to it—and the full course in English, will receive Certificates.

School of Art

Miss Cannady

On the second floor of the building in a well lighted room, the Art classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

A prize will be offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

First Year.—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-life Studies in Oil, Pastel and Water Colors.

Second Year.—Charcoal work from the Antique—Hands, Feet, Bust and Statues, Perspective Designing and Stenciling; Painting in Oil, Pastel, Water Colors.

Third Year.—Drawing from Life, Pen and Ink Illustrations, Sketching Landscapes, and Painting from Nature, Composition and Art History.

Certificates will be awarded those who complete the required course.

The Prang Course

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in—

Representation—Spheric, Cubic, Cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

China Painting

China painting will be introduced into the Art course for the coming season, and a kiln for firing will be installed.

Decoration—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns, Constructive Designs.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

Sappho Society

Astro Society

Library and Reading Room

Mr. Malone.
Mr. Biles.

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 2,000 volumes.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of our students we thank each contributor:

The Orphan's Friend, The Ashboro Courier, Sampson Democrat, Biblical Recorder, Charity and Children, Progressive Farmer, News-Dispatch, Smithfield Herald, Lexington Dispatch, The Harnett County News, Dunn Dispatch, Robesonian, Mount Olive Tribune.

During the past year several hundred volumes were added to the library, and students received the following magazines and papers:

The Outlook, Independent, Etude, Saturday Evening Post, McClure's, Current Opinion, Literary Digest, World's Work, The American, Review of Reviews, Scientific American, Ladies' Home Journal, News and Observer, New York World, Youth's Companion, Greensboro News, Fayetteville Observer.

The students have access to such papers as the *Texas Standard, The Baptist, Western Recorder, The Watchman-Examiner,* and the leading daily papers.

Home Economics

During the past year a department of Home Economics has been established. The department is equipped with new and modern sewing machines, desks, tables and stove. Students here learn cutting, sewing, cooking, and whatever goes toward helping the students to become better home-builders and home-keepers.

Religious Advantages

The work of each day is begun with song and prayer. Each student is required to attend the chapel exercises and encouraged to enter into the spirit of worship to the Creator. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

On Sunday a well-organized Sunday School meets in the Academy Building. Practically all of the students attend the Sunday School and enjoy the work. Prof. I. M. Wallace is Superintendent, and he is actively supported by every member of the faculty. By the untiring efforts of the entire membership the school has met the requirements of an A-1 school. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Young People's Union, divided into seven sections, with four groups in each section, meets weekly. All of these Unions are very active—all A-1 Unions.

A Young People's Prayer Meeting, conducted mainly by students, meets every Sunday night. This organization, under the control of Prof. L. H. Campbell, is maintaining a high standard of service.

The Buie's Creek Baptist Church, of which the Principal has been pastor for twenty-seven years, holds its preaching service on the third Sunday in each month and Saturday before, and on the first Sunday night. The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend. The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday School every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by Evangelist Herman T. Stevens and Home Board Singer J. P. Carter in the fall term. and Dr. John Jeter Hurt, of Wilmington, in the spring term. In these meetings there were fifty-six additions to our church by baptism. The new brick church, costing about $20,000, is in use. This church is well equipped with Sunday School rooms, a new pipe organ costing $2,500, and is a great addition to our chances to serve those who come to us.

A prominent professor in one of our leading colleges has

said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

Sunday School Lectures

For a number of years we have had the services of expert Sunday School workers, who have given us a series of lectures on Normal Training, with emphasis on the preparation of Sunday School workers.

Public Lectures

Yearly we have a number of public lectures and addresses by prominent men.

During the last year we were fortunate in having the following:

August 31—Rev. H. W. Baucom, Smithfield; Rev. C. E. Stevens, Greensboro; Rev. S. A. Edgerton, Buie's Creek; F. Hunter Creech, Esq., New York.
September 1—Rev. J. F. Menius, Buie's Creek.
September 10—Rev. Geo. W. Griffin, Denver, Col.; Rev. J. S. Farmer, Raleigh; Rev. J. E. Welch, Th.D., Durham.
September 19—Hon. R. N. Simms, Raleigh.
October 17-31—Rev. H. T. Stevens, Greensboro, and Mr. J. P. Carter, Hendersonville.
November 21—Rev. J. H. Eager, D.D., New York.
February 9—Miss Elizabeth Briggs, Raleigh; Miss Susan Tyler, Baltimore, Md.
February 10—Prof. N. C. Newbold, Raleigh.
March 19-25—Rev. John Jeter Hurt, D.D., Wilmington.
March 31—President C. E. Brewer, Raleigh.
April 11—Rev. T. D. Collins, Wake Forest.
April 13-15—Rev. T. C. Britton, China.
April 16-17—President W. L. Poteat, Wake Forest.
May 8—Rev. J. S. Snyder, Fayetteville.
May 11—Rev. I. L. Yearby, Texas.
May 12—Hon. R. N. Simms, Raleigh.

Literary Societies

In connection with the school there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian, and Philologian.

The Washingtonian, for members of the Primary and Intermediate grades, is under the direction of one of the lady teachers and meets weekly.

The Athenian is for young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the

transaction of business. In 1919 the Athenian Society was divided into two sections—Astro-Athenian and Sappho-Athenian.

The Eutrophian and Philologian are for young men, and meet Friday night for debate, declamations, reading essays and the transaction of business.

All boarding students are required to join one of the literary societies within thirty days after registration, unless excused by the faculty.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any Society shall be approved by a committee of the Faculty, and neither Society shall have more than three-fifths of the aggregate membership of both Societies.

No student is allowed to be signed up for either Society or to attend a meeting of either Society until the eighth day after registering as a student.

We are proud of the record of the societies, and consider their work with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct thinking. Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

MEDALS AND PRIZES

Medals and prizes are awarded annually as follows:

$10 in gold for best all-round student, Mr. D. L. Gore.

Excelsior Medal for best student of the opposite sex.

The J. W. Jordan Orator's Medal.

The John R. Massey Medal, given by the B. C. A. boys at Chapel Hill, for best student in Languages.

The Henry B. Day Medal, for best improvement in Music.

Best declamation.

Best recitation.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

MINISTERIAL LOAN FUND

Through the liberality of Mr. M. C. Treat, of Pennsylvania, we are permitted to offer a loan of from $25 to $75 a year to

Baseball Team

Basketball Team

worthy ministerial students who cannot otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had twenty-two ministerial students.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

Athletics

Students are encouraged in baseball, tennis, basketball, and all outdoor exercises. During the past year there was a fine interest shown in all these games, a member of the faculty being in charge of each organization and giving personal oversight. During the last year the girls had two basketball teams and played several interesting games. Our students have never been allowed to travel over the State to play inter-scholastic games. However, each year a number of games are played either on our grounds after school closes or on Saturday here or elsewhere, near enough for return on the same day. Students are not allowed to miss any recitations to play ball.

Plans have been made by which even more attention will be given to athletics and physical culture than heretofore, members of the faculty having been appointed to arrange for regular systematic exercise for all students.

No student shall be allowed to represent the school in inter-scholastic games whose deportment and general work are not satisfactory to the faculty.

Daily Program

School opens at 8:15 a. m.

Thirty minutes is given to roll-call and devotional exercises. The first period of thirty minutes is given to vocal music, free to all students.

Five more periods, varying in length from thirty to forty minutes, bring us to dinner at 12:15. One hour is given for dinner.

In the afternoon there are four periods of work, closing school at 3:45 p. m.

Boarding Arrangements

Private Homes. Young men board in private homes and receive the oversight of the home and of the teachers. In these homes some families give board and furnished rooms. In other families "clubs" are conducted, managed by one of the young men, who buys the supplies, keeping account of the actual living expenses, the family making a reasonable charge for furnished room and cooking. At the end of the month each member of the "club" pays his pro rata expense of the board. In this way most of our young men board, greatly reducing living expenses. They have all the advantages to be had in any home.

Girls' Dormitory. Young ladies will board in the dormitory and be under the control of the Lady Principal. Professor Marshbanks, business manager, and the Lady Principal will have charge of the girls.

Each young lady is to furnish one pair of sheets, one pillow, one pair of pillow cases, one quilt, towels, and comb.

To secure room, a deposit of $1.00 for each applicant is to be sent with application for a room.

Young ladies will not be allowed to receive company at the dormitory, except under the supervision of the Lady Principal.

No reduction on price of board for less than two weeks' absence and then for only half time.

General Regulations

Students leaving the grounds are required to get permission from the Principal or some member of the Faculty.

Students missing morning roll-call, without being excused, five times may be summoned before the faculty; for ten unexcused absences the student may be expelled. Students absent from three recitations on any subject during a month, without being excused, may be required to stand examination on that subject.

Expenses

Literary Tuition

	Fall Term	*Spring Term*
First Grade	$ 8.00	$10.00
Second and Third Grades	9.00	11.00
Fourth and Fifth Grades	10.00	12.50
Sixth and Seventh Grades	12.00	15.00
High School (without Languages or Algebra)	14.00	17.50
High School (with Languages or Algebra)	16.00	20.00
Registration fee	3.00	3.00

Extras

Piano Music	$16.00	$20.00
Band Music (individual)	16.00	20.00
Vocal Music (individual)	16.00	20.00
Piano Practice	2.00	2.50
Harmony and History (per month)	----	1.00
Expression (individual, per month in advance)	----	4.00
Art (per month in advance)	----	4.00
Business Course (five months)	----	25.00
Shorthand and Typewriting (five months)	----	25.00
Domestic Science (per month)	3.00 to	4.00

Board (per month)

"Clubs," private homes, with furnished room	$15.00 to $16.00
Regular board, private homes, with furnished room	17.00 to 20.00
Girls' Dormitory, with room, heat and light	15.00 to 16.00

In literary department a discount of fifty per cent on tuition is given orphans, widows, ministers, and ministers' children.

Tuition is due at entrance, and is to be settled in cash or in good note. Where this is not done an advance of 10 per cent will be charged.

Tuition paid in advance will be refunded for such time as is untaught, only in case of sickness or unavoidable absence for more than one month.

Board is due at the beginning of the month, except in "clubs," where a small advance payment is required in order to purchase supplies for the month, with final settlement at the end of the month.

Frequent Questions Answered

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders cannot usually wait. Where persons are known to us to be worthy or come properly recommended, we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts may not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but cannot furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We cannot sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due at the beginning of each month. Tuition is payable on entrance, either in cash or in good note. Where this is not done, it is required monthly in advance.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and from points south will buy tickets to Dunn, arriving there at 12:50 p. m., or come over the Norfolk-Southern to Lillington, arriving there at 9:15 a. m. or 3:19 p. m. Those coming by Goldsboro, Wilson, Selma, and points east, will buy tickets to Dunn, arriving there at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek in automobile, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving respectively, at 8:35 a. m. and 1:30 p. m.

The Durham and Southern does not operate Sunday trains.

Those from the west and southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern, or come direct to Lillington over the Atlantic and Western. The Atlantic and Western has two trains leaving

Eu. Society

PHI. SOCIETY

Sanford for Lillington daily, one at 10:30 a. m., and the other at 5:45 p. m. Those from the northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over the Norfolk Southern, or to Coats over the Seaboard, and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:30 p. m., and the other at 7:40 a. m. Those coming by Raleigh, who find a schedule better suited to their convenience, can come over the Norfolk Southern Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 10:03 a. m. and 3:19 p. m., respectively. Lillington is five miles from Buie's Creek.

Students coming August 29, 1921, and January 2, 1922, will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington, and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above named days.

Students will be met if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student	$3.00
From Dunn, three or more students	1.00
From Coats or Lillington, one student	2.00
From Coats or Lillington, three or more students	.75

Liverymen at Dunn usually charge $5.00; at Lillington, $3.00; baggage included in both cases.

Rules and Government

1. We will not play cards or any games of chance.

2. We will not carry concealed weapons.

3. We will not use profanity.

4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.

5. We will not accompany the opposite sex to or from school.

6. We will neither write nor pass notes.

7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.

8. We will not mark, cut or in any way deface the school furniture or buildings, and will pay for all damage done to property by us.

9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.

10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.

11. At night we will not be away from our boarding places after dark, except by permission of the Principal or his representative.

12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

Special Notes

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 29th and January 2nd, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Postoffice in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro, and other points. Buie's Creek is a money order office.

4. Our buildings are new, comfortable, commodious, and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note, or otherwise is allowed during school hours.

7. Lectures on morals, etiquette, etc., are given from time to time by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

8. Six hundred sixty-six students last year. Why so many? (1) Because of the *thorough* and *practical* work done here—*merit*. (2) Unsurpassed moral advantages. Fewer temptations to idleness and immorality than almost any other community, and parents are learning that it does not pay to disregard the moral advantages in deciding where to send to school. (3) The school is cheaper than any other school of similar grade, offering equal advantages. (4) We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

9. We have an able faculty, representing Wake Forest College, Southern Conservatory, Columbia University, Ohio Valley College, Bowling Green Business University, University of North Carolina, Meredith College, Oxford College, and Emerson College.

10. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

Commencement, 1921

SATURDAY, MAY 7

8:30 p.m.—Washingtonian Society.

SUNDAY, MAY 8

11:30 a.m—Sermon. Rev. J. S. Snyder, Fayetteville.
8:30 p.m.—Sermon. Rev. I. L. Yearby, Texas.

WEDNESDAY, MAY 11

4:00 p.m.—Contest for Declaimer's Medal.
8:30 p.m.—Athenian Society.

THURSDAY, MAY 12

10:30 a.m.—Contest for Orator's Medal.
12:00 m. —Commencement Address. Hon. R. N. Simms, Raleigh.
4:00 p.m—Senior Class. Awarding Diplomas.
6:00 p.m.—Alumni Banquet. F. Hunter Creech, Esq., President.
8:30 p.m.—Play, "Breezy Point."

MEDALS AND PRIZES

D. L. Gore Scholarship—A. L. Aycock, Warren County.
Excelsior Medal—Miss Malissa Andrews, Orange County.
John R. Massey Language Medal—T. Hudson Biles, Stanly County.
J. W. Jordan Orator's Medal—R. E. Williford, Cumberland County.
Declaimer's Medal—H. E. Powell, Sampson County.
Athenian Reciter—Miss Hila Morris, Nash County.
Washingtonian Reciter—Miss Lillian Strickland, Cumberland Co.
Dr. H. B. Day Music Medal—Miss Nell Cheek, Chatham County.

SOCIETY MEDALS

Astro Improvement—Fall Term, Miss May Allen, Lee County; Spring Term, Miss Laura Beth Gaylor, Duplin County.
Sappho Improvement—Fall Term, Miss Cora Lee Cannon, Durham County; Spring Term, Miss Lessie Honeycutt, Sampson County.
Philologian Improvement—Fall Term, J. W. Brown, Columbus County; Spring Term, H. D. McCormick, Virginia.
Eutrophian Improvement—Fall Term, E. E. Banks, Wake County; Spring Term, D. H. Massey, Johnston County.
Philologian Debater—Fall Term, P. C. Blackwell, Robeson County; Spring Term, F. H. Malone, Robeson County.
Eutrophian Debater—Fall Term, S. A. McDuffie, Robeson County; Spring Term, D. D. King, Maryland.

Seniors, 1912-1921

SENIOR CLASS 1912

Literary Department

G. Bazemore
E. F. Bell
J. G. Booe
Jessie Butler
Bessie Campbell
Nathan Cole
Furney Cole
F. H. Creech
N. K. Currie
D. T. Dickie
Nellie Driver
Callie Dunlap
A. F. Fales
V. H. Harrell
W. H. Harrington
D. H. Ives
B. C. Ingram
Lina Johnson
Beulah Jones
Louise Kivett
Cornelia Lanier
Pearl McIntosh
May McKey
E. T. Mangum
C. R. Matthews
S. O. Moseley
R. F. Pace
Lela Page
Bessie Page
D. R. Perry
T. A. Pope
Annie Snoddy
C. H. Stevens
H. W. Story
H. C. Strickland
W. D. Sutton
W. C. Thomas
Elva Thomas
Durema Watson
Ada Welch
C. A. Ysalgue

Business Department

J. H. Bagley
J. J. Batson
W. L. Humphrey
Victoria Kennedy
H. H. Lowdermilk
Ruby Shields
Beulah Trivett

SENIOR CLASS 1913

Literary Department

M. P. Bullard
C. O. Bell
F. O. Bell
May Betts
Eula M. Bullard
H. V. Burden
G. F. Cameron
Mattie Coggins
W. C. Downing
Ina Dunlap
O. T. Eakes
J. R. Edwards
C. J. Fleetwood
Ada Hamilton
H. H. Huff
W. N. Jackson
J. W. Johnson
E. A. Latta
A. E. Lynch
Layton McGugan
F. S. Masten
V. F. Mitchell
P. B. Morgan
Mattie Newton
Swanna Paschal
J. L. Powers
C. P. Powers
J. O. Tally
K. C. Thomas
W. S. Wallace
J. B. Webster
C. H. White
R. K. White
O. A. Williams
S. E. Wilson
Sudie Fisher
Lillie Page

Business Department

C. L. Leggett
J. D. Hoggard
J. W. Leggett
E. L. Roebuck
Mary I. Surles
Katy Thomas

SENIOR CLASS 1914

Literary Department

Exum D. Banks
Ferry M. Barber
Hector C. Blackwell
Florence Bland
Fonnie E. Britt
Lena E. Bullard
R. N. Childress
Louie V. Coggins
C. L. Fisher
F. D. Garcia
P. E. Greene
Kelly Jenkins
Nellie G. Martin
Eugenia Moody
H. L. Pittman
Martha C. Sizemore
H. T. Shanks
C. E. Snoddy
H. B. White

Business Department

C. B. Dominguez
Malissa Jackson
Willie W. Green
Roberta Tyson

SENIOR CLASS 1915

Literary Department

Roscoe Butler
Everett H. Cannady
Mary K. Carver
Agnes L. Cox
William M. Cox
Willie J. Crowley
Lelah B. Dawes
Henry B. Day
Horace B. Eason
Causey G. Freeman
Joseph A. Fleetwood
Maude J. Gregory
Onslow T. Glenn
Lillie M. Hamilton
Lottie F. Harrell
Lillie C. Harper
Irene M. Hatcher
Celia Herring
W. H. Hollowell
Drexel M. Holt
Edward H. Jones
Paul D. McLeod
Errol O. Marshburn
Charles C. Massey
John R. Massey
Gilmer B. Masten
Pauline E. Shearon
Mamie B. Smith
Roscoe L. Stallings
Edward G. Sutton
Bailey T. Tally
Samuel E. Teague
Ralph M. Warren

Business Department

John A. Batts
Alberto B. Quinones
Verda G. Stewart
Robert L. Tatum
Fleetwood A. White
W. W. Whitehurst

Art Department

Gordon Rea Herring

Expression Department

Carrie Lilly Page

Piano Department

Carlos Dominguez

SENIOR CLASS 1916

Literary Department

Julia Barrett
Millard F. Booe
Bolivia L. Bradley
Joseph L. Bray
Odis A. Brown
Claude W. Burt
Joseph C. Butler
Clarence S. Clark
James W. Clayton
Herman B. Cook
Robert C. Dorsette
Dennis G. Downing
Guthra Earp
Charles H. Edwards
Percy G. Grant
Newton E. Gresham
Joseph E. Hair
Josephine A. Harmon
Dallas A. Hawkins
Norman B. Hedgpeth
Gordon R. Herring
Mary A. Holford
Donna Honeycutt
Edna V. Jones
Albert J. Logan
Eva C. Marsh
Hunter E. Martin
Irene R. Money
Rosa Moody
Harvey O'Quinn
Clarence L. O'Brien
William H. Odum
Hattie O. Peele
Jasper J. Pittman
Willie A. Pittman
Hughes J. Rhodes
Telman C. Robbins
Kelly C. Stone
William Wilkins
Bessie Tally
Gwendolyn Taylor
Ira L. Yearby

Business Department

Willie V. Cutts
Elvin C. Dean
Conrado E. Garcia
Etta E. Gregory
Leith E. McDuffie
Lister McKay
William H. Odum
Clarene W. Page
B. Frank Powers
James W. Reid
James R. Stone
Carl A. Smith
Robt. E. Tomlinson
Annie L. Taylor
Wm. G. Trevathan
James W. Wood
Addie D. West
C. Flay Wagstaff
Patrick Morgan
Daniel J. Treece

Art Department

Donna L. Honeycutt Elsie T. Sweaney

Expression Department

Millard F. Booe Herman B. Cook Katie Mitchell
Irene R. Money

Music Department

Gladys M. Green Hattie O. Peele Gordon R. Herring
Mary A. Holford Gwendolyn Taylor

SENIOR CLASS 1917

Literary Department

Elder Blair Apperson
Henry E. Apperson
Nathan Toon Britt
H. Spurgeon Boyce
Leroy Albert Beck
Helen Kathleen Britt
Ada Carolina Burt
Leafy Mae Bennett
James L. Camp
Barham B. Creech
Blanche Bell Cox
Neill H. Edwards
Mallie M. Eskridge
Ralph A. Herring
Isham B. Hudson
Dannie T. Hurley
Emmitt Carlton Johnson
Dennis Talbot Jessup
Nettie B. Moon
Sallie E. Oldham
Elizabeth M. Pearce
Ruth Pope
Orestes E. Spivey
William M. Turnley
Tessie L. Townsend
Flora M. Tysinger
Fawn Watson

Business Department

Clyde Pleasant Allen
Elliott Thomas Bass
W. Ernest Burrell
James H. Carter
Mary Carver
Victor L. Cole
Walton S. Currin
John N. Farmer
Lalon Gregory
John W. Gregory
Aristides Calderon
Ferd. D. Jackson
Jasper D. Jackson
Thomas Carlton Moore
Stephen L. Mitchell
Itha May Precythe
Hazel G. Primm
Waldo W. Primm
Alberto R. Quinones
Ethel Stewart
Annie Sizemore

Piano Department

Myrtle Isabel Pope Sadie L. Hatcher

SENIOR CLASS 1918

Literary Department

Carlos Matt. Allen
Terry Reid Bain
William Bryan Booe
Charles T. Bullock
Basil Manly Crawford
Annie Mae Dorsette
Alice Lucile Elliott
Ruth Anne Harris
Esther Lois Jones
Frederick R. Keith
Albert D. Kinnett
Thos. W. O'Kelly, Jr.
Warren W. Pearce
Edward W. Ruggles
George T. Robertson
Lucy Royster
Calvin D. Smith
Claud Landon Tyson
Hobart Obil Deaton Martha Inez McKay

Business Department

Betty C. Barrett
Luther G. Byrd
E. L. Bryan
Sudie C. Collier
Dixie F. Cooke
Gilbert L. Creech
A. T. Dixon
Robert B. Gammon
Napoleon Cortez Green
Mrs. E. B. Haynes
Minnie A. Jones
Ila F. Norman
David A. Parham
Eugene H. Page
Addie C. Prevatte
Sadie Riddle
Charles R. Storey
Vernon C. Sewell
Sarah A. Shaw
Callie Mildred Smith
Ethel Stewart
Leroy Townsend
Ben Price Wallace
Thomas Woods
Carmen E. Kirby

SENIOR CLASS 1919

Literary Department

Robert Lee Andrews
Nathan Carl Barefoot
Eunice Byrd
Grace Dexter Byrd
Eunice Theodora Banks
Reddin Britt
Ruby Dallas
Caro Mae Greene
Erma Lorine Greene
Myrtal Link
Wm. Preston Johnson
Ralph Tyree Mills
Herbert Pulman Naylor
Paul Newton Olive
Graham Tyree Olive
Walton McArthur Page
James Robert Pool
Hazel Geraldine Primm
Colin E. Williams
Mabel Woodworth
Wray Jones Yates

Business Department

Almon Galoway Adams
Ola Brady
Maude E. Bentley
Juanita Burney
Dewey Hobson Cooper
Esther Lee Creech
Gilbert L. Creech
Irene Currie
Maude Gregory
Letha Hatchell
Sadye Hatcher
James Erastus Hobgood
Rosella Holland
Ruby Holland
Ila Greene Ennis
Walter E. Hollingsworth
Marget Hopkins
Rosa Howell
Frank H. Malone
Minnie McGowen
Hattie Moore
Aggie Morrison
Hugh S. Overton
Nora Page
Emilio Pastor
Myrtle Pope
Daisy Bell Prevatte
A. Luis Salazar
Sarah Annie Shaw
James W. Story
Eulah Tillman
Rosa Upchurch
H. Graham Williams

Certificates in Piano

Erma Greene
Olive Williams
Mabel Woodworth

SENIOR CLASS 1920

Literary Department

John Biggs Alderman
May Leona Allen
Blanche Louise Banks
Charles Rudolph Britt
Cullen Paul Brooks
Delma Adolph Brown
Junius Troy Creech
Bonnie W. Daughtry
Velva Elizabeth Daughtry
Pauline Elizabeth Gardner
Katherine Green
Harvey Lee Griffin
Bonnie Belle Horton
Lucetta Ray Hancock
Ira Speight Harrell
John William King
Samuel Nash Lamb
Mary Lois Lawrence
Joel Castlebury Layton
Ralph Edward Langdon
Myrtie Celestial Lee
LeRoy Brown Martin
Edna Blanche Mills
Lula Munn
Orus Fuquay Patterson
Roy Vernon Pope
Ophelia Pierce
Bessie Caledonia Russ
Gladys Strickland
Otho Vernon Tally
Herbert Dillon Temple
Mary Emma Thomas
Lou Berta Thomas

English-Math. Certificate

Gladis Willard Kivett
Frank H. Malone
John LeRoy Townsend

Piano Certificate

Mary Lois Lawrence
Gladys Strickland

Expression Cerficate

Estelle Simmons Burt
Junius Troy Creech
Esther Lee Creech
Marion Gertrude Ferrell

Senior Class

Business Department

Ethel Maie Barbour
Effie Maie Barefoot
James Edgar Bryan
Belva Lockwood Batten
William Prentis Butler
Mattie Amy Culberson
Earl Herring Crumpler
James Daughtry Davis
Andrew Gregory Gilbert
Jerry Loreman George
Annie Maie Hall
Albert D. Harris
Skinner Brumby Jordan
William Anderson Jenkins
James Robert Leggett
Lila Caroline McDuffie
Sylvester Yates Pierce
Matthew L. Page
Daniel Nelson Page
Frank Jefferson Raynor
James Robert Rogers
Bernard Alonzo Reardon
Barney Clifton Richardson
Bertha Evie Sanford
Dewitt F. Simmons
Margaret L. Tatum
Clifford Henderson Thomas
Rachael Elizabeth Williams
Mabel Clair Whitt
Myrtle Wood
Rudolph Duffy Weeks
James Noie Windham

SENIOR CLASS 1921

Literary Department

Hugh Burras Anderson, Martin Co.
Malissa Maie Andrews, Orange Co.
Esther B. Atkinson, Pender Co.
T. Hudson Biles, Stanly Co.
Brantley C. Booe, Davie Co.
Joe L. Boyette, Johnston Co.
Spurgeon Brigman, Robeson Co.
Marguerite J. Cain, Harnett Co.
Cora Lee Cannon, Durham Co.
Bessie Council, Cumberland Co.
Gladys G. Currin, Harnett Co.
David Russell Ferrell, Harnett Co.
Laura Beth Gaylor, Duplin Co.
Ethel Pauline Harmon, Harnett Co.
Reuben Gaither Harte, Granville
Hazel Hayes, South Carolina
Gertie O. Hight, Harnett Co.
Daniel Denoon King, Maryland
Owen L. Norment, Columbus Co.
Velma Patterson, Harnett Co.
Benjamin F. Pearce, Johnston Co.
Gladys Phillips, Robeson Co.
Claude G. Porter, Virginia
Henry Emmitt Powell, Sampson Co.
Mason H. Pully, Virginia
Ruby Rowland, Wake Co.
Robert Roscoe Smith, Forsyth Co.
Rena Mae Smithwick, Beaufort Co.
Robert Glenn Townsend, Robeson Co.
Murphy F. Townsend, Robeson Co.
Lenora Tripp, Chatham Co.
Almond P. Westbrook, Harnett Co.
Robert A. Wilkins, Duplin Co.
Robbie E. Williford, Cumberland Co.

English-Math. Certificate

Agnes F. Collier, Harnett Co.
S. Bruce Grimsley, Robeson Co.
Caspian Sea Holt, Johnston Co.
Daisy B. Prevatte, Roberson Co.
Cleon W. Sanders, Johnston Co.
Clara Williams, Currituck Co.

Piano Certificate

Velma Patterson, Harnett Co.

Business Department

Hugh B. Anderson, Martin Co.
Robert Brantley, Cabarrus Co.
Kelly L. Cox, Richmond Co.
Elma Davis, Richmond Co.
Julius P. Davis, Moore Co.
Osie E. Deaton, Moore Co.
Rowland H. Downing, Cumberland Co.
Green Flowers, Johnston Co.
Annie May Gupton, Franklin Co.
Leroy H. Haskett, Chowan Co.
Edgar Theo. Howell, Guilford Co.
Eva Johnson, Johnston Co.
Maude McInnis, Richmond Co.
Lula McMillan, Robeson Co.
Vernon D. Makepeace, Lee Co.
Paul R. Perry, Chowan Co.
Mary Helen Pipkin, Harnett Co.
Elizabeth Adna Richards, Franklin Co.
Velma G. Rogers, Stanly Co.
Mamie A. Snowden, Currituck Co.
Wadsworth D. Spencer, Granville Co.
Wade Stancil, Wake Co.
Grace Williams, Franklin Co.
Edward L. Winfrey, Guilford Co.
George R. Kallam, Richmond Co.

Students in Attendance 1921-1922

Name	*Parent or Guardian*	*County*
Adams, Julius Marvin	J. C. Adams	Johnston
Adams, Walter Thomas	T. E. Adams	Beaufort
Adcock, Julian C.	L. E. Adcock	Granville
Allen, Eva	J. E. Allen	Bladen
Aman, Albert D.	A. W. Aman	Sampson
Anderson, Hugh Burras	J. W. Anderson	Martin
Andrews, Malissa Maie	A. A Andrews	Orange
Askea, Roy	C. R. Askea	Cumberland
Atkinson, Esther Barbour	Mrs. W. R. Atkinson	Pender
Averitt, Horace Osler	Dr. K. G. Averitt	Cumberland
Aycock, Andrew Lewis	J. L. Aycock	Warren
Bailey, Reuben	J. L. Bailey	Martin
Bailey, John Walter	J. W. Bailey	Wilson
Baker, Marion French	Rev. T. J. Baker	Harnett
Ballard, Mack Marshall	Frank Ballard	Lee
Banks, Edward Everett	E. T. Banks	Wake
Barber, Braxton Craven	Mrs. Thos. Barber	Moore
Barber, Curtis Lewis	Mrs. Thos. Barber	Moore
Barefoot, Paul B	Dr. M. L. Barefoot	Sampson
Barnes, Maude	Rev. W. H. Barnes	Sampson
Barnes, Willie	Rev. W. H. Barnes	Sampson
Barrett, Annie Baldwin	Mrs. Mattie Barrett	Richmond
Battle, Bently	F. G. Battle	Craven
Beaty, Elizabeth	Geo. S. Beatty	Georgia
Beck, Edward Clyde	A. M. Beck	Brunswick
Betts, Eugene	J. A. Betts	Harnett
Betts, Myrtle Lila	J. A. Betts	Harnett
Biggs, Alice Blanche	Mrs. Mattie Biggs	Cumberland
Biles, Thomas Hudson	J. E. Biles	Stanly
Blackman, Jasper Right	Mrs. N. H. Campbell	Harnett
Blackstock, Clay Logan	Mrs. L. A. Blackstock	Buncombe
Blackwell, Perley Carson	J. F. Blackwell	Robeson
Blackwell, John Vernon	J. F. Blackwell	Robeson
Blalock, Wales Joshua	H. R. Blalock	Harnett
Blalock, Hugh R	H. R. Blalock	Harnett
Blue, Ethel	N. C. Blue	Robeson
Booe, Brantley Cleveland	J. C. Booe	Davie
Boyette, Joe L	G. T. Boyette	Johnston
Bradley, Annie Lee	C. E. Bradley	Florida
Bradley, Iva Moyen	C. E. Bradley	Florida
Bradley, Charles M	C. E. Bradley	Florida
Brantley, Robert F.	J. A. Brantley	Cabarrus
Braswell, Lena E	W. R. Braswell	Wake
Breece, Hoston	Joe Breece	Cumberland
Breece, Layton	G. L. Breece	Cumberland
Bridgers, Irving Henry	Mrs. H. J. Bridgers	Wake
Bridgers, Myrtle Pauline	Mrs. H. J. Bridgers	Wake
Bridgers, George Alexander	John Bridgers	Robeson
Brigman, Spurgeon	Mrs. Annie Brigman	Robeson
Britt, Robert Lee	Holmes Britt	Robeson
Britt, Blanche	R. P. Britt	Columbus
Britt, Ronnie O	H. R. Britt	Robeson

Name	*Parent or Guardian*	*County*
Britt, Mary Louise	M. E. Britt	Sampson
Britt, Broughton	L. L. Britt	Harnett
Broadhurst, Jack L	Mrs. J. A. Broadhurst	Wake
Brothers, Carl Delman	J. A. Brothers	New Hanover
Brown, Joseph W	Mrs. J. W. Brown	Columbus
Brown, Willie Ethel	T. L. Reardon	Harnett
Brown, Kathleen	T. L. Reardon	Harnett
Brown, Lonnie Mack	D. M. Brown	Lee
Browning, Henry E	Mrs. Matilda Browning	Martin
Broyal, Gordon	J. H. Broyal	Harnett
Bryan, Iris Swan	W. M. Bryan	Harnett
Buck, Philip Dewey	E. S. Buck	New Hanover
Bullard, Edna Mae	W. W. Bullard	Cumberland
Bullard, Lucy Mary	E. H. Bullard	Cumberland
Bullard, Lacy Neil	E. H. Bullard	Cumberland
Bullard, Lena	Special in Music	Cumberland
Bullock, Wade Percy	D. J. Bullock	Robeson
Bullock, Willie	J. B. Bullock	Martin
Burt, Estelle	J. C. Burt	Harnett
Bush, Lawrence E	M. L. Bush	Guilford
Butts, Preston	J. E. Butts	Harnett
Butts, Elmon Layton	John Butts	Harnett
Byrd, Daniel Moody	J. A. Byrd	Chatham
Byrd, Odis Mae	L. D. Byrd	Harnett
Cain, Lucy	E. M. Cain	Harnett
Cain, Marguerite Jewel	E. M. Cain	Harnett
Cain, Eugenia Maie	E. M. Cain	Harnett
Cain, Annie Theo	E. M. Cain	Harnett
Cain, Roger Winford	E. M. Cain	Harnett
Campbell, Willie Thomas	J. D. Campbell	Harnett
Campbell, Elizabeth	Rev. W. T. Campbell	Harnett
Campbell, Mable	Rev. W. T. Campbell	Harnett
Campbell, Bessie	Special in Art	Harnett
Campen, Albin Brinson Jr	A. B. Campen	Pamlico.
Canaday, Eva Maie	P. A. Canaday	Harnett
Canaday, Willis G.	P. A. Canaday	Harnett
Canaday, Flora Belle	Special in Art	Johnston
Cannon, Cora Lee	T. W. Cannon	Durham
Capps, Lewis Earle	Mrs. Mary Capps	New Hanover
Carter, Walter Lewis	Mrs. L. E. Carter	Wayne
Cheek, Nell Rives	W. B. Cheek	Chatham
Cheek, Mabel Virginia	W. B. Cheek	Chatham
Childress, Tyler Calvin	T. W. Childress	Avery
Clemmons, Dennis Maryland	Mrs. E. J. Clemmons	Brunswick
Cloninger, Shuford Dewey	A. C. Cloninger	Catawba
Coleman, Connie Jenkins	H. Coleman	Columbus
Collier, Robert Glenn	G. E. Collier	Columbus
Collier, Arthur Gray	T. F. Collier	Columbus
Collier, Clyde Moore	G. E. Collier	Columbus
Collier, Ernestine	J. F. Collier	Harnett
Collier, Agnes	J. F. Collier	Harnett
Collier, Richard Alexander	J. F. Collier	Harnett
Collier, John David	J. F. Collier	Harnett
Collier, James Robert	J. F. Collier	Harnett
Collier, Bernice	J. F. Collier	Harnett

Name	*Parent or Guardian*	*County*
Council, Bessie	J. T. Council	Cumberland
Cox, Kelly	W. B. Cox	Martin
Cratt, Samuel T		Martin
Creech, Gilbert L	J. B. Creech	Johnston
Creech, Haywood Elbert	W. P. Creech	Johnston
Creech, Edwin Desso	Charles Creech	Johnston
Croom, Cloyd	R. P. Croom	Lenior
Crowder, Myrtle	R. B. Crowder	Harnett
Crowder, Margaret	R. B. Crowder	Harnett
Cude, Charles Stephens	S. F. Cude	Forsyth
Cullipher John S	H. C. Cullipher	Martin
Curran, John Alexander	F. W. Curran	Chowan
Currin, Ernest	O. B. Currin	Harnett
Currin, Gladys Gill	A. B. Currin	Harnett
Darden, Linville G	J. A. Darden	Nash
Daughtry, Mary Lou	Mrs. I. R. Daughtry	Sampson
Daughtry, Bessie Caroline	B. J. Daughtry	Sampson
Daughtry, William Bonnie	Mrs. D. P. Daughtry	Johnston
Davis, Edwards F	M. R. Davis	Carteret
Davis, Elma	R. S. Davis	Richmond
Davis, Julius Paul		Moore
Dawson, Juanita	Mrs. B. M. Dawson	Sampson
Deaton, Keilah G	B. Deaton	Moore
Deaton, Osie Ethel	B. Deaton	Moore
Denton, Ernest Yates	Rev. W. V. Denton	Madison
Dew, Ellis	Mrs. Ida Oxendine	Harnett
Dew, Edward Kenneth	Mrs. Ida Oxendine	Harnett
Dew, Lois	Mrs. Ida Oxendine	Harnett
Dew, Miriam	Mrs. Ida Oxendine	Harnett
Dixon, Danie	E. W. Dixon	Pender
Dorman, Flaudie	J. E. Dorman	Harnett
Dorman, Hubert	J. E. Dorman	Harnett
Dorman, Lena	J. E. Dorman	Harnett
Dorman, Maude	James Dorman	Harnett
Dorsett, Frank Paul	Mrs. M. E. Dorsett	Alamance
Downing, Rowland Hedgepeth	Neill Downing	Cumberland
Dunlap, Robert Glenn	J. H. Dunlap	Chatham
Dunn, William W	W. B. Dunn	Wake
Eaves, Ruby C	S. C. Eaves	Franklin
Edwards, Vivia May	D. E. Edwards	Lenoir
Edwards, Rosser Lee	M. C. Edwards	Nash
Edgerton, Charles Taylor	Rev. S. A. Edgerton	Harnett
Ennis, Zula May	W. J. Ennis	Harnett
Ennis, Bessie	E. J. Ennis	Harnett
Ennis, Hermie	W. V. Ennis	Harnett
Ennis, Judd	W. V. Ennis	Harnett
Ennis, Flossie	W. V. Ennis	Harnett
Ennis, Hattie Lee	W. V. Ennis	Harnett
Ennis, Chester Lee	W. F. Ennis	Harnett
Faircloth, James Manning	C. M. Faircloth	Sampson
Fales, Joyce Bennett	J. B. Fales	New Hanover
Ferrell, David Russell	Mrs. Maggie Ferrell	Harnett
Ferrell, Marion Gertrude	Mrs. Maggie Ferrell	Harnett
Flowers, Raymond J.	J. B. Flowers	Wayne

Junior Class

Name	*Parent or Guardian*	*County*
Flowers, Clyde Crow	J. B. Flowers	Wayne
Flowers, Needhamb Green	N. T. Flowers	Johnston
Flowers, John Earl	J. W. Flowers	Johnston
Floyd, Henry Vann	A. J. Floyd	Robeson
Floyd, Frank	W. K. Floyd	Cumberland
Forbes, Luther	Mrs. W. A. Forbes	Harnett
Fordham, Ida Estelle	C. M. Fordham	Lenoir
Fowler, Joseph Whitfield	Dr. M. L. Fowler	Wake
Frye, John William	J. A. Frye	Moore
Garner, Ezekiel Curtis	V. C. Garner	Brunswick
Gaskin, Mary Mattie	J. E. Gaskin	Harnett
Gaskin, Blanche	J. E. Gaskin	Harnett
Gaskin, Alene	J. E. Gaskin	Harnett
Gaskin Clarence	J. E. Gaskin	Harnett
Gaskin, Peele	J. E. Gaskin	Harnett
Gaskin, Pearl	J. E. Gaskin	Harnett
Gaylor, Laura Beth	Mrs. Hattie Gaylor	Duplin
George, Marvin Tryon	P. T. George	Johnston
George, Pauline Wood	P. T. George	Johnston
George, Telpher	P. T. George	Johnston
George, Joyce Warren	J. J. George	Dillon, S. C.
Giles, Ora	Eddie Giles	Harnett
Godwin, Walter Berry	B. Godwin	Johnston
Goodwin, Carl Garland	A. T. Goodwin	Wake
Graham, Harry Emma	C. W. Graham	Robeson
Graham Mamie Lou	C. W. Graham	Robeson
Gravitte, Ollie Clyde		Person
Gravitte, Simon Brasher	O. C. Gravitte	Person
Gravitte, Ella Sue	O. C. Gravitte	Person
Greene, Lucy Elizabeth	J. R. Greene	Bladen
Greene, Ernest A.	J. R. Greene	Bladen
Gregory, Edna Myrtle	J. F. Gregory	Harnett
Gregory, Harvey	J. F. Gregory	Harnett
Gregory, Howard	Robert Gregory	Harnett
Gregory, Bessie May	J. N. Gregory	Harnett
Gregory, Rhoda	J. N. Gregory	Harnett
Gregory, Pearl	Willie Gregory	Harnett
Griffin, Wallace Story	Dr. E. J. Griffin	Chowan
Grimsley, Silas Bruce	H. M. Grimsley	Robeson
Gupton, Annie May	W. H. Gupton	Franklin
Guy, Coy Lee	A. B. Guy	Harnett
Hall, Purdie	W. J. Hall	Cumberland
Hardee, Davis T.	T. D. Hardee	Orange
Harmon, Margaret Lucile	J. R. Harmon	Harnett
Harmon, Raymond Harris	J. R. Harmon	Harnett
Harmon, Walter	F. B. Harmon	Harnett
Harmon, Ethel Pauline	F. B. Harmon	Harnett
Harmon, Carlyle	F. B. Harmon	Harnett
Harper, Ruth	Rev. J. H. Harper	Franklin
Harper, Thomas Talmage	Rev. J. H. Harper	Franklin
Harrelson, Claude Early	I. D. Harrelson	Brunswick
Hart, Reuben Gaither	R. S. Hart	Virginia
Haskett, LeRoy Hamilton	J. H. Haskett	Chowan
Hawes, Mary Mildred	P. S. Hawes	Brunswick
Hayes, Hazel	B. M. Hayes	Robeson

Name	*Parent or Guardian*	*County*
Hedgepeth, Daniel J.	Mrs. Carrie Hedgepeth	Robeson
Herring, Roy Hay	J. D. Herring	Robeson
Hester, Joseph Carlyle	Monroe Hester	Columbus
Hewitt, Thelma Gertrude	Mrs. D. G. Hewitt	Brunswick
Hicks, Stephen Francis	J. F. Hicks	Vance
Hicks, Frank Hall	Will Hicks	Vance
Hight, Callie	F. G. Eaton	Harnett
Hight, Marvin	F. G. Eaton	Harnett
Hight, Howard	F. G. Eaton	Harnett
Hight, Malva Etta	F. G. Eaton	Harnett
Hight, Ruby Lee	F. G. Eaton	Harnett
Hight, Gertie Ogburn	F. G. Eaton	Harnett
Hinshaw, Clarence Preston	C. U. Hinshaw	Wake
Hocutt, George Limuel	J. D. Hocutt	Pender
Hocutt, Elgia Jones	Q. B. Hocutt	Johnston
Hockaday, Clara Maxine	J. A. Hockaday	Harnett
Holland, Leslie Wadell	Mrs. Lilian Holland	Harnett
Hollowell, Robert Logan	T. C. Hollowell	Chowan
Holt, Caspian Sea	C. H. Holt	Johnston
Honeycutt, Donnie	Special in Art	Harnett
Honyecutt, Samuel	D. A. Honeycutt	Harnett
Honeycutt, Irene	D. A. Honeycutt	Harnett
Honeycutt, Matle	Reddin Honeycutt	Sampson
Honeycutt, Benjamin	Reddin Honeycutt	Sampson
Honeycutt, Oletia	Reddin Honeycutt	Sampson
Honeycutt, Lessie	Reddin Honeycutt	Sampson
Hood, Ben. Tilman	D. J. Hood	Wake
Hooker, Daniel Benjamin	M. W. Hooker	Pamlico
Horton, Cleo	Mrs. Stella Horton	Wake
Horton, Dossett	Mrs. Stella Horton	Wake
Howell, Edgar Theodore	W. A. Howell	Guilford
Howell, Marsie	Mrs. Appie Howell	Robeson
Howington, John Tilden	T. J. Howington	Harnett
Howington, William	T. J. Howington	Harnett
Howington, Sudie May	T. J. Howington	Harnett
Huneycutt, James Thomas	W. H. Huneycutt	Stanley
Huneycutt, James Fred	J. T. Huneycutt	Stanley
Jackson, Harold Rupert	C. C. Jackson	Sampson
Jackson, Carra Lesie	Mrs. S. B. Jackson	Sampson
Jackson, Stewart	Mrs. E. P. Jackson	Martin
Jackson Jesse B.	Mrs. J. B. Jackson	Virginia
Jenkins, Marie	J. L. Jenkins	Robeson
Jenkins, Chrintine	J. L. Jenkins	Robeson
Jenkins, Clara	W. P. Jenkins	Robeson
Jenkins, Sam	W. P. Jenkins	Robeson
Johnson, Rudolph	Rex Johnson	Harnett
Johnson, Eloise	Rex Johnson	Harnett
Johnson, Clyde Lewis	Joseph Johnson	Harnett
Johnson, Thelma Blanche	Joseph Johnson	Harnett
Johnson, John Bunyan	Mrs. Sallie Johnson	Cumberland
Johnson, Eva	A. C. Johnson	Johnston
Johnson, Nannie Henrietta	Mrs. Emma Johnson	Halifax
Johnson, Vivian Claude	W. J. Johnson	Pittsylvania, Va.
Johnson, Mary Katherine	Charles Johnson	Scotland
Johnson, Gladys B.	Charles Johnson	Scotland
Johnson, Robert Archie	Charles Johnson	Scotland

Name	*Parent or Guardian*	*County*
Johnson, Otho Clio	E. A. Johnson	Harnett
Johnson, Joel S.	Rev. W. R. Johnson	Cumberland
Johnston, Fred Odell	A. C. Johnston	Bertie
Jones, Eunice	J. F. Jones	Harnett
Jones, Arthur	J. F. Jones	Harnett
Jones, James Ernest	E. R. Jones	Person
Jones, Herbert Preston	R. J. Jones	Wake
Jones, Lottie L	Mrs. Loudie Jones	Granville
Jones, Lewis P. Jr	L. P. Jones	Lenoir
Jones, Rosa Belle	L. P. Jones	Lenoir
Jones, Louise Almena	Mrs. Effie Jones	Harnett
Jones, Herman	Henderson Jones	Wayne
Jones, Alfred Tennyson	E. F. Jones	Hoke
Jordan, Hilda May	A. K. Jordan	Chowan
Jordan, Skinner B.	A. K. Jordan	Chowan
Jordan, Harry	H. Jordan	New Hanover
Jordan, Lillian May	J. E. Jordan	Moore
Jung, Estelle	Jung Hong Wah	China
Kallam, George Roscoe	G. S. Kallam	Rockingham
King, Daniel Denoon	Mrs. H. O .King	Maryland
King, Sonie Claiborne	L. B. King	Orange
Kinlaw, Douglas Glenn	Thomas Kinlaw	Robeson
Kinlaw, Purvis	Willis Hinlaw	Robeson
Kinlaw, Emily May	Thomas Kinlaw	Robeson
Kinlaw, Margaret Ray	John Kinlaw	Robeson
Kinlaw, Seth	George Kinlaw	Robeson
Kivett, Mary	Z. T. Kivett	Harnett
Kivett, Mildred	Z. T. Kivett	Harnett
Kivett, Willis Ervin	Z. T. Kivett	Harnett
Kivett, Thomas Carrick	Mrs. W. L. Kivett	Guilford
Kivett, Pearl Peggie	Mrs. W. L. Kivett	Guilford
Lawrence, Robert Allen	Sexton Lawrence	Wake
Layton, Susan Eldridge	J. G. Layton	Harnett
Layton, Mattie Cain	J. G. Layton	Harnett
Leary, Eugene	Mrs. Mollie Leary	Bertie
Lee, Mildred Elizabeth	T. J. Lee	Johnston
Lee, Eva Hughes	T. J. Lee	Johnston
Lee, Theodore Russell	T. J. Lee	Johnston
Lee, McClellan	M. Lee	Cumberland
Lee, Hobert	Mordecai Lee	Johnston
Lee, Annie Blanche	J. A. Lee	Johnston
Leeson, Bessie	Mrs. A. E. Leeson	Mecklenburg, Va
Leggett, Ralph	S. S. Leggett	Beaufort
Leggett, Samuel	W. L. Leggett	Robeson
Leiseca, Remberto	Esteban Leiseca	Cuba
Leonard, Lloyd Houston	U. H. Leonard	Davidson
Leonard, Thomas George	J. A. Leonard	Nash
Lewis, Stacy Lee	W. L. Lewis	Cumberland
Lewis, David James	W. V. Lewis	Wayne
Lewis, VanBuren	Mrs. Pattie Lewis	Edgecombe
Lewis, Edward Urban	D. C. Lewis	Nash
Lilly, Elmer Daniel	J. M. Lilly	Martin
Long, Mytrle Ophelia	J. L. Long	Person
Long, Lura	J. L. Long	Person

Name	*Parent or Guardian*	*County*
Long, Lillie	J. L. Long	Person
Long, Moody	J. L. Long	Person
McCormick, Hugh DeWitt	Mrs. L. T. McCormick	Pittsylvania, Va.
McCormick, Henry L	Mrs. L. T. McCormick	Pittsylvania, Va.
McDaniel, Worth	E. V. McDaniel	Robeson
McDaniel, Eugene Marvin	D. P. McDaniel	Robeson
McDuffie, Stephen A	Arch McDuffie	Robeson
McDuffie, Henry Troy	Arch McDuffie	Robeson
McInnis, Maude	N. H. McInnis	Richmond
McIver, Wilbur LeRoy	L. G. McIver	Lee
McLean, Beulah	M. A. McLean	Cumberland
McLean, Leighton	M. A. McLean	Cumberland
McLeod, Brooks Alton	D. A. McLeod	Harnett
McLeod, Flossie	B. F. McLeod	Harnett
McLeod, Levy Lee	J. F. McLeod	Harnett
McLeod, Clyde	H. C. McLeod	Harnett
McLeod, Thelma	H. C. McLeod	Harnett
McLeod, Durwood	H. C. McLeod	Harnett
McLeod, Wiliam Louis	B. F. McLeod	Harnett
McMillan, Lula	M. McMillan	Robeson
McNeill, Thomas A	Mrs. Katy McNeill	Hoke
McNeill, William Holt	W. H. McNeill	Moore
Makepeace, Vernon Douglas	J. F. Makepeace	Lee
Malone, Frank Hampton	W. M. Malone	Robeson
Manning, Joe Nick	W. E. Manning	Martin
Marks, Avis	E. E. Marks	Harnett
Marks, Clesson Elsworth	E. E. Marks	Harnett
Marks, Cecil	McD. Marks	Martin
Marks, Mendel	McD. Marks	Martin
Marks, Herman	McD. Marks	Martin
Marks, Agnes	E. E. Marks	Harnett
Marsh, Henry Leighton	H. G. Marsh	Cumberland
Martin, Clyde Nelson	W. D. Martin	Yadkin
Massey, Mary Helen	Mrs. E. E. Massey	Johnston
Massey, David Franklin	Mrs. E. E. Massey	Johnston
Matthews, Palmer	N. A. Matthews	Harnett
Matthews Mary Margaret	N. A. Matthews	Harnett
Matthews, Annie	N. A. Matthews	Harnett
Matthews, Leander	N. A. Matthews	Harnett
Matthews, Hugh Archie	N. A. Matthews	Harnett
Matthews, Gretchen	N. A. Matthews	Harnett
Matthews, Maude	J. T. Matthews	Harnett
Matthews, Thomas Everett	J. T. Matthews	Harnett
Matthews, Bessie	J. T. Matthews	Harnett
Matthews, Annie Jane	J. T. Matthews	Harnett
Matthews, Levy Birch	W. A. Matthews	Harnett
Maxwell, Paul Jennings	D. H. Maxwell	Cumberland
Maynard, Luther Ellis	J. M. Maynard	Cumberland
Mills, Mary Evlyn	Rev. G. T. Mills	Wake
Mitchell, Isabel	Mrs. S. M. Mitchell	Harnett
Mitchell, James	C. P. Mitchell	Harnett
Monroe, Lucian	Mrs. Florence Monroe	Harnett
Morgan, Mary Etta	W. W. Morgan	Greenville, Va.

Name	*Parent or Guardian*	*County*
Morgan, Mary Alma	J. H. Morgan	Johnston
Morris, Hila Ruth	B. S. Rice	Nash
Morris, Roy Albert	I. J. Morris	Chatham
Murphy, Sallie Chessie	A. D. Murphy	Franklin
Nance, Nathan Homer	J. S. Nance	Cumberland
Naylor, Joseph Heschol	Rev. M. W. Naylor	Sampson
Newton, Ernest Earl	W. D. Newton	Granville
Newton, James Oscar	Mrs. Rosa Newton	Sampson
Newton, Roy Rockwood	S. R. Newton	Scotland
Norment, James Douglas	Mrs. E. S. Norment	Columbus
Norment, Horace B.	Mrs. E. S. Norment	Columbus
Norment, Owen Lennon	Mrs. E. S. Norment	Columbus
O'Bran, Brodie Marsh	L. H. Knott	Granville
Odum, Erastus Tracy	E. L. Odum	Ware, Ga.
Odum, Howard McKinley	E. L. Odum	Ware, Ga.
Oglesby, Edwin P	D. S. Oglesby	Carteret
Oglesby, Earl R.	D. S. Oglesby	Carteret
Oldham, Etta	Special in Art	Orange
Oliver, Robert Beleon	W. H. Oliver	Johnston
Omehundro, Harvey Monroe	Mrs. M. W. Omohundro	Guilford
O'Neal, Otho Noble	Joseph Hinnant	Johnston
O'Quinn, Byrono Caviness	G. W. O'Quinn	Harnett
O'Quinn, Thornal	G. W. O'Quinn	Harnett
Ousley, James Bruce	H. C. Ousley	Harnett
Ousley, Carl Lee	H. C. Ousley	Harnett
Ousley, John	H. C. Ousley	Harnett
Owen, Eva Kate	W. T. Owen	Sampson
Page, Leslie Owen	Mrs. T. A. Page	Columbus
Page, Matthew Lee	J. B. Page	Cumberland
Parker, Charles Edward	R. F. Parker	Bertie
Parker, Nathan Thomas	J. J. Parker	Wayne
Parker, Harvey	Mrs. O. E. Parker	Harnett
Parrish, Walter Lehman	W. A. Parrish	Franklin
Parrish, Gertrude	J. A. Parrish	Harnett
Parrish, Julia	J. A. Parrish	Harnett
Patillo, Thomas Glenn	J. L. Patillo	Alamance
Patterson, Graham	D. J. Patterson	Harnett
Patterson, Velma	Mrs. N. T. Paterson	Harnett
Patterson, Mrs. O. F.	Special in Art	Harnett
Pearce, Frank	W. I. Pearce	Johnston
Pearson, Edwin Franklin	Mrs. Ella Pearson	Pasquotank
Peedin, Raymond McKee	Aleck Wiggs	Johnston
Peele, Paul Hassell	Pleny Peele	Martin
Perry, Lucy L.	H. G. Perry	Wake
Perry, Paul R	J. R. Perry	Chowan
Person, Otis	J. P. Person	Cumberland
Person, Luther	J. P. Person	Cumberland
Petway, Annie Belle	E. D. Petway	Wilson
Phillips, Gladys	I. R. Phillips	Robeson
Phillips, Gaines	I. R. Phillips	Robeson
Phillips, W. K. Jr	W. K. Phillips	Harnett
Phipps, Albert L.	I. W. Mangum	Granville
Pinnell, Myrtle Lea	W. A. J. Pinnell	Warren

Name	*Parent or Guardian*	*County*
Pipkin, Mary Helen	Mrs. E. Pipkin	Johnston
Platos, Rosenda		Cuba
Pope, Thaddeus Harris	C. H. Pope	Harnett
Pope, Robert	T. H. S. Pope	Norfolk, Va.
Porter, Claude Gwin	G. M. Porter	Grayson, Va.
Potter, Walter Dewey	J. C. Potter	Brunswick
Potter, Herbert M	J. C. Potter	Brunswick
Potter, Carl Caldwell	Mrs. G. C. Potter	New Hanover
Powell, Sallie Lucile	J. A. Powell	Sampson
Powell, Henry Emmett	J. L. Powell	Sampson
Powers, Preston	E. M. Powers	Robeson
Powers, Matthew	E. M. Powers	Robeson
Prevatte, Daisy Belle	J. L. Prevatte	Robeson
Prevatte, Norman Leslie	J. L. Prevatte	Robeson
Prince, William H	H. L. Prince	Harnett
Pruner, Edwardo	Antonio Pruner	Cuba
Pruner, Rafael	Antonio Pruner	Cuba
Pullen, Robert Amelius	L. W. Pullen	Nash
Pulley, Mason H	B. E. Pulley	Mecklenburg, Va.
Purvis, Julius H. Jr	J. H. Purvis	Martin
Ray, Virginia Ella	G. W. Ray	Wake
Reardon, Nellie May	J. R. Reardon	Harnett
Reardon, Homer	J. R. Reardon	Harnett
Reardon, Clarence	N. I. Reardon	Harnett
Reardon, Victor	N. I. Reardon	Harnett
Reardon, Clyde	T. L. Reardoon	Harnett
Reardon, Dodson	T. L. Reardoon	Harnett
Reardon, Pullen	T. L. Reardoon	Harnett
Reardon, Carlyle	A. T. Reardon	Harnett
Reardon, Juanita	A. T. Reardon	Harnett
Reaves, John L.	J. E. Reaves	Cumberland
Reynolds, Benjamin M	J. B. Reynolds	Brunswick
Rich, Annie May	J. E. Rich	Harnett
Rich, Docia Ellen	J. E. Rich	Harnett
Rich, Allie Myrtle	J. E. Rich	Harnett
Rich, Linwood	J. E. Rich	Harnett
Rich, Erma	J. E. Rich	Harnett
Richards, Adna	C. E. Richards	Franklin
Richards, George Green	A. M. Richards	Mecklenburg, Va.
Richards, Mrs. Ruth Bass	G. G. Richards	Mecklenburg, Va.
Riddle, Margaret	Mrs. E. C. Bethune	Lee
Riggsbee, Janie Florabel	R. M. Riggsbee	Chatham
Riggsbee, Grace Mae	A. J. Riggsbee	Chatham
Roberson, Mary Emily	Mrs. Mary Roberson	Chatham
Roberson, Wilson H	Mrs. Mary Roberson	Chatham
Roberson, Robert Stuart	Mrs. Mary Roberson	Chatham
Roberson, Tommie Lawrence		Martin
Robinson, Ila Mae	J. E. Robinson	Brunswick
Robinson, Naomi Ruth	J. E. Robinson	Brunswick
Robinson, Vivian Thompson	G. R. Robinson	Sampson
Rogers, Thelma	N. I. Rogers	Dillon, S. C.
Rogers, Mingo Etheridge	W. H. Rogers	Martin
Rogers, Velma Gertrude	B. M. Rogers	Stanly
Rogerson, Noah Roddick	Samuel Rogerson	Martin

Name	*Parent or Guardian*	*County*
Rowland, Ruby Elsie	S. M. Rowland	Wake
Ryals, Belva	Mrs. Sallie Ryals	Harnett
Ryals, Marjorie Ellen	Mrs. Sallie Ryals	Harnett
Ryals, Forest	Mrs. Sallie Ryals	Harnett
Ryals, Melvin	Mrs. Callie Ryals	Harnett
Ryals, Furman	Mrs. Callie Ryals	Harnett
Ryals, Wayland	Mrs. Callie Ryals	Harnett
Sanders, Cleon Walton	D. H. Sanders	Johnston
Sanders, Tim. Fletcher	T. F. Sanders, Sr	Sampson
Sapp, Percy Lee	A. J. Sapp	Forsyth
Sasser, Thelma Lee	Mrs. Lillian Sasser	Wayne
Saunders, Clyde Ellington	J. W. Saunders	Johnston
Sawyer, Ruby Lillian	A. W. Sawyer	Harnett
Sawyer, Logie	A. W. Sawyer	Harnett
Sawyer, Margie Pearl	A. W. Sawyer	Harnett
Sawyer, Loroman	A. W. Sawyer	Harnett
Sawyer, Josephine	A. W. Sawyer	Harnett
Sears, Floyd	Mrs. J. F. Sears	Norfolk, Va.
Shacklette, Martha Washington	Rev. B. M. Shacklette	Kentucky
Shacklette, Henry Dan	Rev. B. M. Shacklette	Kentucky
Shacklette, Mary Kathleen	Rev. B. M. Shacklette	Kentucky
Shacklette, Anne Hathaway	Rev. B. M. Shacklette	Kentucky
Shearin, Raleigh L		Halifax
Shearin, Clarence R	J. H. Shearin	Person
Shipp, Clara Ernestine	C. E. Shipp	Sampson
Shore, Thelma	A. W. Shore	Yadkin
Simmons, Erma Gertrude	W. H. Simmons	Bladen
Singletary, Minnie Lee	G. W. Singletary	Cumberland
Slaughter, Bennie	E. M. Slaughter	Harnett
Slaughter, Willis	E. M. Slaughter	Harnett
Small, Winthrop Black	Prof. C. O. Small	Chatham
Smith, Blanche	R. S. Smith	Stanly
Smith, Abbie Pauline	A. W. Smith	Cumberland
Smith, Rober Roscoe	C. R. Smith	Forsyth
Smith, Ruby Agnes	C. K. Smith	Harnett
Smith, Adron Clay	C. R. Smith	Guilford
Smith, Sam P	A. B. Smith	Cumberland
Smith, Ruby Clara	G. W. Wagstaff	Sampson
Smith, Naylor	Mrs. Joe Smith	New Hanover
Smith, Mary Clair	A. U. Smith	Harnett
Smith, Barney	B. G. Smith	Sampson
Smithwick, Bena Mae	Mrs. Sarah Smithwick	Beaufort
Snipes, Millard	A. C. Snipes	Harnett
Snowden, Mamie A	A. B. Snowden	Currituck
Sorrell, Kenneth Adolphus	Mrs. Pearl Sorrell	Wake
Speight, Eunice	J. B. Speight	Nansemond, Va.
Spencer, Wadsworth Dugger	F. C. Spencer	Granville
Spivey, Nathan	J. S. Spivey	Perquimans
Squires, Caddell		Robeson
Stancil, Wade Carlton	D. H. Stancil	Wake
Stanland, Chancey R	Thos. D. Stanland	Brunswick
Stanland, Herman	Thos. D. Stanland	Brunswick
Stanley, Ruby Mozelle	Mrs. Lura Creech	Johnston
Stephenson, Mary Agnes	W. H. Stephenson	Harnett
Stevens, George P	P. W. Stevens	Camden

Name	*Parent or Guardian*	*County*
Stewart, Margaret Elizabeth	W. T. Stewart	Forsyth
Stewart, David	T. H. Stewart	Harnett
Stewart, Russell	T. H. Stewart	Harnett
Stewart, Wade	T. H. Stewart	Harnett
Stewart, Jesse	T. H. Stewart	Harnett
Stewart, Hazel	T. H. Stewart	Harnett
Stewart, Juanita	T. H. Stewart	Harnett
Stewart, Florrie May	C. R. Stewart	Harnett
Stewart, Daisy Belle	Mrs. Rena Stewart	Harnett
Stewart, Susan Estelle	Mrs. Rena Stewart	Harnett
Stewart, Mattie	Mrs. Rena Stewart	Harnett
Stewart, Wesley	A. D. Stewart	Harnett
Stewart, Melba	A. D. Stewart	Harnett
Stewart, May	A. D. Stewart	Harnett
Stewart, Robert	J. A. Stewart	Harnett
Stewart, Inez Elizabeth	J. A. Stewart	Harnett
Stewart, Geraldine	J. A. Stewart	Harnett
Stewart, Joseph	J. H. Stewart	Harnett
Stewart, Gaither	J. H. Stewart	Harnett
Stewart, Elsie Lee	J. H. Stewart	Harnett
Stewart, Callie	J. H. Stewart	Harnett
Stewart, Howell	J. H. Stewart	Harnett
Stewart, Mabel	W. H. Stewart	Harnett
Stewart, Ernestine	W. H. Stewart	Harnett
Stewart, Eunice	R. T. Stewart	Harnett
Stewart, Marion Lee	D. K. Stewart	Harnett
Stewart, Nellie Florence	Mrs. Florence Stewart	Johnston
Stone, Gladys May	Alpheus Stone	Chatham
Stone, Pattie Belle	Alpheus Stone	Chatham
Stovall, James Polk	C. A. Stovall	Granville
Strickland, Jessie Belle	W. S. Strickland	Sampson
Strickland, Hortense	M. M. Strickland	Cumberland
Strickland, Pauline	M. M. Strickland	Cumberland
Strickland, Ara Lillian	M. M. Strickland	Cumberland
Swink, Ira	T. L. Swink	Rowan
Tally, James Graham	J. L. Tally	Harnett
Tart, John	L. Tart	Harnett
Taylor, Annie Catherine	F. H. Taylor	Harnett
Taylor, Archibald	F. H. Taylor	Harnett
Taylor, Bryant	F. H. Taylor	Harnett
Taylor, Mary Elizabeth	F. H. Taylor	Harnett
Taylor, Margaret Cornelia	F. H. Taylor	Harnett
Taylor, Floyd Herbert	F. H. Taylor	Harnett
Taylor, Avery M	J. T. Taylor	Guilford
Taylor, Thad. Raymond	Mrs. Martha Taylor	Martin
Tew, Roy Vernon	O. B. Tew	Sampson
Tew, Juanita	O. B. Tew	Sampson
Thaggard, Herbert LeRoy	J. L. Tew	Robeson
Thames, Howard Deane	D. A. Thames	Columbus
Thigpen, DeLacy Brown	D. C. Thigpen	Duplin
Thomas, John Ralph	W. B. Thomas	Lee
Thompson, Maude Valentine	A. M. Thompson	Wilson
Tomlinson, Louis Staten	L. S. Tomlinson	Wilson
Tomlinson, Charles L	L. S. Tomlinson	Wilson
Townsend, Robert Glenn	N. A. Townsend	Robeson

FRED N. DAY ANNEX PEARSON BUILDING BAPTIST CHURCH

Name	*Parent or Guardian*	*County*
Townsend, Murphy Furman	N. A. Townsend	Robeson
Townsend, Erma Mae	J. T. Townsend	Robeson
Tripp, Lenora	Mrs. Beulah Oldham	Chatham
Turlington, Aldridge Burnett	C. A. Turlington	Harnett
Turlington, Harold	C. A. Turlington	Harnett
Turlington, Lessie Dorne	C. A. Turlington	Harnett
Turlington, William Boyd	C. A. Turlington	Harnett
Turlington, Everett	C. A. Turlington	Harnett
Turlington, Minnie	W. H. Turlington	Harnett
Turlington Thelma	Stewart Turlington	Harnett
Turlington, Vada Francis	L. L. Turlington	Harnett
Turlington, Fred Angier	Mrs. O. R. Turlington	Harnett
Turner, R. Worth	G. W. Turner	Robeson
Upchurch, Wilbur	C. H. Upchurch	Harnett
Upchurch, Euna Earl	C. H. Upchurch	Harnett
Upchurch, Lizzie	J. D. Upchurch	Harnett
Upchurch, Woodrow	J. D. Upchurch	Harnett
Upchurch, Annie Belle	J. D. Upchurch	Harnett
Upchurch, Lala Maie	J. D. Upchurch	Harnett
Upchurch, Issie	J. D. Upchurch	Harnett
Upchurch, Lucile	J. B. Upchurch	Harnett
Upchurch, Mary	J. B. Upchurch	Harnett
Upchurch, Dubie	J. K. Upchurch	Harnett
Upchurch, William	J. K. Upchurch	Harnett
Upchurch, Joseph	J. K. Upchurch	Harnett
Waller, Nannie Sue	E. H. Waller	Lenoir
Wallace, Mack	Prof. I. M. Wallace	Harnett
Welch, Gales Whitaker	B. N. Welch	Chatham
Wellons, Herman	J. F. Wellons	Johnston
Wellons, Harvey Bryant	S. A. Wellons	Johnston
West, Otis	Alonzo West	Harnett
West, Hubert	Alonzo West	Harnett
West, Eugene	Alonzo West	Harnett
West, Roscoe	W. J. West	Cumberland
West, Brafford	W. J. West	Cumberland
Westbrook, Almond P.	Mrs. C. K. Vinson	Harnett
Wheeler, John David	D. H. Wheeler	Harnett
White, Virginia Dare	Rev. G. H. White	Duplin
Whitehead, Herman Deal	W. R. Whitehead	Edgecombe
Whitehurst, Matthew Shaw	M. S. Whitehurst	Edgecombe
Whittington, Victor	John Whittington	Harnett
Wilkins, David Manly	W. D. Wilkins	Duplin
Wilkins, Robert Alfred	Mrs. Sarah Wilkins	Duplin
Williams, Grace	J. E. Richards	Franklin
Williams, Clara	Mrs. W. E. Ballance	Currituck
Williams, Arthur	G. R. Dew	Wilson
Williams, Mary Louise	L. G. Williams	Granville
Williams, Thomas Henry	B. F. Williams	Brunswick
Williford, Owen Martin	J. M. Williford	Sampson
Williford, Robbie Earl	W. E. Williford	Cumberland
Winfield, William Bernard	R. L. Winfield	Beaufort
Winfield, Benjamin Burton	R. L. Winfield	Beaufort
Winfrey, Edward L.	R. L. Winfrey	Guilford
Wolfe, Nathan Carl	N. S. Wolfe	Wayne

Name	*Parent or Guardian*	*County*
Wolf, James Arthur	N. S. Wolfe	Wayne
Womack, Fred Gordon	I. T. Womack	Lee
Wood Vidah	Joseph Wood	Johnston
Wood, Vennie	Joseph Wood	Johnston
Wood, Myrtle	D. J. Wood	Johnston
Wood, Yetine	George Wood	Johnston
Woodley, Sadie Ellen	H. B. Woodley	Harnett
Wynn, Joseph D.	W. A. Wynn	Martin
Yancey, Lilla Catherine	G. L. Yancey	Mecklenburg, Va.
Yelverton, William Ernest	W. M. Yelverton	Wayne
Young, Nora	R. K. Young	Person
Young, Henry Dewey	H. P. Young	Person
Young, Algia Turner	C. T. Young	Johnston
Young, Essie	G. A. Young	Harnett
Young, Colene Thomas	G. A. Young	Harnett

Recapitulation by Counties, States, Etc.

Alamance	2	Kentucky	4
Avery	1	Lee	7
Beaufort	5	Lenoir	6
Bertie	3	Martin	16
Bladin	4	Madison	1
Brunswick	14	Maryland	1
Buncombe	1	Mecklenburg (Va)	5
Cabarrus	1	Moore	8
Camden	1	Nansemond (Va.)	1
Carteret	3	Nash	6
Catawba	1	New Hanover	8
Chatham	15	Norfolk (Va.)	2
China	1	Orange	4
Chowan	8	Pamlico	2
Columbus	14	Pasqustank	1
Craven	1	Pender	3
Cuba	4	Perquinans	1
Cumberland	35	Person	11
Davidson	1	Pittsylvania (Va.)	3
Davie	1	Richmond	3
Dillon, (S. C.)	2	Robeson	45
Duplin	5	Rockingham	1
Durham	1	Rowan	1
Edgecombe	3	Scotland	4
Florida	3	Sampson	30
Forsyth	4	South Carolina	2
Franklin	8	Stanly	5
Georgia	3	Vance	2
Granville	8	Virginia	14
Grayson (Va.)	1	Wake	22
Greenville (Va.)	1	Ware (Ga.)	2
Guilford	8	Warren	2
Halifax	2	Wayne	10
Harnett	240	Wilson	6
Hoke	2	Yadkin	2
Johnston	42		

Summary

Total enrollment	666
Art Department	32
Ministerial Students	24
Expression Department	65
Piano Department	86
Commerical Department	210

Our Faculty

J. A. Campbell, prepared for college at Oakdale Academy; attended Wake Forest College; Principal Buie's Creek Academy since 1887; Pastor of Baptist Churches since 1886; Superintendent Harnett County Public Schools 1890-1894, 1897-99; received B.A. degree, Wake Forest, with his two sons, 1911.

B. P. Marshbanks, graduate of Mars Hill College 1903; taught in public schools two years; B.A. degree, Wake Forest College, 1908; M.A. and LL.B., Wake Forest, 1909; Assistant in Physics, Wake Forest College, 1908-09; Chair of Mathematics and History; Buie's Creek Academy, since 1909.

L. H. Campbell, prepared at Buie's Creek Academy; B.A. degree, Wake Forest College, 1911, completing course in three years, graduating *magna cum laude;* member of faculty Buie's Creek Academy since 1911; Summer School, University of North Carolina, 1912; Summer School, Columbia University, 1913; M.A. degree 1916, Wake Forest College.

Miss Belle Cannady, graduate in Art at Oxford College, 1917; Buie's Creek Faculty, since 1917.

Miss Bessie Campbell, prepared for college at Buie's Creek Academy, graduate Meredith College, May, 1916; director Piano, Buie's Creek Academy, 1916.

I. M. Wallace, B.S. degree from Ohio Valley College; B.C.S. degree from Bowling Green Business University; teacher in Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Principal Commercial Department Ohio Valley College; Principal Commercial Department Buie's Creek Academy, since 1915.

Mrs. Allie Anderson, graduate Knoxville schools; Diploma Emerson College of Oratory, Boston, 1913; teacher of Expression in Georgia schools 1913-18; Expression, Buie's Creek Academy, 1918-19.

Miss Donnie Honeycutt, graduate Buie's Creek Academy 1916; student Meredith College one and a half years, 1920; assistant in Piano, Buie's Creek Academy.

Miss Lena Bullard, graduate Buie's Creek Academy, 1914; B.S. degree, Meredith College, 1919; Science and Home Economics, Buie's Creek Academy, 1919-20; student Columbia University summer of 1921.

Miss Flora Canaday, 1917-1918 Meredith College; 1918-1920 Southern Conservatory, graduate Southern Conservatory 1920; assistant in Piano, Buie's Creek Academy, 1920-21.

Mrs. W. K. Phillips, B.L., Oxford College, University of North Carolina; for twelve years a member of the Faculty of Buie's Creek Academy.

Miss Etta Oldham, graduate of Buie's Creek Academy, 1917; student Meredith College, 1917-1919; student Southwestern Baptist Theological Seminary, 1919-1920; Lady Principal Buie's Creek Academy, 1920-1921.

Miss Mattie Newton, graduate Buie's Creek Academy, 1913; teacher in Public Schools, Coats High School, Salemburg Farm Life School; assistant in Buie's Creek Academy, 1920-1921.

O. F. Patterson, graduate Buie's Creek Academy, 1920; student Wake Forest College fall of 1920; teacher in Buie's Creek Academy spring 1921.

Mrs. J. A. Broadhurst, Meredith College; teacher in Wake County Public Schools; member of Faculty Buie's Creek Academy, 1920-21.

Mrs. George S. Beatty, Meredith College; teacher in Wake County Public Schools, Clinton Graded School; member of Faculty Buie's Creek Academy, 1920-21.

What Our Governors Say

(From Ex-Governor T. W. Bickett)

I have had occasion to notice carefully the work done by Buie's Creek Academy. It is my opinion that no school in the State is doing better work. This school stands for efficiency and simplicity, and certainly these are virtues that need to be emphasized in North Carolina.

(From Lieut.-Governor O. Max Gardner, Shelby, N. C.)

I visited Buie's Creek in May to deliver the Commencement address, and give it as my candid opinion that it is one of our best schools, unexcelled in its constructive educational influence and power for co-operative service.

(From Ex-Governor Craig)

For a number of years I have observed Buie's Creek Academy, of which Mr. J. A. Campbell is the principal. This school is doing a magnificent and indispensable work in North Carolina. The academic courses seem to be thorough, and conducted by well qualified teachers. The moral tone is high. Among the young people who attend it, there seems to be a spirit of earnestness and determination.

This school is giving to many boys and girls in North Carolina the opportunity to get an education which they otherwise would not have, and it is sending out men and women that would be an ornament to any academy.

What School Superintendents Say

(From Hon. J. Y. Joyner, Ex-Supt. of Public Instruction for North Carolina)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district, four miles from any railroad, and the transformation that has been wrought by its influence in that section of the country, is a splendid object lesson in what can be accomplished by pluck, enery, faith, and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

(From Hon. E. C. Brooks, Supt. of Public Instruction for North Carolina)

I was very much impressed during my recent visit to Buie's Creek with the fine spirit that prevails in your community. The loyalty of the students to the institution and the admiration and respect in which it is held by the people are an evidence that your institution fills a large place not only in Harnett County, but in the State. It has grown up around a man who seems to have a genius for stimulating and inspiring young men and young women.

(From Supt. F. T. Wooten, Columbus County)

I congratulate you on the great work you are doing at Buie's Creek. In the establishment of Buie's Creek Academy you have erected in your honor a monument more enduring than brass and more lasting than marble.

The very high stand that your pupils take in the colleges of the State and in the various activities of life bears testimony to the excellency of the work done

in your school, which has already become one of the State's most valuable assets.

Hundreds of the State's most useful citizens—preachers, teachers, business men, farmers, and men in other professions, are men who received their academic training in your school.

I unhesitatingly say that Buie's Creek is one of the very best of the secondary schools of the State.

(From Supt. B. P. Gentry, Harnett County)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

What College Presidents Say

(From President Poteat, Wake Forest College)

I beg to congratulate you upon the fact that your school had fifty-four men in Wake Forest College the past session, and that of that number ten were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

(From President W. C. Riddick, A. & E. College)

My observation of the students who have entered this institution from your school is that they have been well trained in intellect and character. I wish you every success in your work for personal reasons and also because I believe you are doing a great work for education in our State.

(From President Boatwright, Richmond College)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(From President Foust, N. & I. College, Greensboro, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(From Dr. E. A. Alderman, President of University of Virginia)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy I am prepared to state that it is doing a high quality of work and is a credit to its principal and the section which maintains it.

(FROM DR. CHAS. E. BREWER, PRESIDENT OF MEREDITH COLLEGE)

I know of no school that is doing greater work than is being done at Buie's Creek Academy under the direction of Rev. J. A. Campbell. The students coming from that institution are not only well prepared for their class work, but also have the right attitude.

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptists have in the South.

(FROM DEAN W. H. WANNAMAKER, TRINITY COLLEGE)

Trinity College has from time to time had among its students young men who were trained at the well-established Buie's Creek Academy. It gives us pleasure to say that we believe this school deserves its good reputation, and we sincerely hope it will continue to enjoy the patronage of people wishing to place their boys where they can get good training and sound instruction.

(FROM PRESIDENT H. W. CHASE, UNIVERSITY OF NORTH CAROLINA)

I am very glad to say that it has been our experience that the men who come here from Buie's Creek Academy come well prepared for work at the University. They are good men, and we are always glad to have them.

You will be interested to know that one of the men you sent us this year has thus far made a record of over ninety-five per cent in five of the six courses which he has so far completed. This is a most extraordinary record for a first-year man.

(FROM PRESIDENT W. J. MCGLOTHLIN, FURMAN UNIVERSITY, S. C.)

It has been my good fortune to touch the students who come from Buie's Creek in one way and another for many years, and it is a pleasure to testify that they have uniformly been filled with the highest spirit of devotion to the work of education and to all the higher things of the spirit. There is no secondary school among Baptists which has a better influence upon its students than Buie's Creek, in my judgment. I heartily commend it to all who are seeking a high grade Christian secondary school.

(FROM PRESIDENT E. W. SIKES, COKER COLLEGE, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one for higher things. Any young man is fortunate who has had the advantages of such training for four years.

(FROM PRESIDENT JOHN E. WHITE, ANDERSON COLLEGE, S. C.)

From its beginning, I have followed the development of Buie's Creek Academy on its way to be the great school it is today. Every year has marked its progress. Its standards, its equipment, and above all its inspirational spirit, make it one of the outstanding institutions of North Carolina. Its reputation has extended beyond the State; its students going to colleges and universities have reflected its thoroughness. One of the highest tests of any school is what its graduates feel about it and say about it. Buie's Creek men and women have impressed me with the enthusiasm with which they bear witness to the school and to the great and good influence of its principal on their lives.

Blue Seal Class

Commencement Representatives

What Other Prominent Men Say

(From Hon. Josephus Daniels, Ex-Secretary U. S. Navy)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(From Rev. C. E. Maddry, D.D., Secretary of Board of Missions for N. C.)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(From Rev. R. T. Vann, D.D., Educational Secretary, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and ills that follow them, the social life, simple and clean, all combine to render the location ideal. The full nine months session with seven or eigh hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teachers explains the rest.

(From Dr. Clarence H. Poe, Editor Progressive Farmer, Raleigh, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(From Rev. Livingston Johnson, D.D., Editor Biblical Recorder)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-five counties of this State, and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness.

Most of them are poor, and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

(FROM HON. J. A. OATES, FAYETTEVILLE, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of the Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

(FROM REV. B. W. SPILMAN, D.D., FIELD SECRETARY SUNDAY SCHOOL BOARD, KINSTON, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(FROM REV. C. H. DURHAM, D.D., LUMBERTON, N. C.)

It was my privilege to visit Buie's Creek Academy recently. For a number of years I have viewed it from a distance with increasing admiration. On this occasion it was my great pleasure to view it at close range and become better acquainted with its inner life and work. Having heard so long of some of the chief characteristics of the place, it was not surprising to find the moral and religious tone of the community to be very pronounced. Also to find it remarkably free from loud, worldly display, so prevalent nowadays. The visitor soon has the conviction that faithful, honest work is done here. And he soon finds himself prepared to believe that the students of this institution move in an atmosphere which is calculated to develop strong, healthy, Christian character. Of course, every one agrees that the godly life of Principal J. A. Campbell is stamped on the school and the entire community. Few men are loved and respected by their pupils, associates and neighbors as much as he is. The work that he and his faithful teachers are doing can't be estimated this side of eternity. To all the Baptist people in North Carolina it should be a source of profound gratitude that we have such a school as this.

(FROM REV. JOHN JETER HURT, D.D., WILMINGTON, N. C.)

This pastor returned a few days ago from one of the most soul-inspiring meetings he has ever held. He spent a week at Buie's Creek Academy. It is God's school, built in the woods, five miles from a railroad station. The life is as simple as may be found on any farm, but the ideals are as high as the vaulted heavens. There is plenty of opportunity for communing with the God of nature, for dreaming dreams and for meditating on the deep things of life.

For plain living, high planning, hard work and moral earnestness, Buie's Creek Academy is the most wonderful school I have ever seen, and I have been a sympathetic student of educational aims and methods all my ministerial life.

(FROM DR. P. E. BURROUGHS, EDUCATIONAL SECRETARY, NASHVILLE, TENN.)

Buie's Creek Academy holds a unique place among the educational institutions of the entire country. The rank which its students are taking in the higher institutions of learning sufficiently attests its scholarship. Besides its scholarship, and almost better than its scholarship, is its fine moral and spiritual atmosphere. If there is a safer and choicer place for our young people than Buie's Creek Academy, the writer does not know about it.

What Our Patrons Say

(From Rev. O. L. Stringfield, Ex-Financial Secretary Meredith College and Wake Forest College)

After spending eleven days with you and noting with care and profound interest the power of your godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of school life for their children. When text-books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education of the young are that they may be all that is possible for them to be, and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

(From Mr. J. A. Taylor, Merchant, Dunn, North Carolina)

As one of the patrons of your school it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire also to commend the splendid work done by your excellent literary societies.

(From Rev. C. W. Blanchard, New Bern, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

(From W. L. McCormick, Riceville, Va.)

My son was greatly benefited by his attendance at your school last year. He was so well pleased that he was loath to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.

6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement. Going among your large body of students, one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(FROM MR. N. F. HIGHSMITH, HARRELL'S STORE, N. C.)

I bless the day my boy entered your school. The progress made there the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction cannot be bettered. The instructors, by precept and example, impress godly living upon their students. Truly, the noble principal, filled as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

(FROM REV. H. R. MOSELEY, D.D., EL CRISTO, CUBA)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(FROM MR. J. A. MCKAY, MANUFACTURER, DUNN, N. C.)

I have been patronizing your school for some time and am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school: that is the plain, straight, strict business methods employed. I also notice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school and its principal.

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had two sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(FROM REV. J. O. ALDERMAN, POCOMOKE CITY, MARYLAND)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

(FROM MR. A. P. THOMAS. SHALLOTTE, N. C.)

We have had one daughter and three sons at your school and hope to send others to you. We consider your school the best place parents can place their children in sending them away from home, for nowhere else will they be under such fine religious influences.

Above—Berean Sunday School Class

Below—B. Y. P. U.

(FROM HON. Q. K. NIMOCKS, FAYETTEVILLE, N. C.)

We sent one of our boys to your school last year and are well pleased with the results. I consider it an ideal school, remote from the distractions of town life, under positive moral and Christian influences, where an education, literary or practical, may be obtained at reasonable cost. It is rendering a large service and justly deserves the increasingly large patronage it is receiving from year to year.

(FROM MR. C. H. TEAGUE, SANFORD, N. C.)

I consider Buie's Creek the best preparatory school in the State, for several reasons: First, it is the equal of any, if not best, in its literary work; secondly, the moral atmosphere is such that it permeates the whole being of its students, and strengthens and builds character; third, it puts aspiration in the life of the students and inspires them to make noble men and women, the proof of which is the positions of trust and honor which Buie's Creek students hold, and the high stands they take at the different colleges to which they go.

(FROM MR. N. B. JOSEY, SCOTLAND NECK, N. C.)

I wish to express to you, your faculty and student body my appreciation at the rapid development in mind and body of my son William while under your care for the past year. His mother often speaks of his many improvements while at Buie's Creek. He who enters your school is indeed fortunate.

(FROM MR. I. H. DUNLAP, BONLEE, N. C.)

Two of my girls have graduated at Buie's Creek Academy. I am well pleased with the institution. I would rather have my children under the care of Prof. J. A. Campbell than any other man living. I think it the greatest school of its kind on earth.

(FROM MR. A. H. SHEARON, WAKE FOREST, N. C.)

I have been a patron of Buie's Creek Academy for two years and I take great pleasure in saying that, in my opinion, it is one of the best high schools in the State of North Carolina. The Christian influence which seems to permeate the student body is so Christlike that as I think of it my soul goes out in gratitude.

(FROM MR. T. W. CHAPIN, AURORA, N. C.)

In speaking of the schools of the State a few days ago to our Congressman, the Hon. John H. Small, he said he looked upon your school as one of the very best in the State, and, after a patronage of two years, I heartily agree with him and want to thank you for the great interest taken in my son while in your school.

(FROM MR. CHARLES H. HOLT, PRINCETON, N. C.)

It gives me much pleasure to express my appreciation of your most excellent school. The lives of the boys and girls that finish at Buie's Creek are the greatest living expression of the Christian spirit at the school. I have one son that graduates this term, and it will be my greatest desire to send my remaining five children to Buie's Creek.

(FROM HON. D. L. HEWETT, REP. IN LEGISLATURE 1914-15, SHALLOTTE, N. C.)

For a number of years I have been recommending Buie's Creek Academy to the young people in my churches and all whom I have succeeded in getting to attend have returned with great improvement in every way, my own children among the number. In my opinion there is no better school in the State.

(FROM PROF. A. L. BERRY, SECRETARY OHIO VALLEY COLLEGE, STURGIS, KY.)

It has been my pleasure to know Mr. Wallace for a number of years, and have always known him to be a hard, conscientious worker, competent and thoroughly reliable. As a commercial teacher in the Ohio Valley College of this city, his work was all that could be desired. He was with us two years, but resigned to go to school. You will find him to be a man in the true sense of that word, a high-toned Christian gentleman.

(FROM MR. B. F. KEITH, CURRIE, N. C.)

I want to thank you for the kind interest taken in my son while in your charge and school. I am well pleased with the steady progress he made, and do not know of a school where a student can get any better training than at Buie's Creek. It gives me pleasure to recommend the school to those who want good, moral, substantial training.

(FROM MR. M. C. MONEY, MAYODAN, N. C.)

My daughter has been attending your school for the past two years, and I am well pleased with the progress during that time. I can heartily recommend it as an ideal school for a student of moderate means, and wanting to get an education.

(FROM DR. JOHN R. SWEANEY, DURHAM, N. C.)

For two years I have been a patron of your school and can conscientiously say that I am well pleased, both with the high moral and religious influence and painstaking care and attention given in the literary studies. Especially am I well pleased with the high-toned and excellent work done in the expression and art departments.

(FROM MR. S. M. HARRELL, MARSHVILLE, N. C.)

It is with pleasure I express my entire satisfaction with the progress my children have made at your excellent school. I am confident they have been under the best moral influence while getting the best of instruction. I shall always speak a good word for Buie's Creek. My children hold you in high esteem. I am glad I sent them to your school.

(FROM MR. J. E. ROBINSON, SHERIFF OF BRUNSWICK COUNTY)

I think your school is one of the best preparatory schools in the State. Never have heard any one speak to the contrary. I think it a high grade school in every respect.

(FROM PRESIDENT G. W. DUNCAN, CLINTON COLLEGE, CLINTON, KY.)

This is to certify that Prof. I. M. Wallace has been a teacher in Clinton College for this scholastic year. His work has been faithfully and effectively done. Every pupil holds him in high respect as a man, and as a teacher. In the home, his influence has been the very best. In church, he has been a quiet, devoted member. In manners, he is courteous and considerate. His extensive experience in the school-room makes him a valuable acquisition to any faculty. I heartily recommend him to any school wishing a progressive teacher of Business, and for general school work.

(FROM MR. J. M. PRIMM, BROADWAY, N. C.)

I am well pleased with the progress my three children have made in your school the past year, and I appreciate the religious and moral influence thrown around them in the school, and I believe they will leave there this spring with higher ideals of life than when they first entered your school. Thanking you many times for the interest you have taken in them.

(From Mr. J. L. Aycock. Elberon, N. C.)

For the last two years my son has been a student of Buie's Creek Academy and I am well pleased with the progress which he has made. He is very enthusiastic about his work there and speaks in highest terms of the school and faculty. It has been my privilege to visit Buie's Creek a few times, and I think that I have never seen such loyalty to the school and the things that are best among any student body as is shown by the boys and girls of your institution.

(From Mr. F. G. Battle, New Bern, N. C.)

I am well pleased with the work of your institution, and the progress my son is making. I am particularly pleased with the religious and social environment surrounding your pupils and the deep personal interest taken in them, not only by yourself, but your entire faculty.

I want to make reservation for my son for next term, and if nothing unforeseen arises he will be with you at opening of the fall term.

Administration Building

CATALOGUE

OF

BUIE'S CREEK ACADEMY

FOR THE SCHOLASTIC YEAR 1922-1923

BEING THE

SIXTY-SEVENTH AND SIXTY-EIGHTH SEMI-ANNUAL SESSIONS

A Leading Preparatory School with Bookkeeping, Shorthand Typewriting, Art, Music, Expression and Domestic Science

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POSTOFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE
COATS, N. C., or LILLINGTON, N. C.

RALEIGH
BYNUM PRINTING COMPANY
1922

Table of Contents

	PAGE
Application for Admission	77
Band and Orchestra	26
Boarding Arrangements	36
Boosting B. C. A. (poem)	75
Buie's Creek Academy, Location, Buildings, etc	10
Business Department	21
Calendar for 1922-1923	5
Commencement, 1921	42
Courses of Study	16
Executive Committee	6
Expenses	37
Expression and Physical Training	27
Faculty	7
Faculty Committees	9
Frequent Questions Answered	38
Home Economics	31
Library and Reading Room	30
Our Faculty	62
Pianoforte	25
Recapitulation, by Counties, States, etc	61
Religious Advantages	32
Rules and Government	40
School of Art	29
School of Music	24
Seniors, 1912-1922	43
Special Notes	41
Statement of Work Done	78
Students in Attendance, 1921-1922	49
Summary	61
Summer School	31
Trustees of Buie's Creek Academy	6
What College Presidents Say	65
What Other Prominent Men Say	67
What Our Governors Say	64
What Our Patrons Say	69
What School Superintendents Say	64

1922

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Calendar for 1922-1923

May 22, 1922—Opening of Summer School.

June 30, 1922—Closing of Summer School.

August 28, 1922—Students met at Dunn, Coats, and Lillington.

August 29, 1922—Opening of Fall Term.

October 21, 1922—Mid-term Debate.

November 23, 1922—Thanksgiving Services.

December 16, 1922—Joint Meeting of Societies.

December 21, 1922—Anniversary of Societies and Closing of Fall Term.

January 1, 1923—Students met at Dunn, Coats, and Lillington.

January 2, 1923—Opening of Spring Term.

March 10, 1923—Mid-term Debate.

May 5, 1923—Joint Meeting of Societies.

May 12, 1923—Exercises by Primary Department and Washingtonian Society.

May 13, 1923—Commencement Sermon.

May 16, 1923—Exercises by Astro and Sappho Societies.

May 17, 1923—Exercises by Eutrophian and Philologian Societies, Literary Address, and Alumni Banquet.

Trustees of Buie's Creek Academy, Inc.

R. G. Taylor, Chairman ---------- Dunn
J. A. Campbell, Secretary-Treasurer ---------- Buie's Creek
J. C. Clifford, Attorney ---------- Dunn
E. H. Ballentine ---------- Varina
J. W. Byrd ---------- R. 1, Duke
B. P. Gentry ---------- Lillington
Rev. Frank Hare ---------- St. Pauls
Z. T. Kivett ---------- Buie's Creek
Rev. J. E. Lanier ---------- High Point
Dr. J. F. McKay ---------- Buie's Creek
B. P. Marshbanks ---------- Buie's Creek
J. G. Layton ---------- R. 3, Dunn
Rev. C. H. Norris ---------- Holly Springs
John A. Oates ---------- Fayetteville
Alonzo Parrish ---------- Benson
J. M. Byrd ---------- Coats
P. F. Pope ---------- Maysville
G. F. Pope ---------- Dunn
Rev. B. Townsend ---------- Buie's Creek
Z. J. Womack ---------- R. 3, Lillington

Executive Committee

Dr. J. F. McKay

Z. T. Kivett
J. A. Campbell
B. P. Marshbanks
P. F. Pope

FACULTY
Otis Person
B.P. Marshbanks
I.M. Wallace
F.W. Klenk
J.A. Campbell
J.H. Campbell
Miss Noon
Miss Broadhurst
Miss Belle Cannaday
Mrs Phillips
Miss Morris
Mrs Anderson
Miss Oldham
Miss Burt
Miss Honeycutt
Miss Flora Cannaday

Faculty

JAMES ARCHIBALD CAMPBELL, B.A., Principal
(Wake Forest College)
Bible and Education

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.
(Wake Forest College)
Mathematics and Science

LESLIE HARTWELL CAMPBELL, M.A.
(Wake Forest College, Columbia University)
English and History

MRS. W. K. PHILLIPS, B.L.
(Oxford College and University of N. C.)
French and Latin

MISS ETTA OLDHAM
(Meredith College and Southwestern Theological Seminary)
Lady Principal

MISS MABEL BURT
(Buie's Creek Academy and Chowan College)
Instructor in Latin

MISS NETTIE MOON
(Buie's Creek Academy and Meredith College)
Instructor in English

MISS MATTIE NEWTON
(Buie's Creek Academy)
Instructor in Mathematics

MISS MARY MORRIS
(Carson and Newman College)
Home Economics

ARCHIBALD EDGAR LYNCH
(New York School of Music and Arts, Moody Training School)
Vocal Music

MRS. BESSIE CAMPBELL LYNCH
(Buie's Creek Academy, Meredith College)
Piano and Pipe Organ

MISS FLORA BELLE CANADAY
(Meredith College and Southern Conservatory)
Piano

MISS DONNIE HONEYCUTT
(Meredith College)
Piano

FRED W. KLENK
(Graduate U. S. Navy Musicians' School, Newport, R. I.; Special Student under Prof. Karltenborn and Prof. Fred Wolfe)
Violin and Band

I. M. WALLACE, B.S., B.C.S.
(Ohio Valley College, B.S.; Bowling Green Business University, B.C.S.)
Bookkeeping, Shorthand, Typewriting and Penmanship

MRS. ALLIE ANDERSON
(Knoxville High School, Emerson College of Oratory, Boston)
Expression and Physical Culture

MISS BELLE CANNADY
(Oxford College)
Art and Drawing

MRS. E. P. BARBEE
(State Public Schools)
Fifth and Sixth Grades

MRS. G. S. BEATTY
(Meredith College)
Third and Fourth Grades

MRS. J. A. BROADHURST
(Meredith College)
First and Second Grades

OTIS PERSON
(Buie's Creek Academy)
Physical Director

HENRY T. McDUFFIE
MISS CARRA JACKSON
Library and Reading Room

MRS. STELLA HORTON
Matron

Faculty Committees

Athletics—L. H. Campbell, Otis Person, A. E. Lynch, Miss Moon.

Lectures and Entertainments—J. A. Campbell, F. W. Klenk, Mrs. Anderson, Mrs. Beatty, Mrs. Lynch.

Library—Mrs. W. K. Phillips, Miss Newton, Miss Flora Canaday, Miss Morris.

Publications—J. A. Campbell, Mrs. Broadhurst, Miss Honeycutt.

Societies—B. P. Marshbanks, Miss Moon, I. M. Wallace.

Classification—L. H. Campbell, B. P. Marshbanks, Mrs. Phillips, Miss Burt.

Buildings and Grounds—Mrs. W. K. Phillips, Miss Newton, Miss Burt.

Buie's Creek Academy

This institution has just closed its sixty-eighth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the foremost in the South.

For this wide patronage, and many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work, and make the school a more effective agency for the uplift of humanity.

Location

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett in one of the finest sections of this rapidly developing county. It is five miles to Lillington, the county seat, on the Norfolk Southern railroad, and the present terminus of the Atlantic and Western railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles to Dunn. Bonds have been voted for the building of the Carolina Central railroad from Lillington to Buie's Creek, to Coats and Benson and on to the Coast, and the survey of the road has already been made. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal railroad lines and, at the same time, gives us the advantages of quiet student life. The community is exceedingly healthful, the standard of morality high. Being in a quiet country place, we save our patrons much extravagance

in dress, avoid many temptations to immorality incident to the average town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 population, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way to the student life. The helps and restraints of home life are thrown around the students. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

Reports are required as to the deportment of students in their boarding places.

Growth and Development

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 36 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls, nicely carpeted and furnished. On the morning of December 20, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people.

After the fire this large tabernacle was fitted up for schoolroom work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

OUR MAIN BUILDING

Our main building, costing more than $30,000, constructed of high grade brick, made on our own grounds, is one of the most imposing and well-arranged school buildings to be found in our State. The corner-stone was laid May 23, 1901, and the work was pushed along as funds permitted, this building being sufficiently completed to allow us to enter November 2, 1903. It is an everlasting monument to the love, loyalty and sacrifice of our students and friends. To look upon this magnificent edifice, built by their sacrifices, is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 36 feet wide, also two stories high. On the first floor are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms, 35 by 40 feet each, two of which are Society Halls, one for Library and another for recitation.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, music rooms, etc.

On the front of the main building is a tower 20 by 20 feet, four stories high, with stairways, rooms, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Expression Hall on the third. The rooms are well lighted with large double windows, having no cross lights; the furniture is new and well adapted,

Treat Dormitory

and one could hardly wish for conditions more favorable to study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now they are among the prettiest Society Halls to be found in any school in our State.

Treat Dormitory for Girls

Through the liberality of Mr. M. C. Treat, of Pennsylvania, who gave $1,000 starting the fund, and hundreds of other loyal friends, a beautiful dormitory costing more than $15,000 has been erected and was ready for the accommodation of girls August 26, 1913. The building is built of brick, has two stories, thirty-two rooms, besides the basement, and will accommodate about eighty girls. The rooms are large, well lighted, well ventilated, affording accommodation for two girls to each. The building is steam-heated, has electric lights and water, and everything possible will be done to safeguard the health of the girls, and give them a pleasant place for study. Dr. H. C. Roberts, of Coats, one of our most loyal alumni, was the largest contributor toward putting water in the dormitory.

The dormitory is under the control of twenty trustees appointed by the Little River Baptist Association. After paying for balance due for the construction of the building, all profits from the rental will be used to establish a loan fund to help needy, worthy girls in obtaining an education.

William Pearson Building

During the fall of 1915 a building for primary grades was erected and used first December 28, 1915. It was named the William Pearson Building in honor of the man who made the first canvass for the school, who always helped by word and purse to aid the school, and who died May 25, 1915.

Fred N. Day Annex

In February, 1920, Evangelist Fred N. Day, Winston-Salem, purchased the nine-room house near the dormitory, known as the Beaver's property, paying $3,000 for the same, presenting it to the Buie's Creek Academy, Incorporated. Up to this time this is the largest single gift ever made to the school. The Annex will accommodate about fourteen girls. Dr. J. H. Eager

became responsible for the room rent of girls in this home, Evangelist Day paying the tuition. The conditions are that only girls who are worthy and needy and willing to assist in the kitchen may room in this building.

ELECTRIC LIGHT PLANT

Christmas, 1918, Rev. Fred N. Day contributed $500 toward the purchase of an electric light plant for the dormitory. Through the help of other friends an Allis-Chalmers Light Plant has been installed, which furnishes lights for the dormitory, the Academy and the church.

IMPROVEMENTS IN PROSPECT

Library. Mr. D. Rich, of Winston-Salem, has announced that he will erect a library building, fire-proof, with separate rooms for boys and girls, with offices for the Principal. Work on this building, which is to be known as the "Carrie Rich Memorial," will be begun at an early day and will be ready for use next year. It will be one of the best buildings of its kind in our State.

Infirmary. An alumnus of the school, living in Johnston County, has permitted the announcement to be made that he will build as early as conditions will permit an infirmary to cost $6,000, name of donor withheld for the present.

Endowment. Mr. D. H. Senter, Chalybeate Springs, contributes one thousand dollars, the beginning of an endowment for the school. Only the interest on this fund can be used and this to be used as a loan fund for students needing help, preferably Harnett County students.

Alumni Building. At the Alumni Banquet held May 13, 1920, Judge John A. Oates was Toast-Master, F. H. Creech, Esq., New York, President. This meeting raised $4,000 toward the erection of an Alumni Building to be used for auditorium and gymnasium. A committee was appointed to continue the work of raising the funds necessary for this building. On account of the serious financial depression, the committee has not proceeded with an active canvass for this work, but will do so as soon as matters are normal.

Boys' Dormitory. The Baptist Board of Education for North Carolina has made an appropriation for the erection of a dormitory for boys, which will soon be erected.

Loan Fund. Dr. E. H. Bowling, Durham, and Judge John A. Oates, Fayetteville, have subscribed $200 each toward a loan fund to be used in helping worthy, but helpless young women.

Aim and Methods

For all these years we have had an aim. It has not been to make money nor to win the praise of our fellow-men. To reach our aim, the one thing for which all other things have been sacrificed, we have been compelled to use money and have sought to win friends. Our aim has been to serve God by serving our fellow-men. To do this we have sought to coöperate with parents in the preparation of their children to make the most possible out of the one life. Recognizing that every life is threefold, we try to guard body, mind and heart against the enemies that seek to destroy them and endeavor to train the God-given powers for larger, nobler service. We try to keep loving oversight of the lives entrusted to us.

We are not running a reformatory. After parents have lost control of the child and evil habits have fastened themselves upon the child, it is needless for them to expect any school to make a great life out of such material.

We aim at *thorough and practical work.* "Not how much, but how well." Constant reviews and exhaustive examinations are given, and every recitation is directed as far as possible to some practical benefit in life. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes of the University or the colleges of the State, or for the active duties of an ordinary business life.

Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Courses of Study

Preparatory

Primary and Intermediate grades use text-books recommended by the State for use in public schools. Seventh Grade students will be given the regular County Examination, and upon passing creditably this work, will be promoted to the High School.

Academic

County Seventh Grade graduates are admitted to the High School without examinations. All others must bring written statements from former teachers, showing work completed. Entrance examinations will be given in cases where it may be necessary.

Credits for High School subjects will be accepted only from accredited schools.

All students entering the Junior and Senior classes will be required to take examinations on English Grammar and Arithmetic.

The Faculty reserves the privilege of reclassifying students whenever convinced that a mistake has been made in classification.

English

A. Higher lessons in English (Reed and Kellogg). Letter writing and easy composition at the discretion of the teacher.

Literature—Irving's *Rip Van Winkle*, Hawthorne's *Tales of the White Hills*, and Defoe's *Robinson Crusoe*.

I. Practical English for High schools (Lewis and Hosic). Composition and literature, with a thorough review of English grammar.

Literature for study—Irving's *The Legend of Sleepy Hollow*, Hawthorne's *The Great Stone Face*, Tennyson's *Enoch Arden*, and Longfellow's *The Courtship of Miles Standish*.

Literature for supplementary reading—Bunyan's *Pilgrim's Progress*, Lamb's *Prose Tales From Shakespeare*, and Swift's *Gulliver's Travels*.

II. English Composition, Book I (Brooks). A brief history of American Literature (Howe); weekly themes.

Literature for study—Webster's *Bunker Hill Oration*, Washington's *Farewell Address*, Longfellow's *Evangeline*, Whittier's *Snowbound*, Lowell's *The Vision of Sir Launfal*, selections from Bryant, Poe, and Holmes.

Literature for supplementary reading—Irving's *The Sketch Book*, Cooper's *The Last of the Mohicans*, Hawthorne's *The House of Seven Gables*.

III. English Composition, Book II (Brooks). Woolley's Handbook on Composition. A Brief History of English Literature (Howe). Weekly themes.

Literature for study—Scott's *The Lady of the Lake*, Goldsmith's *The Deserted Village*, Shakespeare's *The Merchant of Venice* and *Macbeth*, Tennyson's *The Idylls of the King*, Milton's *Minor Poems*, Carlyle's *Essay on Burns*, Burke's *Speech on Conciliation with America*.

Literature for supplementary reading—Goldsmith's *The Vicar of Wakefield*, George Eliot's *Silas Marner*, Scott's *Ivanhoe*, Stevenson's *Treasure Island*, Ruskin's *Sesame and Lilies*.

Latin

I. First Book in Latin (Collar, Daniel, and Jenkins). Thoroughness in forms and principles of syntax emphasized. Regular translation and practice in writing simple English into Latin.

II. Cæsar's Gallic War—Books I to IV (Walker). Bennett's Latin Grammar, Reviews and Drills. Composition (Bennett, Part I).

III. Cicero—Six Orations (Bennett). Bennett's Latin Grammar. Composition (Bennett, Part II).

IV. Virgil's Æneid—Books I to VI (Bennett). Bennett's Latin Grammar. Composition (Bennett, Part III).

V. Livy—Books I and II, or XXI and XXII, Horace.

French

I. Chardenal's Complete French Course (one-half).

Emphasis on pronunciation and accuracy in forms and construction, written exercises, reading—150 to 200 pages of easy stories.

II. Chardenal's Complete French Course (completed). Composition, sight reading—500 pages reading.

Fontaine's *En France*, Labiche and Martin's *Le Voyage de M. Perrichon*, Dumas' *La Tulipe Noire*, and other selections.

Greek

I. White's First Greek Book. Daily drill on the paradigms, both oral and written, accent emphasized.

II. Xenophon's *Anabasis*—Books I to IV. Prose Composition.

Spanish

I. Wornan's First Spanish Book. Grammar and Composition. Drill in conversation.

II. Wornan's Second Spanish Book. Composition and Grammar continued. *Pittaro's Reader*, Cervantes' *Don Quixote, Jose.*

MATHEMATICS

A. Arithmetic—Milne's Series (Colaw and Ellwood).

I. Algebra (Slaught and Lennes) to quadratics. Special drills on fundamental principles, factoring, fractions and equations. Special attention given to solutions of problems and quadratics.

II. Algebra (Slaught and Lennes). Quadratics, logarithms, binomial theorem, series, graphs duly emphasized, thorough reviews.

III. Plane Geometry (Wentworth and Smith). Students are taught to reason, not memorize. Original exercises.

IV. Solid Geometry (Wentworth and Smith). Plane and Spherical Trigonometry (Wentworth and Smith) to applications.

HISTORY

A. History of United States and North Carolina.

I. History of England (Coman and Kendall). Special emphasis on the growth of institutions, government, and literature.

II. General History. Fall—Ancient History (Myers). Spring—Mediæval and Modern History (Myers).

III. American History and Government. Fall—New American History (Hart). Spring—An advanced course in American Government.

This is an advanced course, requiring additional readings, themes and notebooks. Admission to this course is restricted to Juniors and Seniors.

BIBLE

(a) Study of the Bible—Old Testament (Burroughs). New Testament (Robertson).

(b) New Sunday School Normal Manual (Spillman, Leavell and Burroughs).

(c) Other Books of the Normal Course.

SCIENCE

I. (a) Physical Geography (Tarr). (b) Physiology — advanced course.

In connection with this, six weeks is given to the Red Cross "First Aid" course, for the satisfactory completion of which the Red Cross gives certificates.

II. (a) General Science (Snyder). Simple experiments, practical applications. (b) A Civic Biology (Hunter). Notebooks are required to be kept by each student.

Studies limited: Without special permission no student will be permitted to have more than twenty-five periods of recitation a week, exclusive of spelling, nor fewer than fifteen periods.

No subject will be given for which there are fewer than five registrations.

Graduation

Those who complete successfully the fifteen units as prescribed below will be awarded the Academic Diploma.

Those who complete satisfactorily the full course in English, together with other subjects, totalling fifteen units will be awarded the English Certificate.

Completion of courses in Domestic Science, Commercial subjects, Music, Art, and Expression may be substituted, at the discretion of the Faculty, for one unit of Literary work towards the English Certificate.

Graduates in the Music, Expression, and Art Departments will be awarded certificates when they have completed the full English course.

Units Offered for Graduation

Required

English	3
Latin	4*
Algebra	2
Plane Geometry	1
Science II	1
History	2

Elective

French	2
Solid Geometry and Trigonometry	1
History (English)	½
Science I. (Physiology and Physical Geography)	1
Bible	1

*Two units of French, Spanish, or Greek may be substituted for the fourth unit of Latin.

Business Department

Professor Wallace

The Budget System, now used by many of the business colleges of the North has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English, and Business Correspondence and Spelling.

Bookkeeping

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The student learns to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used for reference, exactly as a dictionary is by the student of literature. He begins at once to receive the business papers which naturally come in from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual experience in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

Commercial Law

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance or proposals, and to attend to other matters entrusted to him in the absence of his employer.

Business Arithmetic

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

Penmanship

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable and students must possess this ability in order to fill acceptably positions in any office.

Time

From four to six months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

Graduating

Students who complete the full course of training in either business or shorthand, and pass the required examination, may

receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

PENNING DEPARTMENT

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers, and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

DEPARTMENT OF SHORTHAND AND TYPEWRITING

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rare sounds.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Gregg System. This system is used in the public schools of more cities than all other systems combined. Columbia University uses the Gregg System.

Course (five months) in Shorthand includes Spelling, Business English, Business Penmanship and Typewriting for $25.00 when paid in advance, or $5.50 in advance if paid by the month. The department is supplied with a number of new Remington machines.

School of Music

A. E. Lynch — Mrs. A. E. Lynch
F. W. Klenk — Miss Canaday
Miss Honeycutt

For thirty years we have been maintaining a strong Music Department, piano and vocal, and for eighteen years we have had our own band and orchestra. This explains why so many of our students become leaders and teachers of music. We believe there is no preparatory school in our State that offers such fine advantages in this Art. We have enlarged our Music Department and strengthened our teaching force. Seven new pianos have been installed, using exclusively the Haines Brothers pianos. New practice rooms will be furnished. The Band and Orchestra will be supplied with new instruments.

All students receive, without extra cost, one-half hour's instruction daily in the study of vocal music. We teach the rudiments of music, the scale, the keys, time, sight singing, giving the opportunity for every student to become an independent reader of music.

An advanced chorus-class meets one-half hour daily, at small cost, in which note reading, transposition and sight singing are practiced. This class assists in music for church and public entertainments.

For all who desire to extend the study of music, individual and class instruction is given at small cost. We study Melody, Harmony, Composition, Voice Culture, and all subjects necessary to make one capable to teach vocal music or become a leader in sacred and secular music. Great numbers of our former pupils are to be found teaching and leading music classes.

Certificates will be awarded those students who complete the course offered in vocal or instrumental music.

Mrs. A. E. Lynch

A. E. Lynch

Music Class

Pianoforte

Mrs. Lynch
Miss Canaday
Miss Honeycutt

The Course of Study of the Pianoforte includes different grades of exercises and composition. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

First Year—Arm, hand and wrist foundation work, hand and finger position. All major scales one octave. Good legato touch. Czerny, Five Finger Exercises; Kohler, Op. 218. Mrs. Virgil's Melodious Studies, Bk. 1; Duvernoy, Op. 176. Selected Elementary Pieces.

Second Year—Further development of technical work. Major scales two octaves. Czerny, Op. 139, 279; Duvernoy, Op. 176, Bk. 2; Clementini's Sonatinas in C and G; Beethoven's Sonatinas in G. and F. Easy pieces.

Third Year—Further development of technical work. Trill exercises, Major and Minor Scales. Czerny, Op. 299, Bks. 1 and 2; Heller's Studies, Op. 46, 45; Burgmuller, Op. 100. Pieces of moderate difficulty. Sight reading.

Fourth Year—Czerny, Op. 299, Bks. 3 and 4; Inventions, 2 and 3 part, Bach; Sonatas by Haydn, Mozart and the easier ones of Beethoven; Mendelssohn's Songs Without Words; sight reading; pieces of Handel, Rubinstein, Grieg, Nevin, MacDowell and others; Duettes, Quartettes, etc.

All persons completing the piano course must have completed the English course, must have had one year in harmony, one year in History of Music and Musicians, one year in Theory.

No definite time can be given for the finishing of the course in piano. The average student, by diligent work, will be able to finish the above course in four years.

Recitals are given throughout the year, at which the student learns how to appear in public.

Public recital is required of those completing the course in music.

Band and Orchestra

Professor Klenk

We give instruction in all Band and Orchestral instruments—Cornet, Clarionet, Saxophone, Mandolin, etc. We specialize in Violin. Besides the regular periods for instruction, we have rehearsals for the Orchestra three times a week, Band rehearsals twice a week.

Violin

The teacher in Violin has an experience of fifteen years as teacher and performer. The course in this subject includes Hahmann's Courses.

Pipe Organ

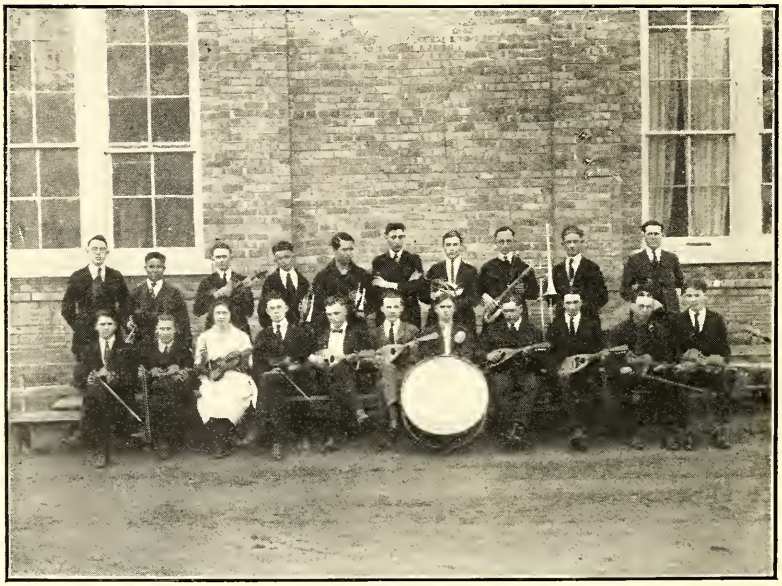
Our church has installed a pipe organ, built by the M. P. Moller Organ Company, Hagerstown, Md., and costing $2,500. It has two manuals of sixty-one keys each, from C to C, and the pedals 30 keys, from C to F. It has all the latest and modern improvements and is pronounced by competent judges to be a superior instrument.

Vocal Music

Professor Lynch

We give a thorough course in Vocal Music. We teach the rudiments of music, time, transposition of scale, sight singing, training in voice, etc. For three years the teacher in charge of this subject has been directing the music in evangelistic meetings, and will be able to give valuable training to those who desire to become leaders in music.

Commencement Representatives



Orchestra

Expression and Physical Training

Mrs. Anderson, Director

The purpose of this department may be understood from the following summarized positions:

I. The thorough and harmonic development of the entire individual.

II. The awakening of imagination and feeling and the securing of creative power by the stimulation of the student's own ideals.

III. The development in the student of confidence in his best instincts, and a consciousness of his possibilities.

IV. The evolution of the most efficient personality, which by a perfect knowledge of self, brings self-forgetfulness.

Courses of Instruction

I. *Development of Expression.*—Fundamental Principles of expression. Cultivation of the imagination. Definite and progressive methods of acquiring the fundamentals of expression. This course includes the study of selections from the great orators, essayists, dramatists and poets. Evolution of expression. Vols. 1, 2, 3 and 4, by Emerson are used.

II. *Bodily Expression and Gesture.*—Cultivation of general physical response to sensation, thought and emotion. Principles underlying bodily response. A study of the mind and its activities, and daily practice in applying the principles to bodily expression.

III. *Voice Training.*—Expressive voice culture; exercises to develop resonance, flexibility, smoothness, purity, power and brilliancy of tone. Remedying defects in the voice. The relationship of the vital to the vocal organs.

IV. *Literary Interpretation.*—Critical study of and drill in rendering the different forms of literature. Abridgment and arrangement of selections for public recitals, Bible.

Physical Training

Physical training is now considered as indispensable as is mental training. The one without the other takes away that personal power which the equal development of mind and body

gives. Mental work checks normal growth; well systematized physical exercise corrects this evil, and gives the mind control over the physical being.

EDUCATIONAL EXERCISES

(a) Corrective gymnastics to aid function and to develop form. Breathing exercises.
(b) Calisthenics, Tactics.

EXPRESSIVE PHYSICAL CULTURE

(a) Fancy Marches and other Rhythmical Exercises; Emerson Exercises.
(b) Pantomimes; Responsive Gesture.

CERTIFICATES

Students who have successfully completed the course of study, covering a period of two or three years, according to the ability of the student, and the amount of time devoted to it—and the full course in English, will receive Certificates.

School of Art

Miss Cannady

On the second floor of the building in a well lighted room, the Art classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

A prize will be offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

First Year.—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-life Studies in Oil, Pastel and Water Colors.

Second Year.—Charcoal work from the Antique—Hands, Feet, Bust and Statues, Perspective Designing and Stenciling; Painting in Oil, Pastel, Water Colors.

Third Year.—Drawing from Life, Pen and Ink Illustrations, Sketching Landscapes, and Painting from Nature, Composition and Art History.

Certificates will be awarded those who complete the required course, together with the full course in English.

The Prang Course

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in—

Representation—Spheric, Cubic, Cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

Library and Reading Room

Mr. McDuffie
Miss Jackson

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 2,000 volumes.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of our students we thank each contributor:

The Orphan's Friend, The Ashboro Courier, Sampson Democrat, Biblical Recorder, Charity and Children, Progressive Farmer, News-Dispatch, Smithfield Herald, The Harnett County News, Dunn Dispatch, Robesonian.

During the past year several hundred volumes were added to the library, and students received the following magazines and papers:

The Outlook, Independent, Etude, Saturday Evening Post, McClure's, Current Opinion, Literary Digest, World's Work, The American, Review of Reviews, Scientific American, Ladies' Home Journal, News and Observer, New York World, Youth's Companion, Greensboro News, Fayetteville Observer.

The students have access to such papers as the *Texas Standard, The Baptist, Western Recorder, The Watchman-Examiner,* and the leading daily papers.

Home Economics

For two years the department of Home Economics has been established. The department is equipped with new and modern sewing machines, desks, tables and stove. Students here learn cutting, sewing, cooking, and whatever goes toward helping the students to become better home-builders and home-keepers.

First Year

Sewing.—A course in Sewing, including simple hand stitching; machine stitching; construction of simple garments; care and repair of clothing; study of textiles; budget making.

Cooking.—A study of the classification, composition and nutritive value of foods; preparation of foods as to nutritive value, digestibility and cost.

Second Year

Sewing.—Construction of garments; use of commercial patterns; cutting, making and fitting dresses; application of fancy stitches; drafting of patterns.

Cooking.—Course of preservation of foods; marketing; menu planning; table service; a study of dietetics; special diet for children and invalids.

Summer School

Since 1902 we have been conducting a Summer School, beginning about the middle of May, and continuing for six weeks.

The Summer session does regular class-room work and credit is given toward a High School diploma for work completed. The Literary and Commercial branches are taught by members of our regular faculty.

Religious Advantages

The work of each day is begun with song and prayer. Each student is required to attend the chapel exercises and encouraged to enter into the spirit of worship to the Creator. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

On Sunday a well-organized Sunday School meets in the Academy Building. Practically all of the students attend the Sunday School and enjoy the work. Prof. I. M. Wallace is Superintendent, and he is actively supported by every member of the faculty. By the untiring efforts of the entire membership the school has met the requirements of an A-1 school. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Young People's Union, divided into six sections, with four groups in each section, meets weekly. All of these Unions are very active—all A-1 Unions.

A Young People's Prayer Meeting, conducted mainly by students, meets every first and third Sunday nights. This organization, under the control of Prof. L. H. Campbell, is maintaining a high standard of service.

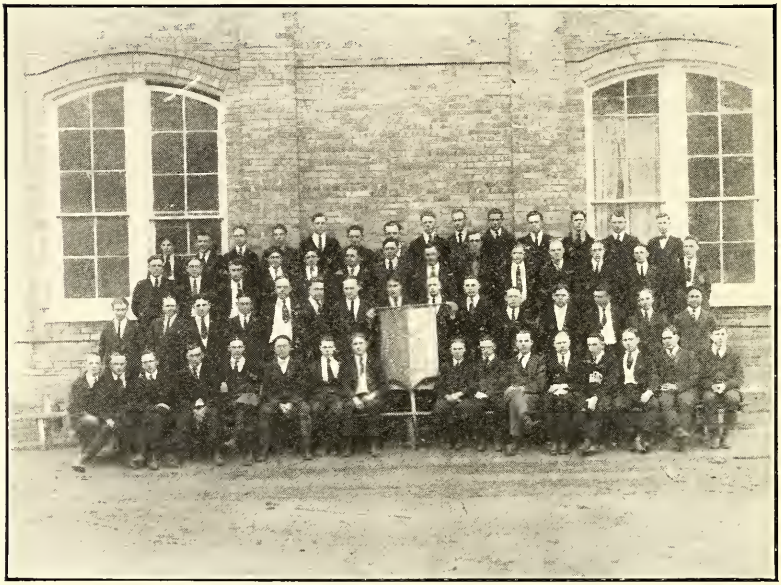
The Buie's Creek Baptist Church, of which the Principal has been pastor for twenty-eight years, holds its preaching services on the second and fourth Sundays in each month, morning and night.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by Evangelist W. F. Frazier and Singer A. E. Lynch, both of the Home Board. In these meetings and during our regular preaching services there have been about fifty baptisms for the year. The new brick church, costing about $20,000, is in use. This church is well equipped

Eutrophian Society



Philologian Society

with Sunday-school rooms, a new pipe organ costing $2,500, and is a great addition to our chances to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

Sunday School Lectures

For a number of years we have had the services of expert Sunday School workers, who have given us a series of lectures on Normal Training, with emphasis on the preparation of Sunday School workers.

Public Lectures

Yearly we have a number of public lectures and addresses by prominent men.

During the last year we were fortunate in having the following:

August 30—Rev. H. T. Stevens, Greensboro.
September 11—Judge E. H. Cranmer.
September 14—Lieut. George S. Beatty.
September 22—Rev. S. A. Edgerton, Buie's Creek.
September 19 to 29—Evangelist W. F. Frazier and Singer A. E. Lynch.
October 23—Dr. W. Y. Quisenberry, Richmond, Va.
October 24—Mr. Perry Morgan, Raleigh.
November 4—Dr. J. E. Welsh, Durham.
November 5—Wake Forest Glee Club.
November 6—Dr. H. M. Poteat, Wake Forest.
November 11—Rev. J. F. Menius, Buie's Creek.
March 19—Dr. R. T. Vann, Raleigh.
March 26—Rev. O. L. Stringfield, Mars Hill.
April 2—Rev. A. C. Hamby, Raleigh.
April 3—Rev. J. S. Farmer, Raleigh; President W. J. McGlothlin, Furman University.
April 10—Rev. Berder Townsend, Buie's Creek.
April 20—Mr. J. N. Barnett, Dunn.
May 2—Hon. J. C. Clifford, Dunn; Rev. Fred N. Day, Winston-Salem; Mr. D. Rich, Winston-Salem.
May 5—Hon. J. W. Bailey, Raleigh.

Literary Societies

In connection with the school there are four enthusiastic and well-organized literary societies — Washingtonian, Athenian, Eutrophian, and Philologian.

The Washingtonian, for members of the Primary and Intermediate grades, is under the direction of one of the lady teachers, and meets weekly.

The Athenian is for young ladies, and meets Friday afternoons for recitations, readings, essays, discussions, and the transaction of business. In 1919 the Athenian Society was divided into two sections—Astro-Athenian and Sappho-Athenian.

The Eutrophian and Philologian are for young men, and meet Friday night for debate, declamations, reading essays, and the transaction of business.

All boarding students are required to join one of the literary societies within thirty days after registration, unless excused by the faculty.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any society shall be approved by a committee of the faculty, and neither society shall have more than three-fifths of the aggregate membership of both societies.

No student is allowed to be signed up for either society or to attend a meeting of either society until the eighth day after registering as a student.

We are proud of the record of the societies, and consider their work, with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct thinking. Here the members learn to become better speakers and writers, and acquire a knowledge of parliamentary law that will be of untold benefit to them in after-life.

MEDALS AND PRIZES

Medals and prizes are awarded annually as follows:

Ten dollars in gold for best all-round student, Mr. D. L. Gore.

Excelsior Medal, for best student of the opposite sex.

The J. W. Jordan Orator's Medal.

The John R. Massey Medal, given by the B. C. A. boys at Chapel Hill, for best student in Languages.

The Henry B. Day Medal, for best improvement in Music.

Best declamation.

Best recitation.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

Basket-Ball

Baseball

Ministerial Loan Fund

Through the liberality of Mr. M. C. Treat, of Pennsylvania, we are permitted to offer a loan of from $25 to $75 a year to worthy ministerial students who cannot otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had twenty-six ministerial students.

Parties receiving help are required to give their note, to be paid in four years time; earlier if convenient.

Athletics

We believe that relaxation and outdoor exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in our school life in accomplishing these aims. While we do not encourage professionalism, nor allow unnecessary loss of time from school work, we seek to provide this wholesome recreation for our boys and girls. We have teams organized in baseball, basket-ball, and tennis. Faculty coöperation and coaching is provided, with the view of developing clean, sportsman-like conduct on the part of all students. We are amply provided with two baseball fields, two basket-ball courts, and a large number of tennis courts for boys and girls.

Plans have been made by which even more attention will be given to athletics and physical culture than heretofore, members of the faculty having been appointed to arrange for regular, systematic exercise for all students.

No student shall be allowed to represent the school in interscholastic games whose deportment and general work are not satisfactory to the faculty.

Daily Program

School opens at 8:15 a. m.

Thirty minutes is given to roll-call and devotional exercises. The first period of thirty minutes is given to vocal music, free to all students.

Five more periods, varying in length from thirty to forty minutes, bring us to lunch at 12:15. One hour is given for lunch.

In the afternoon there are four periods of work, closing school at 3:45 p. m.

Boarding Arrangements

Private Homes. Young men board in private homes and receive the oversight of the home and of the teachers. In these homes some families give board and furnished rooms. In other families "clubs" are conducted, managed by one of the young men, who buys the supplies, keeping account of the actual living expenses, the family making a reasonable charge for furnished room and cooking. At the end of the month each member of the "club" pays his pro rata expense of the board. In this way most of our young men board, greatly reducing living expenses. They have all the advantages to be had in any home.

Girls' Dormitory. Young ladies will board in the dormitory and be under the control of the Lady Principal. Professor Marshbanks, business manager, and the Lady Principal will have charge of the girls.

Each young lady is to furnish one pair of sheets, one pillow, one pair of pillow-cases, one quilt, towels, and comb.

To secure room, a deposit of $2 for each applicant is to be sent with application for a room.

Young ladies will not be allowed to receive company at the dormitory, except under the supervision of the Lady Principal.

No reduction on price of board for less than two weeks absence, and then for only half time.

General Regulations

Students leaving the grounds are required to get permission from the Principal or some member of the faculty.

Students missing morning roll-call, without being excused, five times, may be summoned before the faculty; for ten unexcused absences the student may be expelled. Students absent from three recitations on any subject during a month, without being excused, may be required to stand examination on that subject.

Parents are requested to give the school their coöperation in preventing their children here from needless and foolish extravagance in dress. The desire of some students to outshine their less fortunate schoolmates should be checked. Young ladies here are not allowed to wear evening dresses at public functions.

Expenses

Literary Tuition

	Fall Term	*Spring Term*
First Grade	$ 8.00	$10.00
Second and Third Grades	9.00	11.00
Fourth and Fifth Grades	10.00	12.50
Sixth and Seventh Grades	12.00	15.00
High School (without Languages or Algebra)	14.00	17.50
High School (with Languages or Algebra)	16.00	20.00
Registration fee	3.00	3.00

Extras

Piano Music	$16.00	$20.00
Band Music (individual)	16.00	20.00
Vocal Music (individual)	16.00	20.00
Piano Practice	2.00	2.50
Harmony and History (per month)	.....	1.00
Expression (individual, per month in advance)	.....	4.00
Art (per month in advance)	.....	4.00
Business Course (five months)	.....	25.00
Shorthand and Typewriting (five months)	.....	25.00
Domestic Science (per month)	3.00	to 4.00

Board (per month)

"Clubs," private homes, with furnished room	$15.00 to $16.00
Regular board, private homes, with furnished room	17.00 to 20.00
Girls' dormitory, with room, heat and light	15.00 to 16.00

In literary department a discount of fifty per cent on tuition is given orphans, widows, ministers, and ministers' children.

Tuition is due at entrance, and is to be settled in cash or in good note. Where this is not done, an advance of 10 per cent will be charged.

Tuition paid in advance will be refunded for such time as is untaught, only in case of sickness or unavoidable absence for more than one month.

Board is due at the beginning of the month, except in "clubs," where a small advance payment is required in order to purchase supplies for the month, with final settlement at the end of the month.

Frequent Questions Answered

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders cannot usually wait. Where persons are known to us to be worthy, or come properly recommended, we do sometimes give indulgence for tuition; but our teachers must be paid, and tuition accounts may not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but cannot furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We cannot sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due at the beginning of each month. Tuition is payable on entrance, either in cash or in good note. Where this is not done, it is required monthly in advance.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and from points south will buy tickets to Dunn, arriving there at 12:50 p. m., or come over the Norfolk-Southern to Lillington, arriving there at 9:15 a. m. or 3:19 p. m. Those coming by Goldsboro, Wilson, Selma, and points east will buy tickets to Dunn, arriving there at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek in automobile, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving, respectively, at 8:35 a. m. and 1:30 p. m.

The Durham and Southern does not operate Sunday trains.

Those from the west and southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern, or come direct to Lillington over the Atlantic and Western. The Atlantic and Western has two trains leaving

Sanford for Lillington daily, one at 10:30 a. m. and the other at 5:45 p. m. Those from the northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over the Norfolk Southern, or to Coats over the Seaboard, and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:30 p. m., and the other at 7:40 a. m. Those coming by Raleigh, who find a schedule better suited to their convenience, can come over the Norfolk Southern Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 10:03 a. m. and 3:19 p. m., respectively. Lillington is five miles from Buie's Creek.

Students coming August 28, 1922, and January 1, 1923, will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington, and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above-named days.

Students will be met, if notified, at any time, at following prices, reasonable amount of baggage included in each case:

From Dunn, one student	$3.00
From Dunn, three or more students	1.00
From Coats or Lillington, one student	2.00
From Coats or Lillington, three or more students	.75

Liverymen at Dunn usually charge $5.00; at Lillington, $3.00; baggage included in both cases.

Rules and Government

1. We will not play cards or any games of chance.

2. We will not carry concealed weapons.

3. We will not use profanity.

4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.

5. We will not accompany the opposite sex to or from school.

6. We will neither write nor pass notes.

7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.

8. We will not mark, cut or in any way deface the school furniture or buildings, and will pay for all damage done to property by us.

9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.

10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.

11. At night we will not be away from our boarding places after dark, except by permission of the Principal or his representative.

12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

B. Y. P. U.

Ministerial Group

Special Notes

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 28th and January 1st, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Postoffice in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro, and other points. Buie's Creek is a money-order office.

4. Our buildings are new, comfortable, commodious, and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Firm but mild discipline is enforced. No whispering, communicating, by word, sign, note, or otherwise, is allowed during school hours.

7. Lectures on morals, etiquette, etc., are given, from time to time, by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

8. Five hundred sixty-five students last year. Why so many? (1) Because of the *thorough* and *practical* work done here—*merit*. (2) Unsurpassed moral advantages. Fewer temptations to idleness and immorality than almost any other community, and parents are learning that it does not pay to disregard the moral advantages in deciding where to send to school. (3) The school is cheaper than any other school of similar grade, offering equal advantages. (4) We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

9. We have an able faculty, representing Wake Forest College, Chowan College, Southern Conservatory, Columbia University, Ohio Valley College, Bowling Green Business University, University of North Carolina, Meredith College, Oxford College, and Emerson College.

10. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

Commencement, 1921

SATURDAY, MAY 7

8:30 p.m.—Washingtonian Society.

SUNDAY, MAY 8

11:30 a.m.—Sermon. Rev. J. S. Snyder, Fayetteville.
8:30 p.m.—Sermon. Rev. I. L. Yearby, Texas.

WEDNESDAY, MAY 11

4:00 p.m.—Contest for Declaimer's Medal.
8:30 p.m.—Athenian Society.

THURSDAY, MAY 12

10:30 a.m.—Contest for Orator's Medal.
12:00 m. —Commencement Address. Hon. R. N. Simms, Raleigh.
4:00 p.m.—Senior Class. Awarding Diplomas.
6:00 p.m.—Alumni Banquet. F. Hunter Creech, Esq., President.
8:30 p.m.—Play, "Breezy Point."

MEDALS AND PRIZES

D. L. Gore Scholarship—A. L. Aycock, Warren County.
Excelsior Medal—Miss Malissa Andrews, Orange County.
John R. Massey Language Medal—T. Hudson Biles, Stanly County.
J. W. Jordan Orator's Medal—R. E. Williford, Cumberland County.
Declaimer's Medal—H. E. Powell, Sampson County.
Athenian Reciter—Miss Hila Morris, Nash County.
Washingtonian Reciter—Miss Lillian Strickland, Cumberland County.
Dr. H. B. Day Music Medal—Miss Nell Cheek, Chatham County.

SOCIETY MEDALS

Astro Improvement—Fall Term, Miss May Allen, Lee County; Spring Term, Miss Laura Beth Gaylor, Duplin County.
Sappho Improvement—Fall Term, Miss Cora Lee Cannon, Durham County; Spring Term, Miss Lessie Honeycutt, Sampson County.
Philologian Improvement—Fall Term, J. W. Brown, Columbus County; Spring Term, H. D. McCormick, Virginia.
Eutrophian Improvement—Fall Term, E. E. Banks, Wake County; Spring Term, D. H. Massey, Johnston County.
Philologian Debater—Fall Term, P. C. Blackwell, Robeson County; Spring Term, F. H. Malone, Robeson County.
Eutrophian Debater—Fall Term, S. A. McDuffie, Robeson County; Spring Term, D. D. King, Maryland.

Seniors, 1912-1922

SENIOR CLASS 1912

Literary Department

G. Bazemore
E. F. Bell
J. G. Booe
Jessie Butler
Bessie Campbell
Nathan Cole
Furney Cole
F. H. Creech
N. K. Currie
D. T. Dickie
Nellie Driver
Callie Dunlap
A. F. Fales
V. H. Harrell
W. H. Harrington
D. H. Ives
B. C. Ingram
Lina Johnson
Beulah Jones
Louise Kivett
Cornelia Lanier
Pearl McIntosh
May McKay
E. T. Mangum
C. R. Matthews
S. O. Moseley
R. F. Pace
Lela Page
Bessie Page
D. R. Perry
T. A. Pope
Annie Snoddy
C. H. Stevens
H. W. Story
H. C. Strickland
W. D. Sutton
W. C. Thomas
Elva Thomas
Durema Watson
Ada Welch
C. A. Ysalgue

Business Department

J. H. Bagley
J. J. Batson
W. L. Humphrey
Victoria Kennedy
H. H. Lowdermilk
Ruby Shields
Beulah Trivett

SENIOR CLASS 1913

Literary Department

M. P. Bullard
C. O. Bell
F. O. Bell
May Betts
Eula M. Bullard
H. V. Burden
G. F. Cameron
Mattie Coggins
W. C. Downing
Ina Dunlap
O. T. Eakes
J. R. Edwards
Sudie Fisher
C. J. Fleetwood
Ada Hamilton
H. H. Huff
W. N. Jackson
J. W. Johnson
E. A. Latta
A. E. Lynch
Layton McGugan
F. S. Masten
V. F. Mitchell
P. B. Morgan
Mattie Newton
Lillie Page
Swanna Paschal
J. L. Powers
C. P. Powers
J. O. Tally
K. C. Thomas
W. S. Wallace
J. B. Webster
C. H. White
R. K. White
O. A. Williams
S. E. Wilson

Business Department

C. L. Leggett
J. D. Hoggard
J. W. Leggett
E. L. Roebuck
Mary I. Surles
Katy Thomas

SENIOR CLASS 1914

Literary Department

Exum D. Banks
Ferry M. Barber
Hector C. Blackwell
Florence Bland
Fonnie E. Britt
Lena E. Bullard
R. N. Childress
Louie V. Coggins
C. L. Fisher
F. D. Garcia
P. E. Greene
Kelly Jenkins
Nellie G. Martin
Eugenia Moody
H. L. Pittman
Martha C. Sizemore
H. T. Shanks
C. E. Snoddy
H. B. White

Business Department

C. B. Dominguez
Malissa Jackson
Willie W. Green
Roberta Tyson

SENIOR CLASS 1915

Literary Department

Roscoe Butler
Everett H. Cannady
Mary K. Carver
Agnes L. Cox
William M. Cox
Willie J. Crowley
Lelah B. Dawes
Henry B. Day
Horace B. Eason
Causey G. Freeman
Joseph A. Fleetwood
Maude J. Gregory
Onslow T. Glenn
Lillie M. Hamilton
Lottie F. Harrell
Lillie C. Harper
Irene M. Hatcher
Celia Herring
W. H. Hollowell
Drexel M. Holt
Edward H. Jones
Paul D. McLeod
Errol O. Marshburn
Charles C. Massey
John R. Massey
Gilmer B. Masten
Pauline E. Shearon
Mamie B. Smith
Roscoe L. Stallings
Edward G. Sutton
Bailey T. Tally
Samuel E. Teague
Ralph M. Warren

Business Department

John A. Batts
Alberto B. Quinones
Verda G. Stewart
Robert L. Tatum
Fleetwood A. White
W. W. Whitehurst

Art Department

Gordon Rea Herring

Expression Department

Carrie Lilly Page

Piano Department

Carlos Dominguez

SENIOR CLASS 1916

Literary Department

Julia Barrett
Millard F. Booe
Bolivia L. Bradley
Joseph L. Bray
Odis A. Brown
Claude W. Burt
Joseph C. Butler
Clarence S. Clark
James W. Clayton
Herman B. Cook
Robert C. Dorsette
Dennis G. Downing
Guthra Earp
Charles H. Edwards
Percy G. Grant
Newton E. Gresham
Joseph E. Hair
Josephine A. Harmon
Dallas A. Hawkins
Norman B. Hedgpeth
Gordon R. Herring
Mary A. Holford
Donna Honeycutt
Edna V. Jones
Albert J. Logan
Eva C. Marsh
Hunter E. Martin
Irene R. Money
Rosa Moody
Harvey O'Quinn
Clarence L. O'Brien
William H. Odum
Hattie O. Peele
Jasper J. Pittman
Willie A. Pittman
Hughes J. Rhodes
Telman C. Robbins
Kelly C. Stone
William Wilkins
Bessie Tally
Gwendolyn Taylor
Ira L. Yearby

Business Department

Willie V. Cutts
Elvin C. Dean
Conrado E. Garcia
Etta E. Gregory
Leith E. McDuffie
Lister McKay
Patrick Morgan
William H. Odum
Clarence W. Page
B. Frank Powers
James W. Reid
James R. Stone
Carl A. Smith
Daniel J. Treece
Robt. E. Tomlinson
Annie L. Taylor
Wm. G. Trevathan
James W. Wood
Addie D. West
C. Flay Wagstaff

Art Department

Donna L. Honeycutt
Elsie T. Sweaney

Expression Department

Millard F. Booe
Herman B. Cook
Irene R. Money
Katie Mitchell

Music Department

Gladys M. Green
Mary A. Holford
Hattie O. Peele
Gwendolyn Taylor
Gordon R. Herring

SENIOR CLASS 1917

Literary Department

Elder Blair Apperson
Henry E. Apperson
Nathan Toon Britt
H. Spurgeon Boyce
Leroy Albert Beck
Helen Kathleen Britt
Ada Carolina Burt
Leafy Mae Bennett
James L. Camp
Barham B. Creech
Blanche Bell Cox
Neill H. Edwards
Mallie M. Eskridge
Ralph A. Herring
Isham B. Hudson
Dannie T. Hurley
Emmitt Carlton Johnson
Dennis Talbot Jessup
Nettie B. Moon
Sallie E. Oldham
Elizabeth M. Pearce
Ruth Pope
Orestes E. Spivey
William M. Turnley
Tessie L. Townsend
Flora M. Tysinger
Fawn Watson

Business Department

Clyde Pleasant Allen
Elliott Thomas Bass
W. Ernest Burrell
James H. Carter
Mary Carver
Victor L. Cole
Walton S. Currin
John N. Farmer
Lalon Gregory
John W. Gregory
Aristides Calderon
Ferd. D. Jackson
Jasper D. Jackson
Thomas Carlton Moore
Stephen L. Mitchell
Itha May Precythe
Hazel G. Primm
Waldo W. Primm
Alberto R. Quinones
Ethel Stewart
Annie Sizemore

Piano Department

Myrtle Isabel Pope
Sadie L. Hatcher

SENIOR CLASS 1918

Literary Department

Carlos Matt. Allen
Terry Reid Bain
William Bryan Booe
Charles T. Bullock
Basil Manly Crawford
Annie Mae Dorsette
Hobart Obil Deaton
Alice Lucile Elliott
Ruth Anne Harris
Esther Lois Jones
Frederick R. Keith
Albert D. Kinnett
Thos. W. O'Kelly, Jr.
Martha Inez McKay
Warren W. Pearce
Edward W. Ruggles
George T. Robertson
Lucy Royster
Calvin D. Smith
Claud Landon Tyson

Business Department

Betty C. Barrett
Luther G. Byrd
E. L. Bryan
Sudie C. Collier
Dixie F. Cooke
Gilbert L. Creech
A. T. Dixon
Robert B. Gammon
Napoleon Cortez Green
Mrs. E. B. Haynes
Minnie A. Jones
Ila F. Norman
David A. Parham
Eugene H. Page
Addie C. Prevatte
Sadie Riddle
Charles R. Storey
Vernon C. Sewell
Sarah A. Shaw
Callie Mildred Smith
Ethel Stewart
Leroy Townsend
Ben Price Wallace
Thomas Woods
Carmen E. Kirby

SENIOR CLASS 1919

Literary Department

Robert Lee Andrews
Nathan Carl Barefoot
Eunice Byrd
Grace Dexter Byrd
Eunice Theodora Banks
Reddin Britt
Ruby Dallas
Caro Mae Greene
Erma Lorine Greene
Myrtal Link
Wm. Preston Johnson
Ralph Tyree Mills
Herbert Pulman Naylor
Paul Newton Olive
Graham Tyree Olive
Walton McArthur Page
James Robert Pool
Hazel Geraldine Primm
Colin E. Williams
Mabel Woodworth
Wray Jones Yates

Business Department

Almon Galoway Adams
Ola Brady
Maude E. Bentley
Juanita Burney
Dewey Hobson Cooper
Esther Lee Creech
Gilbert L. Creech
Irene Currie
Maude Gregory
Letha Hatchell
Sadye Hatcher
James Erastus Hobgood
Rosella Holland
Ruby Holland
Ila Greene Ennis
Walter E. Hollingsworth
Margaret Hopkins
Rosa Howell
Frank H. Malone
Minnie McGowan
Hattie Moore
Aggie Morrison
Hugh S. Overton
Nora Page
Emilio Pastor
Myrtle Pope
Daisy Bell Prevatte
A. Luis Salazar
Sarah Annie Shaw
James W. Story
Eulah Tillman
Rosa Upchurch
H. Graham Williams

Certificates in Piano

Erma Greene
Olive Williams
Mabel Woodworth

SENIOR CLASS 1920

Literary Department

John Biggs Alderman
May Leona Allen
Blanche Louise Banks
Charles Rudolph Britt
Cullen Paul Brooks
Delma Adolph Brown
Junius Troy Creech
Bonnie W. Daughtry
Velva Elizabeth Daughtry
Pauline Elizabeth Gardner
Katherine Green
Harvey Lee Griffin
Bonnie Belle Horton
Lucetta Ray Hancock
Ira Speight Harrell
John William King
Samuel Nash Lamb
Mary Lois Lawrence
Joel Castlebury Layton
Ralph Edward Langdon
Myrtie Celestial Lee
LeRoy Brown Martin
Edna Blanche Mills
Lula Munn
Orus Fuquay Patterson
Roy Vernon Pope
Ophelia Pierce
Bessie Caledonia Russ
Gladys Strickland
Otho Vernon Tally
Herbert Dillon Temple
Mary Emma Thomas
Lou Berta Thomas

English-Math. Certificate

Gladis Willard Kivett
John LeRoy Townsend
Frank H. Malone

Piano Certificate

Mary Lois Lawrence
Gladys Strickland

Expression Certificate

Estelle Simmons Burt
Esther Lee Creech
Junius Troy Creech
Marion Gertrude Ferrell

Business Department

Ethel Maie Barbour
Effie Maie Barefoot
James Edgar Bryan
Belva Lockwood Batten
William Prentis Butler
Mattie Amy Culberson
Earl Herring Crumpler
James Daughtry Davis
Andrew Gregory Gilbert
Jerry Loreman George
Annie Maie Hall
Albert D. Harris
Skinner Brumby Jordan
William Anderson Jenkins
James Robert Leggett
Lila Caroline McDuffie
Sylvester Yates Pierce
Matthew L. Page
Daniel Nelson Page
Frank Jefferson Raynor
James Robert Rogers
Bernard Alonzo Reardon
Barney Clifton Richardson
Bertha Evie Sanford
Dewitt F. Simmons
Margaret L. Tatum
Clifford Henderson Thomas
Rachael Elizabeth Williams
Mabel Clair Whitt
Myrtle Wood
Rudolph Duffy Weeks
James Noie Windham

SENIOR CLASS 1921

Literary Department

Hugh Burras Anderson
Malissa Maie Andrews
Esther B. Atkinson
T. Hudson Biles
Brantley C. Booe
Joe L. Boyette
Spurgeon Brigman
Marguerite J. Cain
Cora Lee Cannon
Bessie Council
Gladys G. Currin
David Russell Ferrell
Laura Beth Gaylor
Ethel Pauline Harmon
Reuben Gaither Harte
Hazel Hayes
Gertie O. Hight
Daniel Denoon King
Owen L. Norment
Velma Patterson
Benjamin F. Pearce
Gladys Phillips
Claude G. Porter
Henry Emmitt Powell
Mason H. Pully
Ruby Rowland
Robert Roscoe Smith
Rena Mae Smithwick
Robert Glenn Townsend
Murphy F. Townsend
Lenora Tripp
Almond P. Westbrook
Robert A. Wilkins
Robbie E. Williford

English-Math. Certificate

Agnes F. Collier
S. Bruce Grimsley
Caspian Sea Holt
Daisy B. Prevatte
Cleon W. Sanders
Clara Williams

Piano Certificate

Velma Patterson

Business Department

Hugh B. Anderson
Robert Brantley
Kelly L. Cox
Elma Davis
Julius P. Davis
Osie E. Deaton
Rowland H. Downing
Green Flowers
Annie May Gupton
Leroy H. Haskett
Edgar Theo. Howell
Eva Johnson
George R. Kallam
Maude McInnis
Lula McMillan
Vernon D. Makepeace
Paul R. Perry
Mary Helen Pipkin
Elizabeth Adna Richards
Velma G. Rogers
Mamie A. Snowden
Wadsworth D. Spencer
Wade Stancil
Grace Williams
Edward L. Winfrey

SENIOR CLASS 1922

Literary Department

Andrew Lewis Aycock, Warren Co.
Perley Carson Blackwell, Robeson Co.
Edward Everette Banks, Wake Co.
Spurgeon Brigman, Robeson Co.
Lucy Mary Bullard, Cumberland Co.
Joseph Irven Busbee, Wake Co.
Charles Stephen Cude, Forsyth Co.
Willie Ruth Currin, Harnett Co.
George Maynard Currin, Harnett Co.
Allen McLamb Fisher, Sampson Co.
John E. Flowers, Johnston Co.
Lucy Elizabeth Green, Bladen Co.
Wallace Storey Griffin, Chowan Co.
Clarence Preston Hinshaw, Wake Co.
Robert Logan Hollowell, Chowan Co.
Margaret Ward Henderson, Jones Co.
Cleo Glenn Horton Harnett Co.
Matle Honeycutt, Sampson Co.
Raymond H. Harmon, Harnett Co.
Carra Lessie Jackson, Sampson Co.
Nannie Henrietta Johnson, Halifax Co.
Martha Cain Layton, Harnett Co.
Eugene Leary, Bertie Co.
Bessie Leeson, Mecklenburg Co., Va.
Eugene M. McDaniel, Cumberland Co.
Stephen A. McDuffie, Robeson Co.
Wilbur LeRoy McIver, Lee Co.
James O. Newton, Sampson Co.
Raymond McKee Peedin, Johnston Co.
Myrtle Lea Pinnell, Warren Co.
Robert Stuart Robeson, Chatham Co.
Cleon W. Sanders, Johnston Co.
Clara Ernestine Shipp, Sampson Co.
Minnie Lee Singletary, Cumberland Co.
Jessie Belle Strickland, Sampson Co.
Herman Wellons, Johnston Co.
Nathan Carl Wolfe, Wayne Co.
Fred Gordon Womack, Lee Co.
Vidah Wood, Johnston Co.

English-Math. Certificate

Mary Lou Daughtry, Sampson Co.
Hugh Gordon DuPree, Wake Co.
Mamie Lou Graham, Robeson Co.
Carrie Graham, Robeson Co.
Virginia Gladys Haywood, Cumberland Co.
E. W. McDaniel, Robeson Co.
Hila Ruth Morris, Nash Co.
Loyd Harvey Robertson, Wake Co.
Cladie H. Shelton, Surry Co.
Pauline Smith, Cumberland Co.
Bernard Wright Stallings, Franklin Co.
Lilla K. Yancey, Mecklenburg Co., Va.

English-Latin Certificate

Mabel Virginia Cheek, Chatham Co.

Music Certificate

Henry Troy McDuffie, Robeson Co.
Bessie Leeson, Mecklenburg Co., Va.
Martha Cain Layton, Harnett Co.
Myrtle Lea Pinnell, Warren Co.
Jessie Belle Strickland, Sampson Co.

Art Certificate

Ruby Clyde Eaves, Franklin Co.
Cleo Glenn Horton, Harnett Co.
Etta Oldham, Chatham Co.
Nellie Florence Stewart, Johnston Co.

Expression Certificate

Hila Ruth Morris, Nash Co.
Sallie Lucile Powell, Sampson Co.

Business Department

Kader B. Barnhill, Martin Co.
Elsie Mae Butts, Harnett Co.
William Green Canady, Harnett Co.
Mabel Cheek, Orange Co.
Ethel Pauline Harmon, Harnett Co.
Mrs. Estelle Paschall Hilliard, Harnett Co.
Ralph Parker Hilliard, Harnett Co.
Floyd Reginald Hipp, Forsyth Co.
Fannie Reid Johnson, Harnett Co.
James Ernest Jones, Person Co.
Charles Thomas Lewis, Pender Co.
James O. Newton, Sampson Co.
Ben Dixon Paschall, Wayne Co.
Sylvester Yates Pierce, Virginia.
Sallie Lucile Powell, Sampson Co.
Adron Clay Smith, Forsyth Co.
William Baxter Stewart, Guilford Co.
Henry Dewey Young, Person Co.

Senior Class

Students in Attendance 1921-1922

Name	*Parent or Guardian*	*County*
Adams, Sallie Christine	S. A. Adams	Bertie
Adcock, Julian C.	L. E. Adcock	Granville
Andrews, Leah Madge	Gaston Andrews	Chatham
Andrews, J. Ollie	— — ————	Pitt
Ashley, George Norman	G. V. Ashley	Chowan
Atkins, Thelma Lee	A. D. Atkins	Wake
Atkins, Alice Gertrude	A. D. Atkins	Wake
Atkinson, Esther Barlowe	Mrs. W. K. Atkinson	Pender
Ausbon, William Louis	J. A. Ausbon	Martin
Averitt, Horace Osler	Dr. K. G. Averitt	Cumberland
Aycock, Andrew Lewis	J. L. Aycock	Warren
Aycock, Thomas Murphey	T. H. Aycock	Warren
Baars, Gladys Virginia	Dan. Baars	Duplin
Babb, Herman Howard	J. D. Babb	Hertford
Baggett, Talmage	G. L. Baggett	Sampson
Bailey, Reuben L.	J. L. Bailey	Martin
Bain, Alma Mabel	Rev. G. A. Bain	Sampson
Baker, Marion French	Rev. T. J. Baker	Harnett
Baker, William Luin	E. H. Baker	Harnett
Banks, Edward Everett	E. T. Banks	Wake
Barbee, Mary Elizabeth	E. P. Barbee	Durham
Barbee, Louise Patterson	E. P. Barbee	Durham
Barbee, Margaret Helen	E. P. Barbee	Durham
Barbee, Jeter C.	E. P. Barbee	Durham
Barber, Braxton Calvin	Mrs. Thomas Barber	Moore
Barnes, Ethel Linza Cowan	H. Barnes	Robeson
Barnhill, Kader Bell	Mrs. J. E. Barnhill	Martin
Battle, Lee Bentley	F. G. Battle	Craven
Beatty, Elizabeth	George S. Beatty	Columbus, Ga.
Beck, Elwood Clyde	A. M. Beck	Brunswick
Bedsworth, Harold Clarke	V. A. Bedsworth	Carteret
Bennett, Nelson	H. I. Bennett	Brunswick
Betts, Myrtle Lila	J. A. Betts	Harnett
Betts, Eugene	J. A. Betts	Harnett
Biggs, James Herman	S. S. Biggs	Martin
Blackstock, Clay Logan	Mrs. J. L. Savage	Chowan
Blackwell, Perley Carson	J. F. Blackwell	Robeson
Booe, Brantley Cleveland	J. C. Booe	Davie
Bowen, Carl Lee	A. L. Bowen	Durham
Boyette, Eula M.	G. T. Boyette	Johnston
Bradley, Charles M.	C. E. Bradley	Polk, Fla.
Branch, Jonathan Newsom	A. M. Branch	Wilson
Braswell, Lena E.	Mrs. W. R. Braswell	Wake
Bray, Thomas William	— — ————	Surry
Bray, Mrs. Maude Louise	T. W. Bray	Surry
Breece, George Layton	Oscar Breece	Cumberland

Name	*Parent or Guardian*	*County*
Brigman, Spurgeon	Mrs. Annie J. Brigman	Robeson
Britt, Broughton Carr	L. L. Britt	Harnett
Britt, Robert Lee	L. H. Britt	Robeson
Broadhurst, Jack Leon	Mrs. J. A. Broadhurst	Wake
Brown, Willie Ethel	T. L. Reardon	Harnett
Brown, Joseph W	Mrs. J. W. Brown	Columbus
Browning, Henry Exum	Mrs. Matilda Browning	Martin
Bryan, Daniel Winston	K. U. Bryan	Durham
Bryan, Iris Swan	W. M. Bryan	Harnett
Bryant, Kitty Clyde	H. T. Bryant	Halifax
Buchanan, Malcolm Wesley	J. W. Buchanan	Harnett
Buchanan, William Britton	H. E. Buchanan	Harnett
Buck, Philip Dewey	E. S. Buck	New Hanover
Bullard, Lacy Neill	E. H. Bullard	Cumberland
Bullard, Lucy Mary	E. H. Bullard	Cumberland
Bullard, Edna Maie	W. W. Bullard	Cumberland
Bullock, Willie Cleophus	J. B. Bullock	Martin
Burbage, Thomas Irving	Dr. T. I. Burbage	Hertford
Burt, Ada (special in Art)	J. C. Burt	Harnett
Busbee, Joseph Irven	S. J. Busbee	Wake
Butts, William Preston	J. E. Butts	Harnett
Butts, Elsie Mae	Columbus Butts	Harnett
Butts, Layton	John E. Butts	Harnett
Byrd, Daniel Moody	J. A. Byrd	Chatham
Cain, Marguerite Jewell	E. M. Cain	Harnett
Cain, Lucy Elizabeth	E. M. Cain	Harnett
Cain, Eugenia Mae	E. M. Cain	Harnett
Cain, Annie Theo	E. M. Cain	Harnett
Cain, Roger Winford	E. M. Cain	Harnett
Campen, Albert Brinson	A. B. Campen	Pamlico
Canaday, Flora Belle (special in Art)		Johnston
Canaday, Willis G	P. A. Canaday	Harnett
Canaday, Lillie Victoria	Mrs. O. A. Canaday	Johnston
Cannon, Cora Lee	T. W. Cannon	Durham
Carter, Walter Lewis	Mrs. L. E. Carter	Wayne
Carter, Robert Burr	Mrs. Wiley T. Carter	Vance
Cheek, Mabel Virginia	W. B. Cheek	Chatham
Cheek, Nell Rives	W. B. Cheek	Chatham
Childress, Tyler Calvin	T. W. Childress	Avery
Clemmons, Dennis Maryland	Mrs. S. J. Clemmons	Brunswick
Clodfelter, Henry Brown	G. D. Clodfelter	Forsyth
Coats, Allene	Burwell Coats	Harnett
Coats, Carlie	Burwell Coats	Harnett
Coats, Alice	Burwell Coats	Harnett
Coats, Electa	Burwell Coats	Harnett
Coats, Lorraine	Mrs. Etta Lee Coats	Cumberland
Coats, Joseph	Mrs. Etta Lee Coats	Cumberland
Cobb, Albert Valentine	A. V. Cobb	Bertie
Coffey, David Gell	W. H. Coffey	Harnett
Cole, Lillian Gertrude	T. S. Cole	Chatham
Collier, Richard Alexander	J. F. Collier	Harnett
Corbett, Earl Cecil	H. H. Farless	Bertie

Section of Junior Class

Name	*Parent or Guardian*	*County*
Core, Hilda Highsmith	L. M. Core	Sampson
Crabtree, S. Coleman	W. A. Crabtree	Lee
Creech, Gilbert L.	J. B. Creech	Johnston
Creech, Arthur R.	Moses Creech	Johnston
Creech, Edwin Desso	C. E. Creech	Johnston
Creech, James B.	W. S. Creech	Johnston
Creech, Haywood Elbert	W. P. Creech	Johnston
Croom, Cloyd	K. P. Croom	Lenoir
Crowder, Myrtle Catherine	R. B. Crowder	Harnett
Cude, Charles Stephen	S. F. Cude	Forsyth
Currin, Alva Benton, Jr.	A. B. Currin	Harnett
Currin, George Maynard	A. B. Currin	Harnett
Currin, Willie Ruth	A. B. Currin	Harnett
Currin, Nellie Nina	E. M. Currin	Harnett
Currin, Ernest E.	O. B. Currin	Harnett
Daniels, Lowry Alton	W. F. Daniels	Bertie
Daughtry, Mary Lou	Mrs. I. R. Daughtry	Sampson
Daughtry, Bessie Carolyn	B. J. Daughtry	Sampson
Dawson, Earl Layton	W. F. Dawson	Sampson
Day, Guy Vernon	Mrs. B. W. Wells	Carteret
Dew, Edward Kenneth	Mrs. Ida Oxendine	Harnett
Dew, Iola Miriam	Mrs. Ida Oxendine	Harnett
Dew, Nannie Lois	Mrs. Ida Oxendine	Harnett
Dew, Ellis	Mrs. Ida Oxendine	Harnett
Dixon, James Walter	W. G. Dixon	Johnston
Dixon, Henry Cornelius	Mrs. Katherine Dixon	Martin
Dixon, Robert Scott	Mrs. Katherine Dixon	Martin
Dorman, Maude Elizabeth	J. E. Dorman	Harnett
Dorman, Lena	J. E. Dorman	Harnett
Dorman, Hubert	J. E. Dorman	Harnett
Dorman, Shell	J. E. Dorman	Harnett
Downey, Robert Pendleton	Rev. J. W. Downey	Northampton
Dupree, Hugh Gordon	A. H. Dupree	Wake
Dupree, Kenneth Orman	A. H. Dupree	Wake
Dunlap, Dewey L.	J. H. Dunlap	Chatham
Dunlap, Robert Glenn	J. H. Dunlap	Chatham
Eaves, Ruby Clyde	S. C. Eaves	Franklin
Edgerton, Charles Taylor	Rev. S. A. Edgerton	Harnett
Edwards, James Clayton	W. N. Edwards	Randolph
Edwards, Mrs. J. C. (special in Art)		Randolph
Edwards, Leslie Ashford	G. W. Edwards	Wayne
Ennis, Joseph B.	W. J. Ennis	Harnett
Ennis, Zula Mae	W. J. Ennis	Harnett
Ennis, Bessie	W. J. Ennis	Harnett
Ennis, Chester Lee	W. F. Ennis	Harnett
Ennis, Daisy	W. V. Ennis	Harnett
Ennis, Flossie	W. V. Ennis	Harnett
Ennis, Hermie	W. V. Ennis	Harnett
Ennis Judd	W. V. Ennis	Harnett

Name	*Parent or Guardian*	*County*
Ferrell, David Russell	Mrs. Maggie Ferrell	Harnett
Ferrell, Marion Gertrude	Mrs. Maggie Ferrell	Harnett
Ferrell, Margaret Louise	S. C. Ferrell	Pittsylvania, Va.
Fisher, Allen McLamb	A. F. Fisher	Sampson
Flowers, John Earl	J. W. Flowers	Johnston
Floyd, Henry Vann	A. J. Floyd	Robeson
Franklin, Cordia Rudolph	Mrs. W. E. Franklin	Avery
Gaskin, Peele	J. E. Gaskin	Harnett
Gaskin, Myatt	J. E. Gaskin	Harnett
Gaskin, Alene	J. E. Gaskin	Harnett
Gaskin, Blanche	J. E. Gaskin	Harnett
Gaskin, Mary Mattie	J. E. Gaskin	Harnett
Gaston, Pick	Maj. Jesse Gaston	Leavenworth, Kan.
George, Marvin Tryon	P. T. George	Johnston
Giles Ora	Eddie Giles	Harnett
Gill, Virginia Maude	T. E. Gill	Vance
Glenn, Wiley Robert	A. E. Glenn	Durham
Godwin, Walter Berry	B. Godwin	Johnston
Graham, Carrie Emma	C. W. Graham	Robeson
Graham, Mamie Lou	C. W. Graham	Robeson
Gray, Dewey	G. D. Gurganus	Martin
Greene, Lucy Elizabeth	J. R. Greene	Bladen
Gregory, Harvey	J. F. Gregory	Harnett
Gregory, Bessie Mae	J. N. Gregory	Harnett
Gregory, Rhoda	J. N. Gregory	Harnett
Gregory, Mabel Ruth	J. N. Gregory	Harnett
Gregory, Pearl	Willie Gregory	Harnett
Gregory, Vada	A. V. Gregory	Harnett
Gregory, Alice	A. V. Gregory	Harnett
Gregory, Selma	A. V. Gregory	Harnett
Gregory, Howard	Robert Gregory	Harnett
Gregory, Marvin	R. W. Gregory	Harnett
Gregory, Mayland	R. W. Gregory	Harnett
Griffin, Wallace Story	Dr. E. J. Griffin	Chowan
Griffin, Myrtle Frances	J. W. Griffin	Martin
Guy, Coy Lee	A. B. Guy	Harnett
Harmon, Ethel Pauline	F. B. Harmon	Harnett
Harmon, Carlyle	F. B. Harmon	Harnett
Harmon, Walter	F. B. Harmon	Harnett
Harmon, Raymond Harris	J. R. Harmon	Harnett
Harmon, Margaret Lucile	J. R. Harmon	Harnett
Harper, Ruth	Rev. J. H. Harper	Franklin
Haskett, LeRoy Hamilton	J. H. Haskett	Chowan
Hawes, James Jackson	P. S. Hawes	Brunswick
Hawley, Theodore Alton	S. D. Hawley	Sampson
Hayes, Hazel	B. M. Hayes	Dillon, S. C.
Haywood, Virginia Gladys	W. O. Haywood	Cumberland
Haywood, Lina Hilton	W. O. Haywood	Cumberland
Haywood, William Houston	W. O. Haywood	Cumberland
Haywood, Lella Alene	W. O. Haywood	Cumberland
Haywood, Harold	W. O. Haywood	Cumberland

Name	*Parent or Guardian*	*County*
Haywood, Ethel	W. O. Haywood	Cumberland
Henderson, Margaret Ward	R. W. Henderson	Jones
Hendricks, Jesse Emerson	W. M. Hendricks	Cumberland
Hicks, Theron Fauntleroy	Frederick Hicks	Cook, Ga.
Hight, Gertie Ogburn	Mrs. F. G. Eaton	Harnett
Hight, Howard	Mrs. F. G. Eaton	Harnett
Hight, Malva Etta	Mrs. F. G. Eaton	Harnett
Hight, Ruby Lee	Mrs. F. G. Eaton	Harnett
Hight, Marvin	Mrs. F. G. Eaton	Harnett
Hight, Callie	Mrs. F. G. Eaton	Harnett
Hilliard, Mrs. R. P.	R. P. Hilliard	Johnston
Hilliard, Ralph Parker	— — ————	Johnston
Hinshaw, Clarence Preston	C. U. Hinshaw	Wake
Hinton, Ernest Linwood	Mrs. Alberta Hinton	Gates
Hinton, Charles Richard	Mrs. Alberta Hinton	Gates
Hipps, Floyd Reginald	A. A. Hipps	Forsyth
Hobgood, Cameron Floyd	H. M. Hobgood	Granville
Hocutt, Elgia	Q. B. Hocutt	Johnston
Hocutt, George L.	J. D. Hocutt	Pender
Hoggard, Roy Timothy	J. D. Hoggard	Bertie
Holland, Leslie Waddell	Mrs. Lillian Holland	Harnett
Hollowell, Robert Logan	T. C. Hollowell	Chowan
Honeycutt, Matle	Reddin Honeycutt	Sampson
Honeycutt, Lessie	Reddin Honeycutt	Sampson
Honeycutt, Oleta	Reddin Honeycutt	Sampson
Honeycutt, Samuel Dee	D. A. Honeycutt	Harnett
Honeycutt, Irene	D. A. Honeycutt	Harnett
Hood, Tommy J.	Rev. T. J. Hood	Wayne
Hood, Ben. Tillman	D. J. Hood	Wake
Horton, Cleo Glem	Mrs. Stella Horton	Wake
Horton, Dossit	Mrs. Stella Horton	Wake
Howard, Wiley Perry	W. P. Howard	Wake
Howington, John Tilden	T. J. Howington	Harnett
Howington, William Madison	T. J. Howington	Harnett
Howington, Sudie May	T. J. Howington	Harnett
Hudson, Will Roy	T. L. Hudson	Johnston
Hunter, Mary Ila	E. B. Hunter	Sampson
Jackson, Oneal	J. L. Jackson	Sampson
Jackson, Emily Doreen	J. L. Jackson	Sampson
Jackson, Orus Campbell	J. L. Jackson	Sampson
Jackson, Lister Ambrose	J. L. Jackson	Sampson
Jackson, Almon C.	W. B. Jackson	Sampson
Jackson, Carra Lessie	Mrs. S. B. Jackson	Sampson
Jackson, Jesse	Mrs. J. B. Jackson	Norfolk, Va.
Johnson, Fannie Reid	A. L. Johnson	Harnett
Johnson, Clyde Lewis	Joseph Johnson	Harnett
Johnson, Ollie Fay	Joseph Johnson	Harnett
Johnson, Flora Blanche	Joseph Johnson	Harnett
Johnson, Berles	Cleveland Johnson	Harnett
Johnson, Juanita	Cleveland Johnson	Harnett
Johnson, Marguerite	Cleveland Johnson	Harnett
Johnson, Bernice	Cleveland Johnson	Harnett

Name	*Parent or Guardian*	*County*
Johnson, Vivian Claude	W. J. Johnson	McDowell, W. Va.
Johnson, Eloise	Rex Johnson	Harnett
Johnson, Rudolph	Rex Johnson	Harnett
Johnson, Nannie Henrietta	Mrs. Emma Johnson	Halifax
Johnson, Leila Mildred	J. L. Johnson	Harnett
Johnston, Fred Odell	A. C. Johnston	Bertie
Jones, Herbert Preston	R. J. Jones	Wake
Jones, James Ernest	T. K. Jones	Person
Jones, Arthur	J. F. Jones	Harnett
Jones, Eunice	J. F. Jones	Harnett
Jordan, Harry Hubbard	H. H. Jordan	New Hanover
Joyner, Otis R.	Dr. T. O. Joyner	Northampton
Jung, Estelle	Jung Hong Wah	China
Kallam, George Roscoe	G. S. Kallam	Rockingham
King, Daniel Denson	Mrs. H. O. King	Baltimore, Md.
Kinlaw, Douglass Glenn	Thomas Kinlaw	Robeson
Kinlaw, Margaret Ray	John Kinlaw	Robeson
Kitchen, Jack Frank	J. F. Kitchen	South Carolina
Kivett, Mildred McNeill	Z. T. Kivett	Harnett
Kivett, Mary Herndon	Z. T. Kivett	Harnett
Kivett, Willis Ervin	Z. T. Kivett	Harnett
Kivett, Thomas Carrick	Mrs. W. L. Kivett	Guilford
Latta, Phillip	Leo Mangum	Durham
Latta, Hugh	Leo Mangum	Durham
Layton, Mattie Cain	J. G. Layton	Harnett
Layton, Susan Eldridge	J. G. Layton	Harnett
Leary, Eugene	Mrs. Mollie Leary	Bertie
Leary, Walter Clark	Mrs. Mollie Leary	Bertie
Lee, Esther Amy	Y. M. Lee	Harnett
Lee, Eva Hughes	T. J. Lee	Johnston
Lee, Mildred Elizabeth	T. J. Lee	Johnston
Lee, Theodore Russell	T. J. Lee	Johnston
Lee, E. Mildred	J. A. Lee	Johnston
Lee, McLellan	M. Lee	Cumberland
Leeson, Bessie	Mrs. A. E. Leeson	Mecklenburg, Va.
Leonard, Lloyd Houston	U. H. Leonard	Davidson
Lewis, Charles Thomas	J. D. Lewis	Pender
Lewis, Stacy Lee	W. L. Lewis	Cumberland
Linville, Francis Dumont	E. C. B. Linville	Forsyth
Lloyd, Olivia May	Lueco Lloyd	Orange
Lloyd, Blanche Effie	Lueco Lloyd	Orange
Lloyd, Pauline Taylor	Mrs. Addie Lloyd	Durham
Long, Edgar M.	J. L. Long	Person
Long, Myrtle Ophelia	J. L. Long	Person
Long, Lillie	J. L. Long	Person
Long, Moody	J. L. Long	Person
Long, Lourie	J. L. Long	Person
McCormick, Hugh DeWitt	Mrs. L. T. McCormick	Pittsylvania, Va.
McCormick, Henry L.	Mrs. L. T. McCormick	Pittsylvania, Va.
McDaniel, Eugene Marvin	D. P. McDaniel	Robeson

Name	*Parent or Guardian*	*County*
McDaniel, Eva Mae	N. M. McDaniel	Cumberland
McDaniel, Worth	E. V. McDaniel	Robeson
McDowell, Virgil Lee	L. O. McDowell	McDowell, W. Va.
McDuffie, Henry Troy	Arch. McDuffie	Robeson
McDuffie, Stephen A.	Arch. McDuffie	Robeson
McIver, William LeRoy	L. G. McIver	Lee
McKay, John, Jr.	John McKay	Harnett
McKay, Pauline	John McKay	Harnett
McLean, Beulah	M. A. McLean	Cumberland
McLeod, Thelma	H. C. McLeod	Harnett
McLeod, Clyde	H. C. McLeod	Harnett
McLeod, Durward	H. C. McLeod	Harnett
McLeod, Lewis	B. F. McLeod	Harnett
McLeod, Levy	J. F. McLeod	Harnett
McLeod, Mrs. Annie Yearby (special in English)		Harnett
McLeod, Lucile	T. H. McLeod	Harnett
McNeill, William Holt	W. H. McNeill	Moore
McNeill, Thomas A.	Mrs. Katy McNeill	Hoke
McQueen, Angus Douglas	A. A. McQueen	Cumberland
Marks, Cecil	McD. Marks	Harnett
Marks, Mendell	McD. Marks	Harnett
Marks, Herman	McD. Marks	Harnett
Marks, Clesson Elsworth	E. E. Marks	Harnett
Marks, Emma Avis	E. E. Marks	Harnett
Marks, Agnes	E. E. Marks	Harnett
Massey, Mary Helen	Mrs. Emma Massey	Johnston
Massey, David Franklin	Mrs. Emma Massey	Johnston
Massey, Elijah Daniel	Mrs. Emma Massey	Johnston
Matthews, Margaret	N. A. Matthews	Harnett
Matthews, Palmer	N. A. Matthews	Harnett
Matthews, Gretchen	N. A. Matthews	Harnett
Matthews, Hugh Archie	N. A. Matthews	Harnett
Matthews, Annie	N. A. Matthews	Harnett
Matthews, Pescud	N. A. Matthews	Harnett
Matthews, Leander	N. A. Matthews	Harnett
Matthews, Grady	Charlie Matthews	Harnett
Matthews, Brantley	Charlie Matthews	Harnett
Matthews, Leslie Robert	Charlie Matthews	Harnett
Matthews, Marie	C. B. Matthews	Harnett
Matthews, Clara Elizabeth	C. B. Matthews	Harnett
Matthews, Thomas Everett	J. T. Matthews	Harnett
Matthews, Bessie	J. T. Matthews	Harnett
Matthews, Maude	J. T. Matthews	Harnett
Matthews, Margie	J. T. Matthews	Harnett
Matthews, Hafner	W. H. Matthews	Harnett
Maxwell, Raymon H.	D. H. Maxwell	Cumberland
Mills, Mary Evelyn	Rev. G. T. Mills	Wake
Minnis, George Marvin	G. E. Minnis	Orange
Mitchell, James	C. P. Mitchell	Harnett
Monroe, Lucian	Mrs. Florence Monroe	Cumberland
Moore, James Radford	J. G. Moore	Harnett
Morris, Hila Ruth	B. S. Rice	Nash

Name	*Parent or Guardian*	*County*
Morris, Shelly Thomas	E. Y. Morris	Montgomery
Morris, Roy Albert	I. J. Morris	Chatham
Morris, James Clifton	W. M. Morris	Montgomery
Morrison, Sarah	A. W. Morrison	Robeson
Murchison, Virginia Gordon	D. E. Murchison	Chatham
Murphy, Sallie Chessie	A. D. Murphy	Franklin
Naylor, Joseph Heschol	Rev. M. W. Naylor	Sampson
Newton, James Oscar	Mrs. Rosa Newton	Sampson
Newton, Albert	Mrs. Rosa Newton	Sampson
Nordan, Ernest	D. Nordan	Cumberland
Norfleet, George Spruill	Geo. S. Spruill	Bertie
Norment, James Douglas	Mrs. E. S. Norment	Columbus
Odum, Reuben Howard	E. L. Odum	Ware, Ga.
Oldham, Etta (special in Art)		Orange
Olive, Hunter Eli	M. G. Olive	Johnston
Oliver, Robert Deleon	W. H. Oliver	Johnston
Oliver, Clara Inez	W. H. Oliver	Johnston
Ousley, James Bruce	H. C. Ousley	Harnett
Ousley, Carl Lee	H. C. Ousley	Harnett
Ousley, John W	H. C. Ousley	Harnett
Parker, Charles Edward	R. F. Parker	Bertie
Parrish, Gertrude	J. A. Parrish	Harnett
Parrish, Julia	J. A. Parrish	Harnett
Paschall, Ben Dixon	B. G. Paschall	Wayne
Patterson, Joseph Halford	J. D. Patterson	Harnett
Peedin, Raymon McKee	Alex Wiggs	Johnston
Peele, Heber	E. S. Peele	Martin
Perry, Paul R	J. R. Perry	Chowan
Person, Ottis	J. P. Person	Cumberland
Phillips, Gaines	I. R. Phillips	Robeson
Phillips, Gladys	I. R. Phillips	Robeson
Phillips, W. K., Jr	W. K. Phillips	Harnett
Pierce, Sylvester Yates	Rev. E. S. Pierce	Cumberland, Va.
Pinnell, Myrtle Lea	W. A. J. Pinnell	Warren
Poe, Addie Pearl	Mrs. M. T. Poe	Durham
Poe, Dora Myrtle	Mrs. M. T. Poe	Durham
Poi, Fong		China
Pollard, Leo	J. W. Pollard	Orange
Poole, Iona	Mrs. Callie Poole	Cumberland
Pope, Thaddeus H	C. H. Pope	Harnett
Potter, Walter Dewey	J. C. Potter	Brunswick
Powell, Sallie Lucile	J. A. Powell	Sampson
Reardon, Curtis	Hubert Reardon	Harnett
Reardon, Nellie May	J. R. Reardon	Harnett
Reardon, Homer	J. R. Reardon	Harnett
Reardon, Clyde	N. I. Reardon	Harnett
Reardon, Victor	N. I. Reardon	Harnett
Reardon, Juanita	A. T. Reardon	Harnett
Reardon, Carlyle	A. T. Reardon	Harnett

Name	*Parent or Guardian*	*County*
Reardon, Dodson	T. L. Reardon	Harnett
Reardon, Clarence	T. L. Reardon	Harnett
Reardon, Pullen	T. L. Reardon	Harnett
Revell, Ruth Eva	J. R. Revell	Wilson
Rich Linwood	J. E. Rich	Harnett
Rich, Myrtle	J. E. Rich	Harnett
Rich, Irma	J. E. Rich	Harnett
Rich, Docia	J. E. Rich	Harnett
Rich, Annie May	J. E. Rich	Harnett
Richards, George Greer	A. M. Richards	Mecklenburg, Va.
Richards, Mrs. Ruth Bass	G. G. Richards	Mecklenburg, Va.
Riggsbee, Grace May	A. J. Riggsbee	Chatham
Riggsbee, E. Latta	A. J. Riggsbee	Chatham
Riggsbee, Runa Arnette	Mrs. J. B. Riggsbee	Chatham
Roberson, Wilson Henry	Mrs. Mary Roberson	Chatham
Roberson, Robert Stuart	Mrs. Mary Roberson	Chatham
Roberson, Mary Emily	Mrs. Mary Roberson	Chatham
Roberson, Margaret Madalene	E. J. Roberson	Orange
Roberson, Tommie Lawrence	— — ————	Martin
Robertson, Lloyd Harvey	George Robertson	Wake
Rogers, Herman	T. L. Reardon	Harnett
Rogers, Evelyn Esther	D. M. Rogers	Robeson
Rogers, Mingo Etheridge	W. H. Rogers	Martin
Ross, Talmage	C. H. Ross	Pitt
Ryals, Marjorie	Mrs. Sallie Ryals	Harnett
Ryals, Belva	Mrs. Sallie Ryals	Harnett
Ryals, Forest A	Mrs. Sallie Ryals	Harnett
Ryals, Wayland	Mrs. C. M. Ryals	Harnett
Ryals, Furman	Mrs. C. M. Ryals	Harnett
Ryals, Melvin	Mrs. C. M. Ryals	Harnett
St. Clair, Clinton Marley	G. H. St. Clair	Norfolk, Va.
Sanders, Cleon Walton	D. H. Sanders	Johnston
Satterwhite, Mack D.	Ed. Satterwhite	Granville
Sawyer, Margie Pearl	A. W. Sawyer	Harnett
Sawyer, Ruby Lillian	A. W. Sawyer	Harnett
Sawyer, Loroman	A. W. Sawyer	Harnett
Sawyer, James	A. W. Sawyer	Harnett
Sawyer, Logie	A. W. Sawyer	Harnett
Sawyer, Josephine	A. W. Sawyer	Harnett
Sellers, Howard	Mrs. C. Sellers	Brunswick
Shelton, Cladie H	S. F. Shelton	Surry
Shipp, Clara Ernestine	C. E. Shipp	Sampson
Shoe, Mrs. Lizzie A	E. C. Shoe	Rowan
Shoe, Ellis Crowell	E. A. Shoe	Rowan
Shoe, Evelyn	E. C. Shoe	Rowan
Shoe, David Alexander	E. A. Shoe	Rowan
Shore, Thelma	A. W. Shore	Yadkin
Singletary, Minnie Lee	G. W. Singletary	Cumberland
Smith, Pauline	A. W. Smith	Cumberland
Smith, Ruby Clara	G. W. Wagstaff	Sampson
Smith, William Colen	A. H. Eller	Forsyth

Name	*Parent or Guardian*	*County*
Smith, Willis Clifton Carlyle	W. E. Smith	Norfolk, Va.
Smith, Mary Clare	A. U. Smith	Harnett
Smith, Adran Clay	C. R. Smith	Forsyth
Smith, Rober Roscoe	C. R. Smith	Forsyth
Southerland, Martha Elizabeth	G. B. Sandlin	New Hanover
Stallings, Bernard Wright	Mrs. Sarah Stallings	Franklin
Stancil, Lula (special in Domestic Science)		Johnston
Stanhagen, Kathleen Hall	J. L. Allen	Norfolk, Va.
Stanley, Ruby Moselle	Mrs. Laura Creech	Johnston
Stephenson, Claudia Lee	Claude Stephenson	Johnston
Stevens, George P.	P. W. Stevens	Camden
Stewart, Russell	T. H. Stewart	Harnett
Stewart, Wade	T. H. Stewart	Harnett
Stewart, Jesse	T. H. Stewart	Harnett
Stewart, Hazel	T. H. Stewart	Harnett
Stewart, Juanita	T. H. Stewart	Harnett
Stewart, Florrie May	C. R. Stewart	Harnett
Stewart, Daisy Bell	Mrs. Rena Stewart	Harnett
Stewart, Mattie	Mrs. Rena Stewart	Harnett
Stewart, Susan Estelle	Mrs. Rena Stewart	Harnett
Stewart, James	C. R. Stewart, Sr.	Harnett
Stewart, Lucile	C. R. Stewart, Sr.	Harnett
Stewart, Emory	C. R. Stewart, Sr.	Harnett
Stewart, Johnnie	C. R. Stewart, Sr.	Harnett
Stewart, Robert	C. R. Stewart, Sr.	Harnett
Stewart, Wesley	A. D. Stewart	Harnett
Stewart, Melba	A. D. Stewart	Harnett
Stewart, May	A. D. Stewart	Harnett
Stewart, Gaither	J. H. Stewart	Harnett
Stewart, Elsie Lee	J. H. Stewart	Harnett
Stewart, Howell	J. H. Stewart	Harnett
Stewart, Callie	J. H. Stewart	Harnett
Stewart, Inez Elizabeth	J. A. Stewart	Harnett
Stewart, Geraldine	J. A. Stewart	Harnett
Stewart, Robert	J. A. Stewart	Harnett
Stewart, Ernestine	W. H. Stewart	Harnett
Stewart, Mabel	W. H. Stewart	Harnett
Stewart, Eunice	R. T. Stewart	Harnett
Stewart, Marion Lee	Mrs. J. W. Stewart	Harnett
Stewart, William Baxter	Mrs. W. B. Stewart	Scotland
Stewart, Myrtle Jordan	Mrs. W. B. Stewart	Scotland
Stewart, Nellie Florence	Mrs. Florence Stewart	Johnston
Stovall, James Polk	C. A. Stovall	Granville
Strickland, Pauline	M. M. Strickland	Cumberland
Strickland, Mary Hortense	M. M. Strickland	Cumberland
Strickland, Ara Lillian	M. M. Strickland	Cumberland
Strickland, Paul	C. H. Strickland	Franklin
Strickland, Jessie Belle	W. S. Strickland	Sampson
Summerlin, Robert	D. E. Summerlin	Wayne
Swink, Ira J.	T. L. Swink	Rowan

Name	*Parent or Guardian*	*County*
Tally, James Graham	J. L. Tally	Harnett
Taylor, Archibald	F. H. Taylor	Harnett
Taylor, Ruth	F. H. Taylor	Harnett
Taylor, Bryant	F. H. Taylor	Harnett
Taylor, Mary Elizabeth	F. H. Taylor	Harnett
Taylor, Annie Catherine	F. H. Taylor	Harnett
Taylor, Margaret Cornelia	F. H. Taylor	Harnett
Taylor, Floyd Herbert	F. H. Taylor	Harnett
Tew, Roy Vernon	O. B. Tew	Sampson
Thomas, Beatrice Idoma	A. P. Thomas	Brunswick
Tillett, Walter	B. D. Tillett	Craven
Townsend, Ora May	Rev. B. Townsend	Robeson
Townsend, Ruth	Rev. B. Townsend	Robeson
Townsend, Henderson Carlyle	Rev. B. Townsend	Robeson
Tripp, Lenora	Mrs. Beulah Oldham	Chatham
Turlington, Aldridge Burnett	C. A. Turlington	Harnett
Turlington, Lessie Dorne	C. A. Turlington	Harnett
Turlington, Harold	C. A. Turlington	Harnett
Turlington, William Boyd	C. A. Turlington	Harnett
Turlington, Everett	C. A. Turlington	Harnett
Turner, R. Worth	G. W. Turner	Robeson
Upchurch, Benjamin	J. D. Upchurch	Harnett
Upchurch, Issie	J. D. Upchurch	Harnett
Upchurch, Annie Belle	J. D. Upchurch	Harnett
Upchurch, Woodrow	J. D. Upchurch	Harnett
Upchurch, Mary	J. B. Upchurch	Harnett
Upchurch, Lucile	J. B. Upchurch	Harnett
Upchurch, Duby	J. K. Upchurch	Harnett
Upchurch, Joseph	J. K. Upchurch	Harnett
Upchurch, Euna Earl	C. H. Upchurch	Harnett
Upchurch, Fred	C. H. Upchurch	Harnett
Upchurch, Wilbur	C. H. Upchurch	Harnett
Wallace, Mack	Prof. I. M. Wallace	Harnett
Warren, Hugh Archie	Mrs. J. A. Whitley	Craven
Warren, Carl	L. Warren	Sampson
Welch, Clyde B.	B. N. Welch	Chatham
Wellons, Harvey	S. A. Wellons	Johnston
Wellons, Herman	J. F. Wellons	Johnston
West, Roscoe	W. J. West	Cumberland
West, Brafford	W. J. West	Cumberland
Wester, Thelma	H. Wester	Harnett
Wheeler, John David	D. H. Wheeler	Harnett
White, Virginia Dare	Rev. G. W. White	Duplin
Whitehead, Herman Deal	W. R. Whitehead	Edgecombe
Williams, Clara	J. E. Williams	Harnett
Williams, Virginia	Lonnie Matthews	Harnett
Williams, Thomas Henry	B. F. Williams	Brunswick
Williford, Maude Elizabeth	D. M. Williford	Sampson
Wilson, Joseph Edmund	J. T. Wilson	Franklin

Name	*Parent or Guardian*	*County*
Wolfe, Nathan Carl	N. S. Wolfe	Wayne
Womack, Fred Gordon	I. T. Womack	Lee
Wood, Vidah	Joseph Wood	Johnston
Wood, Vennie	Joseph Wood	Johnston
Wrenn, Kenneth	S. V. Wrenn	Moore
Wrenn, Wallace	S. V. Wrenn	Moore
Wrenn, Gordon	S. V. Wrenn	Moore
Yancey, Lilla Katherine	G. L. Yancey	Mecklenburg, Va.
Young, Era Colene	G. A. Young	Harnett
Young, Henry Dewey	H. P. Young	Person
Young, Thomas	G. A. Young	Harnett
Young, Essie	G. A. Young	Harnett
Zellar, Harold	W. F. Furpless	Palmetto, Fla.

Recapitulation by Counties, States, Etc.

Avery	2	Lee	3
Baltimore, Md.	1	Lenoir	1
Bertie	10	McDowell, W. Va.	2
Bladen	1	Martin	13
Brunswick	8	Mecklenburg, Va.	4
Camden	1	Moore	5
Carteret	2	Montgomery	2
Chatham	17	Nash	1
China	1	New Hanover	3
Chowan	6	Norfolk, Va.	5
Columbus, Ga.	1	Northampton	2
Columbus	2	Orange	6
Cook, Fla.	1	Palmetto, Fla.	1
Craven	3	Pamlico	1
Cumberland, Va.	1	Pender	3
Cumberland	31	Person	7
Davidson	1	Pitt	2
Davie	1	Pittsylvania, Va.	3
Dillon, S. C.	1	Polk, Fla.	1
Duplin	2	Randolph	2
Durham	13	Robeson	21
Edgecombe	1	Rockingham	1
Forsyth	7	Rowan	5
Franklin	6	Sampson	28
Gates	2	Scotland	2
Granville	4	Surry	3
Guilford	1	Vance	2
Halifax	2	Wake	16
Harnett	238	Ware, Ga.	1
Hertford	2	Warren	3
Johnston	36	Wayne	6
Jones	1	Wilson	2
Leavenworth, Kan.	1	Yadkin	1

Summary

Total Enrollment	565
Ministerial Students	26
Commercial Classes	136
Piano Students	78
Violin and Band	25
Boarding Students	325

Our Faculty

J. A. Campbell, prepared for college at Oakdale Academy; attended Wake Forest College; Principal Buie's Creek Academy since 1887; Pastor of Baptist Churches since 1886; Superintendent Harnett County Public Schools 1890-1894, 1897-99; received B.A. degree, Wake Forest, with his two sons, 1911.

B. P. Marshbanks, graduate of Mars Hill College 1903; taught in public schools two years; B.A. degree, Wake Forest College, 1908; M.A. and LL.B., Wake Forest, 1909; Assistant in Physics, Wake Forest College, 1908-09; Chair of Mathematics and History, Buie's Creek Academy, since 1909.

L. H. Campbell, prepared at Buie's Creek Academy; B.A. degree, Wake Forest College, 1911, completing course in three years, graduating *magna cum laude;* member of faculty Buie's Creek Academy since 1911; Summer School, University of North Carolina, 1912; Summer School, Columbia University, 1913; M.A. degree, 1916, Wake Forest College.

Miss Belle Cannady, graduate in Art at Oxford College, 1917; Buie's Creek Faculty since 1917.

I. M. Wallace, B.S. degree from Ohio Valley College; B.C.S. degree from Bowling Green Business University; teacher in Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Principal Commercial Department, Ohio Valley College; Principal Commercial Department, Buie's Creek Academy, since 1915.

Mrs. Allie Anderson, graduate Knoxville schools; diploma, Emerson College of Oratory, Boston, 1913; teacher of Expression in Georgia schools, 1913-18; Expression, Buie's Creek Academy, 1918-19.

Miss Donnie Honeycutt, graduate Buie's Creek Academy, 1916; student Meredith College one and a half years, 1920; assistant in Piano, Buie's Creek Academy.

Miss Flora Canaday, 1917-1918, Meredith College; 1918-1920, Southern Conservatory, graduate Southern Conservatory, 1920; assistant in Piano, Buie's Creek Academy, 1920-21.

Mrs. W. K. Phillips, B.L., Oxford College, University of North Carolina; for twelve years a member of the Faculty of Buie's Creek Academy.

Miss Etta Oldham, graduate of Buie's Creek Academy, 1917; student Meredith College, 1917-1919; student Southwestern Baptist Theological Seminary, 1919-1920; Lady Principal, Buie's Creek Academy, 1920-1921.

Miss Mattie Newton, graduate Buie's Creek Academy, 1913; teacher in public schools, Coats High School, Salemburg Farm Life School; assistant in Buie's Creek Academy, 1920-1921.

Mrs. J. A. Broadhurst, Meredith College; teacher in Wake County public schools; member of Faculty, Buie's Creek Academy, 1920-21.

Mrs. George S. Beatty, Meredith College; teacher in Wake County public schools, Clinton graded school; member of Faculty, Buie's Creek Academy, 1920-21.

Miss Mary Morris, graduate Carson and Newman College; teacher of Home Economics in State schools; member of Faculty, Buie's Creek Academy, 1921-22.

Miss Nettie Moon, graduate Buie's Creek Academy, 1917; Meredith College, 1917-18; teacher in the State public schools; member of Faculty, Buie's Creek Academy, 1919-20.

Miss Mabel Burt, graduate Buie's Creek Academy, Chowan College; teacher in State schools; member of Faculty, Buie's Creek Academy, 1919.

Fred W. Klenk, graduate United States Navy Musicians School; special teacher of classes in Columbia, South Carolina; member of Faculty, Buie's Creek Academy, 1921-22.

Mrs. E. P. Barbee, teacher in North Carolina public schools; member of Faculty, Buie's Creek Academy, 1921-22.

A. E. Lynch, graduate Buie's Creek Academy, 1913; student Shenandoah Institute; student New York School of Music and Arts; Moody Training School; Winona Lake; teacher of Vocal Music Buie's Creek Academy; Evangelistic Singer Home Board for three years; member of Faculty Buie's Creek Academy, 1922.

Mrs. Bessie Campbell Lynch, graduate Buie's Creek Academy, 1912; graduate Meredith College, 1916; member of Faculty Buie's Creek Academy since 1916.

What Our Governors Say

(From the Late Governor T. W. Bickett)

I have had occasion to notice carefully the work done by Buie's Creek Academy. It is my opinion that no school in the State is doing better work. This school stands for efficiency and simplicity, and certainly these are virtues that need to be emphasized in North Carolina.

(From Lieut.-Governor O. Max Gardner, Shelby, N. C.)

I visited Buie's Creek in May to deliver the Commencement address, and give it as my candid opinion that it is one of our best schools, unexcelled in its constructive educational influence and power for co-operative service.

(From Ex-Governor Craig)

For a number of years I have observed Buie's Creek Academy, of which Mr. J. A. Campbell is the principal. This school is doing a magnificent and indispensable work in North Carolina. The academic courses seem to be thorough, and conducted by well qualified teachers. The moral tone is high. Among the young people who attend it, there seems to be a spirit of earnestness and determination.

This school is giving to many boys and girls in North Carolina the opportunity to get an education which they otherwise would not have, and it is sending out men and women that would be an ornament to any academy.

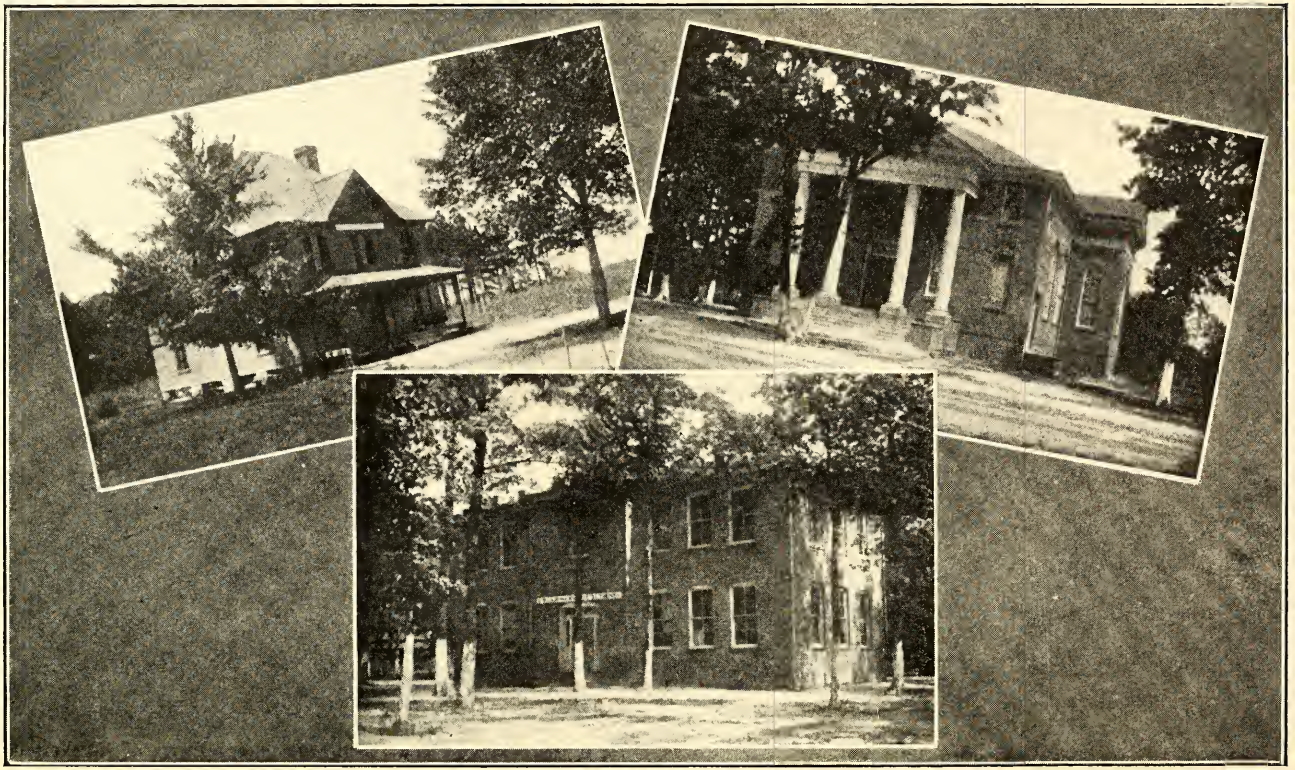
What School Superintendents Say

(From Hon. J. Y. Joyner, Ex-Supt. of Public Instruction for North Carolina)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district, four miles from any railroad, and the transformation that has been wrought by its influence in that section of the country, is a splendid object lesson in what can be accomplished by pluck, energy, faith, and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

(From Hon. E. C. Brooks, Supt. of Public Instruction for North Carolina)

I was very much impressed during my recent visit to Buie's Creek with the fine spirit that prevails in your community. The loyalty of the students to the institution and the admiration and respect in which it is held by the people are an evidence that your institution fills a large place not only in Harnett County, but in the State. It has grown up around a man who seems to have a genius for stimulating and inspiring young men and young women.



Fred. N. Day Annex

Pearson Building

Baptist Church

(FROM SUPT. F. T. WOOTEN, COLUMBUS COUNTY)

I congratulate you on the great work you are doing at Buie's Creek. In the establishment of Buie's Creek Academy you have erected in your honor a monument more enduring than brass and more lasting than marble.

The very high stand that your pupils take in the colleges of the State and in the various activities of life bears testimony to the excellency of the work done in your school, which has already become one of the State's most valuable assets.

Hundreds of the State's most useful citizens—preachers, teachers, business men, farmers, and men in other professions—are men who received their academic training in your school.

I unhesitatingly say that Buie's Creek is one of the very best of the secondary schools of the State.

(FROM SUPT. B. P. GENTRY, HARNETT COUNTY)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

What College Presidents Say

(FROM PRESIDENT POTEAT, WAKE FOREST COLLEGE)

I beg to congratulate you upon the fact that your school had fifty-four men in Wake Forest College the past session, and that of that number ten were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

(FROM PRESIDENT W. C. RIDDICK, A. & E. COLLEGE)

My observation of the students who have entered this institution from your school is that they have been well trained in intellect and character. I wish you every success in your work for personal reasons and also because I believe you are doing a great work for education in our State.

(FROM PRESIDENT BOATWRIGHT, RICHMOND COLLEGE)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(FROM PRESIDENT FOUST, N. & I. COLLEGE, GREENSBORO, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school

and they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(FROM DR. E. A. ALDERMAN, PRESIDENT OF UNIVERSITY OF VIRGINIA)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy, I am prepared to state that it is doing a high quality of work and is a credit to its principal and the section which maintains it.

(FROM DR. CHAS. E. BREWER, PRESIDENT OF MEREDITH COLLEGE)

I know of no school that is doing greater work than is being done at Buie's Creek Academy under the direction of Rev. J. A. Campbell. The students coming from that institution are not only well prepared for their class work, but also have the right attitude.

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptists have in the South.

(FROM DEAN W. H. WANNAMAKER, TRINITY COLLEGE)

Trinity College has from time to time had among its students young men who were trained at the well-established Buie's Creek Academy. It gives us pleasure to say that we believe this school deserves its good reputation, and we sincerely hope it will continue to enjoy the patronage of people wishing to place their boys where they can get good training and sound instruction.

(FROM PRESIDENT H. W. CHASE, UNIVERSITY OF NORTH CAROLINA)

I am very glad to say that it has been our experience that the men who come here from Buie's Creek Academy come well prepared for work at the University. They are good men, and we are always glad to have them.

You will be interested to know that one of the men you sent us this year has thus far made a record of over ninety-five per cent in five of the six courses which he has so far completed. This is a most extraordinary record for a first-year man.

(FROM PRESIDENT W. J. MCGLOTHLIN, FURMAN UNIVERSITY, S. C.)

It has been my good fortune to touch the students who come from Buie's Creek in one way and another for many years, and it is a pleasure to testify that they have uniformly been filled with the highest spirit of devotion to the work of education and to all the higher things of the spirit. There is no secondary school among Baptists which has a better influence upon its students than Buie's Creek, in my judgment. I heartily commend it to all who are seeking a high-grade Christian secondary school.

(From President E. W. Sikes, Coker College, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one for higher things. Any young man is fortunate who has had the advantages of such training for four years.

(From President John E. White, Anderson College, S. C.)

From its beginning, I have followed the development of Buie's Creek Academy on its way to be the great school it is today. Every year has marked its progress. Its standards, its equipment, and above all, its inspirational spirit, make it one of the outstanding institutions of North Carolina. Its reputation has extended beyond the State; its students going to colleges and universities have reflected its thoroughness. One of the highest tests of any school is what its graduates feel about it and say about it. Buie's Creek men and women have impressed me with the enthusiasm with which they bear witness to the school and to the great and good influence of its principal on their lives.

What Other Prominent Men Say

(From Hon. Josephus Daniels, Ex-Secretary U. S. Navy)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(From Rev. C. E. Maddry, D.D., Secretary of Board of Missions for N. C.)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(From Rev. R. T. Vann, D.D., Educational Secretary, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and ills that follow them, the social life, simple and clean, all combine to render the location ideal. The full nine months' session, with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teachers explains the rest.

(FROM DR. CLARENCE H. POE, EDITOR PROGRESSIVE FARMER, RALEIGH, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(FROM REV. LIVINGSTON JOHNSON, D.D., EDITOR BIBLICAL RECORDER)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-five counties of this State, and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness.

Most of them are poor, and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

(FROM HON. J. A. OATES, FAYETTEVILLE, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of the Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

(FROM REV. B. W. SPILMAN, D.D., FIELD SECRETARY SUNDAY SCHOOL BOARD, KINSTON, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(FROM DR. G. W. PASCHAL, WAKE FOREST, N. C.)

I have never been at Buie's Creek to see your plant, but I know your school. "By their fruits ye shall know them." For twenty-six years now I have been dealing with students fresh from Buie's Creek. Without exception they have shown the influence of such training in books, in religion, in character, as I could wish that my own sons may receive in their high school course.

(FROM REV. C. H. DURHAM, D.D., LUMBERTON, N. C.)

It was my privilege to visit Buie's Creek Academy recently. For a number of years I have viewed it from a distance with increasing admiration. On this

occasion it was my great pleasure to view it at close range and become better acquainted with its inner life and work. Having heard so long of some of the chief characteristics of the place, it was not surprising to find the moral and religious tone of the community to be very pronounced. Also to find it remarkably free from loud, worldly display, so prevalent nowadays. The visitor soon has the conviction that faithful, honest work is done here. And he soon finds himself prepared to believe that the students of this institution move in an atmosphere which is calculated to develop strong, healthy, Christian character. Of course, every one agrees that the godly life of Principal J. A. Campbell is stamped on the school and the entire community. Few men are loved and respected by their pupils, associates and neighbors as much as he is. The work that he and his faithful teachers are doing can't be estimated this side of eternity. To all the Baptist people in North Carolina it should be a source of profound gratitude that we have such a school as this.

(From Rev. John Jeter Hurt, D.D., Wilmington, N. C.)

This pastor returned a few days ago from one of the most soul-inspiring meetings he has ever held. He spent a week at Buie's Creek Academy. It is God's school, built in the woods, five miles from a railroad station. The life is as simple as may be found on any farm, but the ideals are as high as the vaulted heavens. There is plenty of opportunity for communing with the God of nature, for dreaming dreams and for meditating on the deep things of life.

For plain living, high planning, hard work and moral earnestness, Buie's Creek Academy is the most wonderful school I have ever seen, and I have been a sympathetic student of educational aims and methods all my ministerial life.

(From Dr. P. E. Burroughs, Educational Secretary, Nashville, Tenn.)

Buie's Creek Academy holds a unique place among the educational institutions of the entire country. The rank which its students are taking in the higher institutions of learning sufficiently attests its scholarship. Besides its scholarship, and almost better than its scholarship, is its fine moral and spiritual atmosphere. If there is a safer and choicer place for our young people than Buie's Creek Academy, the writer does not know about it.

What Our Patrons Say

(From Rev. O. L. Stringfield, Ex-Financial Secretary Meredith College and Wake Forest College)

After spending eleven days with you and noting with care and profound interest the power of your godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of school life for their children. When text-books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education of the young are that they may be all that is possible for them to be, and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

(FROM MR. J. A. TAYLOR, INSURANCE, DUNN, NORTH CAROLINA)

As one of the patrons of your school it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire also to commend the splendid work done by your excellent literary societies.

(FROM REV. C. W. BLANCHARD, NEW BERN, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

(FROM W. L. MCCORMICK, RICEVILLE, VA.)

My son was greatly benefited by his attendance at your school last year. He was so well pleased that he was loath to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(FROM MR. J. S. BARRETT, TROY, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement. Going among your large body of students, one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(FROM MR. N. F. HIGHSMITH, HARRELL'S STORE, N. C.)

I bless the day my boy entered your school. The progress made there the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction cannot be bettered. The instructors, by precept and example, impress godly living upon their students. Truly, the noble principal, filled as he is with the

Astro Society

Sappho Society

commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

(FROM REV. H. R. MOSELEY, D.D., EL CRISTO, CUBA)

I wish to add my testimonal to that of many others to the excellent work done in your school. In the year my son spent there he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(FROM MR. J. A. MCKAY, MANUFACTURER, DUNN, N. C.)

I have been patronizing your school for some time, and am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school: that is the plain, straight, strict business methods employed. I also notice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school and its principal.

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had two sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(FROM REV. J. O. ALDERMAN, POCOMOKE CITY, MARYLAND)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

(FROM HON. Q. K. NIMOCKS, FAYETTEVILLE, N. C.)

We sent one of our boys to your school last year and are well pleased with the results. I consider it an ideal school, remote from the distractions of town life, under positive moral and Christian influences, where an education, literary or practical, may be obtained at reasonable cost. It is rendering a large service and justly deserves the increasingly large patronage it is receiving from year to year.

(FROM MR. C. H. TEAGUE, SANFORD, N. C.)

I consider Buie's Creek the best preparatory school in the State, for several reasons: First, it is the equal of any, if not best, in its literary work; secondly, the moral atmosphere is such that it permeates the whole being of its students, and strengthens and builds character; third, it puts aspiration in the life of the

students and inspires them to make noble men and women, the proof of which is the positions of trust and honor which Buie's Creek students hold, and the high stands they take at the different colleges to which they go.

(FROM MR. N. B. JOSEY, SCOTLAND NECK, N. C.)

I wish to express to you, your faculty and student-body my appreciation at the rapid development in mind and body of my son William while under your care for the past year. His mother often speaks of his many improvements while at Buie's Creek. He who enters your school is indeed fortunate.

(FROM MR. I. H. DUNLAP, BONLEE, N. C.)

Two of my girls have graduated at Buie's Creek Academy. I am well pleased with the institution. I would rather have my children under the care of Prof. J. A. Campbell than any other man living. I think it the greatest school of its kind on earth.

(FROM MR. A. H. SHEARON, WAKE FOREST, N. C.)

I have been a patron of Buie's Creek Academy for two years and I take great pleasure in saying that, in my opinion, it is one of the best high schools in the State of North Carolina. The Christian influence which seems to permeate the student-body is so Christ-like that as I think of it my soul goes out in gratitude.

(FROM MR. T. W. CHAPIN, AURORA, N. C.)

In speaking of the schools of the State a few days ago to our Congressman, the Hon. John H. Small, he said he looked upon your school as one of the very best in the State, and, after a patronage of two years, I heartily agree with him and want to thank you for the great interest taken in my son while in your school.

(FROM MR. CHARLES H. HOLT, PRINCETON, N. C.)

It gives me much pleasure to express my appreciation of your most excellent school. The lives of the boys and girls that finish at Buie's Creek are the greatest living expression of the Christian spirit at the school. I have one son that graduates this term, and it will be my greatest desire to send my remaining five children to Buie's Creek.

(FROM HON. D. L. HEWETT, REP. IN LEGISLATURE 1914-15, SHALLOTTE, N. C.)

For a number of years I have been recommending Buie's Creek Academy to the young people in my churches, and all whom I have succeeded in getting to attend have returned with great improvement in every way, my own children among the number. In my opinion there is no better school in the State.

(FROM PROF. A. L. BERRY, SECRETARY OHIO VALLEY COLLEGE, STURGIS, KY.)

It has been my pleasure to know Mr. Wallace for a number of years, and have always known him to be a hard, conscientious worker, competent and thoroughly reliable. As a commercial teacher in the Ohio Valley College of this

city, his work was all that could be desired. He was with us two years, but resigned to go to school. You will find him to be a man in the true sense of that word, a high-toned Christian gentleman.

(FROM MR. B. F. KEITH, CURRIE, N. C.)

I want to thank you for the kind interest taken in my son while in your charge and school. I am well pleased with the steady progress he made, and do not know of a school where a student can get any better training than at Buie's Creek. It gives me pleasure to recommend the school to those who want good, moral, substantial training.

(FROM MR. M. C. MONEY, MAYODAN, N. C.)

My daughter has been attending your school for the past two years, and I am well pleased with the progress during that time. I can heartily recommend it as an ideal school for a student of moderate means, and wanting to get an education.

(FROM DR. JOHN R. SWEANEY, DURHAM, N. C.)

For two years I have been a patron of your school and can conscientiously say that I am well pleasel, both with the high moral and religious influence and painstaking care and attention given in the literary studies. Especially am I well pleased with the high-toned and excellent work done in the expression and art departments.

(FROM MR. S. M. HARRELL, MARSHVILLE, N. C.)

It is with pleasure I express my entire satisfaction with the progress my children have made at your excellent school. I am confident they have been under the best moral influence while getting the best of instruction. I shall always speak a good word for Buie's Creek. My children hold you in high esteem. I am glad I sent them to your school.

(FROM MR. J. E. ROBINSON, SHERIFF OF BRUNSWICK COUNTY)

I think your school is one of the best preparatory schools in the State. Never have heard any one speak to the contrary. I think it a high-grade school in every respect.

(FROM PRESIDENT G. W. DUNCAN, CLINTON COLLEGE, CLINTON, KY.)

This is to certify that Prof. I. M. Wallace has been a teacher in Clinton College for this scholastic year. His work has been faithfully and effectively done. Every pupil holds him in high respect as a man, and as a teacher. In the home, his influence has been the very best. In church, he has been a quiet, devoted member. In manners, he is courteous and considerate. His extensive experience in the schoolroom makes him a valuable acquisition to any faculty. I heartily recommend him to any school wishing a progressive teacher of Business, and for general school work.

(FROM MR. J. M. PRIMM, BROADWAY, N. C.)

I am well pleased with the progress my three children have made in your school the past year, and I appreciate the religious and moral influence thrown

around them in the school, and I believe they will leave there this spring with higher ideals of life than when they first entered your school. Thanking you many times for the interest you have taken in them.

(FROM MR. J. L. AYCOCK, ELBERON, N. C.)

For the last two years my son has been a student of Buie's Creek Academy, and I am well pleased with the progress which he has made. He is very enthusiastic about his work there and speaks in highest terms of the school and faculty. It has been my privilege to visit Buie's Creek a few times, and I think that I have never seen such loyalty to the school and the things that are best among any student-body as is shown by the boys and girls of your institution.

(FROM MR. F. G. BATTLE, NEW BERN, N. C.)

I am well pleased with the work of your institution, and the progress my son is making. I am particularly pleased with the religious and social environment surrounding your pupils and the deep personal interest taken in them, not only by yourself, but your entire faculty.

I want to make reservation for my son for next term, and if nothing unforeseen ariscs he will be with you at opening of the fall term.

(FROM MR. A. P. THOMAS, SHALLOTTE, N. C.)

Because of a lack of knowledge of Buie's Creek at the time I sent my two oldest children away to school, I did not send them there. This I have to regret. Since then, however, I have tried to make up for my mistake by sending you my remaining eight children—the eighth and last being now with you. Had I ten more to educate they would at least have the chance to attend your school. I have been more than pleased with the training each of my eight children has received from year to year under you and your corps of consecrated teachers. Blessings on you, and thanks for your fatherly interest in my children at all times.

Boosting B. C. A.

Faithful and true-hearted, let us cheer our dear old high;
We revere her and defend her and her colors proudly fly;
We will stand for her united, of her deeds we gladly tell,
Her colors streaming, glad faces beaming,
So here's a cheer for her that we all love so well.

Chorus

Joyous and ever loyal, let us boost for B. C. A.
Let every heart sing, let every voice ring,
There's no time to lose or play;
It's ever onward our course pursuing,
May defeat ne'er our zeal dismay,
But united we will boost for her, our B. C. A.

Honors she has taken, she has sons in fame's great hall,
May she always rank the highest, may her colors never fall;
There's no other that can match her when we try her students' steel;
Her boys the fleetest, her girls the sweetest,
Then here's a cheer for her, for her who ne'er will yield.

APPLICATION FOR ADMISSION

TO

BUIE'S CREEK ACADEMY

Name_____ Age_____

Post Office_____ R. F. D. or Street No._____

Are you a Church Member?_____ What denomination?_____

Name of Pastor_____

I have completed_____grades.

Last school attended_____

Name of Principal_____

(Please have your last Principal or teacher make a statement on back of this blank of all your credits with the grades on each subject. If the Principal or teacher cannot be found, please make the statement yourself.)

Enclosed is $2.00 room deposit, for which reserve a room for me in_____

I have read the catalogue and if accepted will give cheerful and ready obedience to all requirements of the school, and will strive to do right at all times.

(Signed by the Pupil)_____

As parent (or guardian) I have read the sections in the catalogue in regard to expenses, payments, and regulations, and agree to the conditions indicated therein.

(Signed by Parent)_____

Date_____

Statement of Work Done

Subject	Author	Number of Months Studied	Grade
ENGLISH—			
Grammar . . .			
Rhetoric . . .			
Composition . .			
Classics . . .			
MATHEMATICS—			
Algebra . . .			
Geometry . . .			
LATIN—			
First Book . .			
Caesar			
Cicero			
Virgil			
HISTORY—			
General . . .			
Ancient . . .			
Modern . . .			
English . . .			
FRENCH			
SPANISH			
SCIENCE—			
General . . .			
Physics . . .			
OTHER WORK—			

Signed by_____

Position_____

Date_____

Administration Building

CATALOGUE

OF

BUIE'S CREEK ACADEMY

FOR THE SCHOLASTIC YEAR 1923-1924

BEING THE

SIXTY-NINTH AND SEVENTIETH SEMI-ANNUAL SESSIONS

An Accredited Preparatory School with Bookkeeping, Shorthand Typewriting, Art, Music, Expression and Domestic Science

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POSTOFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE
COATS, N. C., or LILLINGTON, N. C.

RALEIGH
Bynum Printing Company
1923

Table of Contents

	PAGE
Application for Admission	83
Band and Orchestra	27
Boarding Arrangements	38
Boosting B. C. A. (poem)	82
Buie's Creek Academy, Location, Buildings, etc.	10
Business Department	21
Calendar for 1923-1924	5
Commencement, 1922	45
Courses of Study	17
Executive Committee	6
Expenses	40
Expression and Physical Training	28
Faculty	7
Faculty Committees	9
Frequent Questions Answered	41
Home Economics	32
Library and Reading Room	31
Our Faculty	67
Pianoforte	26
Recapitulation, by Counties, States, etc.	66
Religious Advantages	33
Rules and Government	43
School of Art	30
School of Music	25
Seniors, 1912-1922	46
Special Notes	44
Statement of Work Done	84
Students in Attendance, 1922-1923	52
Summary	66
Summer School	32
Trustees of Buie's Creek Academy	6
What College Presidents Say	70
What Other Prominent Men Say	72
What Our Governors Say	69
What Our Patrons Say	78
What School Superintendents Say	69

1923

JANUARY

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Calendar for 1923-1924

May 21, 1923—Opening of Summer School.

June 29, 1923—Closing of Summer School.

September 3, 1923—Students met at Dunn, Coats, and Lillington.

September 4, 1923—Opening of Fall Term.

October 20, 1923—Mid-term Debate.

November 29, 1923—Thanksgiving Services.

December 15, 1923—Joint Meeting of Societies.

December 20, 1923—Anniversary of Societies and Closing of Fall Term.

December 31, 1923—Students met at Dunn, Coats, and Lillington.

January 1, 1924—Opening of Spring Term.

March 9, 1924—Mid-term Debate.

May 4, 1924—Joint Meeting of Societies.

May 11, 1924—Exercises by Primary Department and Washingtonian Society.

May 12, 1924—Commencement Sermon.

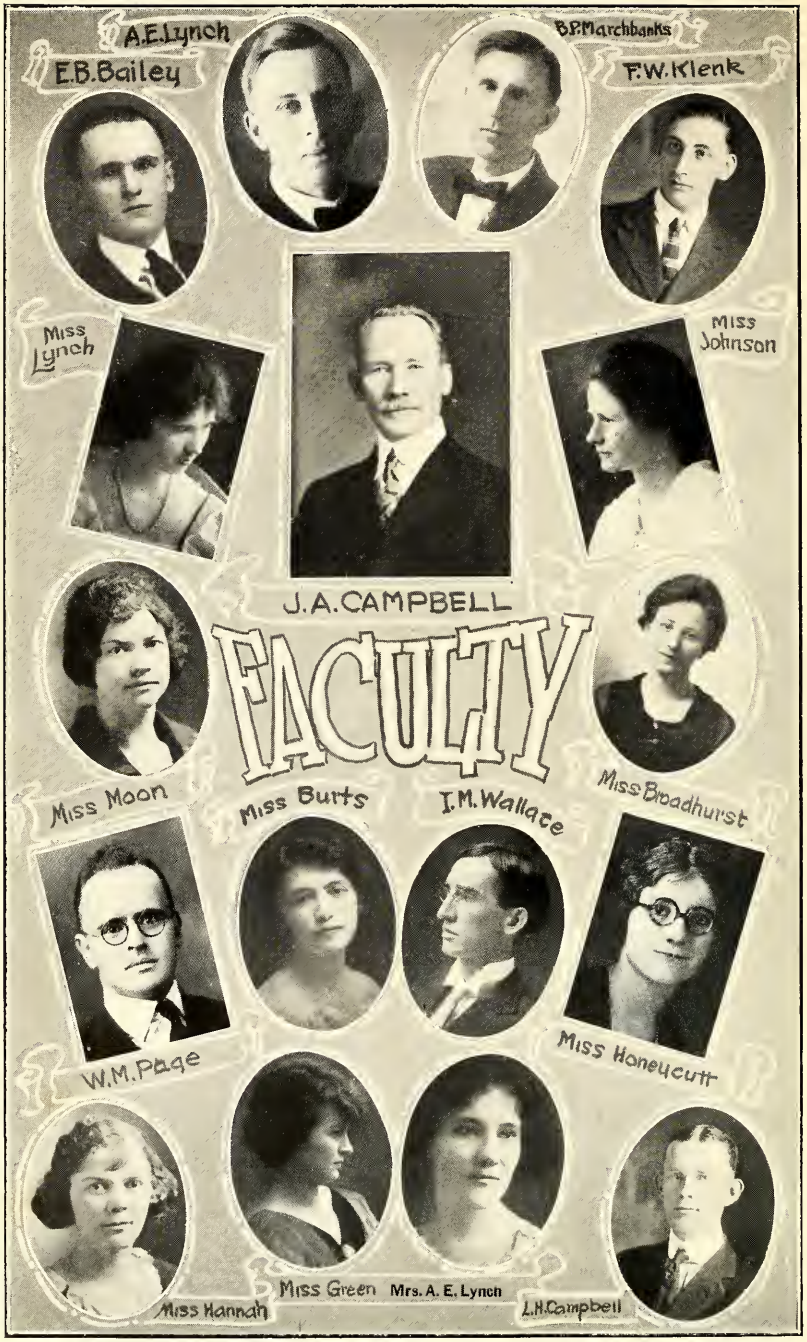
May 15, 1924—Exercises by Astro and Sappho Societies.

May 16, 1924—Exercises by Eutrophian and Philologian Societies, Literary Address, and Alumni Banquet.

Trustees of Buie's Creek Academy, Inc.

R. G. Taylor, Chairman ..... Dunn
J. A. Campbell, Secretary-Treasurer ..... Buie's Creek
J. C. Clifford, Attorney ..... Dunn
E. H. Ballentine ..... Varina
J. W. Byrd ..... R. 1, Duke
J. M. Byrd ..... Coats
B. P. Gentry ..... Lillington
Rev. Fred N. Day ..... Winston-Salem
Z. T. Kivett ..... Buie's Creek
Rev. J. E. Lanier ..... Fairmont
Dr. J. F. McKay ..... Buie's Creek
B. P. Marshbanks ..... Buie's Creek
J. G. Layton ..... R. 3, Dunn
Rev. C. H. Norris ..... Cary
John A. Oates ..... Fayetteville
Alonzo Parrish ..... Benson
P. F. Pope ..... Maysville
G. F. Pope ..... Dunn
Rev. B. Townsend ..... Buie's Creek
Z. J. Womack ..... R. 3, Lillington

Executive Committee

Supt. B. P. Gentry — J. A. Campbell
Z. T. Kivett — B. P. Marshbanks
J. M. Byrd

A.E.Lynch
E.B.Bailey
B.P.Marchbanks
F.W.Klenk
Miss Lynch
Miss Johnson
J.A.CAMPBELL
FACULTY
Miss Moon
Miss Burts
I.M.Wallace
Miss Broadhurst
W.M.Page
Miss Honeycutt
Miss Hannah
Miss Green
Mrs. A. E. Lynch
L.H.Campbell

Faculty

JAMES ARCHIBALD CAMPBELL, B.A., Principal
(Wake Forest College)
Bible

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.
(Wake Forest College)
Mathematics and Science

LESLIE HARTWELL CAMPBELL, M.A.
(Wake Forest College, Columbia University)
English and History

WALTON McARTHUR PAGE, B.A.
(Wake Forest College)
Greek and Latin

MISS BESSIE F. JOHNSON, B.A.
(Meredith College, University of N. C.)
French and Latin

MISS NETTIE MOON
(Meredith College, A. & E. Summer Session)
Lady Principal, Instructor in English

MISS MABEL BURT
(Chowan College, A. & E. Summer Session)
Seventh Grade

MISS SALLIE J. LYNCH
(Carson and Newman College)
Art and Domestic Science

ARCHIBALD EDGAR LYNCH
(New York School of Music and Arts, Moody Training School)
Vocal Music

MRS. BESSIE CAMPBELL LYNCH
(Meredith College)
Head of Piano Department

MISS DONNIE HONEYCUTT
(Meredith College)
Piano

FRED W. KLENK
(Graduate U. S. Navy Musicians' School; Special Student Prof. Karltenborn and Prof. Fred Wolfe)
Violin and Band

I. M. WALLACE, B.S., B.C.S.
(Ohio Valley College, B.S.; Bowling Green Business University, B.C.S.)
Bookkeeping, Shorthand, Typewriting, Penmanship

MISS MARJORIE HANNAH
(Meredith College; Summer Session University of Va.)
Sixth Grade

ERSKINE B. BAILEY
(Yancey Collegiate Institute)
Fifth Grade

MISS ORA GREENE
(Buie's Creek Academy; Summer Session, University of N. C.)
Third and Fourth Grades

MRS. ETHEL UPCHURCH BROADHURST
(Meredith College; Wake Forest College, Summer Session)
First and Second Grades

NAME_____
(_____)
Expression

OTTIS PERSON
(Buie's Creek Academy)
Physical Director

HENRY T. McDUFFIE
MISS CORDIA FRANKLIN
Library and Reading Room

MRS. STELLA HORTON
Matron

Faculty Committees

Athletics—L. H. Campbell, A. E. Lynch, Ottis Person, Miss Moon.

Lectures and Entertainment—J. A. Campbell, F. W. Klenk, Mrs. Lynch.

Library—Miss Johnson, W. M. Page, Miss Greene, Miss Lynch.

Societies—B. P. Marshbanks, Miss Moon, I. M. Wallace.

Classification—L. H. Campbell, B. P. Marshbanks, Miss Burt.

Buildings and Grounds—Mrs. Broadhurst, Miss Hannah, E. B. Bailey, Miss Honeycutt.

Buie's Creek Academy

This institution has just closed its seventieth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the foremost in the South.

For this wide patronage, and many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work, and make the school a more effective agency for the uplift of humanity.

Location

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett in one of the finest sections of this rapidly developing county. It is five miles to Lillington, the county seat, on the Norfolk-Southern railroad, and the present terminus of the Atlantic and Western railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line, and eleven miles to Dunn. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal railroad lines. Route No. 60 of our State Highway system from Greensboro, Sanford, Lillington, Dunn, Clinton to Wilmington passes by the Academy. Highway route No. 21 from Raleigh to Lillington, Fayetteville and Lumberton, passes within four miles of us, connecting with Route No. 60 one mile north of Lillington.

1887

1888

1893

1898

AFTER THE FIRE,

DEC. 20, 1900.

THE TABERNACLE
BUILT 1898.

FITTED FOR
SCHOOL WORK JAN. 1901.

JOYCE ENG. CO.

We are in easy reach of the public highways. The community is exceedingly healthful, the standard of morality high. Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to immorality incident to the average town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 population, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way to the student life. The helps and restraints of home life are thrown around the students. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

Reports are required as to the deportment of students in their boarding places.

Growth and Development

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present principal opened school hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of the main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 36 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls, nicely carpeted and furnished. On the morning of

December 20, 1900, the closing of the fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90 feet, which we used for Commencement exercises. After the fire this large tabernacle was fitted up for schoolroom work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

OUR MAIN BUILDING

Our main building, costing more than $30,000, constructed of high grade brick, made on our own grounds, is one of the most imposing and well-arranged school buildings to be found in our State. The corner-stone was laid May 23, 1901, and the work was pushed along as funds permitted, this building being sufficiently completed to allow us to enter November 2, 1903. It is an everlasting monument to the love, loyalty and sacrifice of our students and friends.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 36 feet wide, also two stories high. On the first floor are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms, 35 by 40 feet each, two of which are Society Halls, two are used for recitations.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, music rooms, etc.

On the front of the main building is a tower 20 by 20 feet, four stories high, with stairways, rooms etc.

Treat Dormitory

On the rear is a similar tower, with basement for heating plant, a recitation room on second floor and Expression Hall on the third. The rooms are well lighted with large double windows, having no cross lights; the furniture is new and well adapted, and one could hardly wish for conditions more favorable to study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,500, so that now they are among the prettiest Society Halls to be found in any school in our State.

Treat Dormitory for Girls

Through the liberality of Mr. M. C. Treat, of California, who gave $1,000 starting the fund, and hundreds of other loyal friends, a beautiful dormitory costing more than $15,000 has been erected and was ready for the accommodation of girls August 26, 1913. The building is built of brick, has two stories, thirty-two rooms, besides the basement, and will accommodate about eighty girls. The rooms are large, well lighted, well ventilated, affording accommodation for two girls to each. The building is steam-heated, has electric lights and water, and everything possible will be done to safeguard the health of the girls, and give them a pleasant place for study. Dr. H. C. Roberts, of Coats, one of our most loyal alumni, was the largest contributor toward putting water in the dormitory.

William Pearson Building

During the fall of 1915 a building for primary grades was erected and used first December 28, 1915. It was named the William Pearson Building in honor of the man who made the first canvass for the school, who always helped by word and purse to aid the school, and who died May 25, 1915.

Fred N. Day Annex

In February, 1920, Evangelist Fred N. Day, Winston-Salem, purchased the nine-room house near the dormitory, known as the Beaver's property, paying $3,000 for the same, presenting it to the Buie's Creek Academy, Incorporated. The Annex will accommodate about fourteen girls.

ELECTRIC LIGHT PLANT

Christmas, 1918, Rev. Fred N. Day contributed $500 toward the purchase of an electric light plant for the dormitory. Through the help of other friends an Allis-Chalmers Light Plant has been installed, which furnishes lights for the dormitory, the Academy and the church.

CARRIE RICH MEMORIAL LIBRARY

On March 12, 1922, Mr. D. Rich, of Winston-Salem, through Evangelist Fred N. Day, made public announcement of his purpose to erect a library building at Buie's Creek in memory of his wife, Mrs. Carrie Rich. The building is to be known as the "Carrie Rich Memorial." The contract has been awarded and work is being pushed. It will be ready for use during the fall term, 1923. When completed and furnished it will cost at least $35,000 and will be one of the best buildings of its kind in our State.

BOYS' DORMITORY

On April 18, 1923, contract was closed for erecting a dormitory for boys. It is to be a two-story building, forty-five rooms, steam heated, supplied with shower baths, electric lights and first-class furnishings. The contractors have agreed to have the building completed and ready for use by August 25, 1923. When completed and furnished the building will cost not less than $40,000.

ENDOWMENT

Mr. D. H. Senter, Chalybeate Springs, has contributed one thousand dollars, the beginning of a fund to give help to worthy but indigent students and to guarantee the permanence of the institution. Only the interest of this fund can be used and this to be used as a loan fund, preferably Harnett County students.

WATERWORKS

April 18, 1923, Mr. Alonzo Parrish, of Benson, an alumnus of this institution, now on the Board of Trustees, gave to the institution a deep-well pump, a gasoline engine, a steel tower

and a fifteen-thousand-gallon tank. We shall bore a deep well at once. If successful, the school will be supplied with water and sewerage by the opening of the fall term.

Alumni Building

At the Alumni Banquet held May 13, 1920, Judge John A. Oates was toastmaster, F. H. Creech, Esq., New York, president. This meeting raised $4,000 toward the erection of an Alumni Building to be used for auditorium and gymnasium. A committee was appointed to continue the work of raising the funds necessary for this building. On account of the serious financial depression, the committee has not proceeded with an active canvass for this work , but will do so as soon as matters are normal.

Loan Fund

Dr. E. H. Bowling, Durham, and Judge John A. Oates, Fayetteville, have subscribed $200 each toward a loan fund to be used in helping worthy, but helpless young women.

Aims and Methods

For all these years we have had an aim. It has not been to make money nor to win the praise of our fellow-men. To reach our aim, the one thing for which all other things have been sacrificed, we have been compelled to use money and have sought to win friends. Our aim has been to serve God by serving our fellow-men. To do this we have sought to coöperate with parents in the preparation of their children to make the most possible out of the one life. Recognizing that every life is threefold, we try to guard body, mind and heart against the enemies that seek to destroy them and endeavor to train the God-given powers for larger, nobler service. We try to keep loving oversight of the lives entrusted to us.

We are not running a reformatory. After parents have lost control of the child and evil habits have fastened themselves upon the child, it is needless for them to expect any school to make a great life out of such material.

We aim at *thorough and practical work*. "Not how much, but how well." Constant reviews and exhaustive examinations

are given, and every recitation is directed as far as possible to some practical benefit in life. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the freshman or sophomore classes of the University or the colleges of the State, or for the active duties of an ordinary business life.

Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Courses of Study

Preparatory

Primary and Intermediate grades use text-books recommended by the State for use in public schools. Seventh grade students will be given the regular County Examination, and upon passing creditably this work, will be promoted to the high school.

Academic

County seventh grade graduates are admitted to the high school without examinations. All others must bring written statements from former teachers, showing work completed. Entrance examinations will be given in cases where it may be necessary.

Credits for high school subjects will be accepted only from accredited schools.

All students entering the junior and senior classes will be required to take examinations on English Grammar and Arithmetic.

The Faculty reserves the privilege of reclassifying students whenever convinced that a mistake has been made in classification.

English

A. Higher Lessons in English (Reed and Kellogg). Letter writing and easy composition at the discretion of the teacher.

Literature—Irving's *Rip Van Winkle*, Hawthorne's *Tales of the White Hills*, and Defoe's *Robinson Crusoe.*

I. Practical English for high schools (Lewis and Hosic). Composition and literature, with a thorough review of English grammar.

Literature for study—Irving's *The Legend of Sleepy Hollow*, Hawthorne's *The Great Stone Face*, Tennyson's *Enoch Arden*, and Longfellow's *The Courtship of Miles Standish.*

Literature for supplementary reading—Bunyan's *Pilgrim's Progress*, Lamb's *Prose Tales From Shakespeare*, and Swift's *Gulliver's Travels.*

II. English Composition, Book I (Brooks). A brief history of American Literature (Howe); weekly themes.

Literature for study—Webster's *Bunker Hill Oration*, Washington's *Farewell Address*, Longfellow's *Evangeline*, Whittier's *Snowbound*, Lowell's *The Vision of Sir Launfal*, selections from Bryant, Poe, and Holmes.

Literature for supplementary reading—Irving's *The Sketch Book*, Cooper's *The Last of the Mohicans*, Hawthorne's *The House of Seven Gables*.

III. English Composition, Book II (Brooks). Woolley's Handbook on Composition. A Brief History of English Literature (Howe). Weekly themes.

Literature for study—Scott's *The Lady of the Lake*, Goldsmith's *The Deserted Village*, Shakespeare's *The Merchant of Venice* and *Macbeth*, Tennyson's *The Idylls of the King*, Milton's *Minor Poems*, Carlyle's *Essay on Burns*, Burke's *Speech of Conciliation with America*.

Literature for supplementary reading—Goldsmith's *The Vicar of Wakefield*, George Eliot's *Silas Marner*, Scott's *Ivanhoe*, Stevenson's *Treasure Island*, Ruskin's *Sesame and Lilies*.

LATIN

I. First Book in Latin (Collar, Daniel, and Jenkins). Thoroughness in forms and principles of syntax emphasized. Regular translation and practice in writing simple English into Latin.

II. Cæsar's Gallic War—Books I to IV (Walker). Bennett's Latin Grammar, Reviews and Drills. Composition (Bennett, Part I).

III. Cicero—Six Orations (Bennett). Bennett's Latin Grammar. Composition (Bennett, Part II).

IV. Virgil's Æneid—Books I to VI (Bennett). Bennett's Latin Grammar. Composition (Bennett, Part III).

V. Livy—Books I and II, or XXI and XXII, Horace.

FRENCH

I. Chardenal's Complete French Course (one-half).

Emphasis on pronunciation and accuracy in forms and construction, written exercises, reading—150 to 200 pages of easy stories.

II. Chardenal's Complete French Course (completed). Composition, sight reading—500 pages reading.

Fontaine's *En France*, Labiche and Martin's *Le Voyage de M. Perrichon*, Dumas' *La Tulipe Norie*, and other selections.

GREEK

I. White's First Greek Book. Daily drill on the paradigms, both oral and written, accent emphasized.

II. Xenophon's *Anabasis*—Books I to IV. Prose Composition.

Spanish

I. Wornan's First Spanish Book. Grammar and Composition. Drill in conversation.

II. Wornan's Second Spanish Book. Composition and Grammar continued. *Pittaro's Reader*, Cervantes' *Don Quixote Jose.*

Mathematics

A. Arithmetic—Milne's Series (Colaw and Ellwood).

I. Algebra (Slaught and Lennes) to quadratics. Special drills on fundamental principles, factoring, fractions and equations. Special attention given to solutions of problems and quadratics.

II. Algebra (Slaught and Lennes). Quadratics, logarithms, binomial theorem, series, graphs duly emphasized. thorough reviews.

III. Plane Geometry (Wentworth and Smith). Students are taught to reason, not memorize. Original exercises.

IV. Solid Geometry (Wentworth and Smith). Plane and Spherical Trigonometry (Wentworth and Smith) to applications.

History

A. History of United States and North Carolina.

I. Outlines of European History, Part I (Robinson and Breaster). Special emphasis on the growth of institutions, government, and literature.

II. Outlines of European History, Part II (Robinson and Beard).

III. American History and Government. Fall—American History (Ashley). Spring—American Government, 1923 (Magruder).

This is an advanced course, requiring additional readings, themes and notebooks. Admission to this course is restricted to juniors and seniors.

Bible

(a) Study of the Bible—Old Testament (Burroughs). New Testament (Robertson).

(b) New Sunday School Normal Manual (Spillman, Leavell and Burroughs).

(c) Other Books of the Normal Course.

Science

I. (a) Physical Geography (Tarr). (b) Physiology — Advanced course.

In connection with this, six weeks is given to the Red Cross "First Aid" course, for the satisfactory completion of which the Red Cross gives certificates.

II. (a) General Science (Snyder). Simple experiments, practical applications. (b) A Civic Biology (Hunter). Notebooks are required to be kept by each student.

Studies limited: Without special permission no student will be permitted to have more than twenty-five periods of recitations a week, exclusive of spelling, nor fewer than fifteen periods.

No subject will be given for which there are fewer than five registrations.

GRADUATION

Those who complete successfully the fifteen units as prescribed below will be awarded the Academic Diploma.

Those who complete satisfactorily the full course in English, together with other subjects, totalling fifteen units will be awarded the English Certificate.

Completion of courses in Domestic Science, Commercial subjects, Music, Art, and Expression may be substituted, at the discretion of the faculty, for one unit of literary work towards the English Certificate.

Graduates in the Music, Expression, and Art Departments will be awarded certificates when they have completed the full English course.

UNITS OFFERED FOR GRADUATION

REQUIRED

English	3
Latin	4*
Algebra	2
Plane Geometry	1
Science II	1
History	2

ELECTIVE

French	2
Solid Geometry and Trigonometry	1
History (English)	½
Science I. (Physiology and Physical Geography)	1
Bible	1

*Two units of French, Spanish, or Greek may be substituted for the fourth unit of Latin.

Business Course

Tennis

Business Department

Professor Wallace

The Budget System, now used by many of the business colleges of the North has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing, and banking; Business Penmanship, Commercial Arithmetic, and Business Calculations; Commercial Law, English, and Business Correspondence and Spelling.

Bookkeeping

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The student learns to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used for reference, exactly as a dictionary is by the student of literature. He begins at once to receive the business papers which naturally come in from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual experience in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

COMMERCIAL LAW

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance or proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

PENMANSHIP

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable and students must possess this ability in order to fill acceptably positions in any office.

TIME

From four to six months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

GRADUATING

Students who complete the full course of training in either business or shorthand, and pass the required examination, may

receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

Penning Department

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers, and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

Department of Shorthand and Typewriting

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rare sounds.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Gregg System. This system is used in the public schools of more cities than all other systems combined. Columbia University uses the Gregg System.

Course (five months) in Shorthand includes Spelling, Business English, Business Penmanship, and Typewriting for $25 when paid in advance, or $5.50 in advance if paid by the month. The department is supplied with a number of new Remington machines.

School of Music

A. E. Lynch	Mrs. Lynch
F. W. Klenk	Miss Honeycutt

For thirty-one years we have been maintaining a strong Music Department, piano and vocal, and for nineteen years we have had our own band and orchestra. This explains why so many of our students become leaders and teachers of music. We believe there is no preparatory school in our State that offers such fine advantages in this art. We have enlarged our Music Department and strengthened our teaching force. Seven new pianos have been installed, using exclusively the Haines Brothers pianos. New practice rooms will be furnished. The band and orchestra will be supplied with new instruments.

All students receive, without extra cost, one-half hour's instruction daily in the study of vocal music. We teach the rudiments of music, the scale, the keys, time, sight singing, giving the opportunity for every student to become an independent reader of music.

An advanced chorus-class meets one-half hour daily, at small cost, in which note reading, transposition and sight singing are practiced. This class assists in music for church and public entertainments.

For all who desire to extend the study of music, individual and class instruction is given at small cost. We study Melody, Harmony, Composition, Voice Culture, and all subjects necessary to make one capable to teach vocal music or become a leader in sacred and secular music. Great numbers of our former pupils are to be found teaching and leading music classes.

Certificates will be awarded those students who complete the course offered in vocal or instrumental music.

Pianoforte

Mrs. Lynch
Miss Honeycutt

The course of study of the Pianoforte includes different grades or exercises and composition. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

First Year—Arm, hand and wrist foundation work, hand and finger position. All major scales one octave. Good legato touch. Czerny, Five Finger Exercises; Kohler, Op. 218. Mrs. Virgil's Melodious Studies, Bk. 1; Duvernoy, Op. 179. Selected Elementary Pieces.

Second Year—Further development of technical work. Major scales two octaves. Czerny, Op. 139, 279; Duvernoy, Op. 176, Bk. 2; Clementini's Sonatinas in C and G; Beethoven's Sonatinas in G and F. Easy pieces.

Third Year—Further development of technical work. Trill exercises, Major and Minor Scales. Czerny, Op. 299, Bks. 1 and 2; Heller's Studies, Op. 46, 45; Burgmuller, Op. 100. Pieces of moderate difficulty. Sight reading.

Fourth Year—Czerny, Op. 299, Bks. 3 and 4; Inventions, 2 and 3 part, Bach; Sonatas by Haydn, Mozart and the easier ones of Beethoven; Mendelssohn's Songs Without Words; sight reading; pieces of Handel, Rubinstein, Grieg, Nevin, MacDowell and others; Duettes, Quartettes, etc.

All persons completing the piano course must have completed the English course, must have had one year in harmony, one year in History of Music and Musicians, one year in Theory.

No definite time can be given for the finishing of the course in piano. The average student, by diligent work, will be able to finish the above course in four years.

Recitals are given throughout the year, at which the student learns how to appear in public.

Public recital is required of those completing the course in music.

Music Class

Commencement Representatives

Band and Orchestra

Professor Klenk

We give instruction in all Band and Orchestral instruments—Cornet, Clarinet, Saxophone, Mandolin, etc. We specialize in Violin. Besides the regular periods for instruction, we have rehearsals for the Orchestra three times a week, Band rehearsals twice a week.

Violin

The teacher in Violin has an experience of fifteen years as teacher and performer. The course in this subject includes Hahmann's Courses.

Pipe Organ

Our church has installed a pipe organ, built by the M. P. Moller Organ Company, Hagerstown, Md., and costing $2,500. It has two manuals of sixty-one keys each, from C to C, and the pedals 30 keys, from C to F. It has all the latest and modern improvements and is pronounced by competent judges to be a superior instrument.

Vocal Music

Professor Lynch

We give a thorough course in Vocal Music. We teach the rudiments of music, time, transposition of scale, sight singing, training in voice, etc. For three years the teacher in charge of this subject has been directing the music in evangelistic meetings, and will be able to give valuable training to those who desire to become leaders in music.

Expression and Physical Training

The purpose of this department may be understood from the following summarized positions:

I. The thorough and harmonic development of the entire individual.

II. The awakening of imagination and feeling and the securing of creative power by the stimulation of the student's own ideals.

III. The development in the student of confidence in his best instincts, and a consciousness of his possibilities.

IV. The evolution of the most efficient personality, which by a perfect knowledge of self, brings self-forgetfulness.

Courses of Instruction

I. *Development of Expression.*—Fundamental Principles of expression. Cultivation of the imagination. Definite and progressive methods of acquiring the fundamentals of expression. This course includes the study of selections from the great orators, essayists, dramatists and poets. Evolution of expression. Vols. 1, 2, 3, and 4, by Emerson are used.

II. *Bodily Expression and Gesture.*—Cultivation of general physical response to sensation, thought and emotion. Principles underlying bodily response. A study of the mind and its activities, and daily practice in applying the principles to bodily expression.

III. *Voice Training.*—Expressive voice culture; exercises to develop resonance, flexibility, smoothness, purity, power, and brilliancy of tone. Remedying defects in the voice. The relationship of the vital to the vocal organs.

IV. *Literary Interpretation.*—Critical study of and drill in rendering the different forms of literature. Abridgment and arrangement of selections for public recitals.

Physical Training

Physical training is now considered as indispensable as is mental training. The one without the other takes away that personal power which the equal development of mind and body gives. Mental work checks normal growth; well systematized physical exercise corrects this evil, and gives the mind control over the physical being.

Educational Exercises

(a) Corrective gymnastics to aid function and to develop form. Breathing exercises.

(b) Calisthenics, Tactics.

Expressive Physical Culture

(a) Fancy Marches and other Rhythmical Exercises; Emerson Exercises.

(b) Pantomimes; Responsive Gesture.

Certificates

Students who have successfully completed the course of study, covering a period of two or three years, according to the ability of the student, and the amount of time devoted to it—and the full course in English, will receive Certificates.

School of Art

Miss Lynch

On the second floor of the building in a well lighted room, the Art classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student in encouraged and originality emphasized.

A prize will be offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

First Year—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-life Studies in Oil, Pastel and Water Colors.

Second Year—Charcoal work from the antique—Hands, Feet, Bust and Statues, Perspective Designing and Stenciling; Painting in Oil, Pastel, Water Colors.

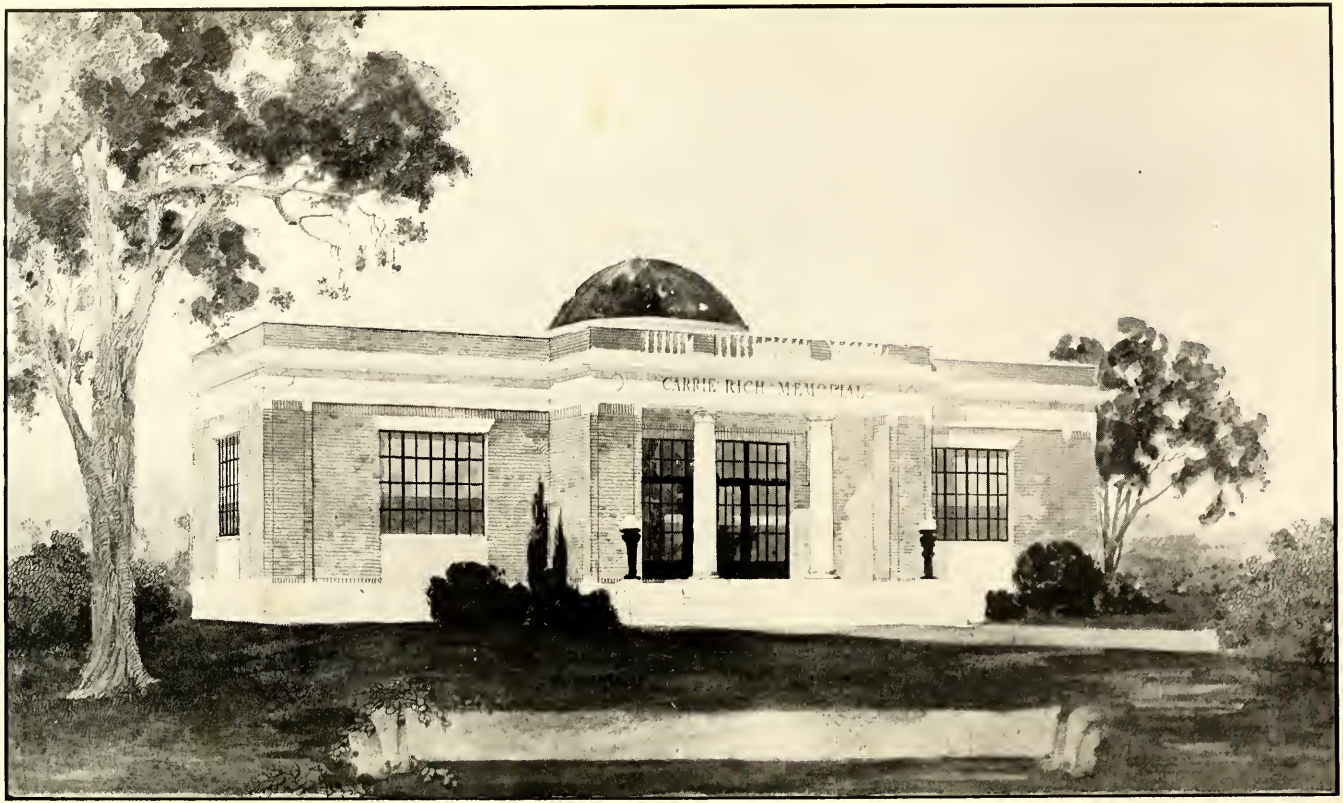
Third Year—Drawing from Life, Pen and Ink Illustrations, Sketching Landscapes, and Painting from Nature, Composition and Art History.

Certificates will be awarded those who complete the required course, together with the full course in English.

The Prang Course

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in —

Representation—Spheric, Cubic, Cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.



Library Building

Library and Reading Room

Mr. McDuffie
Miss Franklin

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 2,000 volumes.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of our students we thank each contributor:

The Orphan's Friend, The Ashboro Courier, Sampson Democrat, Biblical Recorder, Charity and Children, Progressive Farmer, News-Dispatch, Smithfield Herald, The Harnett County News, Dunn Dispatch, Robesonian, Western Recorder.

During the past year several hundred volumes were added to the library, and students received the following magazines and papers:

Independent, Etude, Saturday Evening Post, McClure's, Current Opinion, Literary Digest, World's Work, The American, Review of Reviews, Scientific American, Ladies' Home Journal, News and Observer, New York World, Youth's Companion, Greensboro News, The Mentor, Musical America, Country Life, Success, Current History.

The students have access to such papers as the *Texas Standard, The Baptist, The Watchman-Examiner,* and the leading daily papers.

Home Economics

Miss Lynch

For three years the department of Home Economics has been established. The Department is equipped with new and modern sewing machines, desks, tables, and stove. Students here learn cutting, sewing, cooking, and whatever goes toward helping the students to become better home-builders and home-keepers.

First Year

Sewing.—A course in Sewing, including simple hand stitching; machine stitching; construction of simple garments; care and repair of clothing; study of textiles; budget making.

Cooking.—A study of the classification, composition, and nutritive value of foods; preparation of foods as to nutritive value, digestibility and cost.

Second Year

Sewing.—Construction of garments; use of commercial patterns; cutting, making, and fitting dresses; application of fancy stitches; drafting of patterns.

Cooking.—Course of preservation of foods; marketing; menu planning; table service; a study of dietetics; special diet for children and invalids.

Summer School

Since 1902 we have been conducting a Summer School, beginning about the middle of May, and continuing for six weeks.

The Summer session does regular class-room work and credit is given towards a High School diploma for work completed. The Literary and Commercial branches are taught by members of our regular faculty.

Religious Advantages

The work of each day is begun with song and prayer. Each student is required to attend the chapel exercises, and encouraged to enter into the spirit of worship to the Creator. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

On Sunday a well-organized Sunday School meets in the Academy Building. Practically all of the students attend the Sunday School and enjoy the work. Prof. I. M. Wallace is Superintendent, and he is actively supported by every member of the faculty. By the untiring efforts of the entire membership the school has met the requirements of an A-1 school. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Young People's Union, divided into six sections, with four groups in each section, meets weekly. All of these Unions are very active—all A-1 Unions.

A Young People's Prayer Meeting, conducted mainly by students, meets every first and third Sunday nights. This organization, under the control of Prof. L. H. Campbell, is maintaining a high standard of service.

The Buie's Creek Baptist Church, of which the Principal has been pastor for twenty-nine years, holds its preaching services on the second and fourth Sundays in each month, morning and night.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by Dr. E. D. Poe, pastor of the Weldon Baptist Church, and Singer A. E. Lynch. In these meetings and during our regular preaching services there have been about fifty baptisms for the year. The new brick church,

costing about $25,000, is in use. This church is well equipped with Sunday-school rooms, a new pipe organ costing $2,500, and is a great addition to our chances to serve those who come to us.

A prominent professor in one of our leadings colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

SUNDAY SCHOOL LECTURES

For a number of years we have had the services of expert Sunday-school workers, who have given us a series of lectures on Normal Training, with emphasis on the preparation of Sunday-school workers. This year we have had Mr. Harry L. Strickland and Mr. E. L. Middleton with us.

PUBLIC LECTURES

Yearly we have a number of public lectures and addresses by prominent men.

During the last year we were fortunate in having the following:

September 3—Rev. I. L. Yearby, Texas, two sermons.
September 3—Mr. Perry Morgan, address to B. Y. P. U.
September 6—Rev. W. H. Wilson, Greensboro.
September 9—Miss Mary Warren, Secretary of the Woman's Work.
September 10—Rev. S. A. Edgerton, Buie's Creek, two sermons.
September 13—Rev. J. F. Menius, Lillington, chapel talk.
September 17—Rev. R. A. Herring, Fuquay Springs, one sermon.
September 24—Rev. J. A. McMillan, Wake Forest, two sermons.
October 8—Rev. A. C. Hamby, Raleigh, two sermons.
October 15—Rev. Loomis Goodwin, Raleigh, one sermon.
October 22—Dr. D. B. Bryan, Wake Forest, two addresses.
November 13-21—Dr. E. D. Poe, Weldon, series of meetings.
November 30—Rev. B. Townsend, Thanksgiving services.
December 21—Dr. J. A. Ellis, Raleigh, "Finding Your Place in God's Plan."
December 21—Dr. E. D. Poe, Weldon, "Four Corner-Stones in the Structure of Life."
January 3—Rev. E. R. Nelson, Henderson, "Watch."
February 2—Evangelist Fred. N. Day, Winston-Salem.
February 3—Mr. Edward Brigham, New York.

Philologian Society

Philologian Society

February 21—Rev. H. T. Stevens, Greensboro, "Birds and Animals."
February 23—Rev. H. W. Baucom, Winston-Salem.
March 11—Dr. Charles E. Maddry, two sermons, church dedicated.
March 11—Judge John A. Oates, Fayetteville, "Messages of Today."
March 25—Hon. Gilbert T. Stephenson, Raleigh, "Spending a Day with Jesus."
March 28—Mr. Harry L. Strickland, Tennessee, two addresses.
April 5—Ham-Ramsey special service.
April 15—Dr. R. T. Vann, Raleigh, one sermon.
April 20-22—Mr. E. L. Middleton, Raleigh, six addresses.

Literary Societies

In connection with the school there are four enthusiastic and well-organized literary societies — Washingtonian, Athenian, Eutrophian, and Philologian.

The Washingtonian, for members of the Primary and Intermediate grades, is under the direction of one of the lady teachers, and meets weekly.

The Athenian is for young ladies, and meets Friday afternoons for recitations, readings, essays, discussions, and the transaction of business. In 1919 the Athenian Society was divided into two sections—Astro-Athenian and Sappho-Athenian.

The Eutrophian and Philologian are for young men, and meet Friday night for debate, declamations, reading essays, and the transaction of business.

All boarding students are required to join one of the literary societies within thirty days after registration, unless excused by the faculty.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any society shall be approved by a committee of the faculty, and neither society shall have more than three-fifths of the aggregate membership of both societies.

No student is allowed to be signed up for either society or to attend a meeting of either society until the eighth day after registering as a student.

We are proud of the record of the societies, and consider their work, with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct

thinking. Here the members learn to become better speakers and writers, and acquire a knowledge of parliamentary law that will be of untold benefit to them in after-life.

MEDALS AND PRIZES

Medals and prizes are awarded annually as follows:

Ten dollars in gold for best all-round student, Mr. D. L. Gore.

Excelsior Medal, for best student of the opposite sex.

Five dollars in gold, given by Mr. Roy Pope, for punctuality and loyalty.

The J. W. Jordan Orator's Medal.

The John R. Massey Medal, given by the B. C. A. boys at Chapel Hill, for best student in Languages.

The Henry B. Day Medal, for best improvement in Music.

Best declamation.

Best recitation.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

MINISTERIAL LOAN FUND

Through the liberality of Mr. M. C. Treat, of California, we are permitted to offer a loan of from $25 to $75 a year to worthy ministerial students who cannot otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Parties receiving help are required to give their note, to be paid in four years time; earlier if convenient.

HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention, for the first time, is helping young men preparing for the ministry in secondary schools. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the Principal.

Basket-Ball

Baseball

Athletics

We believe that relaxation and outdoor exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in our school life in accomplishing these aims. While we do not encourage professionalism, nor allow unnecessary loss of time from school work, we seek to provide this wholesome recreation for our boys and girls. We have teams organized in baseball, basket-ball, and tennis. Faculty coöperation and coaching is provided, with the view of developing clean, sportsmanlike conduct on the part of all students. We are amply provided with two baseball fields, two basket-ball courts, and a large number of tennis courts for boys and girls.

Plans have been made by which even more attention will be given to athletics and physical culture than heretofore, members of the faculty having been appointed to arrange for regular, systematic exercise for all students.

No student shall be allowed to represent the school in interscholastic games whose deportment and general work are not satisfactory to the faculty.

Daily Program

School opens at 8:00 a. m.

We give thirty minutes to roll-call and devotional exercises.

Five periods, forty minutes each, bring us to lunch at 12:05. One hour is given for lunch.

In the afternoon there are four periods of work, forty minutes each, closing school at 4:00 p. m.

Boarding Arrangements

Girls' Dormitory. Young ladies board in Treat Dormitory or the Fred. N. Day Annex, and are under the supervision of the Lady Principal. They are not allowed to receive company at the dormitory, except under the supervision of the Lady Principal. The buildings have electric lights, the dormitory is steam-heated, and both are to have water supply by the opening of the fall term.

Boys' Dormitory. A dormitory for boys is to be ready by August 25. It is to be a two-story building, forty-five rooms, to be supplied with water, shower baths, electric lights, and steam heat. It will be newly furnished, providing for two boys in each room.

Dining Halls. Two large dining halls in the basement of the Treat Building will be fitted up to feed the students. Professor Marshbanks is the Business Manager of the boarding department.

Furnishings. Those who room in the dormitories and the annex must furnish one pair of sheets, one pair of pillowcases, one pillow, one quilt, towels, comb, etc.

Deposit. Each applicant for room in dormitories must deposit $2.00 to secure assignment.

Private Homes. Young men may board and room in private homes. In these homes some families give board and furnished rooms. In other families "clubs" are conducted, at the end of the month each member of the club paying his *pro rata* expense of the board. Most of our young men have been boarding in "clubs" and thereby greatly reduce living expenses. Other homes give regular board with furnished room.

Those who board and room in private homes are not required to furnish bed clothing.

General Regulations

Students leaving the grounds are required to get permission from the Principal or some member of the faculty.

Students missing morning roll-call, without being excused, five times, may be summoned before the faculty; for ten unex-

cused absences the student may be expelled. Students absent from three recitations on any subject during a month, without being excused, may be required to stand examination on that subject.

Parents are requested to give the school their coöperation in preventing their children here from needless and foolish extravagance in dress. The desire of some students to outshine their less fortunate schoolmates should be checked. Young ladies here are not allowed to wear evening dresses at public functions.

Expenses

Literary Tuition

	Fall Term	*Spring Term*
First Grade	$ 8.00	$10.00
Second and Third Grades	9.00	11.00
Fourth and Fifth Grades	10.00	12.50
Sixth and Seventh Grades	12.00	15.00
High School (without Languages or Algebra)	14.00	17.50
High School (with Languages or Algebra)	16.00	20.00
Registration fee	3.00	3.00
Library fee	1.00	1.00

Extras

Piano (full period)	20.00	25.00
Piano (half period)	12.00	15.00
Violin or Band (full period)	20.00	25.00
Violin or Band (half period)	12.00	15.00
Vocal Music (full period)	20.00	25.00
Vocal Music (half period)	12.00	15.00
Piano practice	2.00	2.50
Harmony and History	4.00	5.00
Expression	16.00	20.00
Art	16.00	20.00
Domestic Science	12.00	15.00
Business Course	20.00	25.00
Shorthand and Typewriting	20.00	25.00

Board (per month)

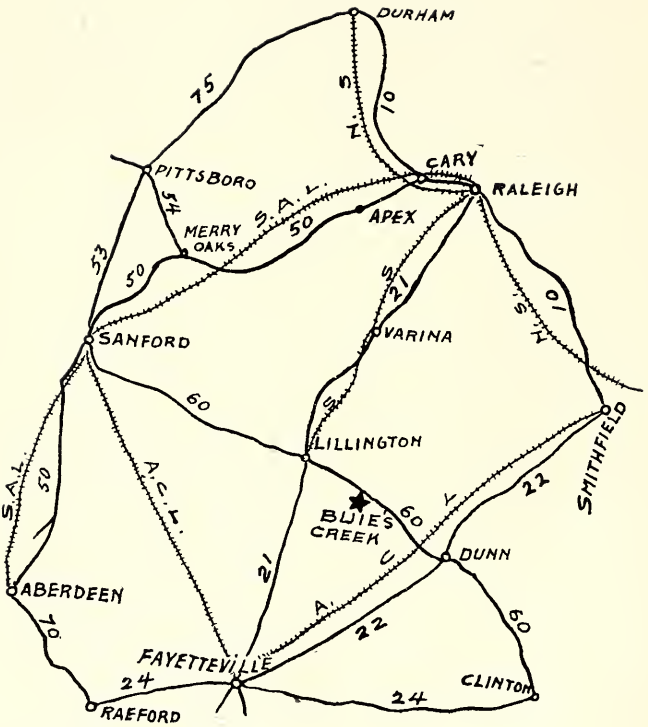
In dormitory, with room, heat and light	$15.00 to $16.00
"Clubs," in private homes, with furnished room	15.00 to 16.00
Regular board, in private homes, with furnished room	17.00 to 20.00

In literary department a discount of fifty per cent on tuition is given orphans, widows, ministers, and ministers' children.

Tuition is due at entrance, and is to be settled in cash or in good note. Where this is not done, an advance of 10 per cent will be charged.

Tuition paid in advance will be refunded for such time as is untaught, only in case of sickness or unavoidable absence for more than one month.

Charges for board and room are due one-half at the opening of the term and the remainder at the middle of the term. No reduction on price of board for less than two weeks absence can be allowed, and then for only half time.



Map Showing Direct Highway Routes to Buie's Creek

Frequent Questions Answered

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders can usually wait. Where persons are known to us to be worthy, or come properly recommended, we do sometimes give indulgence for tuition; but our teachers must be paid, and tuition accounts may not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but cannot furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We cannot sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due one-half at the opening of the term and the remainder at mid-term. Tuition is payable on entrance, either in cash or in good note. Where this is not done, it is required monthly in advance.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and from points south will buy tickets to Dunn, arriving there at 12:50 p. m., or come over the Norfolk-Southern to Lillington, arriving there at 9:15 a. m. or 3:19 p. m. Those coming by Goldsboro, Wilson, Selma, and points east will buy tickets to Dunn, arriving there at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek in automobile, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving, respectively, at 8:35 a. m. and 1:30 p. m.

The Durham and Southern does not operate Sunday trains.

Those from the west and southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern, or come direct to Lillington over the Atlantic and Western. The Atlantic and Western has two trains leaving Sanford for Lillington daily, one at 10:30 a. m. and the other at 5:45 p.m. Those from the northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over the Norfolk-Southern, or to Coats over the Seaboard, and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:30 p. m., and the other at 7:40 a. m. Those coming by Raleigh, who find a schedule better suited to their convenience, came come over the Norfolk-Southern Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 10:03 a. m. and 3:19 p. m., respectively. Lillington is five miles from Buie's Creek.

Students coming September 3, 1923, and December 31, 1923, will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington, and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above-named days.

Students will be met, if notified, at any time, at following prices, reasonable amount of baggage included in each case:

From Dunn, one student	$3.00
From Dunn, three or more students	1.00
From Coats or Lillington, one student	2.00
From Coats or Lillington, three or more students	.75

Liverymen at Dunn usually charge $5.00; at Lillington, $3.00; baggage included in both cases.

B. Y. P. U.

Christian Workers

Rules and Government

1. We will not play cards or any games of chance.

2. We will not carry concealed weapons.

3. We will not use profanity.

4. We will not drink wine, whiskey, or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.

5. We will not leave the school grounds without the permission of the Principal or his representative.

6. We will neither write nor pass notes.

7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.

8. We will not mark, cut or in any way deface the school furniture or buildings, and will pay for all damage done to property by us.

9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.

10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.

11. At night we will not be away from our boarding places after dark, except by permission of the Principal or his representative.

12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

Special Notes

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, September 3 and December 31, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Postoffice in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro, and other points. Buie's Creek is a money-order office.

4. Our buildings are new, comfortable, commodious, and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Firm but mild discipline is enforced. No whispering, communicating, by word, sign, note, or otherwise, is allowed during school hours.

7. Lectures on morals, etiquette, etc., are given, from time to time, by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

8. Six hundred and twenty students last year. Why so many? (1) Because of the *thorough* and *practical* work done here—*merit*. (2) Unsurpassed moral advantages. Fewer temptations to idleness and immorality than almost any other community, and parents are learning that it does not pay to disregard the moral advantages in deciding where to send to school. (3) The school is cheaper than any other school of similar grade, offering equal advantages. (4) We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

9. We have an able faculty, representing Wake Forest College, Chowan College, Columbia University, Ohio Valley College, Bowling Green Business University, University of North Carolina, Meredith College, Oxford College, and Carson and Newman.

10. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

Commencement, 1922

SATURDAY, MAY 13

8:30 p. m.—Washingtonian Society.

SUNDAY, MAY 14

11:30 a. m.—Sermon, Rev. A. Paul Bagby, D.D., Wake Forest.
8:30 p. m.—Sermon, Rev. A. Paul Bagby, D.D., Wake Forest.

WEDNESDAY, MAY 17

2:00 p. m.—Contest for Declaimer's Medal.
4:00 p. m.—Senior Class Exercises.
8:30 p. m.—Astro and Sappho Societies.

THURSDAY, MAY 18

10:30 a. m.—Contest for Orator's Medal.
12:00 m.—Commencement Address, Hon. W. J. Cameron, Dearborn, Mich.
1:30 p. m.—Alumni Address, Rev. J. A. Ellis, Th.D., Raleigh.
Banquet, F. Hunter Creech, Esq., Toastmaster.
8:30 p. m.—Play: "All-of-a-Sudden Peggy."

MEDALS AND PRIZES

D. L. Gore Scholarship—Miss Ernestine Shipp, Sampson County.
Excelsior—J. O. Newton, Sampson County.
John R. Massey Language Medal—Miss Bessie Leeson, Virginia.
J. W. Jordan Orator's Medal—F. G. Womack, Lee County.
Declaimer's Medal—S. A. McDuffie, Robeson County.
Reciter's Medal—Miss Matle Honeycutt, Sampson County.
Washingtonian Reciter—Miss Catherine Taylor, Harnett County.
Dr. H. B. Day Music Medal—Miss Myrtle Pinnell, Warren County.

SOCIETY MEDALS

Astro Improvement—Fall Term, Miss Beatrice Thomas, Brunswick County; Spring Term, Miss Christine Adams, Bertie County.
Sappho Improvement—Fall Term, Miss Mary Lou Daughtry, Sampson County; Spring Term, Miss Bessie Leeson, Virginia.
Philologian Improvement—Fall Term, E. C. Shoe, Rowan County; Spring Term, Albert Newton, Sampson County.
Eutrophian Improvement—Fall Term, C. R. Hinton, Gates County; Spring Term, H. E. Olive, Johnston County.
Philologian Debater—Fall Term, C. P. Hinshaw, Wake County; Spring Term, C. W. Sanders, Johnston County.
Eutrophian Debater—Fall Term, S. Y. Pierce, Virginia; Spring Term, J. E. Flowers, Johnston County.

Seniors, 1912-1922

SENIOR CLASS 1912

Literary Department

G. Bazemore
E. F. Bell
J. G. Booe
Jessie Butler
Bessie Campbell
Nathan Cole
Furney Cole
F. H. Creech
N. K. Currie
D. T. Dickie
Nellie Driver
Callie Dunlap
A. F. Fales
V. H. Harrell
W. H. Harrington
D. H. Ives
B. C. Ingram
Lina Johnson
Beulah Jones
Louise Kivett
Cornelia Lanier
Pearl McIntosh
May McKay
E. T. Mangum
C. R. Matthews
S. O. Moseley
R. F. Pace
Lela Page
Bessie Page
D. R. Perry
T. A. Pope
Annie Snoddy
C. H. Stevens
H. W. Story
H. C. Strickland
W. D. Sutton
W. C. Thomas
Elva Thomas
Durema Watson
Ada Welch
C. A. Ysalgue

Business Department

J. H. Bagley
J. J. Batson
W. L. Humphrey
Victoria Kennedy
H. H. Lowdermilk
Ruby Shields
Beulah Trivett

SENIOR CLASS 1913

Literary Department

M. P. Bullard
C. O. Bell
F. O. Bell
May Betts
Eula M. Bullard
H. V. Burden
G. F. Cameron
Mattie Coggins
W. C. Downing
Ina Dunlap
O. T. Eakes
J. R. Edwards
Sudie Fisher
C. J. Fleetwood
Ada Hamilton
H. H. Huff
W. N. Jackson
J. W. Johnson
E. A. Latta
A. E. Lynch
Layton McGugan
F. S. Masten
V. F. Mitchell
P. B. Morgan
Mattie Newton
Lillie Page
Swanna Paschal
J. L. Powers
C. P. Powers
J. O. Tally
K. C. Thomas
W. S. Wallace
J. B. Webster
C. H. White
R. K. White
O. A. Williams
S. E. Wilson

Business Department

C. L. Leggett
J. D. Hoggard
J. W. Leggett
E. L. Roebuck
Mary I. Surles
Katy Thomas

SENIOR CLASS 1914

Literary Department

Exum D. Banks
Ferry M. Barber
Hector C. Blackwell
Florence Bland
Fonnie E. Britt
Lena E. Bullard
R. N. Childress
Louie V. Coggins
C. L. Fisher
F. D. Garcia
P. E. Greene
Kelly Jenkins
Nellie G. Martin
Eugenia Moody
H. L. Pittman
Martha C. Sizemore
H. T. Shanks
C. E. Snoddy
H. B. White

Senior Group

SENIOR CLASS 1923

Literary Department

Gordon Shelley Atkinson, New Hanover Co.
Horace Osler Averitt, Cumberland Co.
Herman Howard Babb, Hertford Co.
Alma Bain, Sampson Co.
Jeter Olive Barker, Randolph Co.
Ethel Linza Barnes, Robeson Co.
Lena E. Braswell, Wake Co.
Joseph W. Brown, Columbus Co.
Lacy Neill Bullard, Cumberland Co.
Thomas Irving Burbage, Hertford Co.
William Gordon Butler, Cumberland Co.
Nelly Rives Cheek, Chatham Co.
J. Cloyd Croom, Lenoir Co.
Bessie Carolyn Daughtry, Sampson Co.
Robert Pendleton Downey, Northampton Co.
Waldo Dwight Early, Wake Co.
Margaret Louise Ferrell, Pittsylvania, Va.
Cordia Rudolph Franklin, Avery Co.
Walter Harmon, Harnett Co.
Ruby Lee Hight, Harnett Co.
Malva Etta Hight, Harnett Co.
George Limuel Hocutt, Pender Co.
Elgia Jones Hocutt, Johnston Co.
Louise Katherine King, Johnston Co.
Willis Ervin Kivett, Harnett Co.
Arthur Craig Lawrence, Wake Co.
Harvey Glenn Lee, Davidson Co.
Henry Troy McDuffie, Robeson Co.
Roy Albert Morris, Chatham Co.
Sallie Chessie Murphy, Franklin Co.
Virginia Gordon Murchison, Chatham Co.
Joseph Heschol Naylor, Sampson Co.
Robert Beleon Oliver, Johnston Co.
Ottis Person, Cumberland Co.
Thaddeus H. Pope, Harnett Co.
George Greer Richards, Mecklenburg, Va.
Mrs. Ruth Bass Richards, Mecklenburg, Va.
Evelyn Esther Rogers, Robeson Co.
Thelma Steelman Shore, Yadkin Co.
Vera Estelle Stewart, Harnett Co.
Beatrice Idoma Thomas, Brunswick Co.
George Vinson, Hertford Co.
John David Wheeler, Harnett Co.
Alice Lee Williams, Sampson Co.
Laura Mildred Williams, Sampson Co.
Fred Gordon Womack, Lee Co.

Music Certificate

Nelly Rives Cheek, Chatham Co.

Business Department

Julian C. Adcock, Granville Co.
Joseph Ollie Andrews, Pitt Co.
Jennie Atkinson, Johnston Co.
Guy Lloyd Boyce, Chowan Co.
Willie Edwin Boyette, Johnston Co.
Frank Brown, Halifax Co.
Eugene S. Cole, Harnett Co.
Hugh Gordon Dupree, Wake Co.
Danie Thelma Dixon, Pender Co.
Nannie Katheryn Ennis, Harnett Co.
Carey Curtis Harrell, Princess Anne, Va.
Raymond Harris Harmon, Harnett Co.
Malva Etta Hight, Harnett Co.
Cleo Glenn Horton, Harnett Co.
Hubert M. Howell, Wayne Co.
Almena Jones, Harnett Co.
Ira Lee Jones, Pitt Co.
Annie Blanche Lee, Johnston Co.
Pauline Taylor Lloyd, Durham Co.
Kathaleen Moore, Pender Co.
Ben Dixon Paschall, Wayne Co.
Mildred Parker, Cumberland Co.
Florabelle Rigsbee, Chatham Co.
Myrtle Rich, Harnett Co.
Bernard Wright Stallings, Franklin Co.
Annie Lee Stone, Nash Co.
Geneva Bessie Stone, Nash Co.
Roy Vernon Tew, Sampson Co.
Pauline Virginia Thompson, Wilson Co.
Lessie Dorne Turlington, Harnett Co.
C. B. Turnage, Johnston Co.
Rosa Vann, Sampson Co.
Carl B. Warren, Sampson Co.
Harvey Wellons, Johnston Co.
Alton Houston Whitty, Jones Co.

Business Department

C. B. Dominguez
Malissa Jackson
Willie W. Green
Roberta Tyson

SENIOR CLASS 1915

Literary Department

Roscoe Butler
Everett H. Cannady
Mary K. Carver
Agnes L. Cox
William M. Cox
Willie J. Crowley
Lelah B. Dawes
Henry B. Day
Horace B. Eason
Causey G. Freeman
Joseph A. Fleetwood
Maude J. Gregory
Onslow T. Glenn
Lillie M. Hamilton
Lottie F. Harrell
Lillie C. Harper
Irene M. Hatcher
Celia Herring
W. H. Hollowell
Drexel M. Holt
Edward H. Jones
Paul D. McLeod
Errol O. Marshburn
Charles C. Massey
John R. Massey
Gilmer B. Masten
Pauline E. Shearon
Mamie B. Smith
Roscoe L. Stallings
Edward G. Sutton
Bailey T. Tally
Samuel E. Teague
Ralph M. Warren

Business Department

John A. Batts
Alberto B. Quinones
Verda G. Stewart
Robert L. Tatum
Fleetwood A. White
W. W. Whitehurst

Art Department

Gordon Rea Herring

Expression Department

Carrie Lilly Page

Piano Department

Carlos Dominguez

SENIOR CLASS 1916

Literary Department

Julia Barrett
Millard F. Booe
Bolivia L. Bradley
Joseph L. Bray
Odis A. Brown
Claude W. Burt
Joseph C. Butler
Clarence S. Clark
James W. Clayton
Herman B. Cook
Robert C. Dorsette
Dennis G. Downing
Guthra Earp
Charles H. Edwards
Percy G. Grant
Newton E. Gresham
Joseph E. Hair
Josephine A. Harmon
Dallas A. Hawkins
Norman B. Hedgpeth
Gordon R. Herring
Mary A. Holford
Donna Honeycutt
Edna V. Jones
Albert J. Logan
Eva C. Marsh
Hunter E. Martin
Irene R. Money
Rosa Moody
Harvey O'Quinn
Clarence L. O'Brien
William H. Odum
Hattie O. Peele
Jasper J. Pittman
Willie A. Pittman
Hughes J. Rhodes
Telman C. Robbins
Kelly C. Stone
William Wilkins
Bessie Tally
Gwendolyn Taylor
Ira L. Yearby

Business Department

Willie V. Cutts
Elvin C. Dean
Conrado E. Garcia
Etta E. Gregory
Leith E. McDuffie
Lister McKay
Patrick Morgan
William H. Odum
Clarence W. Page
B. Frank Powers
James W. Reid
James R. Stone
Carl A. Smith
Daniel J. Treece
Robt. E. Tomlinson
Annie L. Taylor
Wm. G. Trevathan
James W. Wood
Addie D. West
C. Flay Wagstaff

Art Department

Donna L. Honeycutt — Elsie T. Sweaney

Expression Department

Millard F. Booe — Herman B. Cook, Irene R. Money — Katie Mitchell

Music Department

Gladys M. Green, Mary A. Holford — Hattie O. Peele, Gwendolyn Taylor — Gordon R. Herring

SENIOR CLASS 1917

Literary Department

Elder Blair Apperson
Henry E. Apperson
Nathan Toon Britt
H. Spurgeon Boyce
Leroy Albert Beck
Helen Kathleen Britt
Ada Carolina Burt
Leafy Mae Bennett
James L. Camp

Barham B. Creech
Blanche Bell Cox
Neill H. Edwards
Mallie M. Eskridge
Ralph A. Herring
Isham B. Hudson
Dannie T. Hurley
Emmitt Carlton Johnson
Dennis Talbot Jessup

Nettie B. Moon
Sallie E. Oldham
Elizabeth M. Pearce
Ruth Pope
Orestes E. Spivey
William M. Turnley
Tessie L. Townsend
Flora M. Tysinger
Fawn Watson

Business Department

Clyde Pleasant Allen
Elliott Thomas Bass
W. Ernest Burrell
James H. Carter
Mary Carver
Victor L. Cole
Walton S. Currin

John N. Farmer
Lalon Gregory
John W. Gregory
Aristides Calderon
Ferd. D. Jackson
Jasper D. Jackson
Thomas Carlton Moore

Stephen L. Mitchell
Itha May Precythe
Hazel G. Primm
Waldo W. Primm
Alberto R. Quinones
Ethel Stewart
Annie Sizemore

Piano Department

Myrtle Isabel Pope — Sadie L. Hatcher

SENIOR CLASS 1918

Literary Department

Carlos Matt. Allen
Terry Reid Bain
William Bryan Booe
Charles T. Bullock
Basil Manly Crawford
Annie Mae Dorsette
Hobart Obil Deaton

Alice Lucile Elliott
Ruth Anne Harris
Esther Lois Jones
Frederick R. Keith
Albert D. Kinnett
Thos. W. O'Kelly, Jr.
Martha Inez McKay

Warren W. Pearce
Edward W. Ruggles
George T. Robertson
Lucy Royster
Calvin D. Smith
Claud Landon Tyson

Business Department

Betty C. Barrett
Luther G. Byrd
E. L. Bryan
Sudie C. Collier
Dixie F. Cooke
Gilbert L. Creech
A. T. Dixon
Robert B. Gammon

Napoleon Cortez Green
Mrs. E. B. Haynes
Minnie A. Jones
Ila F. Norman
David A. Parham
Eugene H. Page
Addie C. Prevatte
Sadie Riddle
Charles R. Storey

Vernon C. Sewell
Sarah A. Shaw
Callie Mildred Smith
Ethel Stewart
Leroy Townsend
Ben Price Wallace
Thomas Woods
Carmen E. Kirby

SENIOR CLASS 1919

Literary Department

Robert Lee Andrews
Nathan Carl Barefoot
Eunice Byrd
Grace Dexter Byrd
Eunice Theodora Banks
Reddin Britt
Ruby Dallas
Caro Mae Greene
Erma Lorine Greene
Myrtal Link
Wm. Preston Johnson
Ralph Tyree Mills
Herbert Pulman Naylor
Paul Newton Olive
Graham Tyree Olive
Walton McArthur Page
James Robert Pool
Hazel Geraldine Primm
Colin E. Williams
Mabel Woodworth
Wray Jones Yates

Business Department

Almon Galoway Adams
Ola Brady
Maude E. Bentley
Juanita Burney
Dewey Hobson Cooper
Esther Lee Creech
Gilbert L. Creech
Irene Currie
Maude Gregory
Letha Hatchell
Sadye Hatcher
James Erastus Hobgood
Rosella Holland
Ruby Holland
Ila Greene Ennis
Walter E. Hollingsworth
Margaret Hopkins
Rosa Howell
Frank H. Malone
Minnie McGowan
Hattie Moore
Aggie Morrison
Hugh S. Overton
Nora Page
Emilio Pastor
Myrtle Pope
Daisy Bell Prevatte
A. Luis Salazar
Sarah Annie Shaw
James W. Story
Eulah Tillman
Rosa Upchurch
H. Graham Williams

Certificates in Piano

Erma Greene
Olive Williams
Mabel Woodworth

SENIOR CLASS 1920

Literary Department

John Biggs Alderman
May Leona Allen
Blanche Louise Banks
Charles Rudolph Britt
Cullen Paul Brooks
Delma Adolph Brown
Junius Troy Creech
Bonnie W. Daughtry
Velva Elizabeth Daughtry
Pauline Elizabeth Gardner
Katherine Green
Harvey Lee Griffin
Bonnie Belle Horton
Lucetta Ray Hancock
Ira Speight Harrell
John William King
Samuel Nash Lamb
Mary Lois Lawrence
Joel Castlebury Layton
Ralph Edward Langdon
Myrtie Celestial Lee
LeRoy Brown Martin
Edna Blanche Mills
Lula Munn
Orus Fuquay Patterson
Roy Vernon Pope
Ophelia Pierce
Bessie Caledonia Russ
Gladys Strickland
Otho Vernon Tally
Herbert Dillon Temple
Mary Emma Thomas
Lou Berta Thomas

English-Math. Certificate

Gladis Willard Kivett
John LeRoy Townsend
Frank H. Malone

Piano Certificate

Mary Lois Lawrence
Gladys Strickland

Expression Certificate

Estelle Simmons Burt
Esther Lee Creech
Junius Troy Creech
Marion Gertrude Ferrell

Business Department

Ethel Maie Barbour
Effie Maie Barefoot
James Edgar Bryan
Belva Lockwood Batten
William Prentis Butler
Mattie Amy Culberson
Earl Herring Crumpler
James Daughtry Davis
Andrew Gregory Gilbert
Jerry Loreman George
Annie Maie Hall
Albert D. Harris
Skinner Brumby Jordan
William Anderson Jenkins
James Robert Leggett
Lila Caroline McDuffie
Sylvester Yates Pierce
Matthew L. Page
Daniel Nelson Page
Frank Jefferson Raynor
James Robert Rogers
Bernard Alonzo Reardon
Barney Clifton Richardson
Bertha Evie Sanford
Dewitt F. Simmons
Margaret L. Tatum
Clifford Henderson Thomas
Rachael Elizabeth Williams
Mabel Clair Whitt
Myrtle Wood
Rudolph Duffy Weeks
James Noie Windham

SENIOR CLASS 1921

Literary Department

Hugh Burras Anderson
Malissa Maie Andrews
Esther B. Atkinson
T. Hudson Biles
Brantley C. Booe
Joe L. Boyette
Spurgeon Brigman
Marguerite J. Cain
Cora Lee Cannon
Bessie Council
Gladys G. Currin
David Russell Ferrell
Laura Beth Gaylor
Ethel Pauline Harmon
Reuben Gaither Harte
Hazel Hayes
Gertie O. Hight
Daniel Denoon King
Owen L. Norment
Velma Patterson
Benjamin F. Pearce
Gladys Phillips
Claude G. Porter
Henry Emmitt Powell
Mason H. Pully
Ruby Rowland
Robert Roscoe Smith
Rena Mae Smithwick
Robert Glenn Townsend
Murphy F. Townsend
Lenora Tripp
Almond P. Westbrook
Robert A. Wilkins
Robbie E. Williford

English-Math. Certificate

Agnes F. Collier
S. Bruce Grimsley
Caspian Sea Holt
Daisy B. Prevatte
Cleon W. Sanders
Clara Williams

Piano Certificate

Velma Patterson

Business Department

Hugh B. Anderson
Robert Brantley
Kelly L. Cox
Elma Davis
Julius P. Davis
Osie E. Deaton
Rowland H. Downing
Green Flowers
Annie May Gupton
Leroy H. Haskett
Edgar Theo. Howell
Eva Johnson
George R. Kallam
Maude McInnis
Lula McMillan
Vernon D. Makepeace
Paul R. Perry
Mary Helen Pipkin
Elizabeth Adna Richards
Velma G. Rogers
Mamie A. Snowden
Wadsworth D. Spencer
Wade Stancil
Grace Williams
Edward L. Winfrey

JUNIOR GROUP

SENIOR CLASS 1922

Literary Department

Andrew Lewis Aycock
Perley Carson Blackwell
Edward Everette Banks
Spurgeon Brigman
Lucy Mary Bullard
Joseph Irven Busbee
Charles Stephen Cude
Willie Ruth Currin
George Maynard Currin
Allen McLamb Fisher
John E. Flowers
Lucy Elizabeth Green
Wallace Storey Griffin
Clarence Preston Hinshaw
Robert Logan Hollowell
Margaret Ward Henderson
Cleo Glenn Horton
Matle Honeycutt
Raymond H. Harmon
Carra Lessie Jackson
Nannie Henrietta Johnson
Martha Cain Layton
Eugene Leary
Bessie Leeson
Eugene M. McDaniel
Stephen A. McDuffie
Wilbur LeRoy McIver
James O. Newton
Raymond McKee Peedin
Myrtle Lea Pinnell
Robert Stuart Robeson
Cleon W. Sanders
Clara Ernestine Shipp
Minnie Lee Singletary
Jessie Belle Strickland
Herman Wellons
Nathan Carl Wolfe
Fred Gordon Womack
Vidah Wood

English-Math. Certificate

Mary Lou Daughtry
Hugh Gordon DuPree
Mamie Lou Graham
Crarie Graham
Virginia Gladys Haywood
E. W. McDaniel
Hila Ruth Morris
Loyd Harvey Robertson
Cladie H. Shelton
Pauline Smith
Bernard Wright Stallings
Lilla K. Yancey

English-Latin Certificate

Mabel Virginia Cheek

Music Certificate

Henry Troy McDuffie
Myrtle Lea Pinnell
Martha Cain Layton
Jessie Belle Strickland
Bessie Leeson

Art Certificate

Ruby Clyde Eaves
Cleo Glenn Horton
Nellie Florence Stewart
Etta Oldham

Expression Certificate

Hila Ruth Morris
Sallie Lucile Powell

Business Department

Kader B. Barnhill
Elsie Mae Butts
William Green Canady
Mabel Cheek
Ethel Pauline Harmon
Mrs. Estelle Paschall Hilliard
Ralph Parker Hilliard
Floyd Reginald Hipp
Fannie Reid Johnson
James Ernest Jones
Charles Thomas Lewis
James O. Newton
Ben Dixon Paschall
Sylvester Yates Pierce
Sallie Lucile Powell
Adron Clay Smith
William Baxter Stewart
Henry Dewey Young

Students in Attendance 1922-1923

Name	*Parent or Guardian*	*County*
Adams, Sallie Christine	S. A. Adams	Bertie
Adcock, Julian C.	L. E. Adcock	Granville
Allen, Charity Ann	D. G. Allen	Johnston
Alley, Raymond	R. E. Alley	Forsyth
Andrews, Leah Madge	L. G. Andrews	Chatham
Andrews, J. Ollie	————	Pitt
Andrews, Clyde	T. A. Andrews	Sampson
Ashley, George Norman	G. V. Ashley	Chowan
Atkins, Alice Gertrude	A. D. Atkins	Wake
Atkins, Thelma Lee	A. D. Atkins	Wake
Atkinson, Gordon Shelley	Mrs. W. R. Atkinson	Pender
Atkinson, Jennie	J. R. Atkinson	Johnston
Ausbon, William Louis	J. A. Ausbon	Martin
Austin, Annie Ivanella	D. A. Austin	Johnston
Averitt, Horace Osler	Dr. K. G. Averitt	Cumberland
Aycock, Thomas Murphy	T. H. Aycock	Warren
Baars, Gladys Virginia	Daniel Baars	Duplin
Babb, Herman Howard	J. D. Babb	Hertford
Bailey, Thomas, Jr.	Thomas Bailey	Wake
Bain, Alma Mabel	Rev. G. A. Bain	Sampson
Baker, Marion French	Rev T. J. Baker	Harnett
Barbee, Mary Elizabeth	E. P. Barbee	Durham
Barbee, Jeter C.	E. P. Barbee	Durham
Barbee, Margaret Helen	E. P. Barbee	Durham
Barbee, Louise Patterson	E. P. Barbee	Durham
Barbour, Gladys Inez	D. D. Barbour	Johnston
Barker, Jeter Olive	Mrs. W. G. Barker	Randolph
Barnes, Ethel Linza	H. Barnes	Robeson
Battle, Lee Bentley	F. G. Battle	Craven
Bayles, Iva Mae	D. S. Bayles	Harnett
Bayles, Caswell	D. S. Bayles	Harnett
Bayles, Seamon	D. S. Bayles	Harnett
Bayles, Carlton	D. S. Bayles	Harnett
Bayles, Bevie Vergie	D. S. Bayles	Harnett
Beck, Gordon	Mrs. J. H. Beck	Pender
Berckman, Edward Frank	Mrs. R. M. Edwards	Cumberland
Betts, Eugene	J. A. Betts	Harnett
Blackwell, John Vernon	J. F. Blackwell	Robeson
Blanchard, Spencer Rackley	L. T. Blanchard	Sampson
Boyce, Guy Lloyd	J. A. Boyce	Chowan
Boyette, Willie Edwin	Stephen Boyette	Johnston

Name	*Parent or Guardian*	*County*
Braswell, Lena E.	W. R. Braswell	Wake
Bray, Thomas William	————	Surry
Bray, Mrs. Maude Louise	T. W. Bray	Surry
Breece, Layton	Fred. Breece	Cumberland
Britt, Robert Lee	L. H. Britt	Robeson
Broadhurst, Jack Leon	Mrs. J. A. Broadhurst	Wake
Brown, Willie Ethel	T. L. Reardon	Harnett
Brown, Joseph W.	Mrs. J. W. Brown	Columbus
Brown, Annie Eugenia	Robert Brown	Rockingham
Brown, Frank	W. S. Brown	Halifax
Browning, Henry E.	Mrs. Matilda Browning	Martin
Bryan, Iris Swann	W. M. Bryan	Harnett
Bryan, John Cole	H. F. Bryan	Cumberland
Buchanan, Margaret Elizabeth	J. W. Buchanan	Harnett
Buchanan, Malcolm Wesley	J. W. Buchanan	Harnett
Bullard, Lacy N.	E. H. Bullard	Cumberland
Bullard, Jordan Eugene	E. H. Bullard	Cumberland
Bullard, Lucy Mary	E. H. Bullard	Cumberland
Bunn, Willard	Howard Bunn	Harnett
Bunn, Fred	Howard Bunn	Harnett
Burbage, Thomas Irving	Dr. T. I. Burbage	Hertford
Burt, Estelle Simmons	J. C. Burt	Harnett
Butler, William Gordon	R. L. Butler	Cumberland
Butts, William Preston	J. E. Butts	Harnett
Byrd, Daniel Moody	J. A. Byrd	Chatham
Cain, Marguerite J.	E. M. Cain	Harnett
Cain, Annie Theo	E. M. Cain	Harnett
Cain, Lucy Elizabeth	E. M. Cain	Harnett
Cain, Eugenia May	E. M. Cain	Harnett
Cain, Roger Winfred	E. M. Cain	Harnett
Campbell, Arthur Hartwell	L. H. Campbell	Harnett
Campbell, Alexander	Mrs. M. E. Campbell	Harnett
Campen, Albin Brinson, Jr	A. B. Brinson	Pamlico
Carr, Henry James	H. G. Carr	Sampson
Carter, Robert Burr	Mrs. W. T. Carter	Vance
Carter, Jack Riddick	J. R. Carter	Vance
Carter, Walter Lewis	Mrs. L. E. Carter	Wayne
Cheek, Clay Alexander	A. Cheek	Cumberland
Cheek, Nell Rives	W. B. Cheek	Chatham
Cheek, Mabel Virginia	W. B. Cheek	Chatham
Childress, Tyler Calvin	T. W. Childress	Summerset, Md.
Clemmons, Dennis Maryland	Mrs. E. J. Clemmons	Brunswick
Clodfelter, Henry Brown	G. E. Clodfelter	Forsyth
Cloninger, William Clinton	O. C. Cloninger	Catawba
Coats, Joseph	Mrs. Etta Lee Coats	Harnett

Name	*Parent or Guardian*	*County*
Coats, Loraine	Mrs. Etta Lee Coats	Harnett
Coats, Florence Allene	Burwell Coats	Harnett
Coats, Alice	Burwell Coats	Harnett
Coats, Carrie	Burwell Coats	Harnett
Coats, Electa	Burwell Coats	Harnett
Coats, Fred Moore	W. M. Coats	Johnston
Cole, Eugene Stewart	J. E. Cole	Harnett
Collier, John David	J. F. Collier	Harnett
Collier, Richard	J. F. Collier	Harnett
Collier, Bernice	J. F. Collier	Harnett
Collier, James	J. F. Collier	Harnett
Collier, Ernestine	J. F. Collier	Harnett
Coltrain, Perley Gray	N. J. Corey	Martin
Conrad, Guy	Felix Conrad	Guilford
Crabtree, S. Coleman	W. A. Crabtree	Lee
Craig, Jack Roby	W. G. Craig	New Hanover
Creech, Edwin Desso	C. E. Creech	Johnston
Creech, Stella Grace	J. W. Creech	Johnston
Crissman, Lloyd	W. W. Crissman	Surry
Crissman, Clyde	W. W. Crissman	Surry
Croom, Herman	Seth Croom	Lenoir
Croom, Julian Cloyd	R. P. Croom	Lenoir
Cude, Charles Stephen	S. F. Cude	Forsyth
Currin, George Maynard	A. B. Currin	Harnett
Currin, Willie Ruth	A. B. Currin	Harnett
Currin, Alva Benton	A. B. Currin	Harnett
Currin, Dorothy Gertrude	E. M. Currin	Harnett
Currin, Nellie Nina	E. M. Currin	Harnett
Currin, Eugenia	E. M. Currin	Harnett
Currin, Wilson Jennings	E. M. Currin	Harnett
Currin, Ophelia	E. M. Currin	Harnett
Currin, Inez	O. B. Currin	Harnett
Currin, Ernest Eugene	O. B. Currin	Harnett
Currin, Myrtle	O. B. Currin	Harnett
Currin, Lela	O. B. Currin	Harnett
Currin, Percy Clifton	O. B. Currin	Harnett
Currin, Bernice Sherman	O. B. Currin	Harnett
Daughtry, Isham Raymond	Mrs. I. R. Daughtry	Sampson
Daughtry, Mangum Earl	G. L. Daughtry	Sampson
Daughtry, Bessie Carolyn	B. J. Daughtry	Sampson
Day, Guy Vernon	Mrs. B. W. Wells	Carteret
Denton, Charles L.	———	Nash
Dew, Edwin Kenneth	Mrs. Ida Oxendine	Harnett
Dew, Iola Miriam	Mrs. Ida Oxendine	Harnett
Dew, Nannie Lois	Mrs. Ida Oxendine	Harnett

Name	*Parent or Guardian*	*County*
Dew, Ellis	Mrs. Ida Oxendine	Harnett
Dixon, Leonard Monroe	N. J. Dixon	Chatham
Dixon, William Roy	W. N. Dixon	Sampson
Dixon, Burwell	E. W. Dixon	Pender
Dixon, James Walter	W. G. Dixon	Johnston
Dorman, Shell William	J. E. Dorman	Harnett
Dorman, Lena	J. E. Dorman	Harnett
Dorman, Hubert	J. E. Dorman	Harnett
Dorman, Maude	J. E. Dorman	Harnett
Downey, Robert Pendleton	Rev. J. W. Downey	Northampton
Dupree, Kenneth Orman	A. H. Dupree	Wake
Dupree, Hugh Gordon	A. H. Dupree	Wake
Eaves, Ruby	S. C. Eaves	Franklin
Early, Waldo Dwight	Rev. B. G. Early	Wake
Eatman, Edna May	D. B. Eatman	Wilson
Edgerton, Charles Taylor	Mrs. S. A. Edgerton	Harnett
Edwards, Josiah S.	———	Johnston
Edwards, Rosa May	Mrs. J. F. Hunter	Forsyth
Ennis, Chester Lee	W. F. Ennis	Harnett
Ennis, Daisy Ophelia	W. V. Ennis	Harnett
Ennis, Flossie Irene	W. V. Ennis	Harnett
Ennis, Hermie Utley	W. V. Ennis	Harnett
Ennis, Hattie	W. V. Ennis	Harnett
Ennis, Judd	W. V. Ennis	Harnett
Ennis, Nannie Katheryn	J. H. Ennis	Harnett
Ennis, Zula May	W. J. Ennis	Harnett
Ennis, Bessie Lee	W. J. Ennis	Harnett
Evans, William Cecil	T. L. Evans	Chowan
Fassett, Leland Stanford	E. D. Fassett	Wyoming, Penn.
Ferrell, Margaret Louise	S. C. Ferrell	Pittsylvania, Va.
Flowers, John E.	J. W. Flowers	Johnston
Forbes, Luther Davis	Mrs. W. A. Forbes	Harnett
Franklin, Cordia Rudolph	W. E. Franklin	Avery
Franklin, James	D. A. Honeycutt	Harnett
Frye, Irving	R. G. Frye	Moore
Gaskin, Edward Peele	J. E. Gaskin	Harnett
Gaskin, Walter Myatt	J. E. Gaskin	Harnett
Gaskin, Carrie Ethel	J. E. Gaskin	Harnett
Gaskin, Clarence	J. E. Gaskin	Harnett
Gaskin, Allene	J. E. Gaskin	Harnett
Gaskin, Mattie	J. E. Gaskin	Harnett
Gaskin, Blanche	J. E. Gaskin	Harnett
Gay, Virginia Belle	H. H. Gay	Greenville, Va.

Name	*Parent or Guardian*	*County*
George, Marvin Tryon	P. T. George	Johnston
Giles, Ora	E. W. Giles	Harnett
Gough, Stella Frances	C. A Gough	Forsyth
Greene, Lucy	J. R. Greene	Bladen
Greene, Christine	E V. Greene	Harnett
Greene, Virginia	E. V. Greene	Harnett
Greene, Ora (special in Music)		Harnett
Gregory, Irma	J. N. Gregory	Harnett
Gregory, Mabel Ruth	J. N. Gregory	Harnett
Gregory, Rhoda Frances	J. N. Gregory	Harnett
Gregory, Bessie May	J. N. Gregory	Harnett
Gregory, Edna Margie	J. F. Gregory	Harnett
Gregory, Harvey	J. F. Gregory	Harnett
Gregory, Selma	A. V. Gregory	Harnett
Gregory, Ira Hinton	A. V. Gregory	Harnett
Gregory, Alice	A. V. Gregory	Harnett
Gregory, Iona Ruth	Alexander Gregory	Johnston
Grizzard, Annie Rosa	C. M. Grizzard	Greenville, Va.
Hachell, Annie	John Hachell	Duplin
Hampton, Clifford A.	R. A. Hampton	Guilford
Hannah, Margorie (special in Music)		Brunswick, Va.
Harmon, Raymond H.	J. R. Harmon	Harnett
Harmon, Margaret Lucile	J. R. Harmon	Harnett
Harmon, Frank	F. B. Harmon	Harnett
Harmon, Carlyle	F. B. Harmon	Harnett
Harmon, Walter	F. B. Harmon	Harnett
Harrell, Carey C.	Rev. E. J. Harrell	Princess Anne, Va.
Harrell, Jewell Randolph	M. D. Harrell	Gates
Harrellson, Maggie May	I. D. Harrellson	Brunswick
Harris, Clarence	A. H. Harris	Robeson
Hawes, James J.	P. S. Hawes	Brunswick
Hawley, Josephine	W. L. Hawley	Durham
Hayes, Joe Whitt	Mrs. W. Hayes	Franklin
Haywood, Ethel	W. O. Haywood	Cumberland
Haywood, Lella Allene	W. O. Haywood	Cumberland
Haywood, William Houston	W. O. Haywood	Cumberland
Haywood, Virginia Gladys	W. O. Haywood	Cumberland
Haywood, Oscar Harold	W. O. Haywood	Cumberland
Haywood, Lina Hilton	W. O. Haywood	Cumberland
Henderson, Margaret	R. W. Henderson	Jones
Hight, Callie	F. G. Eaton	Harnett
Hight, Howard	F. G. Eaton	Harnett
Hight, Marvin Linwood	F. G. Eaton	Harnett
Hight, Malva Etta	F. G. Eaton	Harnett
Hight, Ruby Lee	F. G. Eaton	Harnett

Name	*Parent or Guardian*	*County*
Hilliard, Billie	R. P. Hilliard	Harnett
Hinshaw, Clarence Preston	C. U. Hinshaw	Wake
Hinson, Omea	Mrs. Elizabeth Hinson	Guilford
Hinton, Charles Richard	Mrs. Alberta Hinton	Gates
Hocutt, Elgia	Q. B. Hocutt	Johnston
Hocutt, George Linville	J. D. Hocutt	Pender
Holden, Arnold W.	A. S. Holden	New Hanover
Holden, Lonnie	Richard Holden	Sampson
Holland, P. D., Jr.	Mrs. P. D. Holland	Johnston
Holland, Leslie W.	Mrs. Lillie Holland	Harnett
Honeycutt, Irene	D. A. Honeycutt	Harnett
Honeycutt, Matle	Reddin Honeycutt	Sampson
Horner, Fentriss Thompson	Rev. K. C. Horner	Gates
Horton, Truby Dossitt	Mrs. Stella Horton	Wake
Horton, Cleo Glenn	Mrs. Stella Horton	Wake
Howard, Wiley Perry, Jr.	W. P. Howard	Wake
Howell, Hubert M.	H. H. Howell	Wayne
Howie, Eugenia Tucker	Mrs. J. E. Howie	Fulton, Ga.
Howington, Sudie May	T. J. Howington	Harnett
Howington, William Madison	T. J. Howington	Harnett
Howington, John Tilden	T. J. Howington	Harnett
Hughes, Ralph James	J. H. Hughes	Wayne
Hunter, Mary	E. B. Hunter	Sampson
Jackson, Liston	J. L. Jackson	Sampson
Jackson, Orus Campbell	J. L. Jackson	Sampson
Jackson, Arma Oneal	J. L. Jackson	Sampson
Jackson, Emily Doreen	J. L. Jackson	Sampson
Jackson, Alman C.	W. B. Jackson	Sampson
Jenkins, Sam	W. P. Jenkins	Robeson
Johnson, Frances	Rex Johnson	Harnett
Johnson, Rudolph	Rex Johnson	Harnett
Johnson, Eloise	Rex Johnson	Harnett
Johnson, Berles	W. C. Johnson	Harnett
Johnson, Juanita	W. C. Johnson	Harnett
Johnson, Neva	W. C. Johnson	Harnett
Johnson, Marguerite	W. C. Johnson	Harnett
Johnson, Everett	W. C. Johnson	Harnett
Johnson, Fred	Charlie Johnson	Harnett
Johnson, Ruby	Charlie Johnson	Harnett
Johnson, Olla Fay	Joseph Johnson	Harnett
Johnson, Mary Lillie	Joseph Johnson	Harnett
Johnson, Vivian C.	W. J. Johnson	McDowell, W. Va.
Johnson, Ida Margaret	Mrs. Emma Johnson	Halifax
Jones, Horace Eugene	A. N. Jones	Forsyth
Jones, Arthur	J. F. Jones	Harnett

Name	*Parent or Guardian*	*County*
Jones, Elizabeth Eunice	J. F. Jones	Harnett
Jones, Ira Lee	Johnnie Bailey	Pitt
Jones, Louie Almena	Mrs. J. C. Jones	Harnett
Jones, Truett Petty	C. C. Jones	Moore
Jones, Herbert Preston	R. J. Jones	Wake
Jones, Hector	C. L Guy	Harnett
Jordan, Harry Herbert, Jr.	H. H. Jordan	New Hanover
Joyce, Robert Edward	R. J. Joyce	Florence, S. C.
King, Louie Katheryne	J. A. King	Johnston
Kinlaw, Margaret Ray	John Kinlaw	Robeson
Kinlaw, Charlie Mack	Willis Kinlaw	Robeson
Kinlaw, Purvis	Willis Kinlaw	Robeson
Kinlaw, Otis Bundy	W. D. Kinlaw	Robeson
Kitchen, Jack Frank	J. F. Kitchen	South Carolina
Kivett, Thomas Carrick	Mrs. W. L. Kivett	Guilford
Kivett, Willis Ervin	Z. T. Kivett	Harnett
Kivett, Mary Herndon	Z. T. Kivett	Harnett
Kivett, Mildred McNeill	Z. T. Kivett	Harnett
Lambe, Francis Louis	Mrs. P. R. Lambe	Forsyth
Lanier, Raymond Clyde	Mrs. F. M. Lanier	Guilford
Lawrence, Arthur Craig	H. T. Lawrence	Wake
Layton, Susan Eldridge	J. G. Layton	Harnett
Layton, Mattie C.	J. G. Layton	Harnett
Leary, Walter Clark	Mrs. Mollie Leary	Bertie
Lee, McClellan	M. Lee	Cumberland
Lee, Callie May	J. N. Sledd	Halifax
Lee, Annie Blanche	J. A. Lee	Johnston
Lee, Glenn Harry	R. F. Lee	Davidson
Lee, Hubert	Mrs. Nancy Lee	Johnston
Lee, Russell Cole	G. W. Lee	Maryland
Leggette, Paul	H. W. Leggette	Martin
Linville, Francis Dumont	E. C. B. Linville	Forsyth
Long, Miss	J. D. Long	Harnett
Long, Moody	J. L. Long	Harnett
Long, Lurie Thelma	J. L. Long	Harnett
Long, Leary	J. L. Long	Harnett
Long, Edgar M.	J. L. Long	Harnett
Long, Myrtle Ophelia	J. L. Long	Harnett
Long, Oscar M.	J. C. Gentry	Person
Lloyd, Pauline Taylor	Mrs. Addie Lloyd	Durham
McCall, Mrs. Zelphia Nichols	(special in Music)	Harnett
McCormick, Henry L.	Mrs. L. T. McCormick	Pittsylvania, Va.
McDaniel, Eugene M.	D. P. McDaniel	Robeson

Name	*Parent or Guardian*	*County*
McDaniel, E. Worth	E. V. McDaniel	Robeson
McDuffie, Henry Troy	Arch. McDuffie	Robeson
McIver, Wilbur L.	L. G. McIver	Lee
McKay, John	J. J. McKay	Harnett
McKay, Pauline	J. J. McKay	Harnett
McKinnon, Julia Margaret	——	Harnett
McKinnon, Mary	D. A. McKinnon	Cumberland
McLamb, Elwood	I. T. McLamb	Sampson
McLeod, Lucile Beecher	T. H. McLeod	Harnett
McLeod, Ruby Myrtle	T. H. McLeod	Harnett
McLeod, Theophilus H.	(special in Music)	Harnett
McLeod, Louis	B. F. McLeod	Harnett
McLeod, Lyman Abbott	B. F. McLeod	Harnett
McLeod, Clyde	H. C. McLeod	Harnett
McNeill, William Holt	W. H. McNeill	Moore
McPhail, James Robert	J. B. McPhail	Cumberland
Marks, Herman	McD. Marks	Harnett
Marks, Mendell	McD. Marks	Harnett
Marks, Cecil	McD. Marks	Harnett
Marks, Emma Avis	E. E. Marks	Harnett
Marks, Agnes	E. E. Marks	Harnett
Marks, Clesson	E. E. Marks	Harnett
Marsh, Fleda Belle	Mrs. Henry Marsh	Cumberland
Massey, David Franklin	Mrs. E. E. Massey	Johnston
Massey, Mary Helen	Mrs. E. E. Massey	Johnston
Matthews, Maude	J. T. Matthews	Harnett
Matthews, Margie	J. T. Matthews	Harnett
Matthews, Bessie	J. T. Matthews	Harnett
Matthews, Hugh Archie	N. A. Matthews	Harnett
Matthews, Leander	N. A. Matthews	Harnett
Matthews, Mary Margaret	N. A. Matthews	Harnett
Matthews, Annie Jane	N. A. Matthews	Harnett
Matthews, Gretchen	N. A. Matthews	Harnett
Matthews, Palmer	N. A. Matthews	Harnett
Matthews, Pescott	N. A. Matthews	Harnett
Matthews, Charles Brantley	C. B. Matthews	Harnett
Matthews, Dorothy Lee	C. B. Matthews	Harnett
Matthews, Marie	C. B. Matthews	Harnett
Matthews, Clara Elizabeth	C. B. Matthews	Harnett
Matthews, Grady	C. B Matthews	Harnett
Matthews, Leslie Robert	C. B. Matthews	Harnett
Mayo, Myra May	H. C. Mayo	Beaufort
Mayo, Judson Whitley	L. A. Mayo, Jr	Pitt
Meadows, Broxie	L. J. Meadows	Person
Menius, Opal	J. F. Menius	Harnett
Mitchell, Isabel	Mrs. S. M. Mitchell	Harnett

Name	*Parent or Guardian*	*County*
Mitchell, Virginia Graham	S. H. Mitchell	Harnett
Mitchell, James	C. P. Mitchell	Harnett
Moon, Nettie (special in Music)		Randolph
Moore, William L.	Mrs. C. P. Wright	Wake
Moore, Kathleen	A. D. Moore	Pender
Morgan, Vernie May	W. B. Morgan	Cumberland
Morris, Roy A.	Mrs. J. J. Morris	Chatham
Morris, Shelley Thomas	————	Montgomery
Morris, Mrs. S. T.	S. T. Morris	Montgomery
Morris, Ila Ruth	B. S. Rice	Nash
Morrison, Sarah	A. W. Morrison	Florida
Moss, Margaret Blanche	Mrs. F. R. Moss	Wake
Moulton, Macy	T. S. Mouldon	Harnett
Murchison, Virginia Gordon	D. E. Murchison	Chatham
Murphy, Sallie Chessie	A. D. Murphy	Franklin
Murray, Everett	E. G. Murray	Wake
Murray, Evelyn	E. G. Murray	Wake
Murray, Fred Farmer	E. G. Murray	Wake
Murray, James	E. G. Murray	Wake
Nalle, Claiborne	E. B. Nalle	Lee
Naylor, Joseph Heschol	Rev. W. M. Naylor	Sampson
Naylor, Fernie	L. R. Naylor	Sampson
Neighbors, John Henry	Mrs. Millie Neighbors	Orange
Nelson, Constance Page	Rev. E. R. Nelson	Vance
Newton, James Oscar	Mrs. Rosa Newton	Sampson
Newton, Albert W.	Mrs. Rosa Newton	Sampson
Newton, Carlton	J. P. Newton	New Hanover
Nichols, Sue	S. J. Nichols	Johnston
O'Brian, Elizabeth	R. H. O'Brian	Granville
O'Brian, Audrey	R. H. O'Brian	Granville
Odum, Reuben Howard	E. L. Odum	Ware, Ga.
Olive, Hunter Eli	M. G. Olive	Johnston
Olive, James Hal	A. B Olive	Wake
Oliver, Robert D.	W. H. Oliver	Johnston
Oliver, Clara Inez	W. H. Oliver	Johnston
Ousley, James Bruce	H. C. Ousley	Harnett
Ousley, Carl Lee	H. C. Ousley	Harnett
Ousley, John Wiley	H C. Ousley	Harnett
Overton, Elza Blank	J. C. Overton	Beaufort
Oxendine, Effie Ray	Mrs. Ida Oxendine	Harnett
Page, Walton McArthur (special in Music)		Harnett
Parker, Nathan Thomas	J. J. Parker	Wayne
Parker, Mrs. Mildred	C. E. Schulmeyer	Marion, S. C.
Parrish, Julia	J. A. Parrish	Harnett

Name	*Parent or Guardian*	*County*
Parrish, Gertrude	J. A. Parrish	Harnett
Partin, Viola	G. W. Partin	Harnett
Partin, Sarah Allene	G. W. Partin	Harnett
Partin, Clyde	G. W. Partin	Harnett
Partin, Exie	G. W. Partin	Harnett
Paschal, Ben Dixon	B. G. Paschal	Lenoir
Patterson, Joseph Halford	J. B. Patterson	Harnett
Peeden, James Elton	Gaston Peeden	Johnston
Peeden, Raymon McKee	Aleck Wiggs	Johnston
Peele, Lucian J.	E. S. Peele	Martin
Peele, John Heber	Slade Peele	Martin
Perry, Hattie Frances	C. W. Perry	Wake
Person, Ottis	J. P. Person	Cumberland
Pickard, Agnes Marie	T. J. Pickard	Guilford
Pinnell, Myrtle Lea	W. A. J. Pinnell	Warren
Poi, Fong	———	China
Pope, Thaddeus H.	C. H. Pope	Harnett
Porter, Blanche May	W. H. Porter	Harnett
Porter, Evangeline Glenn	W. H. Porter	Harnett
Pryor, Margaret Emily	W. P. Pryor	Harnett
Pryor, Lela	W. P. Pryor	Harnett
Pryor, Martha	W. P. Pryor	Harnett
Pryor, Robert Lacy	W. P. Pryor	Harnett
Reardon, John Pullen	T. L. Reardon	Harnett
Reardon, Clarence	T. L. Reardon	Harnett
Reardon, Dodson	T. L. Reardon	Harnett
Reardon, Carlyle	A. T. Reardon	Harnett
Reardon, May Juanita	A. T. Reardon	Harnett
Reardon, Nellie May	J. R. Reardon	Harnett
Reardon, Curtis	J. H. Reardon	Harnett
Reardon, Lala	N. I. Reardon	Harnett
Reardon, Lina	N. I. Reardon	Harnett
Revell, Ruth Eva	J. T. Revell	Wilson
Rice, Willie Guy	John M. Rice	Franklin
Rich, Annie May	J. E. Rich	Harnett
Rich, Myrtle	J. E. Rich	Harnett
Rich, Docia	J. E. Rich	Harnett
Rich, Linwood	J. E. Rich	Harnett
Rich, Erma	J. E. Rich	Harnett
Richards, George Greer	———	Mecklenburg, Va.
Richards, Mrs. Ruth Bass	G. G. Richards	Mecklenburg, Va.
Riggsbee, Janie Flora Belle	R. M. Riggsbee	Chatham
Robbins, Eugene	M. B. Robbins	Robeson
Roberson, Mary Emily	Mrs. Mary Roberson	Chatham
Roberson, Wilson Henry	Mrs. Mary Roberson	Chatham

Name	*Parent or Guardian*	*County*
Robertson, Lloyd Harvey	G. E. Robertson	Wake
Rogers, Evelyn Esther	D. M. Rogers	Robeson
Rogers, Herman	T. L. Reardon	Harnett
Rose, James Henry, Jr.	J. H. Rose	Lee
Russell, John Wesley	H. A. Russell	Chatham
Ryals, Forest Alonzo	Mrs. S. J. Ryals	Harnett
Ryals, Edith Margerie	Mrs. S. J. Ryals	Harnett
Ryals, Joseph Melvin	Mrs. C. M. Ryals	Harnett
Ryals, Furman	Mrs. C. M. Ryals	Harnett
Sanders, Cleon W.	D. H. Sanders	Johnston
Satterwhite, Mack Collen	Edward Satterwhite	Granville
Sawyer, Logie	A. W. Sawyer	Harnett
Sawyer, Loroman	A. W. Sawyer	Harnett
Sawyer, Ruby Lillian	A. W. Sawyer	Harnett
Sawyer, Josephine	A. W. Sawyer	Harnett
Sawyer, Margie	A. W. Sawyer	Harnett
Sawyer, James	A. W. Sawyer	Harnett
Shearin, Raleigh Ferguson	G. W. Shearin	Halifax
Shipp, Clara Ernestine	C. E. Shipp	Sampson
Shoe, Ellis C.	———————	Rowan
Shoe, Evelyn	E. C. Shoe	Rowan
Shore, Thelma	A. W. Shore	Yadkin
Singletary, Minnie Lee	G. W. Singletary	Cumberland
Small, Charlie H.	S. F. Small	Chowan
Smith, Marion Vernon	T. W. Smith	Cumberland
Smith, William Colon	A. H. Eller	Forsyth
Smith, Samuel P.	A. B. Smith	Cumberland
Smith, Mary Exie	H. Y. Smith	Harnett
Smith, Lyman	S. S. Smith	Pitt
Smith, Annie Vaughn	D. M. Moore	Rockingham
Sorrell, Lalah Ruth	R. L. Sorrell	Wake
Stallings, Bernard Wright	Mrs. Sarah Stallings	Franklin
Stanhagen, Kathleen Hall	J. L. Allen	Norfolk, Va.
Stanley, Ruby Moselle	Mrs. Laura Creech	Johnston
Starling, Willie	Mrs. Jane Starling	Sampson
Stephenson, Dwight H.	Mrs. O. H. Stephenson	Wake
Stephenson, Claudia Lee	Claude Stephenson	Johnston
Stevens, George P.	P. W. Stevens	Camden
Stewart, Alma	Ross Stewart	Harnett
Stewart, Marvin	J. H. Stewart	Harnett
Stewart, Callie	J. H. Stewart	Harnett
Stewart, Howell	J. H. Stewart	Harnett
Stewart, Elsie	J. H. Stewart	Harnett
Stewart, Gaither	J. H. Stewart	Harnett
Stewart, Florrie May	C. R. Stewart, Jr.	Harnett

Name	*Parent or Guardian*	*County*
Stewart, Mary	C. R. Stewart, Sr.	Harnett
Stewart, Joseph Emory	C. R. Stewart, Sr.	Harnett
Stewart, Lucile Agnes	C. R. Stewart, Sr.	Harnett
Stewart, Robert G.	C. R. Stewart, Sr.	Harnett
Stewart, Johnnie	C. R. Stewart, Sr.	Harnett
Stewart, James	C. R. Stewart, Sr.	Harnett
Stewart, Daisy	Mrs. Rena Stewart	Harnett
Stewart, Mattie	Mrs. Rena Stewart	Harnett
Stewart, Susan Estelle	Mrs. Rena Stewart	Harnett
Stewart, Robert L.	J. A. Stewart	Harnett
Stewart, Geraldine	J. A. Stewart	Harnett
Stewart, Russell	T. H. Stewart	Harnett
Stewart, Wade	T. H. Stewart	Harnett
Stewart, Jesse	T. H. Stewart	Harnett
Stewart, Hazel	T. H. Stewart	Harnett
Stewart, Juanita	T. H. Stewart	Harnett
Stewart, Wesley	A. D. Stewart	Harnett
Stewart, Melba	A. D. Stewart	Harnett
Stewart, May	A. D. Stewart	Harnett
Stewart, Ernestine	W H. Stewart	Harnett
Stewart, Mabel	W. H. Stewart	Harnett
Stewart, Eunice	R. T. Stewart	Harnett
Stewart, Marion	Mrs. J. W. Stewart	Harnett
Stewart, Myrtle Jordan	Mrs. W. B. Stewart	Scotland
Stone, Annie Lee	W. R. Daughtridge	Nash
Stone, Geneva Lessie	J. R. Stone	Nash
Stovall, James Polk	C. A. Stovall	Granville
Strickland, Paul	C. H. Strickland	Franklin
Strickland, Pauline	M. M. Strickland	Cumberland
Strickland, Mary Hortense	M. M. Strickland	Cumberland
Strickland, Ara Lillian	M. M. Strickland	Cumberland
Struthers, H. L., Jr.	H. L. Struthers	Columbus
Sutton, Nealie	D. C. Sutton	Sampson
Swink, Ira J.	T. L. Swink	Rowan
Swinson, Andrew J.	Z. C. Swinson	Duplin
Tally, James Graham	J. L. Tally	Harnett
Taylor, Archibald	F. H. Taylor	Harnett
Taylor, Ruth	F. H. Taylor	Harnett
Taylor, Bryant	F. H. Taylor	Harnett
Taylor, Mary Elizabeth	F. H. Taylor	Harnett
Taylor, Annie Catherine	F. H. Taylor	Harnett
Taylor, Margaret Cornelia	F. H. Taylor	Harnett
Taylor, Floyd Herbert	F. H. Taylor	Harnett
Taylor, Everett Glenn	Lemuel Taylor	Lenoir
Tew, Roy Vernon	O. B. Tew	Sampson

Name	*Parent or Guardian*	*County*
Thomas, Beatrice Idoma	A. P. Thomas	Brunswick
Thomas, Tyree Tillman	H. M. Thomas	Lee
Thompson, Pauline Virginia	E. A. Thompson	Wilson
Thornton, Kathaleen	L. A. Thornton	Sampson
Townsend, Ora May	Rev. B. Townsend	Robeson
Townsend, Henderson Carlyle	Rev. B. Townsend	Robeson
Townsend, Ruth	Rev. B. Townsend	Robeson
Townsend, Joyce	Rev. B. Townsend	Robeson
Tripp, Doris	Edwin Tripp	Pitt
Tripp, Howard	Edwin Tripp	Pitt
Tucker, Walter C., Jr.	W. C. Tucker	Wake
Turlington, Aldridge Burnett	C. A. Turlington	Harnett
Turlington, Lessie Dorne	C. A. Turlington	Harnett
Turlington, Harold	C. A. Turlington	Harnett
Turlington, William Boyd	C. A. Turlington	Harnett
Turlington, Everett	C. A. Turlington	Harnett
Turlington, Mary Pauline	Mrs. W. H. Turlington	Harnett
Turlington, Aldridge Alexander	Mrs. W. H. Turlington	Harnett
Turlington, Martha Esther	Mrs. W. H. Turlington	Harnett
Turlington, Pearl	Mrs. O. R. Turlington	Harnett
Turnage, Cecil B.	B. A. Turnage	Johnston
Turner, William Edward	W. H. Turner	Person
Upchurch, Issie	J. D. Upchurch	Harnett
Upchurch, Woodrow	J. D Upchurch	Harnett
Upchurch, Mary	J. B. Upchurch	Harnett
Upchurch, Dorothy Grace	J. B. Upchurch	Harnett
Upchurch, Lucile	J. B. Upchurch	Harnett
Upchurch, Duby	J. K. Upchurch	Harnett
Upchurch, Joseph	J. K. Upchurch	Harnett
Upchurch, Una Earl	C. H. Upchurch	Harnett
Upchurch, Fred	C. H. Upchurch	Harnett
Vann, Rosa	Mrs. Delia Vann	Sampson
Vann, Norfleet Linwood	R. D. Vann	Sampson
Vinson, George Thomas	Miss Maude Vinson	Hertford
Wagstaff, Willie Lee	G. W. Wagstaff	Sampson
Walker, Robert Vergil	R. L. Walker	Wayne
Wall, Mrs. Ruby Ella	——	Johnston
Wallace, Mack	I. M. Wallace	Harnett
Wallace, Margaret	I. M. Wallace	Harnett
Ward, H. Russell	B. H. Ward	Chowan
Warren, Carl Bennett	Lovett Warren	Sampson
Warren, Connie	G. W. Warren	Cumberland
Warren, Eddie C.	G. W. Warren	Cumberland
Warren, George W., Jr.	G. W. Warren	Cumberland

Name	*Parent or Guardian*	*County*
Washburn, Gordon Raymond	Rev. D. G. Washburn	Cleveland
Weidman, Edna Florence	Dr. M. E. Weidman	Wayne
Wellons, Harvey	S. A. Wellons	Johnston
West, A. Brafford	W. J. West	Cumberland
West, Roscoe	W. J. West	Cumberland
West, James Bynum	W. J. West	Cumberland
Wester, Thelma	Mrs. Alice Wester	Harnett
Wheeler, John David	D. H. Wheeler	Harnett
Whichard, Willie Kenneth	L. R. Whichard	Pitt
White, Virginia Dare	Rev. G. W. White	Duplin
White, Thomas	W. V. White	Chowan
White, Eugene Franklin	F. A. White	Cumberland
Whitehead, Herman D.	W. R. Whitehead	Edgecombe
Whitty, Alton Houston	John Whitty	Jones
Willard, Hamilton Stewart	G. H. Willard	Forsyth
Williams, Mary Lunar	Mrs. L. A. Williams	Sampson
Williams, Alice Lee	Owen Williams	Sampson
Williams, Laura Mildred	Owen Williams	Sampson
Williams, Thomas Henry	B. F. Williams	Brunswick
Williams, Willie	E. H. Williams	Jones
Williams, Clara Greene	J. E. Williams	Harnett
Williams, Virginia Jane	Lonnie Matthews	Harnett
Williford, Maude Elizabeth	D. M. Williford	Sampson
Willoughby, Joseph Lloyd	———————	Hertford
Willoughby, Ollie Gray	J. L. Willoughby	Hertford
Womack, Lizzie Green	I. T. Womack	Lee
Womack, Fred Gordon	I. T. Womack	Lee
Womack, Gracie Magdalene	A. C. Womack	Lee
Wood, Yetive	D. W. Wood	Johnston
Wood, Vennie	Joseph Wood	Johnston
Wood, Vida	Joseph Wood	Johnston
Woodard, Marvin	Mrs. G. H. Woodard	Johnston
Woodard, Elgie Gertrude	S. E. Woodard	Johnston
Woodard, Clyda Martha	J. W. Woodard	Johnston
Woody, Walter Morgan	G. E. Woody	Johnston
Woollard, Otis G.	S. T. Woollard	Pitt
Woollard, Garland Gilbert	J. H. Woollard	Pitt
Woollen, Irene Emma	Mrs. J. W. Woollen	Forsyth
Yates, William Belo	W. C. M. Yates	Wake
Young, Essie	G. A. Young	Harnett
Young, Thomas	G. A. Young	Harnett
Young, Era Colene	G. A. Young	Harnett
Young, Floyd	G. A. Young	Harnett
Young, Jessie Howard	H. P. Young	Person
Young, Henry Dewey	H. P. Young	Person

Recapitulation by Counties, States, Etc.

Avery	1	Mecklenburg, Va.	2
Beaufort	2	McDowell, W. Va.	1
Bertie	2	Martin	6
Bladen	1	Marion, S. C.	1
Brunswick	5	Maryland	1
Brunswick, Va.	1	Moore	3
Camden	1	Montgomery	2
Carteret	1	Nash	4
Catawba	1	New Hanover	4
Chatham	11	Norfolk, Va.	1
China	1	Northampton	1
Chowan	6	Orange	1
Cleveland	1	Pamlico	1
Columbus	2	Pender	5
Craven	1	Person	5
Cumberland	34	Pitt	9
Davidson	1	Pittsylvania, Va.	2
Duplin	3	Princess Anne, Va.	1
Durham	6	Randolph	2
Edgecombe	1	Robeson	18
Florence, S. C.	1	Rockingham	2
Florida	1	Rowan	3
Forsyth	12	Sampson	33
Franklin	6	Scotland	1
Fulton, Ga.	1	South Carolina	1
Gates	3	Summerset, Md.	1
Granville	5	Surry	4
Greenville, Va.	2	Vance	3
Guilford	6	Wake	27
Halifax	4	Ware, Ga.	1
Harnett	279	Warren	2
Hertford	5	Wayne	6
Johnston	39	Wilson	3
Jones	3	Wyoming, Penn.	1
Lee	8	Yadkin	1
Lenoir	4		

Summary

Total Enrollment	620
Ministerial Students and Volunteers	38
Commercial Classes, including Special Penmanship	136
Piano Students	90
Voice Students	45
Violin and Band	18
Boarding Students	350

Astro Society

Eutrophian Society

What Our Governors Say

(From the Late Governor T. W. Bickett)

I have had occasion to notice carefully the work done by Buie's Creek Academy. It is my opinion that no school in the State is doing better work. This school stands for efficiency and simplicity, and certainly these are virtues that need to be emphasized in North Carolina.

(From Lieut.-Governor O. Max Gardner, Shelby, N. C.)

I visited Buie's Creek in May to deliver the Commencement address, and give it as my candid opinion that it is one of our best schools, unexcelled in its constructive educational influence and power for co-operative service.

(From Ex-Governor Craig)

For a number of years I have observed Buie's Creek Academy, of which Mr. J. A. Campbell is the principal. This school is doing a magnificent and indispensable work in North Carolina. The academic courses seem to be thorough, and conducted by well qualified teachers. The moral tone is high. Among the young people who attend it, there seems to be a spirit of earnestness and determination. This school is giving to many boys and girls in North Carolina the opportunity to get an education which they otherwise would not have, and it is sending out men and women that would be an ornament to any academy.

What School Superintendents Say

(From Hon. J. Y. Joyner, Ex-Supt. of Public Instruction for North Carolina)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district, four miles from any railroad, and the transformation that has been wrought by its influence in that section of the country, is a splendid object lesson in what can be accomplished by pluck, energy, faith, and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

(From Hon. E. C. Brooks, Supt. of Public Instruction for North Carolina)

I was very much impressed during my recent visit to Buie's Creek with the fine spirit that prevails in your community. The loyalty of the students to the institution and the admiration and respect in which it is held by the people are an evidence that your institution fills a large place not only in Harnett County, but in the State. It has grown up around a man who seems to have a genius for stimulating and inspiring young men and young women.

(FROM SUPT. F. T. WOOTEN, COLUMBUS COUNTY)

I congratulate you on the great work you are doing at Buie's Creek. In the establishment of Buie's Creek Academy you have erected in your honor a monument more enduring than brass and more lasting than marble.

The very high stand that your pupils take in the colleges of the State and in the various activities of life bears testimony to the excellency of the work done in your school, which has already become one of the State's most valuable assets.

Hundreds of the State's most useful citizens—preachers, teachers, business men, farmers, and men in other professions—are men who received their academic training in your school.

I unhesitatingly say that Buie's Creek is one of the very best of the secondary schools of the State.

(FROM SUPT. B. P. GENTRY, HARNETT COUNTY)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

What College Presidents Say

(FROM PRESIDENT POTEAT, WAKE FOREST COLLEGE)

I beg to congratulate you upon the fact that your school had forty-two men in Wake Forest College the past session, and that of that number ten were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

(FROM PRESIDENT W. C. RIDDICK, A. & E. COLLEGE)

My observation of the students who have entered this institution from your school is that they have been well trained in intellect and character. I wish you every success in your work for personal reasons and also because I believe you are doing a great work for education in our State.

(FROM PRESIDENT BOATWRIGHT, RICHMOND COLLEGE)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(FROM PRESIDENT FOUST, N. & I. COLLEGE, GREENSBORO, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and

they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(From Dr. E. A. Alderman, President of University of Virginia)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy, I am prepared to state that it is doing a high quality of work and is a credit to its principal and the section which maintains it.

(From Dr. Chas. E. Brewer, President of Meredith College)

I know of no school that is doing greater work than is being done at Buie's Creek Academy under the direction of Rev. J. A. Campbell. The students coming from that institution are not only well prepared for their class work, but also have the right attitude.

(From President L. R. Scarborough, Southwestern Baptist Theological Seminary, Texas)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptists have in the South.

(From Dean W. H. Wannamaker, Trinity College)

Trinity College has from time to time had among its students young men who were trained at the well-established Buie's Creek Academy. It gives us pleasure to say that we believe this school deserves its good reputation, and we sincerely hope it will continue to enjoy the patronage of people wishing to place their boys where they can get good training and sound instruction.

(From President H. W. Chase, University of North Carolina)

I am very glad to say that it has been our experience that the men who come here from Buie's Creek Academy come well prepared for work at the University. They are good men, and we are always glad to have them.

You will be interested to know that one of the men you sent us this year has thus far made a record of over ninety-five per cent in five of the six courses which he has so far completed. This is a most extraordinary record for a first-year man.

(From President W. J. McGlothin, Furman University, S. C.)

It has been my good fortune to touch the students who come from Buie's Creek in one way and another for many years, and it is a pleasure to testify that they have uniformly been filled with the highest spirit of devotion to the work of education and to all the higher things of the spirit. There is no secondary school among Baptists which has a better influence upon its students than Buie's Creek, in my judgment. I heartily commend it to all who are seeking a high-grade Christian secondary school.

(FROM PRESIDENT E. W. SIKES, COKER COLLEGE, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one for higher things. Any young man is fortunate who has had the advantages of such training for four years.

(FROM PRESIDENT JOHN E. WHITE, ANDERSON COLLEGE, S. C.)

From its beginning, I have followed the development of Buie's Creek Academy on its way to be the great school it is today. Every year has marked its progress. Its standards, its equipment, and above all, its inspirational spirit, make it one of the outstanding institutions of North Carolina. Its reputation has extended beyond the State; its students going to colleges and universities have reflected its thoroughness. One of the highest tests of any school is what its graduates feel about it and say about it. Buie's Creek men and women have impressed me with the enthusiasm with which they bear witness to the school and to the great and good influence of its principal on their lives.

What Other Prominent Men Say

(FROM HON. JOSEPHUS DANIELS, EX-SECRETARY U. S. NAVY)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(FROM REV. C. E. MADDRY, D.D., SECRETARY OF BOARD OF MISSIONS FOR N. C.)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(FROM REV. R. T. VANN, D.D., EDUCATIONAL SECRETARY, RALEIGH, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and ills that follow them, the social life, simple and clean, all combine to render the location ideal. The full nine months' session, with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teachers explains the rest.

Fred N. Day Annex

Pearson Building

Baptist Church

(FROM DR. CLARENCE H. POE, EDITOR PROGRESSIVE FARMER, RALEIGH, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(FROM REV. LIVINGSTON JOHNSON, D.D., EDITOR BIBLICAL RECORDER)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-five counties of this State, and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness.

Most of them are poor, and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

(FROM HON J. A. OATES, FAYETTEVILLE, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of the Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

(FROM REV. B. W. SPILMAN, D.D., FIELD SECRETARY SUNDAY SCHOOL BOARD, KINSTON, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(FROM DR. G. W. PASCHAL, WAKE FOREST, N. C.)

I have never been at Buie's Creek to see your plant, but I know your school. "By their fruits ye shall know them." For twenty-six years now I have been dealing with students fresh from Buie's Creek. Without exception they have shown the influence of such training in books, in religion, in character, as I could wish that my own sons may receive in their high school course.

(FROM REV. C. H. DURHAM, D.D., LUMBERTON, N. C.)

It was my privilege to visit Buie's Creek Academy recently. For a number of years I have viewed it from a distance with increasing admiration. On this occasion it was my great pleasure to view it at close range and become better acquainted with its inner life and work. Having heard so long of some of the chief characteristics of the place, it was not surprising to find the moral and religious tone of the community to be very pronounced. Also to find it remarkably free from loud, worldly display, so prevalent nowadays. The visitor soon has the conviction that faithful, honest work is done here. And he soon finds himself prepared to believe that the students of this institution move in an atmosphere which is calculated to develop strong, healthy, Christian character. Of course, every one agrees that the godly life of Principal J. A. Campbell is stamped on the school and the entire community. Few men are loved and respected by their pupils, associates and neighbors as much as he is. The work that he and his faithful teachers are doing can't be estimated this side of eternity. To all the Baptist people in North Carolina it should be a source of profound grätitude that we have such a school as this.

(FROM REV. JOHN JETER HURT, D.D., WILMINGTON, N. C.)

This pastor returned a few days ago from one of the most soul-inspiring meetings he has ever held. He spent a week at Buie's Creek Academy. It is God's school, built in the woods, five miles from a railroad station. The life is as simple as may be found on any farm, but the ideals are as high as the vaulted heavens. There is plenty of opportunity for communing with the God of nature, for dreaming dreams and for meditating on the deep things of life.

For plain living, high planning, hard work and moral earnestness, Buie's Creek Academy is the most wonderful school I have ever seen, and I have been a sympathetic student of educational aims and methods all my ministerial life.

(FROM DR. P. E. BURROUGHS, EDUCATIONAL SECRETARY, NASHVILLE, TENN.)

Buie's Creek Academy holds a unique place among the educational institutions of the entire country. The rank which its students are taking in the higher institutions of learning sufficiently attests its scholarship. Besides its scholarship, and almost better than its scholarship, is its fine moral and spiritual atmosphere. If there is a safer and choicer place for our young people than Buie's Creek Academy, the writer does not know about it.

(FROM MR. J. A. TAYLOR, INSURANCE, DUNN, NORTH CAROLINA)

As one of the patrons of your school it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire also to commend the splendid work done by your excellent literary societies.

(FROM REV. C. W. BLANCHARD, NEW BERN, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management

and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

(FROM MR. J. S. BARRETT, TROY, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement. Going among your large body of students, one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(FROM REV. H. R. MOSELEY, D.D., EL CRISTO, CUBA)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(FROM MR. J. A. MCKAY, MANUFACTURER, DUNN, N. C.)

I have been patronizing your school for some time, and am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school: that is the plain, straight, strict business methods employed. I also notice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school and its principal.

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(FROM REV. J. O. ALDERMAN, POCOMOKE CITY, MARYLAND)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

(FROM HON. Q. K. NIMOCKS, FAYETTEVILLE, N. C.)

We sent one of our boys to your school last year and are well pleased with the results. I consider it an ideal school, remote from the distractions of town life, under positive moral and Christian influences, where an education, literary or practical, may be obtained at reasonable cost. It is rendering a large service and justly deserves the increasingly large patronage it is receiving from year to year.

(FROM MR. C. H. TEAGUE, SANFORD, N. C.)

I consider Buie's Creek the best preparatory school in the State, for several reasons: First, it is the equal of any, if not best, in its literary work; secondly, the moral atmosphere is such that it permeates the whole being of its students, and strengthens and builds character; third, it puts aspiration in the life of the students and inspires them to make noble men and women, the proof of which is the positions of trust and honor which Buie's Creek students hold, and the high stands they take at the different colleges to which they go.

(FROM MR. N. B. JOSEY, SCOTLAND NECK, N. C.)

I wish to express to you, your faculty and student-body my appreciation at the rapid development in mind and body of my son William while under your care for the past year. His mother often speaks of his many improvements while at Buie's Creek. He who enters your school is indeed fortunate.

(FROM MR. I. H. DUNLAP, BONLEE, N. C.)

Two of my girls have graduated at Buie's Creek Academy. I am well pleased with the institution. I would rather have my children under the care of Prof. J. A. Campbell than any other man living. I think it the greatest school of its kind on earth.

(FROM MR. CHARLES H. HOLT, PRINCETON, N. C.)

It gives me much pleasure to express my appreciation of your most excellent school. The lives of the boys and girls that finish at Buie's Creek are the greatest living expression of the Christian spirit at the school. I have one son that graduates this term, and it will be my greatest desire to send my remaining five children to Buie's Creek.

(FROM PROF. A. L. BERRY, SECRETARY OHIO VALLEY COLLEGE, STURGIS, KY.)

It has been my pleasure to know Mr. Wallace for a number of years, and have always known him to be a hard, conscientious worker, competent and thoroughly reliable. As a commercial teacher in the Ohio Valley College of this city, his work was all that could be desired. He was with us two years, but resigned to go to school. You will find him to be a man in the true sense of that word, a high-toned Christian gentleman.

(FROM MR. B. F. KEITH, CURRIE, N. C.)

I want to thank you for the kind interest taken in my son while in your charge and school. I am well pleased with the steady progress he made, and do not know of a school where a student can get any better training than at Buie's Creek. It gives me pleasure to recommend the school to those who want good, moral, substantial training.

(FROM MR. J. E. ROBINSON, SHERIFF OF BRUNSWICK COUNTY)

I think your school is one of the best preparatory schools in the State. Never have heard any one speak to the contrary. I think it a high-grade school in every respect.

(FROM PRESIDENT G. W. DUNCAN, CLINTON COLLEGE, CLINTON, KY.)

This is to certify that Prof. I. M. Wallace has been a teacher in Clinton College for this scholastic year. His work has been faithfully and effectively done. Every pupil holds him in high respect as a man, and as a teacher. In the home, his influence has been the very best. In church, he has been a quiet, devoted member. In manners, he is courteous and considerate. His extensive experience in the schoolroom makes him a valuable acquisition to any faculty. I heartily recommend him to any school wishing a progressive teacher of business, and for general school work.

(FROM MR. J. L. AYCOCK, ELBERON, N. C.)

For the last two years my son has been a student of Buie's Creek Academy, and I am well pleased with the progress which he has made. He is very enthusiastic about his work there and speaks in highest terms of the school and faculty. It has been my privilege to visit Buie's Creek a few times, and I think that I have never seen such loyalty to the school and the things that are best among any student-body as is shown by the boys and girls of your institution.

(FROM MR. F. G. BATTLE, NEW BERN, N. C.)

I am well pleased with the work of your institution, and the progress my son is making. I am particularly pleased with the religious and social environment surrounding your pupils and the deep personal interest taken in them, not only by yourself, but your entire faculty.

I want to make reservation for my son for next term, and if nothing unforseen arises he will be with you at opening of the fall term.

(FROM MR. A. P. THOMAS, SHALLOTTE, N. C.)

Because of a lack of knowledge of Buie's Creek at the time I sent my two oldest children away to school, I did not send them there. This I have to regret. Since then, however, I have tried to make up for my mistake by sending you my remaining eight children—the eighth and last being now with you. Had I ten more to educate they would at least have the chance to attend your school. I have been more than pleased with the training each of my eight children has received from year to year under you and your corps of consecrated teachers Blessings on you, and thanks for your fatherly interest in my children at all times.

What Our Patrons Say

(From Rev. D. G. Washburn, Baptist Pastor, Shelby, R. F. D., N. C.)

I am glad to give a word of testimony to the work which you are doing at Buie's Creek.

I do not know of a school in the State that is doing a greater work than is being done at Buie's Creek under the wise direction of Prof. J. A. Campbell and his associates. I observe that great emphasis is placed upon high morals, religion, and character building. The very spirit of the institution seems to inspire one for higher and better things. I am glad I sent my boy to your school. It has helped him already in many ways. I also want to commend this school and its work to parents, as one of the very best high schools in the State.

(From Rev. E. R. Nelson, Baptist Pastor, Henderson, N. C.)

It affords me pleasure to commend both you and your school. I have been most favorably impressed with your methods and with the conduct of the work and my admiration and love for you increase with every visit.

I shall always be glad that I sent my daughter to Buie's Creek Academy. This is a Christian secondary school of the highest order. I have a well-founded suspicion that the head of the school is very careful as to whom he associates with himself in the work.

Particular attention is given to discipline, and parents may feel sure that their children are safe at this school.

Professor Campbell has an inimitable knack of appealing to the best and the noblest that is in one, creating ideals and lifting the aspirations of his students, so that one feels ashamed not to be and do his best.

The esprit de corps of the students, and former students, proves that one never quite gets over attending Buie's Creek; he loves the place, the teachers, and, most of all, its founder and principal, J. A. Campbell.

(From Rev. J. W. Downey, Baptist Pastor, Severn, N. C.)

I have patronized Buie's Creek Academy now for two years by sending my oldest son there. It gives me the greatest pleasure to say I think it the place for a boy to come under the influences of the best religious and highest ideals possible that can be found anywhere. I thank God for what it has done for my boy, and trust that it may stand many more years to bless the boys and girls of our country.

(From I. D. Harrelson, Farmer, Winnabow)

Having been a student at your school more than twenty years ago, it was not hard for me to decide where to send my children when ready for high school. I sent you my oldest son. He is now in Richmond doing well. You now have my oldest daughter and six others are getting ready for Buie's Creek. I am perfectly satisfied so long as my children are under your watchful eyes. I regard your school as second to none on earth. My father, now eighty-six years old, wishes me to add that he has been watching your school with prayerful interest since its first beginnings and he will never cease to love you and the school for what it has done for the Master's cause.

(From Mr. J. Owen Williams, Newton Grove)

In selecting a high school for my two daughters, I am sure I made no mistake in selecting Buie's Creek. Having been a student there myself, I knew that they would be well cared for. I am pleased with the results and wish to thank you for the kind interest you have taken in them. Fortunate indeed are those who enter your school.

(From Rev. K. C. Horner, Baptist Pastor, Gatesville, N. C.)

It is my candid opinion that Buie's Creek preparatory school, with its consecrated and wide-awake superintendent, Prof. J. A. Campbell, and his fine corps of teachers, is equal to any and exceeded by no other school of its kind in the State or elsewhere.

I rejoice that I am a patron of this school and do hereby heartily recommend it to be all right morally, educationally, financially, and socially.

(From Adolphus Cheek, Esq., Justice of Peace, Fayetteville, N. C.)

Permit me to express my gratitude for the achievements of my son Clay, who entered your school at the beginning of your fall term of 1922.

I attribute same to the environments and the interest taken in the pupils by you personally as well as your faculty, which stands for character building as well as promotion in their studies.

May you be endowed with health and strength that you may shape many more characters as you have done in the past.

(From Mr. A. S. Holden, Life Insurance, Wilmington, N. C.)

It is a personal pleasure for me to add my unqualified endorsement of your splendid school for boys and girls, for their educational, moral, and spiritual training. Should it be possible that a student fails to make progress "day by day, in every way," it is entirely his fault.

(From W. H. McNeill, Attorney and Counselor at Law, Carthage, N. C.)

Many years of thorough and excellent work has put Buie's Creek Academy abreast with the very best schools of tbe country, and when I began to think of sending my son away to school I wanted the best for him, and began to cast about for the safest and best and decided upon Buie's Creek. To this good hour I have never entertained a single regret upon my choice. I cannot express my confidence and high esteem for Prof. J. A. Campbell and his faithful and efficient force of teachers.

The moral and religious influence of this school is a household term, but along with this most appreciated fact there should be emphasized the other associated necessity for good school work and that necessity is a healthy and vigorous student atmosphere. All of these good and wholesome conditions prevail and are in evidence in Buie's Creek.

I am glad that I became to know this school in its every-day work and shall ever remain its friend and advocate before the public.

(FROM MR. A. D. ATKINS, FARMER, CARY, R. F. D.)

It gives me great pleasure to give your school my unqualified indorsement. During the two years that I have been a patron of your school I have found that you not only give literary instruction of the best, but also endeavor to build up character. I would advise anyone wishing to place his children under Christian influence to send them to Buie's Creek. I often say there may be as good schools as Buie's Creek, but I know of no better.

(FROM MR. G. D. CLODFELTER, SECRETARY GILMER'S STORES, WINSTON-SALEM)

It gives me great pleasure to add my indorsement to the work you are doing at Buie's Creek Academy.

As my own son is attending your school I know from experience just what Buie's Creek Academy has meant to him. I feel that all the students that come from your school will go out into the world and shed such a wholesome and genuine Christian influence that those with whom they come in contact cannot but feel the influence of the training that you are giving them.

You have my sincere admiration in the wonderful way in which you are giving our boys and girls such thorough training and education and surrounding them with such a fine Christian influence.

(FROM MR. C. C. JONES, CARTHAGE, N. C.)

If an institution is to be judged by its fruits (and how else shall we judge it?) I know of one man who as a boy attended this school, got his bearings, and often refers to it as the deciding factor in his life's work, who if he were the only one that could be pointed to as a credit to the school, it would have been worth all the efforts ever put forth there, and the school would be counted a great success. But I know of many such. They are scattered all over the country. That seems to have been and is the aim of the school—to help boys and girls find their life's work. Too many are aimlessly drifting, jumping from pillar to post, and have no purpose in life; Buie's Creek helps them to find themselves and gives them a vision of the "life beautiful." I know of no better influence anywhere and the good that this school has done can never be estimated as we estimate things in this world. Any man having money he desires to invest in boys and girls, where it will pay large dividends in things that abide forever, while empires crumble, would do well to look into the work of Buie's Creek. Its guiding hand all these years has been that matchless man, J. A. Campbell. How he has done the work he has is a marvel.

I am happy to say a word for this school and to be counted as its friend and patron.

(FROM MR. CLAUDE STEPHENSON, FARMER, WILLOW SPRINGS, N. C.)

I wish to say that I think your school the best preparatory school within my knowledge. The Christian influence which surrounds the girls and boys under your management is the most wonderful part of school life. I am glad of the privilege to patronize such a school, feeling that my daughter will be well cared for while there.

(FROM T. I. BURBAGE, M.D., COMO, N. C.)

My son is completing his second year at Buie's Creek Academy. While I had heard much of this school, many of its best features were unknown to me. The founder of this institution, President Campbell, has devoted his life to an ideal—

making well rounded Christian men and women out of the boys and girls placed under his care. I rejoice to say that he has succeeded admirably. Heredity, environment, and will are the determining forces in shaping character. Are any of these greater than environment? At this school boys and girls are developed morally, spiritually, mentally, and physically. That is what is required to make a well-rounded man or woman.

(From Mr. S. A. Adams, Merry Hill, N. C.)

I do not believe North Carolina has a preparatory school superior to Buie's Creek. I have visited the school twice since my daughter has been a student there and I have sought information from her and from many others. I believe that the privileges and opportunities for intellectual training offered in your school are good as can be found anywhere, but I rejoice that the moral and spiritual training given your students will count for even more. The high ideals of Christian living held up in your school, beautify and glorify the intellectual training given.

Boosting B. C. A.

Faithful and true-hearted, let us cheer our dear old high;
We revere her and defend her and her colors proudly fly;
We will stand for her united, of her deeds we gladly tell,
Her colors streaming, glad faces beaming,
So here's a cheer for her that we all love so well.

Chorus

Joyous and ever loyal, let us boost for B. C. A.
Let every heart sing, let every voice ring,
There's no time to lose or play;
It's ever onward our course pursuing,
May defeat ne'er our zeal dismay,
But united we will boost for her, our B. C. A.

Honors she has taken, she has sons in fame's great hall,
May she always rank the highest, may her colors never fall;
There's no other that can match her when we try her students' steel;
Her boys the fleetest, her girls the sweetest,
Then here's a cheer for her, for her who ne'er will yield.

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CATALOGUE

OF

BUIE'S CREEK ACADEMY

FOR THE SCHOLASTIC YEAR 1924-1925

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THIRTY-SEVENTH ANNUAL SESSION

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Administration Building

Table of Contents

	Page
Application for Admission	85
Athletics	37
Band and Orchestra	28
Boarding Arrangements	38
Boosting B. C. A. (poem)	82
Buie's Creek Academy, Location, Buildings, etc	10
Business Department	21
Calendar for 1924-1925	5
Commencement, 1923	45
Courses of Study	17
Executive Committee	6
Expenses	39
Expression and Harmonic Training	28
Faculty	7
Faculty Committees	9
Frequent Questions Answered	40
Home Economics	31
Library and Reading Room	32
Literary Societies	35
Map Showing Direct Highway Routes to Buie's Creek	83
Our Faculty	69
Pianoforte	26
Recapitulation, by Counties, States, etc	68
Religious Advantages	33
Rules and Government	42
School of Art	30
School of Music	25
Seniors, 1912-1924	46
Special Notes	44
Statement of Work Done	86
Students in Attendance, 1923-1924	54
Summary	68
Summer School	32
Trustees of Buie's Creek Academy	6
Vocal Music	27
What College Presidents Say	72
What Other Prominent Men Say	74
What Our Governors Say	71
What Our Patrons Say	76
What School Superintendents Say	71

1924

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Calendar for 1924-1925

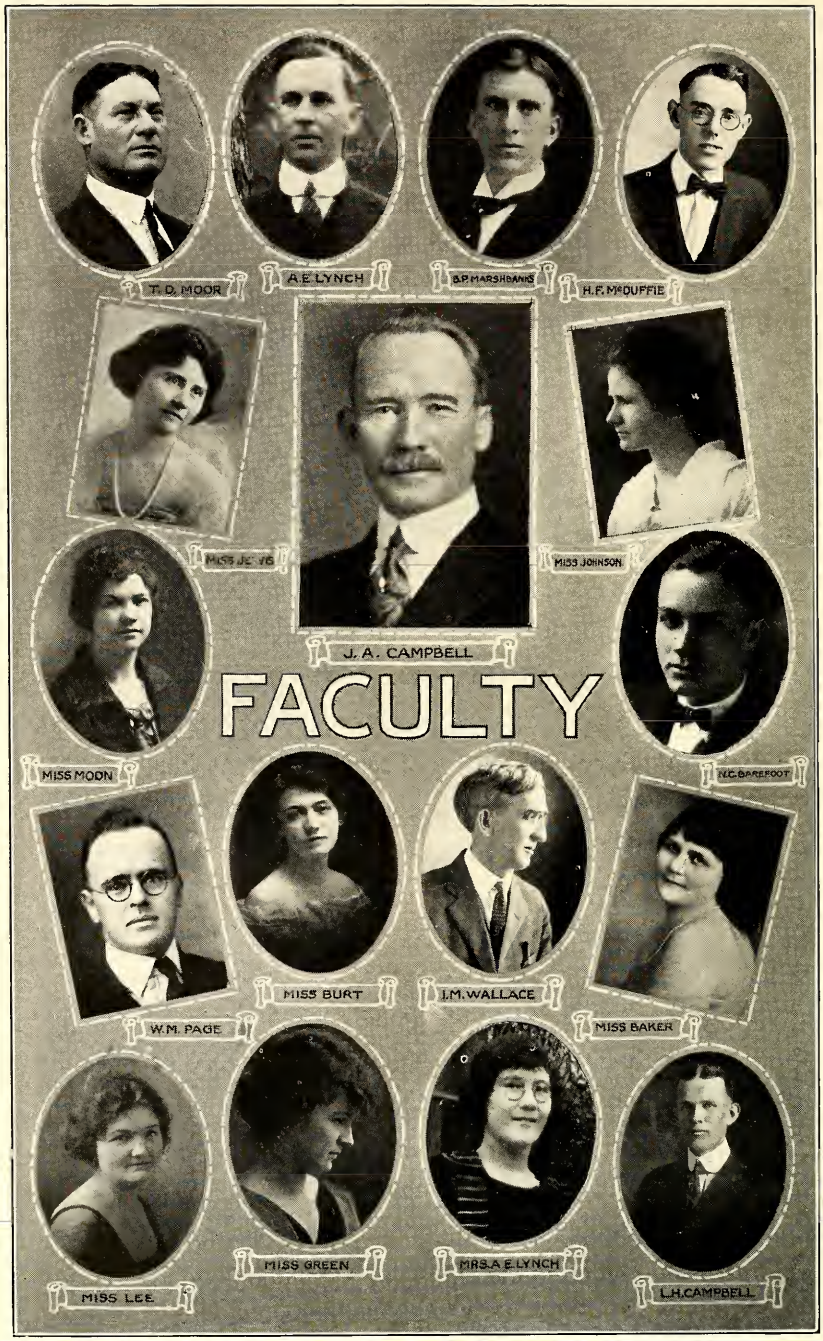
May 19, 1924—Opening of Summer School.
June 27, 1924—Closing of Summer School.
September 1, 1924—Students met at Dunn, Coats, and Lillington.
September 2, 1924—Opening of Fall Term.
October 20-24, 1924—Mid-term Examinations.
October 25, 1924—Mid-term Debate.
November 27, 1924—Thanksgiving Services.
December 13, 1924—Joint Meeting of Societies.
December 15-19, 1924—Fall Term Examinations.
December 19, 1924—Closing of Fall Term.
December 29, 1924—Students met at Dunn, Coats, and Lillington.
December 30, 1924—Opening of Spring Term.
January 31, 1925—Anniversary of Literary Societies.
March 2-6, 1925—Mid-term Examinations.
March 7, 1925—Mid-term Debate.
May 2, 1925—Joint Meeting of Societies.
May 9, 1925—Exercises by Primary Department and Washingtonian Society.
May 10, 1925—Commencement Sermon.
May 13, 1925—Exercises by Astro and Sappho Societies.
May 14, 1925—Exercises by Eutrophian and Philologian Societies, Literary Address, and Alumni Banquet.

Trustees of Buie's Creek Academy, Inc.

R. G. Taylor, Chairman.....Dunn
J. A. Campbell, Secretary-Treasurer.....Buie's Creek
J. C. Clifford, Attorney.....Dunn
E. H. Ballentine.....Varina
J. W. Byrd.....R. 1, Duke
J. M. Byrd.....Coats
B. P. Gentry.....Lillington
Rev. Fred N. Day.....Winston-Salem
Dr. H. C. Roberts.....Coats
Z. T. Kivett.....Buie's Creek
Rev. J. E. Lanier.....Fairmont
B. P. Marshbanks.....Buie's Creek
Rev. C. H. Norris.....Cary
John A. Oates.....Fayetteville
Alonzo Parrish.....Benson
P. F. Pope.....Coats
G. F. Pope.....Dunn
D. H. Senter.....Chalybeate Springs
Rev. B. Townsend.....Buie's Creek
Z. J. Womack.....R. 3, Lillington

Executive Committee

Supt. B. P. Gentry
Z. T. Kivett
J. A. Campbell
B. P. Marshbanks
J. M. Byrd


T. D. MOOR
A. E. LYNCH
B. P. MARSHBANKS
H. F. McDUFFIE
MISS JC 76
J. A. CAMPBELL
MISS JOHNSON
FACULTY
MISS MOON
N.C. BAREFOOT
W.M. PAGE
MISS BURT
I.M. WALLACE
MISS BAKER
MISS LEE
MISS GREEN
MRS. A E. LYNCH
L.H. CAMPBELL

Faculty

JAMES ARCHIBALD CAMPBELL, B.A., Principal
(Wake Forest College)

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.
(Wake Forest College)
Mathematics and Bible

LESLIE HARTWELL CAMPBELL, M.A.
(Wake Forest College, Columbia University)
English and Latin

WALTON McARTHUR PAGE, B.A.
(Wake Forest College)
Greek and Latin

NATHAN CARL BAREFOOT, B.A.
(University of North Carolina)
History and Mathematics

TEE DeWITT MOOR, B.A.
St. Clair College, Howard College)
(Science and Athletics

MISS BESSIE F. JOHNSON, B.A.
(Meredith College, University of N. C.)
French and Latin

MISS NETTIE MOON
(Meredith College, A. & E. Summer Session)
Lady Principal and Librarian

ARCHIBALD EDGAR LYNCH
(New York School of Music and Arts, Moody Training School)
Vocal Music

MRS. BESSIE CAMPBELL LYNCH
(Meredith College)
Head of Piano Department

HENRY TROY McDUFFIE
(Buie's Creek Academy)
Instructor in Piano

I. M. WALLACE, B.S., B.C.S.
(Ohio Valley College, B.S.; Bowling Green Business University, B.C.S.)
Bookkeeping, Shorthand, Typewriting, Penmanship

MISS KATY LEE
(Elon College, Boston School of Expression, Boston Museum of Fine Arts)
Expression and Art

MISS MABEL BURT
(Chowan College, A. & E. Summer Session)
Seventh Grade

MISS VERNER HASKIN BAKER
(Martha Washington College)
Sixth Grade

MISS MARION PALMER JERVIS
(Mars Hill College, Asheville Summer Normal)
Fifth Grade

MRS. VIRGINIA KIVETT EDGERTON
(North Carolina College for Women)
Fourth Grade

MISS ORA GREENE
(Buie's Creek Academy, University of N. C. Summer Session)
Second and Third Grades

MRS. ETHEL UPCHURCH BROADHURST
(Meredith College; Wake Forest College, Summer Session)
First Grade

MRS. STELLA HORTON
Matron

Faculty Committees

Athletics—L. H. Campbell, A. E. Lynch, T. D. Moor, Miss Moon.

Library—Miss Johnson, L. H. Campbell, Miss Moon.

Societies—B. P. Marshbanks, Miss Moon, I. M. Wallace.

Classification—L. H. Campbell, B. P. Marshbanks, Miss Burt, Miss Johnson.

Buildings and Grounds—Mrs. Broadhurst, Miss Burt, T. D. Moor.

Socials and Public Entertainments—Miss Moon, N. C. Barefoot, J. A. Campbell, T. D. Moor, A. E. Lynch, Mrs. A. E. Lynch, Miss Lee.

Discipline—J. A. Campbell, B. P. Marshbanks, L. H. Campbell, Miss Moon, T. D. Moor.

Buie's Creek Academy

This institution has just closed its thirty-seventh annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the foremost in the South.

For this wide patronage, and many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work, and make the school a more effective agency for the uplift of humanity.

Location

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett, in one of the finest sections of this rapidly developing county. It is five miles to Lillington, the county seat, on the Norfolk Southern Railroad and the present terminus of the Atlantic and Western Railroad, four and one-half miles to Coats, the nearest depot on the Durham and Southern Railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line, and eleven miles to Dunn. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal railroad lines. Route No. 60 of our State Highway System, from Greensboro, Sanford, Lillington, Dunn, Clinton to Wilmington passes by the Academy. Highway route No. 21, from Raleigh to Lillington, Fayetteville, and Lumberton, passes within four miles of us, connecting with route No. 60 one mile north of Lillington. We are in easy reach of the public highways. The community is

1887

1888

1893

1898

AFTER THE FIRE.

DEC. 20, 1900.

THE TABERNACLE
BUILT 1898.

FITTED FOR
SCHOOL WORK JAN. 1901.

JOYCE ENG. CO.

exceedingly healthful, the standard of morality high. Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to immorality incident to the average town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 population, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational; everything centers about the school. It would be difficult to find anywhere a community more favorable in every way to the student life. The helps and restraints of home life are thrown around the students. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

Reports are required as to the deportment of students in their boarding places.

Growth and Development

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present principal opened school, hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887 a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of the main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 36 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls, nicely carpeted and furnished. On the morning of December 20, 1900, the closing of the fall term, at the hands of an incendiary the buildings were destroyed by fire.

During the spring of 1898 we had erected a large, open tabernacle, 80 by 90 feet, which we used for Commencement exercises. After the fire, this large tabernacle was fitted up for schoolroom work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and, January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

OUR MAIN BUILDING

Our main building, costing more than $30,000, constructed of high-grade brick, made on our own grounds, is one of the most imposing and well-arranged school buildings to be found in our State. The corner stone was laid May 23, 1901, and the work was pushed along as funds permitted, this building being sufficiently completed to allow us to enter November 2, 1903. It is an everlasting monument to the love, loyalty and sacrifice of our students and friends.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 36 feet wide, also two stories high. On the first floor are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms, 35 by 40 feet each, two of which are Society Halls; two are used for recitations.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall, with offices and rooms for typewriting, music rooms, etc.

On the front of the main building is a tower, 20 by 20 feet, four stories high, with stairways, rooms, etc.

On the rear is a similar tower, with basement for heating plant, a recitation room on second floor and Expression Hall on

Treat Dormitory

the third. The rooms are well lighted with large double windows, having no cross lights; the furniture is new and well adapted, and one could hardly wish for conditions more favorable to study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,500, so that now they are among the prettiest society halls to be found in any school in our State.

Treat Dormitory for Girls

Through the liberality of Mr. M. C. Treat, of California, who gave $1,000 starting the fund, and hundreds of other loyal friends, a beautiful dormitory, costing more than $25,000, has been erected, and was ready for the accommodation of girls August 26, 1913. The building is built of brick, has two stories, thirty-two rooms, besides the basement, and will accommodate about eighty girls. The rooms are large, well lighted, well ventilated, affording accommodation for two girls to each. The building is steam-heated, has electric lights and water, and everything possible will be done to safeguard the health of the girls and give them a pleasant place for study. Dr. H. C. Roberts, of Coats, one of our most loyal alumni, was the largest contributor toward putting water in the dormitory.

William Pearson Building

During the fall of 1915 a building for primary grades was erected, and used first December 28, 1915. It was named the William Pearson Building, in honor of the man who made the first canvass for the school, who always helped, by word and purse, to aid the school, and who died May 25, 1915.

Fred N. Day Annex

In February, 1920, Evangelist Fred N. Day, Winston-Salem, purchased the nine-room house near the dormitory, known as the Beavers property, paying $3,000 for the same, presenting it to the Buie's Creek Academy, Incorporated. The Annex will accommodate about fourteen girls.

ELECTRIC LIGHT PLANT

Christmas, 1918, Rev. Fred N. Day contributed $500 toward the purchase of an electric light plant for the dormitory. Through the help of other friends an Allis-Chalmers Light Plant has been installed, which furnishes lights for the dormitory, the Academy and the church.

CARRIE RICH MEMORIAL LIBRARY

On March 12, 1922, Mr. D. Rich, of Winston-Salem, through Evangelist Fred N. Day, made public announcement of his purpose to erect a library building at Buie's Creek in memory of his wife, Mrs. Carrie Rich. The building is known as the "Carrie Rich Memorial." The contract has been awarded, and work is being pushed. It will be ready for use by the opening of the fall term, 1924. When completed and furnished, it will cost $45,000 and will be one of the best buildings of its kind in our State.

BOYS' DORMITORY

On April 18, 1923, contract was closed for erecting a dormitory for boys. It is a two-story building, forty-five rooms, steam-heated, has electric lights and first-class furnishings. The building and furnishings are modern, well suited for dormitory life, and cost more than $40,000. Four members of the faculty room in this dormitory and have the government of the boys.

ENDOWMENT

Mr. D. H. Senter, Chalybeate Springs, has contributed one thousand dollars, the beginning of a fund to give help to worthy but indigent students, and to guarantee the permanence of the institution. Only the interest of this fund can be used, and this to be used as a loan fund, preferably Harnett County students.

WATERWORKS

April 18, 1923, Mr. Alonzo Parrish, of Benson, an alumnus of this institution, now on the Board of Trustees, gave to the institution a deep-well pump, a gasoline engine, a steel tower

Gymnasium

and a 15,000-gallon tank. We have a deep well of fine water, and we hope to have all buildings supplied with water by the opening of the fall term.

Gymnasium

In December, 1923, Mr. D. Rich made a proposition to give $2,500 toward erecting a building to be used as a gymnasium and temporarily used for an auditorium, on the condition that the other friends of the school would raise a similar amount. Contract was let for this building December 31, 1923, and was used first April 10, 1924. The building is 60 by 90 feet, has basement, is of brick veneer, and cost more than $13,000. This building will be furnished with necessary equipment for physical training, indoor games, shower baths, etc.

Aims and Methods

For all these years we have had an aim. It has not been to make money nor to win the praise of our fellow-men. To reach our aim, the one thing for which all other things have been sacrificed, we have been compelled to use money, and have sought to win friends. Our aim has been to serve God by serving our fellow-men. To do this we have sought to coöperate with parents in the preparation of their children to make the most possible out of the one life. Recognizing that every life is threefold, we try to guard body, mind and heart against the enemies that seek to destroy them, and endeavor to train the God-given powers for larger, nobler service. We try to keep loving oversight of the lives entrusted to us.

We are not running a reformatory. After parents have lost control of the child, and evil habits have fastened themselves upon the child, it is needless for them to expect any school to make a great life out of such material.

We aim at *thorough and practical work*. "Not how much, but how well." Constant reviews and exhaustive examinations are given, and every recitation is directed as far as possible to some practical benefit in life. Reports are sent to parents and guardians, showing the progress of students. We give thorough preparation for entering the freshman or sophomore classes of

the University or the colleges of the State, or for the active duties of an ordinary business life.

Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students, physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Boys' Dormitory

Courses of Study

Preparatory

Primary and Intermediate grades use text-books recommended by the State for use in public schools. Seventh-grade students will be given the regular County Examination, and upon passing creditably this work, will be promoted to the high school.

Academic

County seventh-grade graduates are admitted to the high school without examinations. All others must bring written statements from former teachers, showing work completed. Entrance examinations will be given in cases where it may be necessary.

Credits for high-school subjects will be accepted only from accredited schools.

All students entering the Junior and Senior classes will be required to take examinations on English Grammar and Arithmetic.

The faculty reserves the privilege of reclassifying students whenever convinced that a mistake has been made in classification.

English

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought. The *Literature and Life* series, in four volumes, has been adopted for the work in literature throughout the high school. These volumes meet the college entrance requirements, containing judicious selections for class study and parallel reading.

I. A. *Higher Lessons in English* (Reed and Kellog).
   B. *Literature and Life* (Greenlaw-Stratton), Book I.

II. A. *Sentence and Theme* (Ward).
   B. *Literature and Life* (Greenlaw-Stratton), Book II.

III. A. *A First Book of Composition* (Briggs and McKinney).
B. *Literature and Life* (Greenlaw-Miles), Book III.

IV. A. *Theme-Building* (Ward).
B. *Literature and Life* (Greenlaw), Book IV.

LATIN

I. First Book in Latin (Collar, Daniel, and Jenkins). Thoroughness in forms and principles of syntax emphasized. Regular translation and practice in writing simple English into Latin.

II. Cæsar's Gallic War—Books I to IV (Walker). Bennett's Latin Grammar, Reviews and Drills. Composition (Bennett, Part I).

III. Cicero—Six Orations (Bennett). Bennett's Latin Grammar. Composition (Bennett, Part II).

IV. Virgil's Æneid—Books I to VI (Bennett). Bennett's Latin Grammar. Composition (Bennett, Part III).

V. Livy—Books I and II, or XXI and XXII, Horace.

FRENCH

I. Chardenal's Complete French Course (one-half).
Emphasis on pronunciation and accuracy in forms and construction, written exercises, reading—150 to 200 pages of easy stories.

II. Chardenal's Complete French Course (completed). Composition, sight reading—500 pages reading.
Fontaine's *En Franee*, Labiche and Martin's *Le Voyage de M. Perriehon*, Dumas' *La Tulipe Norie*, and other selections.

GREEK

I. White's First Greek Book. Daily drill on the paradigms, both oral and written, accent emphasized.

II. Xenophon's *Anabasis*—Books I to IV. Prose Composition.

SPANISH

I. Wornan's First Spanish Book. Grammar and Composition. Drill in conversation.

II. Wornan's Second Spanish Book. Composition and Grammar continued. Pittaro's *Reader*, Cervantes' *Don Quixote Jose.*

MATHEMATICS

A. Arithmetic—Milne's Series (Colaw and Ellwood).

I. Algebra (Slaught and Lennes) to quadratics. Special drills on fundamental principles, factoring, fractions and equations. Special attention given to solutions of problems and quadratics.

II. Algebra (Slaught and Lennes). Quadratics, logarithms, binomial theorem, graphs duly emphasized, thorough reviews.

III. Plane Geometry (Wentworth and Smith). Students are taught to reason, not memorize. Original exercises.

IV. Solid Geometry (Wentworth and Smith). Plane and Spherical Trigonometry (Wentworth and Smith) to applications.

History

A. History of United States and North Carolina.

I. Outlines of European History, Part I (Robinson and Breaster). Special emphasis on the growth of institutions, government, and literature.

II. Outlines of European History, Part II (Robinson and Beard).

III. American History and Government. Fall—American History (Ashley). Spring—American Government, 1923 (Magruder).

This is an advanced course, requiring additional readings, themes and note books. Admission to this course is restricted to juniors and seniors.

IV. North Carolina History. Elective for Juniors and Seniors. Advanced course, stressing the early Colonial period, the organization and development of State government.

Bible

(a) Study of the Bible—Old Testament (Burroughs). New Testament (Robertson).

(b) New Sunday School Normal Manual (Spillman, Leavell and Burroughs).

(c) Other Books of the Normal Course.

Science

I. (a) Physical Geography (Tarr). (b) Physiology—Advanced course.

In connection with this, six weeks is given to the Red Cross "First Aid" course, for the satisfactory completion of which the Red Cross gives certificates.

II. General Science (Snyder). Simple experiments, practical applications. Note books are required to be kept by each student.

III. Civic Biology (Hunter). Laboratory course based upon textbook lectures and parallel reading. Note books are required to be kept.

Baseball

Business Class

Business Department

Professor Wallace

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing, and banking; Business Penmanship, Commercial Arithmetic, and Business Calculations; Commercial Law, English, and Business Correspondence and Spelling.

Bookkeeping

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The student learns to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used for reference, exactly as a dictionary is by the student of literature. He begins at once to receive the business papers which naturally come in from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual experience in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

COMMERCIAL LAW

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance or proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

PENMANSHIP

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable and students must possess this ability in order to fill acceptably positions in any office.

TIME

From four to six months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

GRADUATING

Students who complete the full course of training in either business or shorthand, and pass the required examination, may

receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

Penning Department

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you cannot only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers, and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

Department of Shorthand and Typewriting

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rare sounds.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Gregg System. This system is used in the public schools of more cities than all other systems combined. Columbia University uses the Gregg System.

Course (five months) in Shorthand includes Spelling, Business English, Business Penmanship, and Typewriting for $25 when paid in advance, or $5.50 in advance if paid by the month. The department is supplied with a number of new Remington machines.

Music Class

Art and Expression

School of Music

A. E. Lynch Mrs. Lynch

H. T. McDuffie

For thirty-one years we have been maintaining a strong Music Department, piano and vocal, and for nineteen years we have had our own band and orchestra. This explains why so many of our students become leaders and teachers of music. We believe there is no preparatory school in our State that offers such fine advantages in this art. We have enlarged our Music Department and strengthened our teaching force. Seven new pianos have been installed, using exclusively the Haines Brothers pianos. New practice rooms will be furnished. The band and orchestra will be supplied with new instruments.

All students receive, without extra cost, one-half hour's instruction daily in the study of vocal music. We teach the rudiments of music, the scale, the keys, time, sight singing, giving the opportunity for every student to become an independent reader of music.

An advanced chorus class meets one-half hour daily, at small cost, in which note reading, transposition and sight singing are practiced. This class assists in music for church and public entertainments.

For all who desire to extend the study of music, individual and class instruction is given at small cost. We study Melody, Harmony, Composition, Voice Culture, and all subjects necessary to make one capable to teach vocal music or become a leader in sacred and secular music. Great numbers of our former pupils are to be found teaching and leading music classes.

Certificates will be awarded those students who complete the course offered in vocal or instrumental music.

Pianoforte

Mrs. Lynch
Mr. McDuffie

The course of study of the Pianoforte includes different grades or exercises and composition. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

First Year—Arm, hand and wrist foundation work, hand and finger position. All major scales one octave. Good legato touch. First Steps for the Young Pianist by Hazel Gertrude Kinscella, Vol. 63, given in the first semester. Pieces and duets suitable for beginners are supplemented. Second Steps for the Young Pianist by Hazel Gertrude Kinscella, Vol. 84, given in the second semester.

Second Year—Further development of technical work. Major scales two octaves. Third Steps for the Young Pianist by Hazel Gertrude Kinscella, Vol. 110, given for the entire year. Ten Musical Tales by Miss Kinscella, and other pieces supplemented, also duets.

Third Year or First Year High School—Scales, major and minor. Biehl, Op. 44; Burgmuller, Op. 100; Duvernoy, Op. 176; Kohler, Op. 157; Clementi, Sonatinas in C and G. Selected elementary pieces.

Fourth Year or Second Year High School—Scales continued. Biehl, Op. 44, Book II; Burgmuller, Tone and Rhythm, Book I; Heller, Studies of Style, Op. 47; Kohler, Short School of Velocity, Op. 242; Beethoven's Sonatinas in G and F. Selected easy pieces.

Fifth Year or Third Year High School—Major and minor scales and triads. Biehl, Twenty-five Easy Studies, Book III; Duvernoy, School of Mechanism; Heller, Studies for Style, Op. 47; Schytte, Melody, Op. 106; pieces of moderate difficulty.

Sixth Year or Fourth Year High School—Scales, major and minor, in thirds, sixths and tenths. Beren's School of Velocity, Book I; Heller's Studies, Op. 46; Jensen, Twenty-five Piano Studies; Haydn's Sonatas in C and G; more difficult pieces.

No deduction is made for lost lessons, except in case of illness of a month's duration. No teacher is expected to make up lost lessons unless the teacher is responsible for the loss.

All persons completing the Piano course must have completed the English course, must have had one year in Harmony, one year in History of Music and Musicians, one year in Theory.

No definite time can be given for the finishing of the course in piano. The average student, by diligent work, will be able to finish the above course in six years.

Recitals are given throughout the year, at which the student learns how to appear in public.

Public recital is required of those completing the course in music.

Vocal Music

Professor Lynch

We give a thorough course in Vocal Music. We teach the rudiments of music, time, transposition of scale, sight singing, training in voice, etc. For three years the teacher in charge of this subject has been directing the music in evangelistic meetings, and will be able to give valuable training to those who desire to become leaders in music.

Band and Orchestra

(To be supplied)

We give instruction in all Band and Orchestral instruments—Cornet, Clarinet, Saxophone, Mandolin, etc. We specialize in Violin. Besides the regular periods for instruction, we have rehearsals for the Orchestra three times a week, Band rehearsals twice a week.

Violin

The teacher in Violin has an experience of fifteen years as teacher and performer. The course in this subject includes Hahmann's Courses.

Pipe Organ

Our church has installed a pipe organ, built by the M. P. Moller Organ Company, Hagerstown, Md., and costing $2,500. It has two manuals of sixty-one keys each, from C to C, and the pedals 30 keys, from C to F. It has all the latest and modern improvements and is pronounced by competent judges to be a superior instrument.

Expression and Harmonic Training

Miss Lee

Every Art is an art of expression. Expression implies cause, means, and effect. And the purpose of the department may be understood from the following summarized positions:

I. The thorough and harmonic development of the entire individual.

II. The awakening of the imagination and feeling and the securing of creative power by the stimulation of the student's own ideals.

III. The development in the student of confidence in his best instincts, and a consciousness of his possibilities.

IV. The evolution of the most efficient personality, which, by a perfect knowledge of self, brings self-forgetfulness.

Courses of Instruction

I. *Study of Expression.*—Fundamental methods of expression, modes of expression. Definite and progressive methods of acquiring the fundamentals of expression. This course includes the studies of Curry's Foundations of Expression, Classics for Vocal Expression, and Spoken English.

II. *Bodily and Pantomimic Expression.*—The manifestation of the actions of the mind through the body and the physical response to feeling, thought and emotion. Methods underlying bodily response. A study of the mind and its activities, and daily practice in applying the methods to bodily expression.

III. *Voice Training.*—Voice modulations. Exercise to develop ease and freedom of tone, openness, purity, flexibility, mellowness and decision of tone. Exercises for the defects in the voice. The relationship of the vital to the vocal organs.

IV. *Literary Interpretation.*—A study of and drill in rendering the different forms of literature. Special attention given to story telling. Abridgment and arrangement of selections for public recitals.

Harmonic Training

Corrective exercises to aid function and to develop form and poise. Breathing exercises.

Fancy marches and other rhythmical exercises. Curry Exercises.

Certificates

Students who have successfully completed the course of study, covering a period of two or three years, according to the ability of the student, and the amount of time devoted to it—and the full course in English, will receive Certificates.

School of Art

Miss Lee

On the second floor of the building, in a well-lighted room, the Art classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

A prize will be offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

First Year—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-life Studies in Oil, Pastel and Water Colors.

Second Year—Charcoal work from the antique—Hands, Feet, Bust and Statues, Perspective Designing and Stenciling; Painting in Oil, Pastel, Water Colors.

Third Year—Drawing from Life, Pen-and-Ink Illustrations, Sketching Landscapes, and Painting from Nature; Composition and Art History.

Certificates will be awarded those who complete the required course, together with the full course in English.

The Prang Course

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training, complete in itself, beginning with easy and finishing with more difficult subjects in—

Representation—Spheric, Cubic, Cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

Volunteer Band

Ministerial Students

Home Economics

(To be supplied)

For three years the department of Home Economics has been established. The Department is equipped with new and modern sewing machines, desks, tables, and stove. Students here learn cutting, sewing, cooking, and whatever goes toward helping the students to become better home-builders and home-keepers.

First Year

Sewing.—A course in Sewing, including simple hand stitching; machine stitching; construction of simple garments; care and repair of clothing; study of textiles; budget making.

Cooking.—A study of the classification, composition, and nutritive value of foods; preparation of foods as to nutritive value, digestibility and cost.

Second Year

Sewing.—Construction of garments; use of commercial patterns; cutting, making, and fitting dresses; application of fancy stitches; drafting of patterns.

Cooking.—Course of preservation of foods; marketing; menu planning; table service; a study of dietetics; special diet for children and invalids.

Library and Reading Room

Miss Moon

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 2,000 volumes.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of our students we thank each contributor:

The Orphan's Friend, The Asheboro Courier, Sampson Independent, Biblical Recorder, Charity and Children, Progressive Farmer, Smithfield Herald, The Harnett County News, Dunn Dispatch, Robesonian, Western Recorder.

Students received the following magazines and papers:

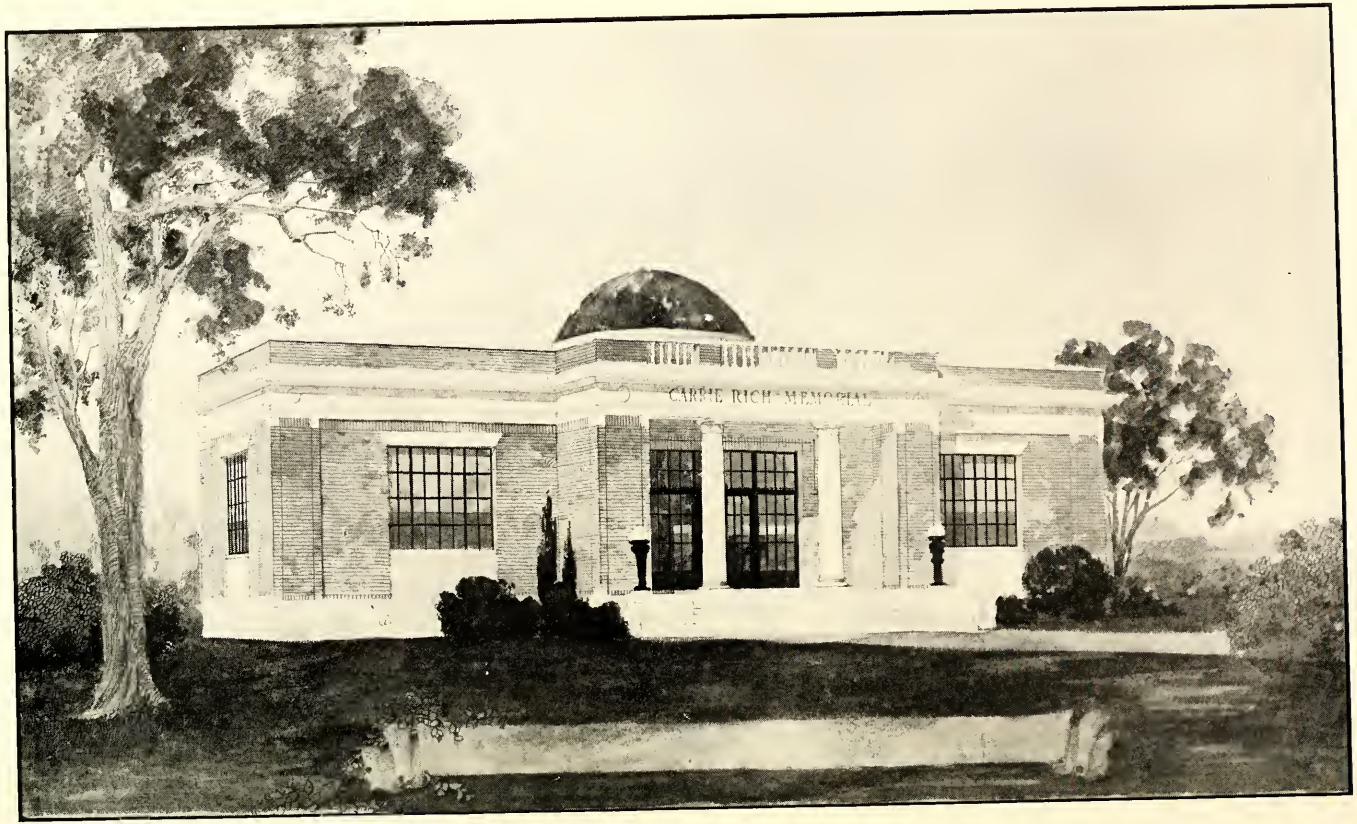
Independent, Etude, Saturday Evening Post, McClure's, Current Opinion, Literary Digest, World's Work, The American, Review of Reviews, Scientific American, Ladies' Home Journal, News and Observer, New York World, Youth's Companion, Greensboro News, The Mentor, Musical America, Country Life, Success, Current History, Forbes, Dearborn Independent.

The students have access to such papers as the *Texas Standard, The Baptist, The Watchman-Examiner,* and the leading daily papers.

Summer School

Since 1902 we have been conducting a Summer School, beginning about the middle of May, and continuing for six weeks.

The summer session does regular classroom work and credit is given towards a High School diploma for work completed. The Literary and Commercial branches are taught by members of our regular faculty.



Carrie Rich Memorial Library

Religious Advantages

The work of each day is begun with song and prayer. Each student is required to attend the chapel exercises, and encouraged to enter into the spirit of worship to the Creator. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

On Sunday a well-organized Sunday School meets in the Academy Building. Practically all of the students attend the Sunday School and enjoy the work. Prof. I. M. Wallace is Superintendent, and he is actively supported by every member of the faculty. By the untiring efforts of the entire membership the school has met the requirements of an A-1 school. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Young People's Union, divided into four sections, with four groups in each section, meets weekly. All of these Unions are very active—all A-1 Unions.

A Young People's Prayer Meeting, conducted mainly by students, meets every first and third Sunday nights. This organization, under the control of Prof. L. H. Campbell, is maintaining a high standard of service.

The Buie's Creek Baptist Church, of which the Principal has been pastor for thirty years, holds its preaching services on the second and fourth Sundays in each month, morning and night.

The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted in the fall term by Dr. Zeno Wall, pastor of the First Baptist Church, Goldsboro, and in the spring term by Dr. J. A. Ellis, pastor of Pullen Memorial Church, Raleigh. In these meetings and during our regular preaching services there have been about sixty baptisms for the year. The new brick church costing about $25,000, is in use. This church is well equipped with Sunday-school rooms, a new

pipe organ costing $2,500, and is a great addition to our chances to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

SUNDAY SCHOOL LECTURES

For a number of years we have had the services of expert Sunday-school workers, who have given us a series of lectures on Normal Training, with emphasis on the preparation of Sunday-school workers.

PUBLIC LECTURES

Yearly we have a number of public lectures and addresses by prominent men.

During the last year we were fortunate in having the following:

September 4—Fall opening—Rev. R. A. Herring, Rev. I. L. Yearby, J. R. Hood, Esq., Miss Mattie Bain, Singer B. G. McKinney.
September 9—Mr. Perry Morgan, B. Y. P. U.
September 11—D. B. Teague, Esq., S. F. Teague, Esq.
September 17—Rev. M. F. Booe, Louisville, Ky.
September 20—Dr. C. E. Maddry, "European Conditions."
September 25—Rev. H. W. Baucom and Mrs. Belle Tyner Johnson.
September 26—Rev. E. I. Olive and Mr. D. Rich.
September 27—Misses Mary Warren and Juliette Mather.
October 2—Evangelist Fred N. Day, Winston-Salem.
October 21-31—Dr. Zeno Wall, Goldsboro, series of meetings.
December 3—Rev. E. R. Nelson, Henderson.
January 1—Dr. H. C. Roberts, Coats.
January 2—H. B. Parker, Esq., of Goldsboro.
January 5—Rev. B. Townsend, Buie's Creek.
January 10—Judge T. M. Pittman, Henderson.
February 1—Rev. H. T. Stevens and D. B. Teague, Esq.
February 12—Rev. C. H. Stevens, Cliffside.
February 15—Mr. Karl Jansen.
February 24—Rev. J. A. McMillan and Wake Forest Quartet.
March 4—Rev. J. C. Powell, Africa.
March 6—Rev. C. K. Proctor, Kinston.
March 9—Dr. Livingston Johnson, Raleigh.
March 9-19—Dr. J. A. Ellis, Raleigh, series of meetings.
March 30—Rev. Fred N. Day, Winston-Salem.
April 27—Dr. D. B. Bryan, Wake Forest.

Astro Society

Sappho Society

Literary Societies

In connection with the school there are four enthusiastic and well-organized literary societies — Washingtonian, Athenian, Eutrophian, and Philologian.

The Washingtonian, for members of the Primary and Intermediate grades, is under the direction of one of the lady teachers, and meets weekly.

The Athenian is for young ladies, and meets Friday afternoons for recitations, readings, essays, discussions, and the transaction of business. In 1919 the Athenian Society was divided into two sections—Astro-Athenian and Sappho-Athenian.

The Eutrophian and Philologian are for young men, and meet Friday night for debate, declamations, reading essays, and the transaction of business.

All boarding students are required to join one of the literary societies within thirty days after registration, unless excused by the faculty.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any society shall be approved by a committee of the faculty, and neither society shall have more than three-fifths of the aggregate membership of both societies.

No student is allowed to be signed up for either society or to attend a meeting of either society until the eighth day after registering as a student.

Medals and Prizes

Medals and prizes are awarded annually as follows:

Ten dollars in gold for best all-round student, Mr. D. L. Gore.

Excelsior Medal, for best student of the opposite sex.

Five dollars in gold, given by Mr. Roy Pope, for punctuality and loyalty.

The J. W. Jordan Orator's Medal.

The John R. Massey Medal, given by the B. C. A. boys at Chapel Hill, for best student in Languages.

The Henry B. Day Medal, for best improvement in Music.

Best declamation.

Best recitation.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

MINISTERIAL LOAN FUND

Through the liberality of Mr. M. C. Treat, of California, we are permitted to offer a loan of from $25 to $75 a year to worthy ministerial students who cannot otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Parties receiving help are required to give their note, to be paid in four years time; earlier if convenient.

HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry in secondary schools. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the Principal.

DAILY SCHEDULE

First Period—Vergil, Science II, French I, Science I, N. C. History.

Second Period—Science III, Bible, French I, Latin I.

Third Period—Latin III, Geometry II, Algebra I.

Fourth Period—English IV, Algebra II, English III, Latin II, European History II.

Fifth Period—Algebra III, Geometry I, Algebra I, Latin II.

Sixth Period—Review Grammar, Algebra V, English II, Latin I, American History.

Seventh Period—Cæsar, Arithmetic IV, Cicero, Arithmetic III.

Eighth Period—English IV, English III, English II.

Ninth Period—Algebra IV, French II, English I, European History I.

Boys' Basket-Ball

Girls' Basket-Ball

Athletics

Prof. Moor

We believe that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. While we do not encourage professionalism, nor allow unnecessary loss of time from school work, we seek to enlist every student in some form of regular exercise. Faculty supervision and coaching is provided for various forms of gymnastic exercise and games with the view of developing clean sportsmanlike conduct on the part of all students. We have teams in all the major sports, football, baseball, basketball, track, and tennis, which compare favorably with teams from other schools in our section; for students not enlisted by these sports, and for the smaller pupils, we have the school leagues organized in volley ball and dodge ball. In this way practically every student takes part in some form of play.

We are well equipped to develop the physical life of our students with our spacious campus containing many courts for mass games and tennis; with a large athletic field under the control of the school, and with our new gymnasium 16x90 feet, supplied with toilets and shower baths. We are very fortunate in securing as physical director Prof. T. D. Moor, who for years has been playground director in Birmingham, Ala. He has general supervision over all games. He, together with an athletic committee representing the Student Athletic Association and the Alumni Association, will plan and manage all inter-scholastic contests.

No student whose deportment and scholastic record fails to meet the approval of the faculty will be allowed to represent the school on any team.

Letters are awarded in football, basketball, baseball, track, and tennis.

Boarding Arrangements

Girls' Dormitory. Young ladies board in Treat Dormitory or the Fred N. Day Annex, and are under the supervision of the Lady Principal. They are not allowed to receive company at the dormitory, except under the supervision of the Lady Principal. The buildings have electric lights, the dormitory is steam-heated, and both are to have water supply by the opening of the fall term.

Boys' Dormitory. A dormitory for boys has been built. It is a two-story building, forty-five rooms, to be supplied with water, shower baths, electric lights, and steam heat. Four members of the faculty room here and have the oversight of the boys.

Dining Halls. A large dining hall in the basement of the Treat Building has been fitted up to feed the students. Professor Marshbanks is the Business Manager of the boarding department.

Furnishings. Those who room in the dormitories and the annex must furnish one pair of sheets, one pair of pillow-cases, one pillow, one quilt, towels, comb, etc.

Deposit. Each applicant for room in dormitories must deposit $2 to secure assignment.

Private Homes. Young men may board and room in private homes. In these homes some families give board and furnished rooms. In other families "clubs" are conducted, at the end of the month each member of the club paying his *pro rata* expense of the board. Other homes give regular board with furnished room.

Those who board and room in private homes are not required to furnish bed clothing.

No student will be allowed to board or room in any private home, unless the keeper of the home pledges to support the government of the school and report weekly as to the conduct of students in the home.

Football

Tennis Club

Expenses

Literary Tuition

	Fall Term	*Spring Term*
Grades One, Two, Three and Four	$10.00	$12.50
Grades, Five, Six and Seven	12.00	15.00
High School	16.00	20.00
Registration fee	3.00	3.00
Library fee	1.00	1.00
Athletic fee	2.50	2.50
Medical fee (for girls in dormitory)	2.50	2.50

EXTRAS

Piano (full period)	20.00	25.00
Piano (half period)	12.00	15.00
Violin or Band (full period)	20.00	25.00
Violin or Band (half period)	12.00	15.00
Vocal Music (full period)	20.00	25.00
Vocal Music (half period)	12.00	15.00
Piano Practice	2.00	2.50
Harmony and History	4.00	5.00
Expression	16.00	20.00
Art	16.00	20.00
Business Course	20.00	25.00
Shorthand and Typewriting	20.00	25.00

Board

In dormitory, with room, heat and light	64.00	80.00
In "clubs," with room, heat and light (per month)	$18.00 to	$20.00
Regular board, in families, with room, heat and light (per month)	20.00 to	22.50

In literary department a discount of fifty per cent on tuition is given orphans, widows, ministers, and ministers' children.

Tuition is due at entrance, and is to be settled in cash or in good note. Where this is not done, an advance of 10 per cent will be charged.

Tuition paid in advance will be refunded for such time as is untaught, only in case of sickness or unavoidable absence for more than one month.

Charges for board and room are due one-half at the opening of the term and the remainder at the middle of the term. No reduction on price of board for less than two weeks absence can be allowed, and then for only half time.

Frequent Questions Answered

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders cannot usually wait. Where persons are known to us to be worthy, or come properly recommended, we do sometimes give indulgence for tuition; but our teachers must be paid, and tuition accounts may not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but cannot furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We cannot sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due one-half at the opening of the term and the remainder at mid-term. Tuition is payable on entrance, either in cash or in good note. Where this is not done, it is required monthly in advance.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and from points south will buy tickets to Dunn, arriving there at 12:50 p. m. Those coming by Goldsboro, Wilson, Selma, and points east will buy tickets to Dunn, arriving there at 3:45 p. m. The Dunn-Lillington jitney line runs regular schedules twice daily by Buie's Creek. Fare from Dunn to Buie's Creek, $1; from Lillington to Buie's Creek, 25 cents.

Those from the west and southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern, or come direct to Lillington over the Atlantic and Western. The Atlantic and Western has two trains leaving Sanford for Lillington daily. Those from the northwest can buy tickets to Durham and come over the Durham and Southern

PHILOLOGIAN SOCIETY

EUTROPHIAN SOCIETY

to Coats or to Coats over the Seaboard and Durham and Southern. The Durham and Southern has two trains leaving Durham daily except Sunday.

Students coming September 1, 1924, and December 29, 1924, will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington, and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above-named days.

Students will be met, if notified, at any time, at following prices, reasonable amount of baggage included in each case.

From Dunn, one student	$3.00
From Dunn, three or more students	1.00
From Coats or Lillington, one student	2.00
From Coats or Lillington, three or more students	.75

The Dunn-Buie's Creek-Lillington jitney line charges:

From Dunn to Buie's Creek	$1.00
From Lillington to Buie's Creek	.25

Rules and Government

1. We will not play cards or any games of chance.

2. We will not carry concealed weapons.

3. We will not use profanity.

4. We will not drink wine, whiskey, or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.

5. We will not leave the school grounds without the permission of the Principal or his representative.

6. We will neither write nor pass notes.

7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.

8. We will not mark, cut or in any way deface the school furniture or buildings, and will pay for all damage done to property by us.

9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.

10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.

11. At night we will not be away from our boarding places after dark, except by permission of the Principal or his representative.

12. Students leaving the grounds are required to get permission from the Principal or his representative on the faculty.

13. Students missing morning roll call, without being excused, five times, may be summoned before the faculty; for ten unexcused absences the student may be expelled. Students absent from three recitations on any subject during a month, without being excused, may be required to stand examination on that subject.

14. Students are required to have written permission from their parents in leaving school. Parents are urged to give their children as few permissions as possible. Except in cases of emergency, no student can have permission to be away more than eight times during the year.

15. Students are not allowed to miss classes on the day before or the day after a holiday.

16. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience.

Suggestions About Dress

The following suggestions are offered to aid the girl in planning her wardrobe for the school year:

Dresses—

(1) Sport dresses of cotton material for fall and spring (ginghams, linens, chambrey or any cotton material which can be easily laundered).

(2) Woolen skirts and slip-over sweaters or dark woolen sport dresses for winter.

(3) One one-piece dress of any nice material for church going and any special occasions. (Evening and sleeveless dresses are not worn here.) Girls must not use rouge except at evening receptions.

(4) One plain white linen dress, or any heavy white cotton goods, for commencement wear.

Wraps—

One heavy sweater, coat or cape, raincoat and rubbers.

Shoes—

Sport shoes and sport slippers are more serviceable here.

Special Notes

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, September 1 and December 29, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Post office in sight of the Academy. Two mails daily, except Sunday. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro, and other points. The Bank of Buie's Creek affords an easy way of sending money to students.

4. Our buildings are new, comfortable, commodious, and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Firm but mild discipline is enforced. No whispering, communicating, by word, sign, note, or otherwise, is allowed during school hours.

7. Lectures on morals, etiquette, etc., are given, from time to time, by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

8. Six hundred and twelve students last year. Why so many? (1) Because of the *thorough* and *practical* work done here—*merit*. (2) Unsurpassed moral advantages. Fewer temptations to idleness and immorality than almost any other community, and parents are learning that it does not pay to disregard the moral advantages in deciding where to send to school. (3) The school is cheaper than other schools of similar grade, offering equal advantages. (4) We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

9. We have an able faculty, representing Wake Forest College, Chowan College, Columbia University, Ohio Valley College, Bowling Green Business University, University of North Carolina, Meredith College, Howard College, New York School of Music, Moody Training School, North Carolina College for Women.

COMMENCEMENT REPRESENTATIVES

B. Y. P. U.

Commencement, 1923

SATURDAY, MAY 12

8:30 p. m.—Washingtonian Society.

SUNDAY, MAY 13

11:30 a. m.—Sermon, Rev. J. W. Lynch, D.D., Wake Forest.
8:30 p. m.—Sermon, Rev. J. W. Lynch, D.D., Wake Forest.

WEDNESDAY, MAY 16

2:00 p. m.—Contest for Declaimer's Medal.
4:00 p. m.—Senior Class Exercises.
8:30 p. m.—Astro and Sappho Societies.

THURSDAY, MAY 17

10:00 a. m.—Contest for Orator's Medal.
11:30 a. m.—Address by Gen. A. J. Bowley, Fort Bragg.
12:00 m.—Address by President E. W. Sikes, Coker College.
1:30 p. m.—Alumni Address, Rev. K. M. Yates, Th.D., Louisville, Ky.
Banquet, F. Hunter Creech, Esq., Toastmaster.
8:30 p. m.—Play, "Cricket on the Hearth."

MEDALS AND PRIZES

D. L. Gore Scholarship—Miss Maude Williford, Sampson County.
Excelsior—Roy A. Morris, Chatham County.
John R. Massey Language Medal—J. H. Naylor, Sampson County.
Five Dollars, Loyalty and Punctuality—C. R. Hinton, Gates County.
J. W. Jordan Orator's Medal—D. F. Massey, Johnston County.
Reciter's Medal—Miss Louie King, Johnston County.
Declaimer's Medal—R. P. Downey, Northampton County.
Washingtonian Reciter—Carl Ousley, Harnett County.
Dr. H. B. Day Music Medal—Miss Iris Bryan, Harnett County.

SOCIETY MEDALS

Astro Improvement—Fall Term, Miss Myra Mayo, Beaufort County; Spring Term, Miss Willie Lee Wagstaff, Sampson County.
Sappho Improvement—Fall Term, Miss Callie Mae Lee, Halifax County; Spring Term, Miss Rosa Edwards, Forsyth County.
Philologian Improvement—Fall Term, C. A. Cheek, Cumberland County; Spring Term, J. L. Willoughby, Hertford County.
Eutrophian Improvement—Fall Term, C. L. Denton, Nash County; Spring Term, S. R. Blanchard, Sampson County.
Philologian Debater—Fall Term, J. W. Brown, Columbus County; Spring Term, E. C. Shoe, Rowan County.
Eutrophian Debater—Fall Term, Fred Womack, Lee County; Spring Term, G. N. Ashley, Chowan County.

Seniors, 1912-1924

SENIOR CLASS 1912

Literary Department

G. Bazemore
E. F. Bell
J. G. Booe
Jessie Butler
Bessie Campbell
Nathan Cole
Furney Cole
F. H. Creech
N. K. Currie
D. T. Dickie
Nellie Driver
Callie Dunlap
A. F. Fales
V. H. Harrell
W. H. Harrington
D. H. Ives
B. C. Ingram
Lina Johnson
Beulah Jones
Louise Kivett
Cornelia Lanier
Pearl McIntosh
May McKay
E. T. Mangum
C. R. Matthews
S. O. Moseley
R. F. Pace
Lela Page
Bessie Page
D. R. Perry
T. A. Pope
Annie Snoddy
C. H. Stevens
H. W. Story
H. C. Strickland
W. D. Sutton
W. C. Thomas
Elva Thomas
Durema Watson
Ada Welch
C. A. Ysalgue

Business Department

J. H. Bagley
J. J. Batson
W. L. Humphrey
Victoria Kennedy
H. H. Lowdermilk
Buby Shields
Beulah Trivett

SENIOR CLASS 1913

Literary Department

M. P. Bullard
C. O. Bell
F. O. Bell
May Betts
Eula M. Bullard
H. V. Burden
G. F. Cameron
Mattie Coggins
W. C. Downing
Ina Dunlap
O. T. Eakes
J. R. Edwards
Sudie Fisher
C. J. Fleetwood
Ada Hamilton
H. H. Huff
W. N. Jackson
J. W. Johnson
E. A. Latta
A. E. Lynch
Layton McGugan
F. S. Masten
V. F. Mitchell
P. B. Morgan
Mattie Newton
Lillie Page
Swanna Paschal
J. L. Powers
C. P. Powers
J. O. Tally
K. C. Thomas
W. S. Wallace
J. B. Webster
C. H. White
R. K. White
O. A. Williams
S. E. Wilson

Business Department

C. L. Leggett
J. D. Hoggard
J. W. Leggett
E. L. Roebuck
Mary I. Surles
Katy Thomas

SENIOR CLASS 1914

Literary Department

Exum D. Banks
Ferry M. Barber
Hector C. Blackwell
Florence Bland
Fonnie E. Britt
Lena E. Bullard
R. N. Childress
Louie V. Coggins
C. L. Fisher
F. D. Garcia
P. E. Greene
Kelly Jenkins
Nellie G. Martin
Eugenia Moody
H. L. Pittman
Martha C. Sizemore
H. T. Shanks
C. E. Snoddy
H. B. White

Business Department

C. B. Dominguez
Malissa Jackson
Willie W. Green
Roberta Tyson

SENIOR CLASS 1915

Literary Department

Roscoe Butler
Everett H. Cannady
Mary K. Carver
Agnes L. Cox
William M. Cox
Willie J. Crowley
Lelah B. Dawes
Henry B. Day
Horace B. Eason
Causey G. Freeman
Joseph A. Fleetwood
Maude J. Gregory
Onslow T. Glenn
Lillie M. Hamilton
Lottie F. Harrell
Lillie C. Harper
Irene M. Hatcher
Celia Herring
W. H. Hollowell
Drexel M. Holt
Edward H. Jones
Paul D. McLeod
Errol O. Marshburn
Charles C. Massey
John R. Massey
Gilmer B. Masten
Pauline E. Shearon
Mamie B. Smith
Roscoe L. Stallings
Edward G. Sutton
Bailey T. Tally
Samuel E. Teague
Ralph M. Warren

Business Department

John A. Batts
Alberto B. Quinones
Verda G. Stewart
Robert L. Tatum
Fleetwood A. White
W. W. Whitehurst

Art Department

Gordon Rea Herring

Expression Department

Carrie Lilly Page

Piano Department

Carlos Dominguez

SENIOR CLASS 1916

Literary Department

Julia Barrett
Millard F. Booe
Bolivia L. Bradley
Joseph L. Bray
Odis A. Brown
Claude W. Burt
Joseph C. Butler
Clarence S. Clark
James W. Clayton
Herman B. Cook
Robert C. Dorsette
Dennis G. Downing
Guthra Earp
Charles H. Edwards
Percy G. Grant
Newton E. Gresham
Joseph E. Hair
Josephine A. Harmon
Dallas A. Hawkins
Norman B. Hedgpeth
Gordon R. Herring
Mary A. Holford
Donna Honeycutt
Edna V. Jones
Albert J. Logan
Eva C. Marsh
Hunter E. Martin
Irene R. Money
Rosa Moody
Harvey O'Quinn
Clarence L. O'Brien
William H. Odum
Hattie O. Peele
Jasper J. Pittman
Willia A. Pittman
Hughes J. Rhodes
Telman C. Robbins
Kelly C. Stone
William Wilkins
Bessie Tally
Gwendolyn Taylor
Ira L. Yearby

Business Department

Willie V. Cutts
Elvin C. Dean
Conrado E. Garcia
Etta E. Gregory
Leith E. McDuffie
Lister McKay
Patrick Morgan
William H. Odum
Clarence W. Page
B. Frank Powers
James W. Reid
James R. Stone
Carl A. Smith
Daniel J. Treece
Robt. E. Tomlinson
Annie L. Taylor
Wm. G. Trevathan
James W. Wood
Addie D. West
C. Flay Wagstaff

Art Department

Donna L. Honeycutt — Elsie T. Sweaney

Expression Department

Millard F. Booe — Herman B. Cook, Irene R. Money — Katie Mitchell

Music Department

Gladys M. Green — Hattie O. Peele — Gordon R. Herring
Mary A. Holford — Gwendolyn Taylor

SENIOR CLASS 1917

Literary Department

Elder Blair Apperson	Barham B. Creech	Nettie B. Moon
Henry E. Apperson	Blanche Bell Cox	Sallie E. Oldham
Nathan Toon Britt	Neill H. Edwards	Elizabeth M. Pearce
H. Spurgeon Boyce	Mallie M. Eskridge	Ruth Pope
Leroy Albert Beck	Ralph A. Herring	Orestes E. Spivey
Helen Kathleen Britt	Isham B. Hudson	William M. Turnley
Ada Carolina Burt	Dannie T. Hurley	Tessie L. Townsend
Leafy Mae Bennett	Emmitt Carlton Johnson	Flora M. Tysinger
James L. Camp	Dennis Talbot Jessup	Fawn Watson

Business Department

Clyde Pleasant Allen	John N. Farmer	Stephen L. Mitchell
Elliott Thomas Bass	Lalon Gregory	Itha May Precythe
W. Ernest Burrell	John W. Gregory	Hazel G. Primm
James H. Carter	Aristides Calderon	Waldo W. Primm
Mary Carver	Fred D. Jackson	Alberto R. Quinones
Victor L. Cole	Jasper D. Jackson	Ethel Stewart
Walton S. Currin	Thomas Carlton Moore	Annie Sizemore

Piano Department

Myrtle Isabel Pope — Sadie L. Hatcher

SENIOR CLASS 1918

Literary Department

Carlos Matt. Allen	Alice Lucile Elliott	Warren W. Pearce
Terry Reid Bain	Ruth Anne Harris	Edward W. Ruggles
William Bryan Booe	Esther Lois Jones	George T. Robertson
Charles T. Bullock	Frederick R. Keith	Lucy Royster
Basil Manly Crawford	Albert D. Kinnett	Calvin D. Smith
Annie Mae Dorsette	Thos. W. O'Kelly, Jr.	Claud Landon Tyson
Hobart Obil Deaton	Martha Inez McKay	

Business Department

Betty C. Barrett	Napoleon Cortez Green	Vernon C. Sewell
Luther G. Byrd	Mrs. E. B. Haynes	Sarah A. Shaw
E. L. Bryan	Minnie A. Jones	Callie Mildred Smith
Sudie C. Collier	Ila F. Norman	Ethel Stewart
Dixie F. Cooke	David A. Parham	Leroy Townsend
Gilbert L. Creech	Eugene H. Page	Ben Price Wallace
A. T. Dixon	Addie C. Prevatte	Thomas Woods
Robert B. Gammon	Sadie Riddle, Charles R. Storey	Carmen E. Kirby

Junior Class

SENIOR CLASS 1919

Literary Department

Robert Lee Andrews
Nathan Carl Barefoot
Eunice Byrd
Grace Dexter Byrd
Eunice Theodora Banks
Reddin Britt
Ruby Dallas
Caro Mae Greene
Erma Lorine Greene
Myrtal Link
Wm. Preston Johnson
Ralph Tyree Mills
Herbert Pulman Naylor
Paul Newton Olive
Graham Tyree Olive
Walton McArthur Page
James Robert Pool
Hazel Geraldine Primm
Colin E. Williams
Mabel Woodworth
Wray Jones Yates

Business Department

Almon Galoway Adams
Ola Brady
Maude E. Bentley
Juanita Burney
Dewey Hobson Cooper
Esther Lee Creech
Gilbert L. Creech
Irene Currie
Maude Gregory
Letha Hatchell
Sadye Hatcher
James Erastus Hobgood
Rosella Holland
Ruby Holland
Ila Greene Ennis
Walter E. Hollingsworth
Margaret Hopkins
Rosa Howell
Frank H. Malone
Minnie McGowan
Hattie Moore
Aggie Morrison
Hugh S. Overton
Nora Page
Emilio Pastor
Myrtle Pope
Daisy Bell Prevatte
A. Luis Salazar
Sarah Annie Shaw
James W. Story
Eulah Tillman
Rosa Upchurch
H. Graham Williams

Piano Certificate

Erma Greene
Olive Williams
Mabel Woodworth

SENIOR CLASS 1920

Literary Department

John Biggs Alderman
May Leona Allen
Blanche Louise Banks
Charles Rudolph Britt
Cullen Paul Brooks
Delma Adolph Brown
Junius Troy Creech
Bonnie W. Daughtry
Velva Elizabeth Daughtry
Pauline Elizabeth Gardner
Katherine Green
Harvey Lee Griffin
Bonnie Belle Horton
Lucetta Ray Hancock
Ira Speight Harrell
John William King
Samuel Nash Lamb
Mary Lois Lawrence
Joel Castlebury Layton
Ralph Edward Langdon
Myrtie Celestial Lee
LeRoy Brown Martin
Edna Blanche Mills
Lula Munn
Orus Fuquay Patterson
Roy Vernon Pope
Ophelia Pierce
Bessie Caledonia Russ
Gladys Strickland
Otho Vernon Tally
Herbert Dillon Temple
Mary Emma Thomas
Lou Berta Thomas

English-Math. Certificate

Gladis Willard Kivett
John LeRoy Townsend
Frank H. Malone

Piano Certificate

Mary Lois Lawrence
Gladys Strickland

Expression Certificate

Estelle Simmons Burt
Esther Lee Creech
Junius Troy Creech
Marion Gertrude Ferrell

Business Department

Ethel Maie Barbour
Effie Maie Barefoot
James Edgar Bryan
Belva Lockwood Batten
William Prentis Butler
Mattie Amy Culberson
Earl Herring Crumpler
James Daughtry Davis
Andrew Gregory Gilbert
Jerry Loreman George
Annie Maie Hall
Albert D. Harris
Skinner Brumby Jordan
William Anderson Jenkins
James Robert Leggett
Lila Caroline McDuffie
Sylvester Yates Pierce
Matthew L. Page
Daniel Nelson Page
Frank Jefferson Raynor
James Roberts Rogers
Bernard Alonzo Reardon
Barney Clifton Richardson
Bertha Evie Sanford
Dewitt F. Simmons
Margaret L. Tatum
Clifford Henderson Thomas
Rachael Elizabeth Williams
Mabel Clair Whitt
Myrtle Wood
Rudolph Duffy Weeks
James Noie Windham

SENIOR CLASS 1921

Literary Department

Hugh Burras Anderson
Malissa Maie Andrews
Esther B. Atkinson
T. Hudson Biles
Brantley C. Booe
Joe L. Boyette
Spurgeon Brigman
Marguerite J. Cain
Cora Lee Cannon
Bessie Council
Gladys G. Currin
David Russell Ferrell
Laura Beth Gaylor
Ethel Pauline Harmon
Reuben Gaither Harte
Hazel Hayes
Gertie O. Hight
Daniel Denoon King
Owen L. Norment
Velma Patterson
Benjamin F. Pearce
Gladys Phillips
Claude G. Porter
Henry Emmitt Powell
Mason H. Pully
Ruby Rowland
Robert Roscoe Smith
Rena Mae Smithwick
Robert Glenn Townsend
Murphy F. Townsend
Lenora Tripp
Almond P. Westbrook
Robert A. Wilkins
Robbie E. Williford

English-Math. Certificate

Agnes F. Collier
S. Bruce Grimsley
Caspian Sea Holt
Daisy B. Prevatte
Cleon W. Sanders
Clara Williams

Piano Certificate

Velma Patterson

Business Department

Hugh B. Anderson
Robert Brantley
Kelly L. Cox
Elma Davis
Julius P. Davis
Osie E. Deaton
Rowland H. Downing
Green Flowers
Annie May Gupton
Leroy H. Haskett
Edgar Theo. Howell
Eva Johnson
George R. Kallam
Maude McInnis
Lula McMillan
Vernon D. Makepeace
Paul R. Perry
Mary Helen Pipkin
Elizabeth Adna Richards
Velma G. Rogers
Mamie A. Snowden
Wadsworth D. Spencer
Wade Stancil
Grace Williams
Edward L. Winfrey

SENIOR CLASS 1922

Literary Department

Andrew Lewis Aycock
Perley Carson Blackwell
Edward Everette Banks
Spurgeon Brigman
Lucy Mary Bullard
Joseph Irven Busbee
Charles Stephen Cude
Willie Ruth Currin
George Maynard Currin
Allen McLamb Fisher
John E. Flowers
Lucy Elizabeth Green
Wallace Storey Griffin
Clarence Preston Hinshaw
Robert Logan Hollowell
Margaret Ward Henderson
Cleo Glenn Horton
Matle Honeycutt
Raymond H. Harmon
Carra Lessie Jackson
Nannie Henrietta Johnson
Martha Cain Layton
Eugene Leary
Bessie Leeson
Eugene M. McDaniel
Stephen A. McDuffie
Wilbur LeRoy McIver
James O. Newton
Raymond McKee Peedin
Myrtle Lea Pinnell
Robert Stuart Robeson
Cleon W. Sanders
Clara Erenstine Shipp
Minnie Lee Singletary
Jessie Belle Strickland
Herman Wellons
Nathan Carl Wolfe
Fred Gordon Womack
Vidah Wood

English-Math. Certificate

Mary Lou Daughtry
Hugh Gordon DuPree
Mamie Lou Graham
Carrie Graham
Virginia Gladys Haywood
E. W. McDaniel
Hila Ruth Morris
Loyd Harvey Robertson
Cladie H. Shelton
Pauline Smith
Bernard Wright Stallings
Lilla K. Yancey

English-Latin Certificate

Mabel Virginia Cheek

Music Certificate

Henry Troy McDuffie
Myrtle Lea Pinnell
Martha Cain Layton
Jessie Belle Strickland
Bessie Leeson

Art Certificate

Ruby Clyde Eaves
Cleo Glenn Horton
Nellie Florence Stewart
Etta Oldham

Expression Certificate

Hila Ruth Morris
Sallie Lucile Powell

Business Department

Kader B. Barnhill
Elsie Mae Butts
William Green Canady
Mabel Cheek
Ethel Pauline Harmon
Mrs. Estelle Paschall Hilliard
Ralph Parker Hilliard
Floyd Reginald Hipp
Fannie Reid Johnson
James Ernest Jones
Charles Thomas Lewis
James O. Newton
Ben Dixon Paschall
Sylvester Yates Pierce
Sallie Lucile Powell
Adron Clay Smith
William Baxter Stewart
Henry Dewey Young

SENIOR CLASS 1923

Literary Department

Gordon Shelby Atkinson
Horace Osler Averitt
Herman Howard Babb
Alma Bain
Jeter Olive Barker
Ethel Linza Barnes
Lena E. Braswell
Joseph W. Brown
Lacy Neill Bullard
Thomas Irving Burbage
William Gordon Butler
Nelly Rives Cheek
J. Cloyd Croom
Bessie Carolyn Daughtry
Robert Pendleton Downey
Waldo Dwight Early
Margaret Louise Ferrell
Cordia Rudolph Franklin
Walter Harmon
Ruby Lee Hight
Malva Etta Hight
George Limuel Hocutt
Elgia Jones Hocutt
Louise Katherine King
Willis Ervin Kivett
Arthur Craig Lawrence
Harvey Glenn Lee
Henry Troy McDuffie
Roy Albert Morris
Sallie Chessie Murphy
Virginia Gordon Murchison
Joseph Heschol Naylor
Robert Beleon Oliver
Ottis Person
Thaddeus H. Pope
George Greer Richards
Mrs. Ruth Bass Richards
Evelyn Esther Rogers
Thelma Steelman Shore
Vera Estelle Stewart
Beatrice Idoma Thomas
George Vinson
John David Wheeler
Alice Lee Williams
Laura Mildred Williams
Fred Gordon Womack

Music Certificate

Nelly Rives Cheek

Business Department

Julian C. Adcock
Joseph Ollie Andrews
Jennie Atkinson
Guy Lloyd Boyce
Willie Edwin Boyette
Frank Brown
Eugene S. Cole
Hugh Gordon Dupree
Danie Thelma Dixon
Nannie Katheryn Ennis
Carey Curtis Harrell
Raymond Harris Harmon
Malva Etta Hight
Cleo Glenn Horton
Hubert M. Howell
Almena Jones
Ira Lee Jones
Annie Blanche Lee
Pauline Taylor Lloyd
Kathaleen Moore
Ben Dixon Paschall
Mildred Parker
Florabelle Rigsbee
Myrtle Rich
Bernard Wright Stallings
Annie Lee Stone
Geneva Bessie Stone
Roy Vernon Tew
Pauline Virginia Thompson
Lessie Dorne Turlington
C. B. Turnage
Rosa Vann
Carl B. Warren
Harvey Wellons
Alton Houston Whitty

Senior Class

SENIOR CLASS 1924

Literary Department

Sallie Christine Adams, Bertie Co.
Leah Madge Andrews, Chatham Co.
George Norman Ashley, Chowan Co.
Ethel Cowan Barnes, Robeson Co.
John Vernon Blackwell, Robeson Co.
George R. Britt, Wayne Co.
Annie Eugenia Brown, Rockingham Co.
Henry E. Browning, Martin Co.
Annie Theo Cain, Harnett Co.
Dennis Maryland Clemmons, Brunswick Co.
John Elwood Collier, Cumberland Co.
Lewis Harper Dawson, Pittsylvania Co., Va.
Ethel Dismukes, Chatham Co.
S. Blanton Dunn, Marion Co., S. C.
Charles Richard Hinton, Gates Co.
Zelma Ruth Hocutt, Pender Co.
Lessie Honeycutt, Sampson Co.
Verona Elizabeth Hovis, Lincoln Co.
Mary Hunter, Sampson Co.
Almon C. Jackson, Sampson Co.
Abner Pell Lassiter, Northampton Co.
Walter C. Leary, Bertie Co.
Mary Helen Massey, Johnston Co.
David Franklin Massey, Johnston Co.
Myra May Mayo, Beaufort Co.
Mary McKinnon, Cumberland Co.
Vernie Mae Morgan, Cumberland Co.
Constance Page Nelson, Vance Co.
Albert W. Newton, Orlando, Fla.
James Bruce Ousley, Harnett Co.
Nathan T. Parker, Wayne Co.
Maisie Patterson, Harnett Co.
Luther Person, Cumberland Co.
Elsie Grey Pope, Harnett Co.
Joe Tom Ricks, Northampton Co.
Walter Leon Stafford, Camden Co.
Doris Marie Tripp, Pitt Co.
Mildred Estelle Vogler, Forsyth Co.
Zora Ruth Welch, Chatham Co.
Thomas Henry Williams, Brunswick Co.
Maude Elizabeth Williford, Sampson Co.
Vennie Catherine Wood, Johnston Co.

English-Math. Certificate

William Gladstone Hoggard, Bertie Co.
Junius Elmer Lassiter, Johnston Co.
Charles William McQueen, Cumberland Co.
Jamie Page, Robeson Co.
George W. Smith, Wayne Co.
William Belo Yates, Wake Co.

Music Department

Ethel Cowan Barnes, Robeson Co.
Elsie Grey Pope, Harnett Co.

Business Department

Charity Ann Allen, Johnston Co.
I. Myrtle Avery, Harnett Co.
Herman H. Babb, Hertford Co.
Spencer Blanchard, Sampson Co.
R. Lee Britt, Robeson Co.
Hettie Lee Council, Robeson Co.
Kenneth O. Dupree, Wake Co.
Ida Estelle Fordham, Lenoir Co.
Pauline Gardner, Johnston Co.
Clellan Bandon Goodwin, Wake Co.
Malva Etta Hight, Harnett Co.
Annie Rebecca Hobby, Orange Co.
Mabel Holland, Wake Co.
Lucille Lipe, Stanly Co.
Robert Austin Lloyd, Guilford Co.
Lovda Buie Long, Harnett Co.
Madie Lucas, Cumberland Co.
J. R. McLean, Moore Co.
Maggie Pierce, Hertford Co.
Velma Dare Sexton, Harnett Co.
Charles H. Small, Chowan Co.
Herbert S. Small, Chowan Co.
Henderson Carlyle Townsend, Robeson Co.
Lessie Turlington, Harnett Co.
Pearl Turlington, Harnett Co.
G. Raymond Washburn, Cleveland Co.
Marvin Woodard, Johnston Co.
William Belo Yates, Wake Co.

Students in Attendance 1923-1924

Name	*Parent or Guardian*	*County*
Adams, Sallie Christine	S. A. Adams	Bertie
Alderman, Katherine	A. E. Alderman	Sampson
Allen, Charity Ann	D. G. Allen	Johnston
Allen, William Jefferson	R. G. Allen	Harnett
Allen, Mary Pauline	R. N. Allen	Harnett
Allen, Annie Hawkins	R. N. Allen	Harnett
Alley, Raymond	R. E. Alley	Forsyth
Andrews, Leah Madge	L. G. Andrews	Chatham
Andrews, J. Ollie	————	Pitt
Ashley, George Norman	G. V. Ashley	Chowan
Alford, Daniel Russell	K. P. Alford	Wake
Atkins, Thelma Lee	A. D. Atkins	Wake
Atkins, Alice Gertrude	A. D. Atkins	Wake
Austin, Annie Ivanella	D. A. Austin	Johnston
Averitt, Horace Osler	Dr. K. G. Averitt	Cumberland
Avery, Isabelle Myrtle	W. T. Avery	Harnett
Baars, Gladys Virginia	Daniel Baars	Duplin
Babb, Herman Howard	J. D. Babb	Hertford
Baggett, Vonnie	J. D. Baggett	Orange, Fla.
Bailey, Seth	A. W. Bailey	Martin
Bain, Alma Mabel	Rev. G. A. Bain	Sampson
Barbee, Louise Patterson	E. P. Barbee	Durham
Barbee, Jeter C.	E. P. Barbee	Durham
Barbee, Margaret Helen	E. P. Barbee	Durham
Barbee, Mary Elizabeth	E. P. Barbee	Durham
Barefoot, N. C. (special in Art)		Johnston
Barefoot, Daniel	D. T. Barefoot	Johnston
Barker, Jeter Olive	Mrs. W. G. Barker	Randolph
Barnes, Ethel Linza	H. Barnes	Robeson
Barnes, Norman	J. M. Barnes	Robeson
Barrington, Elizabeth	J. C. Barrington	Wake
Bartholomew, Charles Marvin	C. T. Bartholomew	Chesterfield, Va.
Batson, Myrtle Virginia	H. R. Batson	Harnett
Battle, Lee Bentley	T. G. Battle	Craven
Baxley, Henry Franklin	Mrs. Ida C. Baxley	Robeson
Beasley, Edna Earl	A. M. Beasley	Harnett
Beck, Joseph Gordon	Mrs. J. H. Beck	Pender
Bell, Lucile Lottie	Mrs. Lilla Mae Bell	Lenoir
Bell, Richard Paul	R. P. Bell, Sr.	Cumberland
Bell, John Carl	R. P. Bell, Sr.	Cumberland
Benson, Gertrude Mae	Chesson Benson	Johnston

Name	*Parent or Guardian*	*County*
Betts, Myrtle Lila	J. A. Betts	Harnett
Betts, Eugene	J. A. Betts	Harnett
Blackwell, John Vernon	J. F. Blackwell	Robeson
Blackwell, William Roy	Johnnie Blackwell	Granville
Blake, Mack Lloyd	H. C. Blake	New Hanover
Blanchard, Spencer	L. T. Blanchard	Sampson
Blue, Walter Clarence	Mrs. W. C. Blue	Guilford
Braddock, Grover	J. D. Braddock	Darlington, S. C.
Bray, Thomas William	———	Surry
Brewer, Ross	A. F. Brewer	Washington, D. C.
Britt, George Robert	D. C. King	Wayne
Britt, Paul H.	A. H. Britt	Sampson
Britt, Theodore Alexander	W. T. Britt	Sampson
Britt, Robert Lee	L. H. Britt	Robeson
Broadhurst, Mrs. Ethel (special in Shorthand)		Wake
Broadhurst, Genevieve	Mrs. I. J. Broadhurst	Craven
Broadhurst, Jack Leon	Mrs. J. A. Broadhurst	Wake
Brown, Willie Ethel	T. L. Reardon	Harnett
Brown, Annie Eugenia	Robert Brown	Rockingham
Brown, Neta Pearl	W. L. Brown	Johnston
Browning, Henry Epheus	Mrs. L. R. Browning	Martin
Bruton, Pauline Clara	Mrs. T. E. Bruton	Wake
Bryan, Iris Swan	W. M. Bryan	Harnett
Buchanan, Margaret Elizabeth	J. W. Buchanan	Harnett
Buchanan, Malcom Wesley	J. W. Buchanan	Harnett
Buck, Dallas Earl	Oscar Buck	New Hanover
Burbage, Thomas Irving	Dr. T. I. Burbage	Hertford
Burnett, Roy Benjamin	———	Pittsylvania, Va.
Bunn, Willard	H. F. Bunn	Harnett
Bunn, Fred	H. F. Bunn	Harnett
Butts, William Preston	J. E. Butts	Harnett
Cain, Eugenia Mae	E. M. Cain	Harnett
Cain, Lucy Elizabeth	E. M. Cain	Harnett
Cain, Annie Theo	E. M. Cain	Harnett
Cain, Ilavieve	E. M. Cain	Harnett
Cain, Roger Winfred	E. M. Cain	Harnett
Campbell, Marshall Alexander	J. M. Campbell	Cumberland
Campbell, Arthur Hartwell	L. H. Campbell	Harnett
Cannady, Nathan A.	G. L. Cannady	Granville
Carter, Robert Burr	Mrs. W. T. Carter	Vance
Carter, R. H.	Rev. A. D. Carter	Sampson
Carter, Walter Lewis	Mrs. L. E. Carter	Wayne
Cauley, Raleigh C.	S. W. Cauley	Lenoir
Cauley, Beulah Maude	Stephen Cauley	Lenoir

Name	*Parent or Guardian*	*County*
Cheek, Mabel Virginia	W. B. Cheek	Chatham
Cheek, Nell Rives	W. B. Cheek	Chatham
Cheek, Clay Alexander	Adolphus Cheek	Cumberland
Clemmons, Dennis Maryland	Mrs. E. J. Clemmons	Brunswick
Clodfelter, Henry Brown	G. D. Clodfelter	Forsyth
Coats, Electa C.	Burwell Coats	Harnett
Coats, Alice Lee	Burwell Coats	Harnett
Coats, Carlie	Burwell Coats	Harnett
Coats, Mayme	Burwell Coats	Harnett
Coats, Florence Allene	Burwell Coats	Harnett
Coats, Joseph	Mrs. Etta Lee Coats	Harnett
Coats, Loraine	Mrs. Etta Lee Coats	Harnett
Cole, William Bouden	Mrs. M. B. Cole	New Hanover
Collier, John Edward	R. A. Collier	Cumberland
Collier, John David	J. F. Collier	Harnett
Collier, Ernestine	J. F. Collier	Harnett
Collier, Bernice	J. F. Collier	Harnett
Collier, James R.	J. F. Collier	Harnett
Collier, J. Frank	J. T. Collier	Johnston
Colwell, George Edward	E. J. Colwell	Sampson
Cooke, Andrew Milton	R. P. Cooke	Wake
Coore, Sallie	Della Coore	Robeson
Council, Hettie Lee	A. F. Council	Robeson
Craig, Jack Robey	W. G. Craig	New Hanover
Craig, Rowland Taft	J. T. Craig	Moore
Creech, Ruby	Mrs. Allie Creech	Johnston
Creech, Arthur R.	Moses Creech	Johnston
Creech, Henrietta	Moses Creech	Johnston
Crissman, Clyde William	W. W. Crissman	Surry
Crissman, Lloyd	W. W. Crissman	Surry
Croom, Herman	Seth Croom	Lenoir
Currin, Annie Gray	W. R. Currin	Granville
Currin, Walton, Jr.	Walton Currin	Granville
Currin, Ernest Eugene	O. B. Currin	Harnett
Currin, Bernice Sherman	O. B. Currin	Harnett
Currin, Ina Inez	O. B. Currin	Harnett
Currin, Percy Clifton	O. B. Currin	Harnett
Currin, Myrtle Lee	O. B. Currin	Harnett
Currin, Lela	O. B. Currin	Harnett
Currin, Ophelia	E. M. Currin	Harnett
Currin, Eugenia	E. M. Currin	Harnett
Currin, Nellie Nina	E. M. Currin	Harnett
Currin, Dorothy Gertrude	E. M. Currin	Harnett
Currin, Wilson Jennings	E. M. Currin	Harnett

Fred N. Day Annex Pearson Building Baptist Church

Name	*Parent or Guardian*	*County*
Dampier, Paul	E. T. Dampier	Wake
Danner, Carlyle Augustus	L. F. Danner	Catawba
Danner, George Dewey	J. T. F. Danner	Catawba
Daughtry, Benjamin J.	B. J. Daughtry	Sampson
Davis, Carson A.	Robert Davis	Robeson
Dawson, Lewis Harper	E. J. Dawson	Pittsylvania, Va.
Dawson, Hazel	E. J. Dawson	Pittsylvania, Va.
Dawson, Nancy Angen	Mrs. Nicy V. Dawson	Greene
Dawson, Charles Albritton	Mrs. Nicy V. Dawson	Greene
Dean, Sam	J. F. Dean	Granville
Denton, Annie Mae	T. C. Denton	Harnett
Dew, Edwin Kenneth	Mrs. Ida Oxendine	Harnett
Dew, Nannie Lois	Mrs. Ida Oxendine	Harnett
Dew, Iola Miriam	Mrs. Ida Oxendine	Harnett
Dew, Warwick Ellis	Mrs. Ida Oxendine	Harnett
Dickens, Lucius Herman	T. H. Dickens	Franklin
Dismukes, Ethel	J. M. Dismukes	Chatham
Dismukes, Carl	J. M. Dismukes	Chatham
Dixon, Leonard Monroe	N. J. Dixon	Chatham
Dixon, James Walter	W. G. Dixon	Johnston
Dorman, R. E.	R. E. Dorman, Sr.	Harnett
Dorman, Ruby	R. E. Dorman, Sr.	Harnett
Dorman, Garland	R. E. Dorman, Sr.	Harnett
Dorman, Ruth	R. E. Dorman, Sr.	Harnett
Dorman, Rosa Lee	R. E. Dorman, Sr.	Harnett
Dorman, Lena Mae	J. E. Dorman	Harnett
Dorman, Hubert	J. E. Dorman	Harnett
Dorman, Shell William	J. E. Dorman	Harnett
Dorman, Maude Elizabeth	J. E. Dorman	Harnett
Drew, Hubert	Mrs. J. A. Drew	Wake
Dunn, Spottswood Blanton	H. C. Dunn	Marion, S. C.
Dupree, Kenneth Orman	A. H. Dupree	Wake
Edgerton, Charles Taylor	Mrs. Virginia Edgerton	Harnett
Edwards, Rosa Maye	Mrs. J. F. Hunter	Forsyth
Edwards, Ada Estelle	V. A. Edwards	Johnston
Elvington, Leo Giles	M. D. Elvington	Columbus
Ennis, Nannie Katheryn	J. H. Ennis	Harnett
Ennis, Bessie Lee	W. J. Ennis	Harnett
Ennis, Judd Conner	W. V. Ennis	Harnett
Ennis, Flossie Irene	W. V. Ennis	Harnett
Ennis, Hermie Utley	W. V. Ennis	Harnett
Ennis, Daisy Ophelia	W. V. Ennis	Harnett
Ennis, Chester Lee	W. F. Ennis	Harnett
Evans, William Cecil	T. L. Evans	Chowan
Everett, Simon Justus	S. J. Everett	Pitt
Exum, E. G.	J. T. Exum	Greene

Name	*Parent or Guardian*	*County*
Faulk, Elizabeth	J. H. Faulk	Franklin
Faulkner, Alton Glenn	H. V. Faulkner	Johnston
Fordham, Ida Estelle	C. M. Fordham	Lenoir
Fordham, Claud Robert	C. M. Fordham	Lenoir
Foxworth, Harry	G. W. Foxworth	Horry, S. C.
Gardner, Pauline Elizabeth	B. E. Gardner	Johnston
Gaskin, James Clarence	J. E. Gaskin	Harnett
Gaskin, Mary Mattie	J. E. Gaskin	Harnett
Gaskin, Carrie Ethel	J. E. Gaskin	Harnett
Gaskin, Blanche	J. E. Gaskin	Harnett
Gaskin, Walter Myatt	J. E. Gaskin	Harnett
Gaskin, Allene	J. E. Gaskin	Harnett
Gaskin, Edward Peele	J. E. Gaskin	Harnett
Gaylor, Charles P.	Mrs. C. P. Gaylor	Duplin
Gentry, Earl Watkins	Z. T. Gentry	Person
George, Marvin Tryon	P. T. George	Johnston
Giles, Ora Celestial	E. W. Giles	Harnett
Godwin, Rosa	S. T. Godwin	Harnett
Godwin, Rossie	S. T. Godwin	Harnett
Godwin, Jethro	S. T. Godwin	Harnett
Goodwin, Clellon Bandon	L. S. Goodwin	Wake
Goodwin, Roy Zell	D. G. Goodwin	Wake
Greene, Virginia	E. V. Greene	Harnett
Greene, Christine	E. V. Greene	Harnett
Greene, Ora (special in Art)		Harnett
Gregory, Mabel Ruth	J. N. Gregory	Harnett
Gregory, Irma Eloise	J. N. Gregory	Harnett
Gregory, Rhoda Frances	J. N. Gregory	Harnett
Gregory, Bessie Mae	J. N. Gregory	Harnett
Gregory, Rena Alice	A. V. Gregory	Harnett
Gregory, Ira Hinton	A. V. Gregory	Harnett
Gregory, Edna Martha	J. F. Gregory	Harnett
Grissom, Raymond Thomas	M. L. Grissom	Vance
Grizzard, Dorothy Louise	C. M. Grizzard	Greenville, Va.
Grizzard, Annie Rosa	C. M. Grizzard	Greenville, Va.
Hall, Ruby	L. T. Hall	Pender
Hall, James	J. L. Hall	Johnston
Hamilton, Conrad Earl	———	Iredell
Hampton, Clifford E.	Mrs. R. A. Hampton	Guilford
Hargrove, Edwin Henry	H. B. Hargrove	Robeson
Harmon, Margaret Lucile	J. R. Harmon	Harnett
Harmon, Stuart Vandwyck	F. B. Harmon	Harnett
Harmon, Carlyle	F. B. Harmon	Harnett

Name	*Parent or Guardian*	*County*
Harmon, Frank	F. B. Harmon	Harnett
Hawes, Elizabeth Smith	P. S. Hawes	Brunswick
Hawes, James J.	P. S. Hawes	Brunswick
Herring, James Alexander	Rev. D. W. Herring	Honan, China
Hight, Marvin Linwood	F. G. Eaton	Harnett
Hight, Callie	F. G. Eaton	Harnett
Hight, Howard Taylor	F. G. Eaton	Harnett
Hight, Malva Etta	F. G. Eaton	Harnett
Hill, Lessie Alnah	Mrs. Bitha Hill	Harnett
Hilliard, Billie	R. P. Hilliard	Harnett
Hinson, Omea	Miss Elizabeth Hinson	Norfolk, Va.
Hinton, Charles Hinton	Mrs. Elberta Hinton	Gates
Hobby, Annie Rebecca	J. B. Hobby	Orange
Hobson, Della Lillian	R. T. Hobson	Forsyth
Hocutt, Zelma Ruth	J. D. Hocutt	Pender
Hocutt, Hilliard Manly	J. D. Hocutt	Pender
Hodges, Grace Taylor	Repp Hodges	Pittsylvania, Va.
Hodges, Frances Hairston	Repp Hodges	Pittsylvania, Va.
Hoggard, William Gladstone	J. H. Hoggard	Bertie
Holland, Mabel	J. E. Holland	Wake
Honeycutt, Lessie	Reddin Honeycutt	Sampson
Honeycutt, Oleta	Reddin Honeycutt	Sampson
Horton, Truby Dossit	Mrs. Stella Horton	Wake
Hovis, Verona Elizabeth	R. E. Hovis	Lincoln
Howell, Richard Lexon	J. H. Howell	Wayne
Howington, Sudie Mae	T. J. Howington	Harnett
Howington, John Tilden	T. J. Howington	Harnett
Howington, William Madison	T. J. Howington	Harnett
Humphrey, Harvey Blanchard	Ed. Humphrey	Robeson
Humphrey, Edwin J.	Ed. Humphrey	Robeson
Humphrey, Myrtle	Ed. Humphrey	Robeson
Humphrey, Durham Lewis	Ed. Humphrey	Robeson
Humphrey, Mitchell James	Ed. Humphrey	Robeson
Hunt, James Lion	Dr. J. K. Hunt	Lee
Hunter, Mary	E. B. Hunter	Sampson
Ivey, Johnnie Alson	G. N. Ivey	Washington, Ga.
Jackson, Orus Campbell	J. L. Jackson	Sampson
Jackson, Liston	J. L. Jackson	Sampson
Jackson, Armah Oneal	J. L. Jackson	Sampson
Jackson, Emily Doreen	J. L. Jackson	Sampson
Jackson, Alman C.	W. B. Jackson	Sampson
Johnson, James McKay	E. A. Johnson	Harnett
Johnson, Eloise Rea	Rex Johnson	Harnett

Name	*Parent or Guardian*	*County*
Johnson, Rudolph	Rex Johnson	Harnett
Johnson, Frances	Rex Johnson	Harnett
Johnson, Kathryn	Mrs. Lattie Marzadro	Atlantic,N. J.
Johnson, Leona Bell	J. F. Johnson	Wilkes
Johnson, Berles	W. C. Johnson	Harnett
Johnson, Juanita Marie	W. C. Johnson	Harnett
Johnson, Fred	W. C. Johnson	Harnett
Johnson, Milton	W. C. Johnson	Harnett
Johnson, Everett	W. C. Johnson	Harnett
Johnson, Neva Gray	W. C. Johnson	Harnett
Johnson, Ruby	W. C. Johnson	Harnett
Johnson, Marguerite	W. C. Johnson	Harnett
Johnson, Olla Fay	Joseph Johnson	Harnett
Johnson, Mary Lillie	Joseph Johnson	Harnett
Johnson, Vivian C.	W. J. Johnson	McDowell, W. Va.
Jones, Horace E.	A. N. Jones	Forsyth
Jones, Euna Maie	Mrs. Callie Jones	Harnett
Jones, Arthur	Mrs. Callie Jones	Harnett
Jones, Ira L.	J. W. Jones	Pitt
Justice, Lewis Davis	N. G. Justice	Wake
Justice, Roy Lee	N. G. Justice	Wake
Keith, Reuben Jackson	E. L. Keith	Wake
Kennedy, James Matthews	J. M. Kennedy	Wake
Kitchen, Jack Frank	J. F. Kitchen	Harnett
Kivett, Mildred McNeill	Z. T. Kivett	Harnett
Kivett, Mary Herndon	Z. T. Kivett	Harnett
Lassiter, Abner Pell	W. J. Lassiter	Northampton
Lassiter, Junius Elmer	Mrs. J. H. Lassiter	Johnston
Layton, Susan Eldredge	J. G. Layton	Harnett
Leary, Walter Clark	Mrs. Mollie Leary	Bertie
Lee, Katy (special in Music)		Sampson
Lee, McLellan	M. Lee	Cumberland
Leggett, King David	Burras Critcher	Martin
Lewis, Mary Lee	J. R. Lewis	Beaufort
Lewis, Irene Hemington	J. R. Lewis	Beaufort
Lewis, Edmund Willis	C. B. Lewis	Craven
Lipe, Lucile	T. W. Lipe	Stanly
Lloyd, Robert Austin	Mrs. M. J. Lloyd	Guilford
Lloyd, Pauline Taylor	Mrs. Addie Lloyd	Durham
Long, Lurie Thelma	J. L. Long	Harnett
Long, Myrtle Ophelia	J. L. Long	Harnett
Long, Vivian	J. L. Long	Harnett
Long, Edgar M.	J. L. Long	Harnett
Long, Moody	J. L. Long	Harnett

Name	*Parent or Guardian*	*County*
Long, Lilly	J. L. Long	Harnett
Long, Lovda Buie	J. D. Long	Harnett
Lucas, Madie	W. E. Lucas	Cumberland
McCormick, H. L.	Mrs. L. T. McCormick	Pittsylvania, Va.
McDonald, William Lasiter	H. F. McDonald	Cumberland
McKay, Pauline	J. J. McKay	Harnett
McKay, John, Jr.	J. J. McKay	Harnett
McKinnon, Mary Mae	B. A. McKinnon	Cumberland
McLean, John K.	L. D. McLean	Moore
McLeod, William Louis	B. F. McLeod	Harnett
McLeod, Lyman Abbott	B. F. McLeod	Harnett
McLeod, Ola Maie	Richard McLeod	Harnett
McLeod, Lucile	T. H. McLeod	Harnett
McLeod, Ruby Myrtle	T. H. McLeod	Harnett
McQueen, Charles William	Mrs. James McQueen	Cumberland
Manning, Joseph Tilden	J. E. Manning	Martin
Marks, Emma Avis	E. E. Marks	Harnett
Marks, Pauline	E. E. Marks	Harnett
Marks, Mary Agnes	E. E. Marks	Harnett
Marks, Cecil	McD. Marks	Harnett
Marks, Mendell	McD. Marks	Harnett
Marks, Herman	McD. Marks	Harnett
Mason, Arthur K.	———————	Cumberland
Mason, Mrs. Marie	A. K. Mason	Cumberland
Massengill, Luna	Mrs. Aldona Massengill	Johnston
Massey, David Franklin	Mrs. E. E. Massey	Johnston
Massey, Mary Helen	Mrs. E. E. Massey	Johnston
Matthews, Maude	J. T. Matthews	Harnett
Matthews, Mary Margaret	N. A. Matthews	Harnett
Matthews, Hugh Archie	N. A. Matthews	Harnett
Matthews, Pescott	N. A. Matthews	Harnett
Matthews, Palmer	N. A. Matthews	Harnett
Matthews, Leander	N. A. Matthews	Harnett
Matthews, Annie Jane	N. A. Matthews	Harnett
Matthews, Gretchen	N. A. Matthews	Harnett
Matthews, Charles Brantley	C. B. Matthews	Harnett
Matthews, Marie	C. B. Matthews	Harnett
Matthews, Clara Elizabeth	C. B. Matthews	Harnett
Matthews, Murlie	C. B. Matthews	Harnett
Matthews, Dorothy Lee	C. B. Matthews	Harnett
Matthews, Grady	C. B. Matthews	Harnett
Matthews, Leslie Robert	C. B. Matthews	Harnett
Matthews, Mertie	Carlie Matthews	Harnett
Maulden, Benjamin Frank	———————	Montgomery

Name	*Parent or Guardian*	*County*
Maulden, Mary Frances	B. F. Maulden	Montgomery
Maulden, Hazel	B. F. Maulden	Montgomery
Maxwell, Raymond H.	D. H. Maxwell	Cumberland
Mayo, Myra May	H. C. Mayo	Beaufort
Mills, Metrie	Rev. G. T. Mills	Wake
Mills, Kenneth Walker	A. H. Mills	Wake
Mills, Reginald Lee	J. B. Mills	Chatham
Mitchell, James Robert	C. P. Mitchell	Harnett
Mitchell, William Frank	H. F. Mitchell	Franklin
Mitchell, Hazel	S. H. Mitchell	Harnett
Mitchell, Graham	S. H. Mitchell	Harnett
Moore, Lucile McCargo	Mrs. Mamie Moore	Forsyth
Morgan, Vernie	W. B. Morgan	Cumberland
Moss, Margaret Blanche	Mrs. F. R. Moss	Wake
Moss, Vincent Rush	Mrs. F. R. Moss	Wake
Murray, Fred Farmer	E. G. Murray	Wake
Murray, James Cicero	E. G. Murray	Wake
Murray, Everett	E. G. Murray	Wake
Murray, Evelyn	E. G. Murray	Wake
Naylor, Lucy	Mrs. Melissa Naylor	Sampson
Naylor, John Lloyd	John Naylor	Davie
Nelson, Constance Page	Rev. E. R. Nelson	Vance
Newton, Albert W.	Mrs. Rosa Newton	Orange, Fla.
O'Brian, Elizabeth	R. H. O'Brian	Granville
O'Brian, Audrey	R. H. O'Brian	Granville
Olive, James Hal	A. B. Olive	Wake
Olive, Hunter Eli	M. G. Olive	Johnston
Oliver, Clara Inez	W. H. Oliver	Johnston
O'Quinn, Willie	G. W. O'Quinn	Harnett
O'Quinn, Alfred Walker	J. P. O'Quinn	Harnett
Ousley, James Bruce	H. C. Ousley	Harnett
Ousley, John Weiley	H. C. Ousley	Harnett
Ousley, Carl Lee	H. C. Ousley	Harnett
Oxendine, Effie Ray	Mrs. Ida Oxendine	Harnett
Page, W. M. (special in Expression)		Harnett
Page, James	C. L. Page	Harnett
Parker, Nathan Thomas	J. J. Parker	Wayne
Parker, Nellie	Mrs. W. C. Dunning	Bertie
Parrish, Minnie Gertrude	J. A. Parrish	Harnett
Parrish, Julia	J. A. Parrish	Harnett
Partin, Wade Hampton	B. Y. Partin	Wake
Partin, Exie	G. W. Partin	Harnett
Partin, Thelma	G. W. Partin	Harnett

Name	*Parent or Guardian*	*County*
Partin, Viola	G. W. Partin	Harnett
Partin, George Clyde	G. W. Partin	Harnett
Partin, Allene	G. W. Partin	Harnett
Paschal, Ben Dixon	B. G. Paschal	Wayne
Patterson, Joseph Halford	J. D. Patterson	Harnett
Patterson, Maisie	Mrs. N. T. Patterson	Harnett
Peabody, Christina	C. J. Peabody	Dixie, Fla.
Peele, Lucian J.	E. S. Peele	Martin
Person, Luther	J. P. Person	Cumberland
Phelps, Pearle	A. H. Phelps	Johnston
Phillips, Anderson White	Mrs. S. C. Phillips	Perquimans
Phillips, Dailey	J. J. Phillips	Davidson
Pierce, Maggie Hyacinth	J. A. Pierce	Hertford
Pittman, Preston	R. A. Pittman	Robeson
Pope, Claud Eston	C. H. Pope	Harnett
Pope, Floyd	C. H. Pope	Harnett
Pope, Elsie Gray	P. F. Pope	Harnett
Porter, Blanch Mae	W. H. Porter	Harnett
Prince, Alton Early	R. E. Prince	Wake
Pryor, Sarah McLessie	W. P. Pryor	Harnett
Pryor, Lela Elizabeth	W. P. Pryor	Harnett
Pryor, Margaret Emily	W. P. Pryor	Harnett
Pryor, Martha Lena	W. P. Pryor	Harnett
Reardon, Clarence Poe	T. L. Reardon	Harnett
Reardon, John Pullen	T. L. Reardon	Harnett
Reardon, Dodson	T. L. Reardon	Harnett
Reardon, Curtis	Hubert Reardon	Harnett
Reardon, Juanita May	A. T. Reardon	Harnett
Reardon, Carlyle	A. T. Reardon	Harnett
Revell, Ruth Eva	J. T. Revell	Wilson
Rice, William Walton	W. L. Rice	Beaufort
Rice, Willie Guy	J. M. Rice	Franklin
Richards, Mrs. Ruth Bass	G. G. Richards	Mecklenburg, Va.
Richardson, Clifton	J. M. Clifton	Johnston
Ricks, Joe Tom	B. J. Ricks	Northampton
Riggsbee, Grace Mae	A. J. Riggsbee	Chatham
Riggsbee, Flora Belle	R. M. Riggsbee	Chatham
Robbins, Eugene Campbell	M. B. Robbins	Robeson
Roberson, Wilson Henry	Mrs. Mary Roberson	Chatham
Roberson, Mary Emily	Mrs. Mary Roberson	Chatham
Rogers, Herman	T. L. Reardon	Harnett
Ross, George Talmage	C. H. Ross	Pitt
Royall, Rosa Lee	I. D. Royall	Wake
Royall, Carrie Felton	I. D. Royall	Wake

Name	*Parent or Guardian*	*County*
Ryals, Forest Alonzo	Mrs. S. J. Ryals	Harnett
Ryals, Edith Majorie	Mrs. S. J. Ryals	Harnett
Ryals, Belva	Mrs. S. J. Ryals	Harnett
Ryals, Joseph Melvin	Mrs. Callie Ryals	Harnett
Ryals, Furman	Mrs. Callie Ryals	Harnett
Sandlin, Norman	L. W. Sandlin	Duplin
Sanford, Annie Mae	W. W. Sanford	Rockingham
Satterwhite, Mack Collen	Edward Satterwhite	Granville
Sawyer, Josephine	A. W. Sawyer	Harnett
Sawyer, Ruby Lillian	A. W. Sawyer	Harnett
Sawyer, Loroman	A. W. Sawyer	Harnett
Sawyer, Margie	A. W. Sawyer	Harnett
Sawyer, Logie	A. W. Sawyer	Harnett
Sellers, Bertha Lillie	A. J. Sellers	Lenoir
Sellers, Lucile Elizabeth	A. J. Sellers	Lenoir
Sexton, Velma Dare	Mrs. Laura Sexton	Harnett
Shoe, Ellis C.	————	Rowan
Shoe, Evelyn	E. C. Shoe	Rowan
Small, Charles H.	S. F. Small	Chowan
Small, Herbert S.	S. F. Small	Chowan
Smith, Ruth Estella	Mrs. Catherine Smith	Forsyth
Smith, George W.	J. A. Smith	Wayne
Smith, Annie Vaughn	E. M. Moore	Rockingham
Smith, Mary Exie	H. Y. Smith	Harnett
Smith, Irela Frances	H. Y. Smith	Harnett
Smith, Lee Roy	I. J. McNeill	Lee
Smith, Alma Estelle	O. N. Smith	Lenoir
Sorrell, Lalah Ruth	R. L. Sorrell	Wake
Southern, Clarence O.	W. C. Southern	Forsyth
Stafford, Walter Leon	Mrs. W. T. Stafford	Camden
Stallings, Alda	C. E. Stallings	Nash
Stallings, Velma	E. S. Stallings	Nash
Stallings, Sadie Louise	Mrs. S. J. Stallings	Franklin
Stallings, Bernard W.	Mrs. S. J. Stallings	Franklin
Stancil, Mildred Mae	D. H. Stancil	Wake
Stephenson, Claudia Lee	Claude Stephenson	Johnston
Stevens, Leola Alice	H. W. Stevens	Wayne
Stevenson, Andrew Dortch	J. R. Stevenson	Vance
Stewart, Howell	J. H. Stewart	Harnett
Stewart, Marvin	J. H. Stewart	Harnett
Stewart, Elsie	J. H. Stewart	Harnett
Stewart, Gaither	J. H. Stewart	Harnett
Stewart, Callie	J. H. Stewart	Harnett
Stewart, Isabel	W. E. Stewart	Harnett

Name	*Parent or Guardian*	*County*
Stewart, Lillian	John Stewart	Harnett
Stewart, Myrtle Jordan	Mrs. W. B. Stewart	Scotland
Stewart, Robert	J. A. Stewart	Harnett
Stewart, Geraldine	J. A. Stewart	Harnett
Stewart, Marion	Mrs. J. W. Stewart	Harnett
Stewart, Daisy	Mrs. Rena Stewart	Harnett
Stewart, Mattie	Mrs. Rena Stewart	Harnett
Stewart, Coy	George Stewart	Harnett
Stewart, Gladys	George Stewart	Harnett
Stewart, Alma	Ross Stewart	Harnett
Stewart, Edison	Ross Stewart	Harnett
Stewart, Hazel	T. H. Stewart	Harnett
Stewart, Juanita	T. H. Stewart	Harnett
Stewart, Wade	T. H. Stewart	Harnett
Stewart, Russell	T. H. Stewart	Harnett
Stewart, Mabel Lee	W. H. Stewart	Harnett
Stewart, Ernestine	W. H. Stewart	Harnett
Stewart, Ashley	W. H. Stewart	Harnett
Stewart, Melba	A. D. Stewart	Harnett
Stewart, John Wesley	A. D. Stewart	Harnett
Stewart, May	A. D. Stewart	Harnett
Stewart, Johnnie	C. R. Stewart	Harnett
Stewart, Emory	C. R. Stewart	Harnett
Stewart, Lucile	C. R. Stewart	Harnett
Stewart, James	C. R. Stewart	Harnett
Stokes, Alvirada Elizabeth	W. E. Stokes	Wake
Stone, John Edwin	J. E. Stone	Wake
Strum, Andrew Jackson	Andrew Strum	Person
Stubbs, William Clinton	J. H. Stubbs	Beaufort
Swinson, Andrew J.	Z. C. Swinson	Duplin
Tally, James Graham	J. L. Tally	Harnett
Tally, Georgia Neil	O. C. Tally	Wake
Tally, Edward Glenn	O. C. Tally	Wake
Tally, Cara Mildred	O. C. Tally	Wake
Tally, Dorothy May	O. C. Tally	Wake
Tatum, Fred Lee	J. L. Tatum	Cumberland
Taylor, Mary Elizabeth	F. H. Taylor	Harnett
Taylor, Margaret Cornelia	F. H. Taylor	Harnett
Taylor, Annie Catherine	F. H. Taylor	Harnett
Taylor, Archibald	F. H. Taylor	Harnett
Taylor, Evan Bryant	F. H. Taylor	Harnett
Taylor, Ruth	F. H. Taylor	Harnett
Taylor, Floyd Herbert	F. H. Taylor	Harnett
Taylor, Everett Glenn	Lemuel Taylor	Lenoir

Name	*Parent or Guardian*	*County*
Thomas, Tyree	H. M. Thomas	Lee
Thomas, Ruth Flora	J. C. Thomas	Lee
Thompson, Walter Camp	Mrs. E. D. Wooten	Cumberland
Thornton, Catholeen	L. A. Thornton	Sampson
Tolar, Edgar Brookes	A. M. Tolar	Robeson
Townsend, Henderson Carlyle	Rev. B. Townsend	Robeson
Townsend, Ruth	Rev. B. Townsend	Robeson
Townsend, Joyce Lee	Rev. B. Townsend	Robeson
Trask, George	G. W. Trask	New Hanover
Tripp, Doris Mae	Edwin Tripp	Pitt
Trollinger, Daniel McKinley	Mrs. A. B. Trollinger	Guilford
Trollinger, North Edison	W. V. Trollinger	Guilford
Tugwell, Mary Lee	C. M. Tugwell	Harnett
Tugwell, Mattie	C. M. Tugwell	Harnett
Turlington, Pearl I.	Mrs. O. R. Turlington	Harnett
Turlington, Lessie Dorne	C. A. Turlington	Harnett
Turlington, Burnett	C. A. Turlington	Harnett
Turlington, Harold	C. A. Turlington	Harnett
Turlington, Aldridge	Mrs. W. H. Turlington	Harnett
Turlington, Mary Pauline	Mrs. W. H. Turlington	Harnett
Turlington, Lottie	W. R. Turlington	Harnett
Turlington, Bessie	W. R. Turlington	Harnett
Turlington, Naomi	W. R. Turlington	Harnett
Turnley, James Roy	J. P. Turnley	Moore
Tuttle, Charles Edward	A. H. Tuttle	Wake
Tyson, Christine	G. T. Tyson	Pitt
Tyson, Joe W.	R. L. Tyson	Chatham
Upchurch, Carey Almon	Rev. C. A. Upchurch	Nash
Upchurch, Una Earl	C. H. Upchurch	Harnett
Upchurch, Fred	C. H. Upchurch	Harnett
Upchurch, Issie	J. D. Upchurch	Harnett
Upchurch, Jefferson Woodrow	J. D. Upchurch	Harnett
Upchurch, Joseph Hubert	J. K. Upchurch	Harnett
Upchurch, Duby	J. K. Upchurch	Harnett
Upchurch, Dorothy Grace	J. B. Upchurch	Harnett
Upchurch, Mary	J. B. Upchurch	Harnett
Upchurch, Lucile	J. B. Upchurch	Harnett
Vann, Rosa	Mrs. Delia Vann	Sampson
Vestal, Mozelle Blendon	Mrs. K. Vestal	Forsyth
Vogler, Mildred Estelle	E. L. Vogler	Forsyth
Wagstaff, Willie Lee	G. W. Wagstaff	Sampson
Wallace, Robert McLean	Prof. I. M. Wallace	Harnett
Wallace, Margaret	Prof. I. M. Wallace	Harnett
Walton, John Odell	W. R. Walton	Rowan

Name	*Parent or Guardian*	*County*
Ward, John Wilton	J. B. Ward	Robeson
Warren, Earl	J. C. Warren	Sampson
Warren, Annie Laurie	J. E. Warren	Sampson
Warren, George William, Jr.	G. W. Warren	Cumberland
Warren, Ernest	G. W. Warren	Cumberland
Warren, Connie Hight	G. W. Warren	Cumberland
Washburn, Gordon Raymon	Rev. D. G. Washburn	Cleveland
Washburn, Dennis Garlan	Rev. D. G. Washburn	Cleveland
Weaver, Maie	D. B. Weaver	Harnett
Weaver, Hazel	D. B. Weaver	Harnett
Weaver, David	D. B. Weaver	Harnett
Weaver, Lena	D. B. Weaver	Harnett
Weaver, Marvin	D. B. Weaver	Harnett
Weeks, William Arthur	B. T. Weeks	Sampson
Welch, Zora Ruth	J. S. Welch	Chatham
Wester, Thelma	Mrs. Alice Wester	Harnett
Whichard, Willis Kenneth	L. R. Whichard	Pitt
White, Thomas	W. V. White	Chowan
Whitehead, Herman D.	W. R. Whitehead	Edgecombe
Whitfield, Margaret Brown	Jesse Whitfield	Duplin
Wilkinson, Addie Thelma	Mrs. Addie Wilkinson	Granville
Wilkinson, William Henry	G. A. Cox	Beaufort
Williams, Thomas Henry	B. F. Williams	Brunswick
Williams, Milton Allen	Mrs. Nancy Williams	Sampson
Williams, Virginia	Lonnie Matthews	Harnett
Williams, Clara Greene	J. E. Williams	Harnett
Williford, Maude Elizabeth	D. M. Williford	Sampson
Willoughby, Joseph Lloyd	———————	Hertford
Willoughby, Mary	J. L. Willoughby	Hertford
Willoughby, Ollie Gray	J. L. Willoughby	Hertford
Womack, Lizzie Queen	I. T. Womack	Lee
Womack, Fred Gordon	I. T. Womack	Lee
Womack, Gracie Magdalene	A. C. Womack	Lee
Wood, Yetive Grey	G. W. Wood	Johnston
Wood, Vennie Catherine	Joseph Wood	Johnston
Woodard, Iola Marion	W. T. Woodard	Johnston
Woodard, Marvin	Mrs. Annie Perry	Johnston
Woolen, Emma Irene	Mrs. J. W. Woolen	Forsyth
Wright, John D.	E. J. Wright	Darlington, S. C.
Yates, William Belo	W. C. M. Yates	Wake
Young, Jesse Howard	H. P. Young	Person
Young, Colene	G. A. Young	Harnett
Young, Essie	G. A. Young	Harnett
Young, Thomas	G. A. Young	Harnett
Young, Floyd	G. A. Young	Harnett

Recapitulation by Counties, States, Etc.

Atlantic, N. J.	1	Lenoir	10
Beaufort	6	Lincoln	1
Bertie	4	Mecklenburg, Va.	1
Brunswick	4	McDowell, W. Va.	1
Camden	1	Martin	5
Catawba	2	Marion, S. C.	1
Chatham	13	Moore	3
Chesterfield, Va.	1	Montgomery	2
Chowan	5	Nash	3
Cleveland	2	New Hanover	5
Columbus	1	Norfolk, Va.	1
Craven	3	Northampton	2
Cumberland	21	Orange	1
Darlington, S. C.	2	Orange, Fla.	2
Davidson	1	Pender	5
Davie	1	Perquimans	1
Dixie, Fla.	1	Person	3
Duplin	5	Pitt	7
Durham	5	Pittsylvania, Va.	6
Edgecombe	1	Randolph	1
Forsyth	10	Robeson	22
Franklin	6	Rockingham	3
Gates	1	Rowan	3
Granville	9	Sampson	25
Greene	3	Scotland	1
Greenville, Va.	2	Stanly	1
Guilford	5	Surry	3
Harnett	276	Vance	4
Hertford	6	Wake	42
Honan, China	1	Washington, D. C.	1
Horry, S. C.	1	Washington, Ga.	1
Iredell	1	Wayne	7
Johnston	29	Wilkes	1
Lee	7	Wilson	1

Summary

Total Enrollment	612
Ministerial Students and Volunteers	51
Commercial Classes, including Special Penmanship	125
Piano Students	90
Voice Students	45
Art and Expression Students	35
Boarding Students	360

Our Faculty

J. A. Campbell, prepared for college at Oakdale Academy; attended Wake Forest College; Principal Buie's Creek Academy since 1887; Pastor of Baptist Churches since 1886; Superintendent Harnett County Public Schools 1890-1894, 1897-99; received B.A. degree, Wake Forest, with his two sons, 1911.

B. P. Marshbanks, graduate of Mars Hill College, 1903; taught in public schools two years; B.A. degree, Wake Forest College, 1908; M.A. and LL.B., Wake Forest, 1909; Assistant in Physics, Wake Forest College, 1908-09; Chair of Mathematics and History, Buie's Creek Academy, since 1909.

L. H. Campbell, prepared at Buie's Creek Academy; B.A. degree, Wake Forest College, 1911, completing course in three years, graduating *magna cum laude;* member of faculty Buie's Creek Academy since 1911; Summer School, University of North Carolina, 1912; Summer School, Columbia University, 1913; M.A. degree, 1916, Wake Forest College.

I. M. Wallace, B.S. degree from Ohio Valley College; B.C.S. degree from Bowling Green Business University; teacher in Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Principal Commercial Department, Ohio Valley College; Principal Commercial Department, Buie's Creek Academy, since 1915.

Mrs. Ethel Broadhurst, Meredith College; teacher in Wake County public schools; Summer School University of N. C., Wake Forest College and A. and E.; member of Faculty, Buie's Creek Academy, 1920-24.

Miss Nettie Moon, graduate Buie's Creek Academy, 1917; Meredith College, 1917-18; teacher in the State public schools; Summer Schools University of N. C. and Wake Forest College; member of Faculty, Buie's Creek Academy, 1919-21; 1922-24.

Miss Mabel Burt, graduate Buie's Creek Academy, Chowan College; teacher in State schools; member of Faculty, Buie's Creek Academy, 1919-24.

A. E. Lynch, graduate Buie's Creek Academy, 1913; student Shenandoah Institute; student New York School of Music and Arts; Moody Training School; Winona Lake; teacher of Vocal Music Buie's Creek Academy; Evangelistic Singer Home Board for three years; member of Faculty Buie's Creek Academy, 1922-24.

MRS. BESSIE CAMPBELL LYNCH, graduate Buie's Creek Academy, 1912; graduate Meredith College, 1916; member of Faculty Buie's Creek Academy since 1916.

MISS BESSIE JOHNSON, graduate of Meredith College, B.A. degree; Summer School of the University of North Carolina; teacher, Round Hill Academy, Winterville High School, Dell School; chair of French and Latin, Buie's Creek Academy, 1922-24.

W. M. PAGE, prepared for college at Buie's Creek Academy; B.A. degree, Wake Forest College, 1923; member of faculty, Buie's Creek Academy, spring 1923.

MISS ORA GREENE, graduate of Buie's Creek Academy; summer session, University of North Carolina and A. and E. summer session; teacher in public schools of the State for three years; member of Faculty, Buie's Creek Academy, 1922-23.

MISS VERNER BAKER, Martha Washington College; Asheville Summer Normal; teacher in State Public Schools; member of Faculty Buie's Creek Academy, 1923-24.

MISS MARIAN JARVIS, Mars Hill College; Asheville Summer Normal; teacher in State Public Schools; member of Faculty Buie's Creek Academy, 1923-24.

MISS KATY LEE, Buie's Creek Academy; Elon College; Boston School of Expression; Boston Museum of Fine Arts; member of Faculty Buie's Creek Academy, 1923-24.

N. C. BAREFOOT, Buie's Creek Academy, B.A. University of North Carolina, 1923; member of Faculty Buie's Creek Academy, 1923-24.

T. D. MOOR, B.A., St. Clair College, Alabama; Howard College, University of Tennessee; Principal Robinson High School, Birmingham, 1909-22; Science and Athletics Buie's Creek Academy, 1924.

What Our Governors Say

(From the Late Governor T. W. Bickett)

I have had occasion to notice carefully the work done by Buie's Creek Academy. It is my opinion that no school in the State is doing better work. This school stands for efficiency and simplicity, and certainly these are virtues that need to be emphasized in North Carolina.

(From Lieut.-Governor O. Max Gardner, Shelby, N. C.)

I visited Buie's Creek in May to deliver the Commencement address, and give it as my candid opinion that it is one of our best schools, unexcelled in its constructive educational influence and power for co-operative service.

(From Ex-Governor Craig)

For a number of years I have observed Buie's Creek Academy, of which Mr. J. A. Campbell is the principal. This school is doing a magnificent and indispensable work in North Carolina. The academic courses seem to be thorough, and conducted by well-qualified teachers. The moral tone is high. Among the young people who attend it, there seems to be a spirit of earnestness and determination. This school is giving to many boys and girls in North Carolina the opportunity to get an education which they otherwise would not have, and it is sending out men and women that would be an ornament to any academy.

What School Superintendents Say

(From Hon. J. Y. Joyner, Ex-Supt. of Public Instruction for North Carolina)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district, four miles from any railroad, and the transformation that has been wrought by its influence in that section of the country, is a splendid object lesson in what can be accomplished by pluck, energy, faith, and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

(From Hon. E. C. Brooks, Ex-Supt. of Public Instruction for North Carolina, Now President of State College)

I was very much impressed during my recent visit to Buie's Creek with the fine spirit that prevails in your community. The loyalty of the students to the institution and the admiration and respect in which it is held by the people are an evidence that your institution fills a large place not only in Harnett County, but in the State. It has grown up around a man who seems to have a genius for stimulating and inspiring young men and young women.

(FROM EX-SUPT. F. T. WOOTEN, COLUMBUS COUNTY)

I congratulate you on the great work you are doing at Buie's Creek. In the establishment of Buie's Creek Academy you have erected in your honor a monument more enduring than brass and more lasting than marble.

The very high stand that your pupils take in the colleges of the State and in the various activities of life bears testimony to the excellency of the work done in your school, which has already become one of the State's most valuable assets.

Hundreds of the State's most useful citizens—preachers, teachers, business men, farmers, and men in other professions—are men who received their academic training in your school.

I unhesitatingly say that Buie's Creek is one of the very best of the secondary schools of the State.

(FROM SUPT. B. P. GENTRY, HARNETT COUNTY)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

What College Presidents Say

(FROM PRESIDENT POTEAT, WAKE FOREST COLLEGE)

I beg to congratulate you upon the fact that your school had forty-two men in Wake Forest College the past session, and that of that number ten were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

(FROM PRESIDENT BOATWRIGHT, RICHMOND COLLEGE)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(FROM PRESIDENT FOUST, N. AND I. COLLEGE, GREENSBORO, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(FROM DR. E. A. ALDERMAN, PRESIDENT OF UNIVERSITY OF VIRGINIA)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy, I am prepared to state that it is doing a high quality of work and is a credit to its principal and the section which maintains it.

(From Dr. Chas. E. Brewer, President of Meredith College)

I know of no school that is doing greater work than is being done at Buie's Creek Academy under the direction of Rev. J. A. Campbell. The students coming from that institution are not only well prepared for their class work, but also have the right attitude.

(From President L. R. Scarborough, Southwestern Baptist Theological Seminary, Texas)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptists have in the South.

(From Dean W. H. Wannamaker, Trinity College)

Trinity College has from time to time had among its students young men who were trained at the well-established Buie's Creek Academy. It gives us pleasure to say that we believe this school deserves its good reputation, and we sincerely hope it will continue to enjoy the patronage of people wishing to place their boys where they can get good training and sound instruction.

(From President H. W. Chase, University of North Carolina)

I am very glad to say that it has been our experience that the men who come here from Buie's Creek Academy come well prepared for work at the University. They are good men, and we are always glad to have them.

You will be interested to know that one of the men you sent us this year has thus far made a record of over ninety-five per cent in five of the six courses which he has so far completed. This is a most extraordinary record for a first-year man.

(From President W. J. McGlothin, Furman University, S. C.)

It has been my good fortune to touch the students who come from Buie's Creek in one way and another for many years, and it is a pleasure to testify that they have uniformly been filled with the highest spirit of devotion to the work of education and to all the higher things of the spirit. There is no secondary school among Baptists which has a better influence upon its students than Buie's Creek, in my judgment. I heartily commend it to all who are seeking a high-grade Christian secondary school.

(From President E. W. Sikes, Coker College, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one for higher things. Any young man is fortunate who has had the advantages of such training for four years.

(FROM PRESIDENT JOHN E. WHITE, ANDERSON COLLEGE, S. C.)

From its beginning, I have followed the development of Buie's Creek Academy on its way to be the great school it is today. Every year has marked its progress. Its standards, its equipment, and above all, its inspirational spirit, make it one of the outstanding institutions of North Carolina. Its reputation has extended beyond the State; its students going to colleges and universities have reflected its thoroughness. One of the highest tests of any school is what its graduates feel about it and say about it. Buie's Creek men and women have impressed me with the enthusiasm with which they bear witness to the school and to the great and good influence of its principal on their lives.

What Other Prominent Men Say

(FROM HON. JOSEPHUS DANIELS, EX-SECRETARY U. S. NAVY)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(FROM REV. C. E. MADDRY, D.D., SECRETARY OF BOARD OF MISSIONS FOR N. C.)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(FROM REV. R. T. VANN, D.D., EDUCATIONAL SECRETARY, RALEIGH, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long-cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and ills that follow them, the social life, simple and clean, all combine to render the location ideal. The full nine months session, with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teachers explains the rest.

(FROM DR. CLARENCE H. POE, EDITOR PROGRESSIVE FARMER, RALEIGH, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North

Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(FROM REV. LIVINGSTON JOHNSON, D.D., EDITOR BIBLICAL RECORDER)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-five counties of this State, and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness.

Most of them are poor, and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

(FROM HON. J. A. OATES, FAYETTEVILLE, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of the Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

(FROM REV. B. W. SPILMAN, D.D., FIELD SECRETARY SUNDAY SCHOOL BOARD, KINSTON, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(FROM DR. G. W. PASCHAL, WAKE FOREST, N. C.)

I have never been at Buie's Creek to see your plant, but I know your school. "By their fruits ye shall know them." For twenty-six years now I have been dealing with students fresh from Buie's Creek. Without exception they have shown the influence of such training in books, in religion, in character, as I could wish that my own sons may receive in their high school course.

(FROM REV. C. H. DURHAM, D.D., LUMBERTON, N. C.)

It was my privilege to visit Buie's Creek Academy recently. For a number of years I have viewed it from a distance with increasing admiration. On this occasion it was my great pleasure to view it at close range and become better

acquainted with its inner life and work. Having heard so long of some of the chief characteristics of the place, it was not surprising to find the moral and religious tone of the community to be very pronounced. Also to find it remarkably free from loud, worldly display, so prevalent nowadays. The visitor soon has the conviction that faithful, honest work is done here. And he soon finds himself prepared to believe that the students of this institution move in an atmosphere which is calculated to develop strong, healthy, Christian character. Of course, every one agrees that the godly life of Principal J. A. Campbell is stamped on the school and the entire community. Few men are loved and respected by their pupils, associates and neighbors as much as he is. The work that he and his faithful teachers are doing can't be estimated this side of eternity. To all the Baptist people in North Carolina it should be a source of profound gratitude that we have such a school as this.

(FROM DR. P. E. BURROUGHS, EDUCATIONAL SECRETARY, NASHVILLE, TENN.)

Buie's Creek Academy holds a unique place among the educational institutions of the entire country. The rank which its students are taking in the higher institutions of learning sufficiently attests its scholarship. Besides its scholarship, and almost better than its scholarship, is its fine moral and spiritual atmosphere. If there is a safer and choicer place for our young people than Buie's Creek Academy, the writer does not know about it.

What Our Patrons Say

(FROM MR. J. A. TAYLOR, INSURANCE, DUNN, NORTH CAROLINA)

As one of the patrons of your school it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire also to commend the splendid work done by your excellent literary societies.

(FROM REV. C. W. BLANCHARD, NEW BERN, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

(FROM REV. H. R. MOSELEY, D.D., EL CRISTO, CUBA)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(From Rev. Fred N. Day, Winston-Salem, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(From Rev. J. O. Alderman, Pocomoke City, Maryland)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

(From Hon. Q. K. Nimocks, Fayetteville, N. C.)

We sent one of our boys to your school last year and are well pleased with the reults. I consider it an ideal school, remote from the distractions of town life, under positive moral and Christian influences, where an education, literary or practical, may be obtained at reasonable cost. It is rendering a large service and justly deserves the increasingly large patronage it is receiving from year to year.

(From Mr. N. B. Josey, Scotland Neck, N. C.)

I wish to express to you, your faculty and student-body my appreciation at the rapid development in mind and body of my son William while under your care for the past year. His mother often speaks of his many improvements while at Buie's Creek. He who enters your school is indeed fortunate.

(From Mr. I. H. Dunlap, Bonlee, N. C.)

Two of my girls have graduated at Buie's Creek Academy. I am well pleased with the institution. I would rather have my children under the care of Prof. J. A. Campbell than any other man living. I think it the greatest school of its kind on earth.

(From Mr. Charles H. Holt, Princeton, N. C.)

It gives me much pleasure to express my appreciation of your most excellent school. The lives of the boys and girls that finish at Buie's Creek are the greatest living expression of the Christian spirit at the school. I have one son that graduates this term, and it will be my greatest desire to send my remaining five children to Buie's Creek.

(From Mr. B. F. Keith, Currie, N. C.)

I want to thank you for the kind interest taken in my son while in your charge and school. I am well pleased with the steady progress he made, and do not know of a school where a student can get any better training than at Buie's Creek. It gives me pleasure to recommend the school to those who want good, moral, substantial training.

(FROM MR. J. L. AYCOCK, ELBERON, N. C.)

For the last two years my son has been a student of Buie's Creek Academy, and I am well pleased with the progress which he has made. He is very enthusiastic about his work there and speaks in highest terms of the school and faculty. It has been my privilege to visit Buie's Creek a few times, and I think that I have never seen such loyalty to the school and the things that are best among any student-body as is shown by the boys and girls of your institution.

(FROM MR. A. P. THOMAS, SHALLOTTE, N. C.)

Because of a lack of knowledge of Buie's Creek at the time I sent my two oldest children away to school, I did not send them there. This I have to regret. Since then, however, I have tried to make up for my mistake by sending you my remaining eight children—the eighth and last being now with you. Had I ten more to educate they would at least have the chance to attend your school. I have been more than pleased with the training each of my eight children has received from year to year under you and your corps of consecrated teachers. Blessings on you, and thanks for your fatherly interest in my children at all times.

(FROM REV. D. G. WASHBURN, BAPTIST PASTOR, SHELBY, R. F. D., N. C.)

I am glad to give a word of testimony to the work which you are doing at Buie's Creek.

I do not know of a school in the State that is doing a greater work than is being done at Buie's Creek under the wise direction of Prof. J. A. Campbell and his associates. I observe that great emphasis is placed upon high morals, religion, and character building. The very spirit of the institution seems to inspire one for higher and better things. I am glad I sent my boy to your school. It has helped him already in many ways. I also want to commend this school and its work to parents, as one of the very best high schools in the State.

(FROM REV. E. R. NELSON, BAPTIST PASTOR, HENDERSON, N. C.)

It affords me pleasure to commend both you and your school. I have been most favorably impressed with your methods and with the conduct of the work and my admiration and love for you increase with every visit.

I shall always be glad that I sent my daughter to Buie's Creek Academy. This is a Christian secondary school of the highest order. I have a well-founded suspicion that the head of the school is very careful as to whom he associates with himself in the work.

Particular attention is given to discipline, and parents may feel sure that their children are safe at this school.

Professor Campbell has an inimitable knack of appealing to the best and the noblest that is in one, creating ideals and lifting the aspirations of his students, so that one feels ashamed not to be and do his best.

The esprit de corps of the students, and former students, proves that one never quite gets over attending Buie's Creek; he loves the place, the teachers, and, most of all, its founder and principal, J. A. Campbell.

(FROM REV. J. W. DOWNEY, BAPTIST PASTOR, SEVERN, N. C.)

I have patronized Buie's Creek Academy now for two years by sending my oldest son there. It gives me the greatest pleasure to say I think it the place

for a boy to come under the influences of the best religious and highest ideals possible that can be found anywhere. I thank God for what it has done for my boy, and trust that it may stand many more years to bless the boys and girls of our country.

(FROM I. D. HARRELSON, FARMER, WINNABOW, N. C.)

Having been a student at your school more than twenty years ago, it was not hard for me to decide where to send my children when ready for high school. I sent you my oldest son. He is now in Richmond doing well. You now have my oldest daughter and six others are getting ready for Buie's Creek. I am perfectly satisfied so long as my children are under your watchful eyes. I regard your school as second to none on earth. My father, now eighty-six years old, wishes me to add that he has been watching your school with prayerful interest since its first beginnings, and he will never cease to love you and the school for what it has done for the Master's cause.

(FROM MR. J. OWEN WILLIAMS, NEWTON GROVE, N. C.)

In selecting a high school for my two daughters, I am sure I made no mistake in selecting Buie's Creek. Having been a student there myself, I knew that they would be well cared for. I am pleased with the results and wish to thank you for the kind interest you have taken in them. Fortunate indeed are those who enter your school.

(FROM REV. K. C. HORNER, BAPTIST PASTOR, GATESVILLE, N. C.)

It is my candid opinion that Buie's Creek preparatory school, with its consecrated and wide-awake superintendent, Prof. J. A. Campbell, and his fine corps of teachers, is equal to any and exceeded by no other school of its kind in the State or elsewhere.

I rejoice that I am a patron of this school, and do hereby heartily recommend it to be all right morally, educationally, financially, and socially.

(FROM ADOLPHUS CHEEK, ESQ., JUSTICE OF PEACE, FAYETTEVILLE, N. C.)

Permit me to express my gratitude for the achievements of my son Clay, who entered your school at the beginning of your fall term of 1922.

I attribute same to the environments and the interest taken in the pupils by you personally as well as your faculty, which stands for character building as well as promotion in their studies.

May you be endowed with health and strength that you may shape many more characters as you have done in the past.

(FROM W. H. MCNEILL, ATTORNEY AND COUNSELLOR-AT-LAW, CARTHAGE, N. C.)

Many years of thorough and excellent work has put Buie's Creek Academy abreast with the very best schools of the country, and when I began to think of sending my son away to school I wanted the best for him, and began to cast about for the safest and best, and decided upon Buie's Creek. To this good hour I have never entertained a single regret upon my choice. I cannot express my confidence and high esteem for Prof. J. A. Campbell and his faithful and efficient force of teachers.

The moral and religious influence of this school is a household term, but along with this most appreciated fact there should be emphasized the other associated necessity for good school work, and that necessity is a healthy and vigorous student atmosphere. All of these good and wholesome conditions prevail and are in evidence in Buie's Creek.

I am glad that I came to know this school in its every-day work, and shall ever remain its friend and advocate before the public.

(FROM MR. A. D. ATKINS, FARMER, CARY, N. C., R. F. D.)

It gives me great pleasure to give your school my unqualified endorsement. During the two years that I have been a patron of your school I have found that you not only give literary instruction of the best, but also endeavor to build up character. I would advise any one wishing to place his children under Christian influence to send them to Buie's Creek. I often say there may be as good schools as Buie's Creek, but I know of no better.

(FROM MR. G. D. CLODFELTER, SECRETARY GILMER'S STORES, WINSTON-SALEM, NORTH CAROLINA)

It gives me great pleasure to add my endorsement to the work you are doing at Buie's Creek Academy.

As my own son is attending your school, I know from experience just what Buie's Creek Academy has meant to him. I feel that all the students that come from your school will go out into the world and shed such a wholesome and genuine Christian influence that those with whom they come in contact cannot but feel the influence of the training that you are giving them.

You have my sincere admiration in the wonderful way in which you are giving our boys and girls such thorough training and education and surrounding them with such a fine Christian influence.

(FROM MR. C. C. JONES, CARTHAGE, N. C.)

If an institution is to be judged by its fruits (and how else shall we judge it?) I know of one man who as a boy attended this school, got his bearings, and often refers to it as the deciding factor in his life's work, who if he were the only one that could be pointed to as a credit to the school, it would have been worth all the efforts ever put forth there, and the school would be counted a great success. But I know of many such. They are scattered all over the country. That seems to have been and is the aim of the school—to help boys and girls find their life's work. Too many are aimlessly drifting, jumping from pillar to post, and have no purpose in life; Buie's Creek helps them to find themselves and gives them a vision of the "life beautiful." I know of no better influence anywhere, and the good that this school has done can never be estimated as we estimate things in this world. Any man having money he desires to invest in boys and girls, where it will pay large dividends in things that abide forever, while empires crumble, would do well to look into the work of Buie's Creek. Its guiding hand all these years has been that matchless man, J. A. Campbell. How he has done the work he has is a marvel.

I am happy to say a word for this school and to be counted as its friend and patron.

(From Mr. Claude Stephenson, Farmer, Willow Springs, N. C.)

I wish to say that I think your school the best preparatory school within my knowledge. The Christian influence which surrounds the girls and boys under your management is the most wonderful part of school life. I am glad of the privilege to patronize such a school, feeling that my daughter will be well cared for while there.

(From T. I. Burbage, M.D., Como, N. C.)

My son is completing his second year at Buie's Creek Academy. While I had heard much of this school, many of its best features were unknown to me. The founder of this institution, President Campbell, has devoted his life to an ideal—making well-rounded Christian men and women out of the boys and girls placed under his care. I rejoice to say that he has succeeded admirably. Heredity, environment, and will are the determining forces in shaping character. Are any of these greater than environment? At this school, boys and girls are developed morally, spiritually, mentally, and physically. That is what is required to make a well-rounded man or woman.

(From Mr. S. A. Adams, Merry Hill, N. C.)

I do not believe North Carolina has a preparatory school superior to Buie's Creek. I have visited the school twice since my daughter has been a student there and I have sought information from her and from many others. I believe that the privileges and opportunities for intellectual training offered in your school are as good as can be found anywhere, but I rejoice that the moral and spiritual training given your students will count for even more. The high ideals of Christian living held up in your school, beautify and glorify the intellectual training given.

Boosting B. C. A.

Faithful and true-hearted, let us cheer our dear old high;
We revere her and defend her and her colors proudly fly;
We will stand for her united, of her deeds we gladly tell,
Her colors streaming, glad faces beaming,
So here's a cheer for her that we all love so well.

CHORUS

Joyous and ever loyal, let us boost for B. C. A.
Let every heart sing, let every voice ring,
There's no time to lose or play;
It's ever onward our course pursuing,
May defeat ne'er our zeal dismay,
But united we will boost for her, our B. C. A.

Honors she has taken, she has sons in fame's great hall,
May she always rank the highest, may her colors never fall;
There's no other that can match her when we try her students' steel;
Her boys the fleetest, her girls the sweetest,
Then here's a cheer for her, for her who ne'er will yield.

APPLICATION FOR ADMISSION

TO

BUIE'S CREEK ACADEMY

Name_____ Age_____

Post Office_____ R. F. D. or Street No._____

Are you a Church Member?_____ What denomination_____

Name of Pastor_____

I have completed_____grades.

Last school attended_____

Name of Principal_____

(Please have your last Principal or teacher make a statement on back of this blank of all your credits with the grades on each subject. If the Principal or teacher cannot be found, please make the statement yourself.)

Enclosed is $2.00 room deposit, for which reserve a room for me in_____

I have read the catalogue and if accepted will give cheerful and ready obedience to all requirements of the school, and will strive to do right at all times.

(Signed by the Pupil)_____

As parent (or guardian) I have read the sections in the catalogue in regard to expenses, payments, and regulations, and agree to the conditions indicated therein.

(Signed by Parent)_____

Date_____

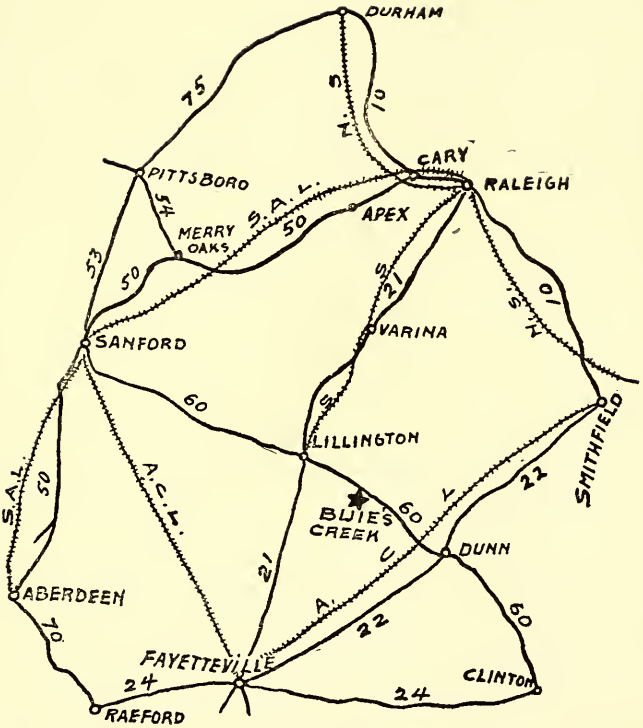
STATEMENT OF WORK DONE

Subject	Author	Number of Months Studied	Grade
ENGLISH—			
Grammar . . .			
Rhetoric			
Composition . . .			
Classics			
MATHEMATICS—			
Algebra			
Geometry . . .			
LATIN—			
First Book . . .			
Caesar			
Cicero			
Virgil			
HISTORY—			
General			
Ancient			
Modern			
English			
FRENCH			
SPANISH			
SCIENCE—			
General			
Physics			
OTHER WORK—			

Signed by_____

Position_____

Date_____



Map Showing Direct Highway Routes to Buie's Creek

CATALOGUE

OF

BUIE'S CREEK ACADEMY

FOR THE SCHOLASTIC YEAR 1925-1926

BEING THE

THIRTY-EIGHTH ANNUAL SESSION

An Accredited Preparatory School with Bookkeeping
Shorthand, Typewriting, Art, Music, and Expression

POSTOFFICE

BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE

COATS, N. C., OR LILLINGTON, N. C.

RALEIGH
BYNUM PRINTING COMPANY
1925

IN MEMORY OF

D. RICH

OUR FRIEND, GOD'S FRIEND

MARCH 10, 1862
OCTOBER 21, 1924

"By faith Abel offered unto God a more excellent sacrifice than Cain, by which he obtained witness that he was righteous, God testifying of his gifts; and by it he being dead yet speaketh." Heb. 11:4.

D. Rich

Table of Contents

	Page
Application for Admission	91
Athletics	38
Band and Orchestra	30
Boarding Arrangements	39
Boosting B. C. A. (poem)	90
Buie's Creek Academy, Location, Buildings, etc.	10
Business Department	22
Calendar for 1925–1926	5
Commencement, 1924	46
Courses of Study	18
Dedication	2
Decisions of Four Judges	77
Executive Committee	6
Expenses	40
Expression and Physical Training	30
Faculty	7
Faculty Committees	9
Frequent Questions Answered	41
Library and Reading Room	33
Literary Societies	36
Map Showing Direct Highway Routes to Buie's Creek	93
Our Faculty	74
Pianoforte	27
Recapitulation, by Counties, States, etc.	73
Religious Advantages	34
Rules and Government	43
School of Art	32
School of Music	26
Seniors, 1912–1925	47
Special Notes	45
Statement of Work Done	86
Students in Attendance, 1924–1925	56
Summary	73
Summer School	33
Trustees of Buie's Creek Academy	6
Violin	29
Vocal Music	28
What College Presidents Say	79
What Other Prominent Men Say	81
What Our Governors Say	77
What Our Patrons Say	84
What School Superintendents Say	78

1925

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Administration Building

Calendar for 1925-1926

May 18, 1925—Opening of Summer School.

June 20, 1925—Closing of Summer School.

August 31, 1925—Students met at Dunn, Coats, and Lillington.

September 1, 1925—Opening of Fall Term.

October 21-23, 1925—Mid-term Examinations.

October 24, 1925—Mid-term Debate.

November 26, 1925—Thanksgiving Services.

December 12, 1925—Joint Meeting of Societies.

December 18-23, 1925—Fall Term Examinations.

December 23, 1925—Closing of Fall Term.

January 4, 1926—Students met at Dunn, Coats, and Lillington.

January 5, 1926—Opening of Spring Term.

January 30, 1926—Anniversary of Literary Societies.

March 3-5, 1926—Mid-term Examinations.

March 6, 1926—Mid-term Debate.

May 1, 1926—Joint Meeting of Societies.

May 8, 1926—Exercises by Primary Department and Washingtonian Society

May 9, 1926—Commencement Sermon.

May 12, 1926—Exercises by Astro and Sappho Societies.

May 13, 1926—Exercises by Eutrophian and Philologian Societies, Literary Address, and Alumni Banquet.

Trustees of Buie's Creek Academy, Inc.

R. G. Taylor, Chairman.....Dunn
J. A. Campbell, Secretary-Treasurer.....Buie's Creek
J. C. Clifford, Attorney.....Dunn
E. H. Ballentine.....Varina
J. W. Byrd.....R. 1, Duke
J. M. Byrd.....Coats
Rev. Fred N. Day.....Winston-Salem
B. P. Gentry.....Lillington
Z. T. Kivett.....Buie's Creek
Rev. J. E. Lanier.....Fairmont
B. P. Marshbanks.....Buie's Creek
Rev. C. H. Norris.....Cary
John A. Oates.....Fayetteville
Alonzo Parrish.....Benson
P. F. Pope.....Coats
G. F. Pope.....Dunn
Dr. H. C. Roberts.....Coats
D. H. Senter.....Chalybeate Springs
Rev. B. Townsend.....Buie's Creek
Z. J. Womack.....R. 3, Lillington

Executive Committee

Supt. B. P. Gentry
Z. T. Kivett
J. A. Campbell
B. P. Marshbanks
J. M. Byrd

Faculty

N. A. Hayes

Miss Parker

P. P. Marshbanks

Miss Greene

A. E. Lynch

Mrs A. E. Lynch

Mrs Edgerton

J. A. Campbell

Miss Long

Miss Cobb

T. D. Moor

Mrs T. D. Moor

Miss Jinks

L. H. Campbell

Miss Edwards

Miss Mabel Dunt

Miss Brooks

Miss Estelle Dunt

L. M. Wallace

Mrs G. L. Edwards

Miss Powell

G. L. Edwards

Faculty

JAMES ARCHIBALD CAMPBELL, A.B., Superintendent
(Wake Forest College)

BURGESS PINCKNEY MARSHBANKS, A.M., LL.B., Co-Principal
(Wake Forest College and A. & E.)
Mathematics and Bible

LESLIE HARTWELL CAMPBELL, A.M., Co-Principal
(Wake Forest College, Columbia University)
English and Latin

TEE DeWITT MOOR, A.B.
(St. Clair, Howard, Wake Forest)
Mathematics and Athletics

MISS LELA COBB, A.B.
(Meredith College, Wake Forest College)
French and Mathematics

MISS MABEL POWELL, A.B.
(Georgetown College)
Latin and English

GEORGE LERON EDWARDS
(Wake Forest College, E. C. T. College, Summer Session)
History

NELSON A. HAYES
(Mars Hill College, Wake Forest College)
Science

MISS RUTH JINKS, B.M.T.
(Locust Grove Institute, Louisville Training School)
Lady Principal and Librarian

MISS NETTIE MOON
(Meredith College, A. & E., University of North Carolina)
Lady Principal for 1925-'26

ARCHIBALD EDGAR LYNCH
(New York School of Music and Arts, Moody Training School)
Vocal Music

MRS. BESSIE CAMPBELL LYNCH
(Meredith College, New York School of Music and Arts)
Head of Piano Department

MISS LULA FRANCES BROOKS
(Brockmann School of Music, Baptist Bible Inst., pupil Alford Wooler)
Violin and Piano

I. M. WALLACE, B.S., B.C.S.
(Ohio Valley College, B.S., Bowling Green Business University, B.C.S.)
Bookkeeping, Shorthand, Typewriting, Penmanship

MRS. ETHEL THOMAS EDWARDS
(Oxford College, New York University, Summer Session)
Art

MISS ESTELLE BURT
(Averett College)
Expression

MISS MABEL BURT, PRINCIPAL GRAMMAR GRADES
(Chowan College, A. & E. Summer Session)
Seventh Grade

MISS MARY EMMA LONG, A.B.
(Chowan College, Wake Forest College)
Sixth Grade

MRS. ETHEL UPCHURCH BROADHURST
(Meredith College, University of N. C., Wake Forest College)
Fifth Grade

MRS. VIRGINIA KIVETT EDGERTON
(N. C. C. W., Southwestern Theological Seminary)
Fourth Grade

MISS HAZEL EDWARDS
(Apex High School, A. & E. Summer Session)
Third Grade

MISS ORA GREENE
(Buie's Creek Academy, University of N. C. Summer Session)
Second Grade

MISS THELMA PARKER
(Littleton Female College, A. & E., University of N. C.)
First Grade

MRS. MOLLIE PARTLOW MOOR
(St. Clair College)
Matron of Boy's Dormitory

MRS. STELLA HORTON
Matron of Girls' Dormitory

Faculty Committees

Athletics—L. H. Campbell, A. E. Lynch, T. D. Moor, Miss Cobb.

Library—Miss Jinks, L. H. Campbell, Miss Cobb, Miss Moon.

Societies—B. P. Marshbanks, Miss Jinks, G. L. Edwards, N. A. Hayes, Miss Estelle Burt, Miss Moon.

Classification—L. H. Campbell, B. P. Marshbanks, Miss Burt, Miss Powell.

Buildings and Grounds—Mrs. Edwards, Miss Burt, T. D. Moor, I. M. Wallace.

Socials and Public Entertainments—Miss Jinks, J. A. Campbell, T. D. Moor, A. E. Lynch, Mrs. A. E. Lynch, Miss Brooks, Miss Moon.

Discipline—J. A. Campbell, B. P. Marshbanks, L. H. Campbell, Miss Jinks, T. D. Moor, Miss Moon.

Buie's Creek Academy

This institution has just closed its thirty-eighth annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the foremost in the South.

For this wide patronage, and many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work, and make the school a more effective agency for the uplift of humanity.

Location

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett, in one of the finest sections of this rapidly developing county. It is five miles to Lillington, the county seat, on the Norfolk Southern Railroad and the present terminus of the Atlantic and Western Railroad, four and one-half miles to Coats, the nearest depot on the Durham and Southern Railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line, and eleven miles to Dunn. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal railroad lines. Route No. 60 of our State Highway System, from Greensboro, Sanford, Lillington, Dunn, Clinton to Wilmington passes by the Academy. Highway route No. 21, from Raleigh to Lillington, Fayetteville, and Lumberton, passes within four miles of us, connecting with route No. 60 one mile north of Lillington. We are in easy reach of the public highways. The community is

1887

1888

1893

1898

AFTER THE FIRE,

DEC. 20, 1900.

THE TABERNACLE
BUILT 1898.

FITTED FOR...

SCHOOL WORK JAN. 1901.

JOYCE ENG. CO.

exceedingly healthful, the standard of morality high. Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to immorality incident to the average town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 population, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational; everything centers about the school. It would be difficult to find anywhere a community more favorable in every way to the student life. The helps and restraints of home life are thrown around the students. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

Reports are required as to the deportment of students in their boarding places.

Growth and Development

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present principal opened school, hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887 a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of the main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 36 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls, nicely carpeted and furnished. On the morning of December 20, 1900, the closing of the fall term, at the hands of an incendiary the buildings were destroyed by fire.

During the spring of 1898 we had erected a large, open tabernacle, 80 by 90 feet, which we used for Commencement exercises. After the fire, this large tabernacle was fitted up for schoolroom work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and, January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

OUR MAIN BUILDING

Our main building, costing more than $30,000, constructed of high-grade brick, made on our own grounds, is one of the most imposing and well-arranged school buildings to be found in our State. The corner stone was laid May 23, 1901, and the work was pushed along as funds permitted, this building being sufficiently completed to allow us to enter November 2, 1903. It is an everlasting monument to the love, loyalty and sacrifice of our students and friends.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 36 feet wide, also two stories high. On the first floor are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms, 35 by 40 feet each, two of which are Society Halls; two are used for recitations.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall, with offices and rooms for typewriting, music rooms, etc.

On the front of the main building is a tower, 20 by 20 feet, four stories high, with stairways, rooms, etc.

On the rear is a similar tower, with basement for heating plant, a recitation room on second floor and Expression Hall on

Treat Dormitory

the third. The rooms are well lighted with large double windows, having no cross lights; the furniture is new and well adapted, and one could hardly wish for conditions more favorable to study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,500, so that now they are among the prettiest society halls to be found in any school in our State.

Treat Dormitory for Girls

Through the liberality of Mr. M. C. Treat, of California, who gave $1,000 starting the fund, and hundreds of other loyal friends, a beautiful dormitory, costing more than $25,000, has been erected, and was ready for the accommodation of girls August 26, 1913. The building is of brick, has two stories, thirty-two rooms, besides the basement, and will accommodate about eighty girls. The rooms are large, well lighted, well ventilated, affording accommodation for two girls to each. The building is steam-heated, has electric lights and water, and everything possible will be done to safeguard the health of the girls and give them a pleasant place for study. Dr. H. C. Roberts, of Coats, one of our most loyal alumni, was the largest contributor toward putting water in the dormitory.

William Pearson Building

During the fall of 1915 a building for primary grades was erected, and used first December 28, 1915. It was named the William Pearson Building, in honor of the man who made the first canvass for the school, who always helped, by word and purse, to aid the school, and who died May 25, 1915.

Fred N. Day Annex

In February, 1920, Evangelist Fred N. Day, Winston-Salem, purchased the nine-room house near the dormitory, known as the Beavers property, paying $3,000 for the same, presenting it to the Buie's Creek Academy, Incorporated. The Annex will accommodate about fourteen girls.

ELECTRIC LIGHT PLANT

Christmas, 1918, Rev. Fred N. Day contributed $500 toward the purchase of an electric light plant for the dormitory. Through the help of other friends an Allis-Chalmers Light Plant has been installed, which furnishes lights for the dormitory, the Academy and the church.

CARRIE RICH MEMORIAL LIBRARY

On March 12, 1922, Mr. D. Rich, of Winston-Salem, through Evangelist Fred N. Day, made public announcement of his purpose to erect a library building at Buie's Creek in memory of his wife, Mrs. Carrie Rich. The building is known as the "Carrie Rich Memorial." The building has been completed and was opened for use during the spring term of 1925. There is no prettier library building and equipment in our State. The equipment and building cost about $50,000.

BOYS' DORMITORY

On April 18, 1923, contract was closed for erecting a dormitory for boys. It is a two-story building, forty-five rooms, steam-heated, has electric lights and first-class furnishings. The building and furnishings are modern, well suited for dormitory life, and cost more than $40,000. Members of the faculty room in this dormitory and have the government of the boys.

ENDOWMENT

Mr. D. H. Senter, Chalybeate Springs, has contributed one thousand dollars, the beginning of a fund to give help to worthy but indigent students, and to guarantee the permanence of the institution. Only the interest of this fund can be used, and this to be used as a loan fund, preferably to Harnett County students.

WATERWORKS

April 18, 1923, Mr. Alonzo Parrish, of Benson, an alumnus of this institution, now on the Board of Trustees, gave to the institution a deep-well pump, a gasoline engine, a steel tower

GYMNASIUM

and a 15,000-gallon tank. We have a deep well of fine water, and we hope to have all buildings supplied with water by the opening of the fall term.

Gymnasium

In December, 1923, Mr. D. Rich made a proposition to give $2,500 toward erecting a building to be used as a gymnasium and temporarily used for an auditorium, on the condition that the other friends of the school would raise a similar amount. Contract was let for this building December 31, 1923, and was used first April 10, 1924. The building is 60 by 90 feet, has basement, is of brick veneer, and cost more than $15,000. This building will be furnished with necessary equipment for physical training, indoor games, shower baths, etc.

Fred N. Day Home

In January, 1925, Rev. Fred N. Day purchased for $2,000 a seven-room residence, with adjacent lots amounting to about two acres of land. This property adjoins the school grounds and was donated to Buie's Creek Academy. It is planned to use this home for married students. The school now owns two such homes and it is hoped that others may be provided by individuals, churches and associations. The trustees will be glad to donate the land for such purposes. During the last year fourteen married men were enrolled as students and it has been difficult to provide suitable places for their families.

The D. Rich Bequest

September 26, 1923, Mr. D. Rich conducted the devotional exercises at chapel. At that time he told us that he slept but little on the previous night, because much of the time was spent in talking with the Lord about Buie's Creek. There was born in his soul that night, he said, this striking expression: "Buie's Creek must live." He expressed the hope that he might be able to do something for Buie's Creek. On October 21, 1924, he fell on sleep, having left in his will to the trustees of Buie's Creek Academy one-eighth of his estate. The executors of the estate believe this will amount to something like $150,000, one-half of which will be available in the near future.

The trustees and Mrs. Rich have agreed to use this part of the money in erecting a new administration building and auditorium combined which is to be known as the "D. Rich Memorial." Plans for this building are already drawn and work will be commenced as soon as the executors can close up the estate.

FORMAL TRANSFER OF PROPERTY

In 1887 Buie's Creek Academy, consisting of one acre of land and one-room house, was owned by the public school system. After the fire destroyed the building in 1900 J. A. Campbell erected a school building as private property. In 1911 Buie's Creek Academy, Incorporated, was organized, with a body of twenty trustees appointed by the Little River Association. Since that time Buie's Creek Academy, Inc., has owned and operated the dormitories and J. A. Campbell has owned and operated the school. In order to meet the demands for increased equipment and secure permanence to the life of the institution, the private property including buildings, equipment and grounds have all been transferred to the trustees of Buie's Creek Academy, Inc. Changes in the charter will be made and the trustees will hereafter be appointed by the Baptist State Convention.

The trustees have made a lease of the property to J. A. Campbell who will conduct the school along the same lines he has done since 1887, having the moral and financial support of the trustees and the Baptist State Convention.

CAROLINA POWER AND LIGHT COMPANY

For a number of years the school has owned and operated its own lighting plant. By the opening of the fall term the Carolina Power and Light Company will have its line in operation at Buie's Creek, giving us the advantage of as good lights as are had by any of our towns and cities.

AIMS AND METHODS

For all these years we have had an aim. It has not been to make money nor to win the praise of our fellow-men. To reach our aim, the one thing for which all other things have been

Boys' Dormitory

sacrificed, we have been compelled to use money, and have sought to win friends. Our aim has been to serve God by serving our fellow-men. To do this we have sought to coöperate with parents in the preparation of their children to make the most possible out of the one life. Recognizing that every life is threefold, we try to guard body, mind and heart against the enemies that seek to destroy them, and endeavor to train the God-given powers for larger, nobler service. We try to keep loving oversight of the lives entrusted to us.

We are not running a reformatory. After parents have lost control of the child, and evil habits have fastened themselves upon the child, it is needless for them to expect any school to make a great life out of such material.

We aim at *thorough and practical work*. "Not how much, but how well." Constant reviews and exhaustive examinations are given, and every recitation is directed as far as possible to some practical benefit in life. Reports are sent to parents and guardians, showing the progress of students. We give thorough preparation for entering the freshman or sophomore classes of the University or the colleges of the State, or for the active duties of an ordinary business life.

Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students, physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Courses of Study

Preparatory

Primary and Intermediate grades use text-books recommended by the State for use in public schools. Seventh-grade students will be given the regular County Examination, and upon passing creditably this work, will be promoted to the high school.

Academic

County seventh-grade graduates are admitted to the high school without examinations. All others must bring written statements from former teachers, showing work completed. Entrance examinations will be given in cases where it may be necessary.

Credits for high-school subjects will be accepted only from accredited schools.

All students entering the Junior and Senior classes will be required to take examinations on English Grammar and Arithmetic.

The faculty reserves the privilege of reclassifying students whenever convinced that a mistake has been made in classification.

English

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought. The *Literature and Life* series, in four volumes, has been adopted for the work in literature throughout the high school. These volumes meet the college entrance requirements, containing judicious selections for class study and parallel reading.

I. A. *Sentence and Theme Revised* (Ward).
   B. *Literature and Life* (Greenlaw-Stratton), Book I.

II. A. *Everyday English* (Bolenius).
   B. *Literature and Life* (Greenlaw-Stratton), Book II.

III. A. *Composition and Rhetoric* (Tanner).
B. *Literature and Life* (Greenlaw-Miles), Book III.

IV. A. *Guide to Composition* (Royster-Thompson).
B. *Literature and Life* (Greenlaw-Miles), Book IV.

Latin

I. First Book in Latin (Collar, Daniel, and Jenkins). Thoroughness in forms and principles of syntax emphasized. Regular translation and practice in writing simple English into Latin.

II. Cæsar's Gallic War—Books I to IV (Walker). Bennett's Latin Grammar, Reviews and Drills. Composition (Bennett, Part I).

III. Cicero—Six Orations (Bennett). Bennett's Latin Grammar. Composition (Bennett, Part II).

IV. Virgil's Æneid—Books I to VI (Bennett). Bennett's Latin Grammar. Composition (Bennett, Part III).

French

I. Chardenal's Complete French Course (one-half).
Emphasis on pronunciation and accuracy in forms and construction, written exercises, reading—*La Belle France*, A. de Monvert. *Le Voyage de M. Perrichon*, Labiche et Martin.

II. Chardenal's Complete French Course (completed). Composition, sight reading—*Le Roi des Montagnes*, E. About. *La Mare au Diable*, Sand.

Greek

I. White's First Greek Book. Daily drill on the paradigms, both oral and written, accent emphasized.

II. Xenophon's *Anabasis*—Books I to IV. Prose Composition.

Spanish

I. Wornan's First Spanish Book. Grammar and Composition. Drill in conversation.

II. Wornan's Second Spanish Book. Composition and Grammar continued. Pittaro's *Reader*, Cervantes' *Don Quixote Jose.*

Mathematics

A. Arithmetic—Wentworth and Smith.

I. Algebra (Slaught and Lennes) to quadratics. Special drills on fundamental principles, factoring, fractions and equations. Special attention given to solutions of problems and quadratics.

II. Algebra (Slaught and Lennes). Quadratics, logarithms, binomial theorem, graphs duly emphasized, thorough reviews.

III. Plane Geometry (Wentworth and Smith). Students are taught to reason, not memorize. Original exercises.

IV. Solid Geometry (Wentworth and Smith). Plane and Spherical Trigonometry (Wentworth and Smith) to applications.

HISTORY

I. History of Europe, Ancient and Medieval (Robinson and Breasted). Special emphasis on the growth of institutions, government, and literature.

II. History of Europe, Our Own Times. (Robinson and Beard.)

III. History of the American People. (West.) This is an advanced course, requiring additional readings, themes and note books. Admission to this course is restricted to juniors and seniors.

IV. North Carolina History. Elective for juniors and seniors. Advanced course, stressing the early Colonial period, the organization and development of State government.

BIBLE

(a) Study of the Bible—Old Testament (Burroughs). New Testament (Robertson).

(b) New Sunday School Normal Manual (Spillman, Leavell and Burroughs).

(c) Other Books of the Normal Course.

SCIENCE

I. (a) Physical Geography (Tarr). (b) Physiology—Advanced course (Ritchie).

II. General Science (Caldwell-Eikenberry). Simple experiments, practical applications. Note books are required to be kept by each student.

III. Civic Biology (Hunter). Laboratory course based upon textbook lectures and parallel reading. Note books are required to be kept.

GRADUATION

Those who complete successfully the sixteen units as prescribed below will be awarded the Academic Diploma.

Those who complete satisfactorily the full course in English, together with other subjects, totaling sixteen units, will be awarded the English Certificate.

Football

Baseball

Completion of courses in Domestic Science, Commercial subjects, Music, Art, and Expression may be substituted, at the discretion of the faculty, for one unit of literary work towards the English Certificate.

Graduates in the Music, Expression, and Art Departments will be awarded certificates when they have completed the full English course.

Without special permission, no student will be permitted to have more than twenty-five periods of recitations a week, exclusive of spelling, nor fewer than fifteen periods.

Units Offered for Graduation

Required

English	3
Latin	4*
Algebra	2
Plane Geometry	1
Science II	1
History	2

Elective

French	2
Solid Geometry and Trigonometry	1
History (English)	½
Science I. (Physiology and Physical Geography)	1
Science III	1
Bible	1

*Two units of French, Spanish, or Greek may be substituted for the fourth unit of Latin.

Business Department

Professor Wallace

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing, and banking; Business Penmanship, Commercial Arithmetic, and Business Calculations; Commercial Law, English, and Business Correspondence and Spelling.

Bookkeeping

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The student learns to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used for reference, exactly as a dictionary is by the student of literature. He begins at once to receive the business papers which naturally come in from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual experience in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

Commercial Class

Married Students

Commercial Law

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance or proposals, and to attend to other matters entrusted to him in the absence of his employer.

Business Arithmetic

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

Penmanship

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable and students must possess this ability in order to fill acceptably positions in any office.

Time

From four to six months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

Graduating

Students who complete the full course of training in either business or shorthand, and pass the required examination, may

receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

PENNING DEPARTMENT

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you cannot only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers, and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

DEPARTMENT OF SHORTHAND AND TYPEWRITING

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rare sounds.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Gregg System. This system is used in the public schools of more cities than all other systems combined. Columbia University uses the Gregg System.

Course (five months) in Shorthand includes Spelling, Business English, Business Penmanship, and Typewriting for $25 when paid in advance, or $5.50 in advance if paid by the month. The department is supplied with a number of new Remington machines.

School of Music

A. E. Lynch Mrs. Lynch

Miss Brooks

For thirty-one years we have been maintaining a strong Music Department, piano and vocal, and for nineteen years we have had our own band and orchestra. This explains why so many of our students become leaders and teachers of music. We believe there is no preparatory school in our State that offers such fine advantages in this art. We have enlarged our Music Department and strengthened our teaching force. Seven new pianos have been installed, using exclusively the Haines Brothers pianos. New practice rooms will be furnished. The band and orchestra will be supplied with new instruments.

All students receive, without extra cost, one-half hour's instruction daily in the study of vocal music. We teach the rudiments of music, the scale, the keys, time, sight singing, giving the opportunity for every student to become an independent reader of music.

An advanced chorus class meets one-half hour daily, at small cost, in which note reading, transposition and sight singing are practiced. This class assists in music for church and public entertainments.

For all who desire to extend the study of music, individual and class instruction is given at small cost. We study Melody, Harmony, Composition, Voice Culture, and all subjects necessary to make one capable to teach vocal music or become a leader in sacred and secular music. Great numbers of our former pupils are to be found teaching and leading music classes.

Certificates will be awarded those students who complete the course offered in vocal or instrumental music.

Music Class

Orchestra

Pianoforte

Mrs. Lynch
Miss Brooks

The course of study of the Pianoforte includes different grades or exercises and composition. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

First Year—Arm, hand and wrist foundation work, hand and finger position. All major scales one octave. Good legato touch. First Steps for the Young Pianist by Hazel Gertrude Kinscella, Vol. 63, given in the first semester. Pieces and duets suitable for beginners are supplemented. Second Steps for the Young Pianist by Hazel Gertrude Kinscella, Vol. 84, given in the second semester.

Second Year—Further development of technical work. Major scales two octaves. Third Steps for the Young Pianist by Hazel Gertrude Kinscella, Vol. 110, given for the entire year. Ten Musical Tales by Miss Kinscella, and other pieces supplemented, also duets.

Third Year or First Year High School—Scales, major and minor. Biehl, Op. 44; Burgmuller, Op. 100; Duvernoy, Op. 176; Kohler, Op. 157; Clementi, Sonatinas in C and G. Selected elementary pieces.

Fourth Year or Second Year High School—Scales continued. Biehl, Op. 44, Book II; Burgmuller, Tone and Rhythm, Book I; Heller, Studies of Style, Op. 47; Kohler, Short School of Velocity, Op. 242; Beethoven's Sonatinas in G and F. Selected easy pieces.

Fifth Year or Third Year High School—Major and minor scales and triads. Biehl, Twenty-five Easy Studies, Book III; Duvernoy, School of Mechanism; Heller, Studies for Style, Op. 47; Schytte, Melody, Op. 106; pieces of moderate difficulty.

SIXTH YEAR or FOURTH YEAR HIGH SCHOOL—Scales, major and minor, in thirds, sixths and tenths. Beren's School of Velocity, Book I; Heller's Studies, Op. 46; Jensen, Twenty-five Piano Studies; Haydn's Sonatas in C and G; more difficult pieces.

No deduction is made for lost lessons, except in case of illness of a month's duration. No teacher is expected to make up lost lessons unless the teacher is responsible for the loss.

All persons completing the Piano course must have completed the English course, must have had one year in Harmony, one year in History of Music and Musicians, one year in Theory.

No definite time can be given for the finishing of the course in piano. The average student, by diligent work, will be able to finish the above course in six years.

Recitals are given throughout the year, at which the student learns how to appear in public.

Public recital is required of those completing the course in music.

Vocal Music

PROFESSOR LYNCH

We give a thorough course in Vocal Music. We teach the rudiments of music, time, transposition of scale, sight singing, training in voice, etc. For three years the teacher in charge of this subject has been directing the music in evangelistic meetings, and will be able to give valuable training to those who desire to become leaders in music.

Course in Violin

First Year—Hohmann, Vol. I; Schubert, Vol. I; Sevcik Technical Studies, Book 1; Scales in first position. First grade pieces by John Craig Kelley, and simplified arrangements of standard solos.

Second Year—Hohmann, Vol. 2, Kaysor, Book I, Op. 20, or Wahlfahrt Op. 45, Sevcik, Book 1. Scale studies in three octaves. Solos selected in first three positions.

Third Year—Scales and studies in all keys, Alard. Kayser, Books 2 and 3. The art of bowing by Emil Kross Op. 40. Chas. Dancla Op. 89. 6 Petete Airs Varies. Solos selected in first five positions.

Fourth Year—Sevcik Op. 8, shifting the position and Op. 9. Preparatory exercises for double stopping. Mazas Etudes Brillantes, Book 2. Solos selected.

Fifth Year—Krentzer 40 Etudes "Caprices." H. Scheadieck scales and arpeggios. Solos selected.

Sixth Year—Fiorillo 36 Caprices, Master pieces Books 1 and 2. Mendelssohn Concerto E. Minor and Op. 17. Legende by H. Wienawski.

Class Lessons in Violin

The Municipal loose leaf method is used for class. This is a course of systematic violin teaching for class employed in the after school classes in New York, and other cities.

The first year course covers the requirements for first position playing. The studies are progressively arranged for systematic development of left hand and also fundamental bowing and rythmic needs.

The second year course—The exercising material includes studies for more advanced varieties of bowing. The pupils are carried through all the higher positions and studies for the development of technical dexterity. Correction of faulty intonation, relaxation of the bow, arm and wrist, are given.

After the third year course the student will be sufficiently prepared for the more advanced studies by Kreutzer, Rode, Fiorilli, etc.

Besides the regular periods for instruction we have rehearsals for Orchestra twice a week. Members of the Ensemble class are required to join the Junior Orchestra.

Band and Orchestra

Miss Brooks

We give instruction in all Band and Orchestral instruments—Cornet, Clarinet, Saxophone, Mandolin, etc. We specialize in Violin. Besides the regular periods for instruction, we have rehearsals for the Orchestra three times a week, Band rehearsals twice a week.

Pipe Organ

Our church has installed a pipe organ, built by the M. P. Moller Organ Company, Hagerstown, Md., and costing $2,500. It has two manuals of sixty-one keys each, from C to C, and the pedals 30 keys, from C to F. It has all the latest and modern improvements and is pronounced by competent judges to be a superior instrument.

Expression and Physical Training

Miss Estelle Burt

The purpose of this department may be understood from the following summarized positions:

I. The thorough and harmonic development of the entire individual.

II. The awakening of imagination and feeling and the securing of creative power by the stimulation of the student's own ideals.

III. The development in the student of confidence in his best instincts, and a consciousness of his possibilities.

IV. The evolution of the most efficient personality, which by a perfect knowledge of self, brings self-forgetfulness.

Courses of Instruction

I. *Development of Expression.*—Fundamental Principles of expression. Cultivation of the imagination. Definite and progressive methods of acquiring the fundamentals of expression. This course includes the study of selections from the great ora-

B. Y. P. U.

Volunteers' Band and Ministerial Students

tors, essayists, dramatists and poets. Evolution of expression. Vols. 1, 2, 3 and 4, by Emerson are used.

II. *Bodily Expression and Gesture.*—Cultivation of general physical response to sensation, thought and emotion. Principles underlying bodily response. A study of the mind and its activities, and daily practice in applying the principles to bodily expression.

III. *Voice Training.*—Expressive voice culture; exercises to develop resonance, flexibility, smoothness, purity, power and brilliancy of tone. Remedying defects in the voice. The relationship of the vital to the vocal organs.

IV. *Literary Interpretation.*—Critical study of and drill in rendering the different forms of literature. Abridgment and arrangement of selections for public recitals, Bible.

Physical Training

Physical training is now considered as indispensable as is mental training. The one without the other takes away that personal power which the equal development of mind and body gives. Mental work checks normal growth; well systematized physical exercise corrects this evil, and gives the mind control over the physical being.

Educational Exercises

(a) Corrective gymnastics to aid function and to develop form. Breathing exercises.

(b) Calisthenics, Tactics.

Expressive Physical Culture

(a) Fancy Marches and other Rhythmical Exercises; Emerson Exercises.

(b) Pantomimes; Responsive Gesture.

Certificates

Students who have successfully completed the course of study, covering a period of two or three years, according to the ability of the student, and the amount of time devoted to it—and the full course in English, will receive Certificates.

School of Art

Mrs. Edwards

On the second floor of the building, in a well-lighted room, the Art classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

A prize will be offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

First Year—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-life Studies in Oil, Pastel and Water Colors.

Second Year—Charcoal work from the antique—Hands, Feet, Bust and Statues, Perspective Designing and Stenciling; Painting in Oil, Pastel, Water Colors.

Third Year—Drawing from Life, Pen-and-Ink Illustrations, Sketching Landscapes, and Painting from Nature; Composition and Art History.

Certificates will be awarded those who complete the required course, together with the full course in English.

The Prang Course

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training, complete in itself, beginning with easy and finishing with more difficult subjects in—

Representation—Spheric, Cubic, Cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

Carrie Rich Memorial Library

Library and Reading Room

Miss Jinks

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 2,500 volumes.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of our students we thank each contributor:

Asheboro Courier, Charity and Children, Chatham Record, Dunn Dispatch, Eastern News, Greenville Reflector, Goldsboro News, Harnett County News, Orphan's Friend, Progressive Farmer, Robesonian, Smithfield Herald, Tarboro Southerner, The Independent, Western Recorder.

Students received the following magazines and papers:

Atlantic Monthly, American, Country Life, Current Opinion, Current History, Dearborn Independent, Etude, Farmer's Wife, Forbes, Greensboro News, Independent, Ladies Home Journal, Literary Digest, News and Observer, New York World, North Carolina Teacher, Review of Reviews, Saturday Evening Post, Sampson Independent, Success, Teachers College Record, Time, World's Work.

The students have access to such papers as the *Texas Standard, The Baptist, The Watchman-Examiner,* and the leading daily papers.

Summer School

Since 1902 we have been conducting a Summer School, beginning about the middle of May, and continuing for six weeks.

The summer session does regular classroom work and credit is given towards a High School diploma for work completed. The Literary and Commercial branches are taught by members of our regular faculty.

Religious Advantages

The work of each day is begun with song and prayer. Each student is required to attend the chapel exercises, and encouraged to enter into the spirit of worship to the Creator. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

On Sunday a well-organized Sunday School meets in the Academy Building. Practically all of the students attend the Sunday School and enjoy the work. Prof. I. M. Wallace is Superintendent, and he is actively supported by every member of the faculty. By the untiring efforts of the entire membership the school has met the requirements of an A-1 school. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Young People's Union, divided into four sections, with four groups in each section, meets weekly. All of these Unions are very active—all A-1 Unions.

A Young People's Prayer Meeting, conducted mainly by students, meets every first and third Sunday nights. This organization, under the control of Prof. L. H. Campbell, is maintaining a high standard of service.

The Buie's Creek Baptist Church, of which the Principal has been pastor for thirty-one years, holds its preaching services on the second and fourth Sundays in each month, morning and night.

The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted in the fall term by Dr. John R. Jester, pastor of First Baptist Church, Winston-Salem. In these meetings and during our regular preaching services there have been about fifty baptisms for the year. The new brick church costing about $25,000, is in use. This church is well equipped with Sunday-school rooms, a new pipe organ

costing $2,500, and is a great addition to our chances to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

Sunday School Lectures

For a number of years we have had the services of expert Sunday-school workers, who have given us a series of lectures on Normal Training, with emphasis on the preparation of Sunday-school workers.

Public Lectures

Yearly we have a number of public lectures and addresses by prominent men.

During the last year we were fortunate in having the following:

September 2—Rev. M. W. Buck, Burlington, N. C.
September 11—Rev. J. A. McIver, Louisburg, N. C.
September 16—Mr. J. K. Parker, Murfreesboro, N. C.
September 19—Rev. Fred N. Day, Winston-Salem, N. C.
September 23—Rev. R. A. Herring, Louisville, Ky.
September 25—Rev. E. N. Johnson, Dunn, N. C.
September 28—Dr. C. E. Maddry, Raleigh, N. C.
September 29—Mr. F. S. Cullom, Dunn, N. C.
October 6—Hon. N. A. Townsend, Dunn, N. C.
October 8—Miss Ethel Rockwell, Chapel Hill, N. C.
October 15—Dr. John E. White, Anderson, S. C.
October 27-Nov. 6—Dr. John R. Jester, Winston-Salem, revival services.
November 12—Mr. Perry Morgan, Raleigh, N. C.
November 17-21—Miss Dorothy Kellam, Raleigh, N. C.
December 3—Dr. Zeno Wall, Goldsboro, N. C.
December 16—Rev. B. Townsend, Buie's Creek, N. C.
December 30—Rev. I. L. Yearby, Tarboro, N. C.
January 25—Rev. J. M. Page, Badin, N. C.
January 31—Rev. T. H. Binford, Covington, Va.
January 31—Rev. H. T. Stevens, Greensboro, N. C.
February 8—Hon. J. C. Clifford, Dunn, N. C.
March 8—Rev. W. M. Gilmore, Raleigh, N. C.
March 12—Mr. M. A. Huggins, Raleigh, N. C.
March 29—Rev. J. F. Mitchiner, Franklinton, N. C.
April 17—Rev. G. T. Adams, Dunn, N. C.

Literary Societies

In connection with the school there are four enthusiastic and well-organized literary societies — Washingtonian, Athenian, Eutrophian, and Philologian.

The Washingtonian, for members of the Primary and Intermediate grades, is under the direction of one of the lady teachers, and meets weekly.

The Athenian is for young ladies, and meets Friday afternoons for recitations, readings, essays, discussions, and the transaction of business. In 1919 the Athenian Society was divided into two sections—Astro-Athenian and Sappho-Athenian.

The Eutrophian and Philologian are for young men, and meet Friday night for debate, declamations, reading essays, and the transaction of business.

All boarding students are required to join one of the literary societies within thirty days after registration, unless excused by the faculty.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any society shall be approved by a committee of the faculty, and neither society shall have more than three-fifths of the aggregate membership of both societies.

No student is allowed to be signed up for either society or to attend a meeting of either society until the eighth day after registering as a student.

Medals and Prizes

Medals and prizes are awarded annually as follows:

Ten dollars in gold for best all-round student, Mr. Claude Gore.

Excelsior Medal, for best student of the opposite sex.

Five dollars in gold, given by Mr. Roy Pope, for punctuality and loyalty.

The J. W. Jordan Orator's Medal.

The John R. Massey Medal, given by the B. C. A. boys at Chapel Hill, for best student in Languages.

The Henry B. Day Medal, for best improvement in Music.

Best declamation.

Best recitation.

Astro Society

Sappho Society

Athletics and Scholarship, given by Prof. L. H. Campbell.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

Ministerial Loan Fund

Through the liberality of Mr. M. C. Treat, of California, we are permitted to offer a loan of from $25 to $75 a year to worthy ministerial students who cannot otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Parties receiving help are required to give their note, to be paid in four years time; earlier if convenient.

Help From Education Board

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry in secondary schools. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the Principal.

Daily Schedule

First Period—Vergil, Science II, French I, Science I, N. C. History.

Second Period—Science III, Bible, French I, Latin I.

Third Period—Latin III, Geometry II, Algebra I.

Fourth Period—English IV, Algebra II, English III, Latin II, European History II.

Fifth Period—Algebra III, Geometry I, Algebra I, Latin II.

Sixth Period—Review Grammar, Algebra V, English II, Latin I, American History.

Seventh Period—Cæsar, Arithmetic IV, Cicero, Arithmetic III.

Eighth Period—English IV, English III, English II.

Ninth Period—Algebra IV, French II, English I, European History I.

Athletics

Prof. Moor

We believe that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. While we do not encourage professionalism, nor allow unnecessary loss of time from school work, we seek to enlist every student in some form of regular exercise. Faculty supervision and coaching is provided for various forms of gymnastic exercise and games with the view of developing clean sportsmanlike conduct on the part of all students. We have teams in all the major sports, football, baseball, basketball, track, and tennis, which compare favorably with teams from other schools in our section; for students not enlisted by these sports, and for the smaller pupils, we have the school leagues organized in volley ball and dodge ball. In this way practically every student takes part in some form of play.

We are well equipped to develop the physical life of our students with our spacious campus containing many courts for mass games and tennis; with a large athletic field under the control of the school, and with our new gymnasium 16x90 feet, supplied with toilets and shower baths. We are very fortunate in securing as physical director Prof. T. D. Moor, who for years has been playground director in Birmingham, Ala. He has general supervision over all games. He, together with an athletic committee representing the Student Athletic Association and the Alumni Association, will plan and manage all inter-scholastic contests.

No student whose deportment and scholastic record fails to meet the approval of the faculty will be allowed to represent the school on any team.

Letters are awarded in football, basketball, baseball, track, and tennis.

Track Team

Tennis Club

Boarding Arrangements

Girls' Dormitory. Young ladies board in Treat Dormitory or the Fred N. Day Annex, and are under the supervision of the Lady Principal. They are not allowed to receive company at the dormitory, except under the supervision of the Lady Principal. The buildings have electric lights, the dormitory is steam-heated, and both are to have water supply by the opening of the fall term.

Boys' Dormitory. A dormitory for boys has been built. It is a two-story building, forty-five rooms, is supplied with electric lights and steam heat. Members of the faculty room here and have the oversight of the boys.

Furnishings. Those who room in the dormitories and the annex must furnish one pair of sheets, one pair of pillow-cases, one pillow, one quilt, towels, comb, etc. Most of our rooms are equipped with double beds.

Deposit. Each applicant for room in dormitories must deposit $2 to secure assignment.

Private Homes. Young men may board and room in private homes. In these homes some families give board and furnished rooms. In other families "clubs" are conducted, at the end of the month each member of the club paying his *pro rata* expense of the board. Other homes give regular board with furnished room.

Those who board and room in private homes are not required to furnish bed clothing.

No student will be allowed to board or room in any private home, unless the keeper of the home pledges to support the government of the school and report weekly as to the conduct of students in the home.

Expenses

Literary Tuition

	Fall Term	*Spring Term*
Grades One, Two, Three and Four	$10.00	$12.50
Grades, Five, Six and Seven	12.00	15.00
High School	16.00	20.00
Registration fee	3.00	3.00
Library fee	1.00	1.00
Athletic fee	2.50	2.50
Medical fee (in dormitories)	2.50	2.50

Extras

Piano (full period)	20.00	25.00
Piano (half period)	12.00	15.00
Violin or Band (full period)	20.00	25.00
Violin or Band (half period)	12.00	15.00
Vocal Music (full period)	20.00	25.00
Vocal Music (half period)	12.00	15.00
Piano Practice	2.00	2.50
Harmony and History	4.00	5.00
Expression	20.00	25.00
Art	20.00	25.00
Business Course	20.00	25.00
Shorthand and Typewriting	20.00	25.00

Board

In dormitory, with room, heat and light	64.00	80.00
In "clubs," with room, heat and light (per month)	$18.00 to	$20.00
Regular board, in families, with room, heat and light (per month)	20.00 to	22.50

In literary department a discount of fifty per cent on tuition is given orphans, widows, ministers, and ministers' children.

Tuition is due at entrance, and is to be settled in cash or in good note. Where this is not done, an advance of 10 per cent will be charged.

Tuition paid in advance will be refunded for such time as is untaught, only in case of sickness or unavoidable absence for more than one month.

Charges for board and room are due one-half at the opening of the term and the remainder at the middle of the term. No reduction on price of board for less than two weeks absence can be allowed, and then for only half time.

Art Class

Expression Class

Frequent Questions Answered

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders cannot usually wait. Where persons are known to us to be worthy, or come properly recommended, we do sometimes give indulgence for tuition; but our teachers must be paid, and tuition accounts may not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but cannot furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We cannot sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due one-half at the opening of the term and the remainder at mid-term. Tuition is payable on entrance, either in cash or in good note. Where this is not done, it is required monthly in advance.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and from points south will buy tickets to Dunn, arriving there at 12:50 p. m. Those coming by Goldsboro, Wilson, Selma, and points east will buy tickets to Dunn, arriving there at 3:45 p. m.

Those from the west and southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern, or come direct to Lillington over the Atlantic and Western. The Atlantic and Western has two trains leaving Sanford for Lillington daily. Those from the northwest can buy tickets to Durham and come over the Durham and Southern to Coats or to Coats over the Seaboard and Durham and Southern. The Durham and Southern has two trains leaving Durham daily except Sunday.

Students coming August 31, 1925, and January 4, 1926, will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington, and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above-named days.

Students will be met, if notified, at any time, at following prices, reasonable amount of baggage included in each case.

From Dunn, one student	$2.00
From Dunn, three or more students	1.00
From Coats or Lillington, one student	1.00
From Coats or Lillington, three or more students	.50

EUTROPHIAN SOCIETY

PHILOLOGIAN SOCIETY

Rules and Government

1. We will not play cards or any games of chance.

2. We will not carry concealed weapons.

3. We will not use profanity.

4. We will not drink wine, whiskey, or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.

5. We will not leave the school grounds without the permission of the Principal or his representative.

6. We will neither write nor pass notes.

7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.

8. We will not mark, cut or in any way deface the school furniture or buildings, and will pay for all damage done to property by us.

9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.

10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.

11. At night we will not be away from our boarding places after dark, except by permission of the Principal or his representative.

12. Students leaving the grounds are required to get permission from the Principal or his representative on the faculty.

13. Students missing morning roll call, without being excused, five times, may be summoned before the faculty; for ten unexcused absences the student may be expelled. Students absent from three recitations on any subject during a month, without being excused, may be required to stand examination on that subject.

14. Students are required to have written permission from their parents in leaving school. Parents are urged to give their children as few permissions as possible. Except in cases of emergency, no student can have permission to be away more than eight times during the year.

15. Students are not allowed to miss classes on the day before or the day after a holiday.

16. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience.

SUGGESTIONS ABOUT DRESS

The following suggestions are offered to aid the girl in planning her wardrobe for the school year:

Dresses—

(1) Sport dresses of cotton material for fall and spring (ginghams, linens, chambrey or any cotton material which can be easily laundered).

(2) Woolen skirts and slip-over sweaters or dark woolen sport dresses for winter.

(3) One one-piece dress of any nice material for church going and any special occasions. (Evening and sleeveless dresses are not worn here.)

(4) One plain white linen dress, or any heavy white cotton goods, for commencement wear.

Wraps—

One heavy sweater, coat or cape, raincoat and rubbers.

Shoes—

Sport shoes and sport slippers are more serviceable here.

Special Notes

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 31 and January 4, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Post office in sight of the Academy. Two mails daily, except Sunday. The Carolina Telephone Company's line extends to Buie's Creek, with central at Dunn. The Bank of Buie's Creek affords an easy way of sending money to students.

4. Our buildings are new, comfortable, commodious, and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Firm but mild discipline is enforced. No whispering, communicating, by word, sign, note, or otherwise, is allowed during school hours.

7. Lectures on morals, etiquette, etc., are given, from time to time, by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

8. Seven hundred and forty students last year. Why so many? (1) Because of the *thorough* and *practical* work done here—*merit.* (2) Unsurpassed moral advantages. Fewer temptations to idleness and immorality than almost any other community, and parents are learning that it does not pay to disregard the moral advantages in deciding where to send to school. (3) The school is cheaper than other schools of similar grade, offering equal advantages. (4) We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

9. We have an able faculty, representing Wake Forest College, Chowan College, Columbia University, Ohio Valley College, Bowling Green Business University, University of North Carolina, Meredith College, Howard College, New York School of Music, Moody Training School, North Carolina College for Women, Oxford College, Georgetown College, Baptist Bible Institute, Southwestern Training School, Louisville Training School.

Commencement, 1924

SATURDAY, MAY 10

8:30 p. m.—Washingtonian Society.

SUNDAY, MAY 11

11:30 a. m.—Sermon, Rev. Q. C. Davis, Albemarle, N. C.
8:15 p. m.—Sermon, Rev. Q. C. Davis, Albemarle, N. C.

WEDNESDAY, MAY 14

2:30 p. m.—Contest for Declaimer's Medal.
4:00 p. m.—Senior Class Exercises.
8:30 p. m.—Astro and Sappho Societies.

THURSDAY, MAY 15

10:00 a. m.—Contest for Orator's Medal.
12:00 m.—Address by Hon. Huston Thompson, Washington, D. C.
1:30 p. m.—Alumni Address, W. Caswell Ellis, Esq., Greenville, S. C.
Banquet, F. Hunter Creech, Esq., Toastmaster.
4:00 p. m.—Baseball—Buie's Creek v. Fort Bragg.
8:30 p. m.—Delivery of Medals and Diplomas.
9:00 p. m.—Operetta—"Pocahontas."

MEDALS AND PRIZES

D. L. Gore Scholarship—Miss Claudia Lee Stephenson, Johnston County.

Excelsior—Charles R. Hinton, Gates County.

John R. Massey Language Medal—John Elwood Collier, Cumberland County.

Five Dollars, Loyalty and Punctuality—Miss Leah Andrews, Chatham County.

J. W. Jordan Orator's Medal—E. C. Shoe, Rowan County.

Reciter's Medal—Miss Omea Hinson, Virginia.

Declaimer's Medal—L. M. Dixon, Chatham County.

Washingtonian Reciter—Mack Wallace, Harnett County.

Dr. H. B. Day Music Medal—Miss Elsie Pope, Harnett County.

SOCIETY MEDALS

Astro Improvement—Fall Term, Miss Mildred Stancil, Wake County; Spring Term, Miss Audrey O'Brian, Granville County.

Sappho Improvement—Fall Term, Miss Omea Hinson, Norfolk, Virginia; Spring Term, Miss Hazel Dawson, Pittsylvania, Va.

Philologian Improvement—Fall Term, N. E. Trollinger, Guilford County; Spring Term, William C. Stubbs, Beaufort County.

Eutrophian Improvement—Fall Term, H. M. Hocutt, Pender County; Spring Term, J. E. Collier, Cumberland County.

Philologian Debater—Fall Term, K. O. Dupree, Wake County; Spring Term, V. C. Johnson, McDowell, W. Va.

Eutrophian Debater—Fall Term, David Massey, Johnston County; Spring Term, N. T. Parker, Wayne County.

Girls' Basket-Ball

Commencement Representatives

Seniors, 1912-1925

SENIOR CLASS 1912

Literary Department

G. Bazemore
E. F. Bell
J. G. Booe
Jessie Butler
Bessie Campbell
Nathan Cole
Furney Cole
F. H. Creech
N. K. Currie
D. T. Dickie
Nellie Driver
Callie Dunlap
A. F. Fales
V. H. Harrell
W. H. Harrington
D. H. Ives
B. C. Ingram
Lina Johnson
Beulah Jones
Louise Kivett
Cornelia Lanier
Pearl McIntosh
May McKay
E. T. Mangum
C. R. Matthews
S. O. Moseley
R. F. Pace
Lela Page
Bessie Page
D. R. Perry
T. A. Pope
Annie Snoddy
C. H. Stevens
H. W. Story
H. C. Strickland
W. D. Sutton
W. C. Thomas
Elva Thomas
Durema Watson
Ada Welch
C. A. Ysalgue

Business Department

J. H. Bagley
J. J. Batson
W. L. Humphrey
Victoria Kennedy
H. H. Lowdermilk
Buby Shields
Beulah Trivett

SENIOR CLASS 1913

Literary Department

M. P. Bullard
C. O. Bell
F. O. Bell
May Betts
Eula M. Bullard
H. V. Burden
G. F. Cameron
Mattie Coggins
W. C. Downing
Ina Dunlap
O. T. Eakes
J. R. Edwards
Sudie Fisher
C. J. Fleetwood
Ada Hamilton
H. H. Huff
W. N. Jackson
J. W. Johnson
E. A. Latta
A. E. Lynch
Layton McGugan
F. S. Masten
V. F. Mitchell
P. B. Morgan
Mattie Newton
Lillie Page
Swanna Paschal
J. L. Powers
C. P. Powers
J. O. Tally
K. C. Thomas
W. S. Wallace
J. B. Webster
C. H. White
R. K. White
O. A. Williams
S. E. Wilson

Business Department

C. L. Leggett
J. D. Hoggard
J. W. Leggett
E. L. Roebuck
Mary I. Surles
Katy Thomas

SENIOR CLASS 1914

Literary Department

Exum D. Banks
Ferry M. Barber
Hector C. Blackwell
Florence Bland
Fonnie E. Britt
Lena E. Bullard
R. N. Childress
Louie V. Coggins
C. L. Fisher
F. D. Garcia
P. E. Greene
Kelly Jenkins
Nellie G. Martin
Eugenia Moody
H. L. Pittman
Martha C. Sizemore
H. T. Shanks
C. E. Snoddy
H. B. White

Business Department

C. B. Dominguez
Malissa Jackson
Willie W. Green
Roberta Tyson

SENIOR CLASS 1915

Literary Department

Roscoe Butler
Everett H. Cannady
Mary K. Carver
Agnes L. Cox
William M. Cox
Willie J. Crowley
Lelah B. Dawes
Henry B. Day
Horace B. Eason
Causey G. Freeman
Joseph A. Fleetwood
Maude J. Gregory
Onslow T. Glenn
Lillie M. Hamilton
Lottie F. Harrell
Lillie C. Harper
Irene M. Hatcher
Celia Herring
W. H. Hollowell
Drexel M. Holt
Edward H. Jones
Paul D. McLeod
Errol O. Marshburn
Charles C. Massey
John R. Massey
Gilmer B. Masten
Pauline E. Shearon
Mamie B. Smith
Roscoe L. Stallings
Edward G. Sutton
Bailey T. Tally
Samuel E. Teague
Ralph M. Warren

Business Department

ohn A. Batts
Alberto B. Quinones
Verda G. Stewart
Robert L. Tatum
Fleetwood A. White
W. W. Whitehurst

Art Department

Gordon Rea Herring

Expression Department

Carrie Lilly Page

Piano Department

Carlos Dominguez

SENIOR CLASS 1916

Literary Department

Julia Barrett
Millard F. Booe
Bolivia L. Bradley
Joseph L. Bray
Odis A. Brown
Claude W. Burt
Joseph C. Butler
Clarence S. Clark
James W. Clayton
Herman B. Cook
Robert C. Dorsette
Dennis G. Downing
Guthra Earp
Charles H. Edwards
Percy G. Grant
Newton E. Gresham
Joseph E. Hair
Josephine A. Harmon
Dallas A. Hawkins
Norman B. Hedgpeth
Gordon R. Herring
Mary A. Holford
Donna Honeycutt
Edna V. Jones
Albert J. Logan
Eva C. Marsh
Hunter E. Martin
Irene R. Money
Rosa Moody
Harvey O'Quinn
Clarence L. O'Brien
William H. Odum
Hattie O. Peele
Jasper J. Pittman
Willia A. Pittman
Hughes J. Rhodes
Telman C. Robbins
Kelly C. Stone
William Wilkins
Bessie Tally
Gwendolyn Taylor
Ira L. Yearby

Business Department

Willie V. Cutts
Elvin C. Dean
Conrado E. Garcia
Etta E. Gregory
Leith E. McDuffie
Lister McKay
Patrick Morgan
William H. Odum
Clarence W. Page
B. Frank Powers
James W. Reid
James R. Stone
Carl A. Smith
Daniel J. Treece
Robt. E. Tomlinson
Annie L. Taylor
Wm. G. Trevathan
James W. Wood
Addie D. West
C. Flay Wagstaff

Art Department

Donna L. Honeycutt — Elsie T. Sweaney

Expression Department

Millard F. Booe — Herman B. Cook, Irene R. Money — Katie Mitchell

Music Department

Gladys M. Green — Hattie O. Peele — Gordon R. Herring
Mary A. Holford — Gwendolyn Taylor

SENIOR CLASS 1917

Literary Department

Elder Blair Apperson — Barham B. Creech — Nettie B. Moon
Henry E. Apperson — Blanche Bell Cox — Sallie E. Oldham
Nathan Toon Britt — Neill H. Edwards — Elizabeth M. Pearce
H. Spurgeon Boyce — Mallie M. Eskridge — Ruth Pope
Leroy Albert Beck — Ralph A. Herring — Orestes E. Spivey
Helen Kathleen Britt — Isham B. Hudson — William M. Turnley
Ada Carolina Burt — Dannie T. Hurley — Tessie L. Townsend
Leafy Mae Bennett — Emmitt Carlton Johnson — Flora M. Tysinger
James L. Camp — Dennis Talbot Jessup — Fawn Watson

Business Department

Clyde Pleasant Allen — John N. Farmer — Stephen L. Mitchell
Elliott Thomas Bass — Lalon Gregory — Itha May Precythe
W. Ernest Burrell — John W. Gregory — Hazel G. Primm
James H. Carter — Aristides Calderon — Waldo W. Primm
Mary Carver — Fred D. Jackson — Albertô R. Quinones
Victor L. Cole — Jasper D. Jackson — Ethel Stewart
Walton S. Currin — Thomas Carlton Moore — Annie Sizemore

Piano Department

Myrtle Isabel Pope — Sadie L. Hatcher

SENIOR CLASS 1918

Literary Department

Carlos Matt. Allen — Alice Lucile Elliott — Warren W. Pearce
Terry Reid Bain — Ruth Anne Harris — Edward W. Ruggles
William Bryan Booe — Esther Lois Jones — George T. Robertson
Charles T. Bullock — Frederick R. Keith — Lucy Royster
Basil Manly Crawford — Albert D. Kinnett — Calvin D. Smith
Annie Mae Dorsette — Thos. W. O'Kelly, Jr. — Claud Landon Tyson
Hobart Obil Deaton — Martha Inez McKay

Business Department

Betty C. Barrett — Napoleon Cortez Green — Vernon C. Sewell
Luther G. Byrd — Mrs. E. B. Haynes — Sarah A. Shaw
E. L. Bryan — Minnie A. Jones — Callie Mildred Smith
Sudie C. Collier — Ila F. Norman — Ethel Stewart
Dixie F. Cooke — David A. Parham — Leroy Townsend
Gilbert L. Creech — Eugene H. Page — Ben Price Wallace
A. T. Dixon — Addie C. Prevatte — Thomas Woods
Robert B. Gammon — Sadie Riddle, Charles R. Storey — Carmen E. Kirby

SENIOR CLASS 1919

Literary Department

Robert Lee Andrews
Nathan Carl Barefoot
Eunice Byrd
Grace Dexter Byrd
Eunice Theodora Banks
Reddin Britt
Ruby Dallas
Caro Mae Greene
Erma Lorine Greene
Myrtal Link
Wm. Preston Johnson
Ralph Tyree Mills
Herbert Pulman Naylor
Paul Newton Olive
Graham Tyree Olive
Walton McArthur Page
James Robert Pool
Hazel Geraldine Primm
Colin E. Williams
Mabel Woodworth
Wray Jones Yates

Business Department

Almon Galoway Adams
Ola Brady
Maude E. Bentley
Juanita Burney
Dewey Hobson Cooper
Esther Lee Creech
Gilbert L. Creech
Irene Currie
Maude Gregory
Letha Hatchell
Sadye Hatcher
James Erastus Hobgood
Rosella Holland
Ruby Holland
Ila Greene Ennis
Walter E. Hollingsworth
Margaret Hopkins
Rosa Howell
Frank H. Malone
Minnie McGowan
Hattie Moore
Aggie Morrison
Hugh S. Overton
Nora Page
Emilio Pastor
Myrtle Pope
Daisy Bell Prevatte
A. Luis Salazar
Sarah Annie Shaw
James W. Story
Eulah Tillman
Rosa Upchurch
H. Graham Williams

Piano Certificate

Erma Greene
Olive Williams
Mabel Woodworth

SENIOR CLASS 1920

Literary Department

John Biggs Alderman
May Leona Allen
Blanche Louise Banks
Charles Rudolph Britt
Cullen Paul Brooks
Delma Adolph Brown
Junius Troy Creech
Bonnie W. Daughtry
Velva Elizabeth Daughtry
Pauline Elizabeth Gardner
Katherine Green
Harvey Lee Griffin
Bonnie Belle Horton
Lucetta Ray Hancock
Ira Speight Harrell
John William King
Samuel Nash Lamb
Mary Lois Lawrence
Joel Castlebury Layton
Ralph Edward Langdon
Myrtie Celestial Lee
LeRoy Brown Martin
Edna Blanche Mills
Lula Munn
Orus Fuquay Patterson
Roy Vernon Pope
Ophelia Pierce
Bessie Caledonia Russ
Gladys Strickland
Otho Vernon Tally
Herbert Dillon Temple
Mary Emma Thomas
Lou Berta Thomas

English-Math. Certificate

Gladis Willard Kivett
John LcRoy Townsend
Frank H. Malone

Piano Certificate

Mary Lois Lawrence
Gladys Strickland

Expression Certificate

Estelle Simmons Burt
Esther Lee Creech
Junius Troy Creech
Marion Gertrude Ferrell

Junior Class

Business Department

Ethel Maie Barbour
Effie Maie Barefoot
James Edgar Bryan
Belva Lockwood Batten
William Prentis Butler
Mattie Amy Culberson
Earl Herring Crumpler
James Daughtry Davis
Andrew Gregory Gilbert
Jerry Loreman George
Annie Maie Hall
Albert D. Harris
Skinner Brumby Jordan
William Anderson Jenkins
James Robert Leggett
Lila Caroline McDuffie
Sylvester Yates Pierce
Matthew L. Page
Daniel Nelson Page
Frank Jefferson Raynor
James Roberts Rogers
Bernard Alonzo Reardon
Barney Clifton Richardson
Bertha Evie Sanford
Dewitt F. Simmons
Margaret L. Tatum
Clifford Henderson Thomas
Rachael Elizabeth Williams
Mabel Clair Whitt
Myrtle Wood
Rudolph Duffy Weeks
James Noie Windham

SENIOR CLASS 1921

Literary Department

Hugh Burras Anderson
Malissa Maie Andrews
Esther B. Atkinson
T. Hudson Biles
Brantley C. Booe
Joe L. Boyette
Spurgeon Brigman
Marguerite J. Cain
Cora Lee Cannon
Bessie Council
Gladys G. Currin
David Russell Ferrell
Laura Beth Gaylor
Ethel Pauline Harmon
Reuben Gaither Harte
Hazel Hayes
Gertie O. Hight
Daniel Denoon King
Owen L. Norment
Velma Patterson
Benjamin F. Pearce
Gladys Phillips
Claude G. Porter
Henry Emmitt Powell
Mason H. Pully
Ruby Rowland
Robert Roscoe Smith
Rena Mae Smithwick
Robert Glenn Townsend
Murphy F. Townsend
Lenora Tripp
Almond P. Westbrook
Robert A. Wilkins
Robbie E. Williford

English-Math. Certificate

Agnes F. Collier
S. Bruce Grimsley
Caspian Sea Holt
Daisy B. Prevatte
Cleon W. Sanders
Clara Williams

Piano Certificate

Velma Patterson

Business Department

Hugh B. Anderson
Robert Brantley
Kelly L. Cox
Elma Davis
Julius P. Davis
Osie E. Deaton
Rowland H. Downing
Green Flowers
Annie May Gupton
Leroy H. Haskett
Edgar Theo. Howell
Eva Johnson
George R. Kallam
Maude McInnis
Lula McMillan
Vernon D. Makepeace
Paul R. Perry
Mary Helen Pipkin
Elizabeth Adna Richards
Velma G. Rogers
Mamie A. Snowden
Wadsworth D. Spencer
Wade Stancil
Grace Williams
Edward L. Winfrey

SENIOR CLASS 1922

Literary Department

Andrew Lewis Aycock
Perley Carson Blackwell
Edward Everette Banks
Spurgeon Brigman
Lucy Mary Bullard
Joseph Irven Busbee
Charles Stephen Cude
Willie Ruth Currin
George Maynard Currin
Allen McLamb Fisher
John E. Flowers
Lucy Elizabeth Green
Wallace Storey Griffin
Clarence Preston Hinshaw
Robert Logan Hollowell
Margaret Ward Henderson
Cleo Glenn Horton
Matle Honeycutt
Raymond H. Harmon
Carra Lessie Jackson
Nannie Henrietta Johnson
Martha Cain Layton
Eugene Leary
Bessie Leeson
Eugene M. McDaniel
Stephen A. McDuffie
Wilbur LeRoy McIver
James O. Newton
Raymond McKee Peedin
Myrtle Lea Pinnell
Robert Stuart Robeson
Cleon W. Sanders
Clara Erenstine Shipp
Minnie Lee Singletary
Jessie Belle Strickland
Herman Wellons
Nathan Carl Wolfe
Fred Gordon Womack
Vidah Wood

English-Math. Certificate

Mary Lou Daughtry
Hugh Gordon DuPree
Mamie Lou Graham
Carrie Graham
Virginia Gladys Haywood
E. W. McDaniel
Hila Ruth Morris
Loyd Harvey Robertson
Cladie H. Shelton
Pauline Smith
Bernard Wright Stallings
Lilla K. Yancey

English-Latin Certificate

Mabel Virginia Cheek

Music Certificate

Henry Troy McDuffie
Myrtle Lea Pinnell
Martha Cain Layton
Jessie Belle Strickland
Bessie Leeson

Art Certificate

Ruby Clyde Eaves
Cleo Glenn Horton
Nellie Florence Stewart
Etta Oldham

Expression Certificate

Hila Ruth Morris
Sallie Lucile Powell

Business Department

Kader B. Barnhill
Elsie Mae Butts
William Green Canady
Mabel Cheek
Ethel Pauline Harmon
Mrs. Estelle Paschall Hilliard
Ralph Parker Hilliard
Floyd Reginald Hipp
Fannie Reid Johnson
James Ernest Jones
Charles Thomas Lewis
James O. Newton
Ben Dixon Paschall
Sylvester Yates Pierce
Sallie Lucile Powell
Adron Clay Smith
William Baxter Stewart
Henry Dewey Young

SENIOR CLASS 1923

Literary Department

Gordon Shelby Atkinson
Horace Osler Averitt
Herman Howard Babb
Alma Bain
Jeter Olive Barker
Ethel Linza Barnes
Lena E. Braswell
Joseph W. Brown
Lacy Neill Bullard
Thomas Irving Burbage
William Gordon Butler
Nelly Rives Cheek
J. Cloyd Croom
Bessie Carolyn Daughtry
Robert Pendleton Downey
Waldo Dwight Early
Margaret Louise Ferrell
Cordia Rudolph Franklin
Walter Harmon
Ruby Lee Hight
Malva Etta Hight
George Limuel Hocutt
Elgia Jones Hocutt
Louise Katherine King
Willis Ervin Kivett
Arthur Craig Lawrence
Harvey Glenn Lee
Henry Troy McDuffie
Roy Albert Morris
Sallie Chessie Murphy
Virginia Gordon Murchison
Joseph Heschol Naylor
Robert Beleon Oliver
Ottis Person
Thaddeus H. Pope
George Greer Richards
Mrs. Ruth Bass Richards
Evelyn Esther Rogers
Thelma Steelman Shore
Vera Estelle Stewart
Beatrice Idoma Thomas
George Vinson
John David Wheeler
Alice Lee Williams
Laura Mildred Williams
Fred Gordon Womack

Music Certificate

Nelly Rives Cheek

Business Department

Julian C. Adcock
Joseph Ollie Andrews
Jennie Atkinson
Guy Lloyd Boyce
Willie Edwin Boyette
Frank Brown
Eugene S. Cole
Hugh Gordon Dupree
Danie Thelma Dixon
Nannie Katheryn Ennis
Carey Curtis Harrell
Raymond Harris Harmon
Malva Etta Hight
Cleo Glenn Horton
Hubert M. Howell
Almena Jones
Ira Lee Jones
Annie Blanche Lee
Pauline Taylor Lloyd
Kathaleen Moore
Ben Dixon Paschall
Mildred Parker
Florabelle Rigsbee
Myrtle Rich
Bernard Wright Stallings
Annie Lee Stone
Geneva Bessie Stone
Roy Vernon Tew
Pauline Virginia Thompson
Lessie Dorne Turlington
C. B. Turnage
Rosa Vann
Carl B. Warren
Harvey Wellons
Alton Houston Whitty

SENIOR CLASS 1924

Literary Department

Sallie Christine Adams
Leah Madge Andrews
George Norman Ashley
Ethel Cowan Barnes
John Vernon Blackwell
George R. Britt
Annie Eugenia Brown
Henry E. Browning
Annie Theo Cain
Dennis Maryland Clemmons
John Elwood Collier
Lewis Harper Dawson
Ethel Dismukes
S. Blanton Dunn
Charles Richard Hinton
Zelma Ruth Hocutt
Lessie Honeycutt
Verona Elizabeth Hovis
Mary Hunter
Almon C. Jackson
Abner Pell Lassiter
Walter C. Leary
Mary Helen Massey
David Franklin Massey
Myra May Mayo
Mary McKinnon
Vernie Mae Morgan
Constance Page Nelson
Albert W. Newton
James Bruce Ousley
Nathan T. Parker
Maisie Patterson
Luther Person
Elsie Grey Pope
Joe Tom Ricks
Walter Leon Stafford
Doris Marie Tripp
Mildred Estelle Vogler
Zora Ruth Welch
Thomas Henry Williams
Maude Elizabeth Williford
Vennie Catherine Wood

English-Math. Certificate

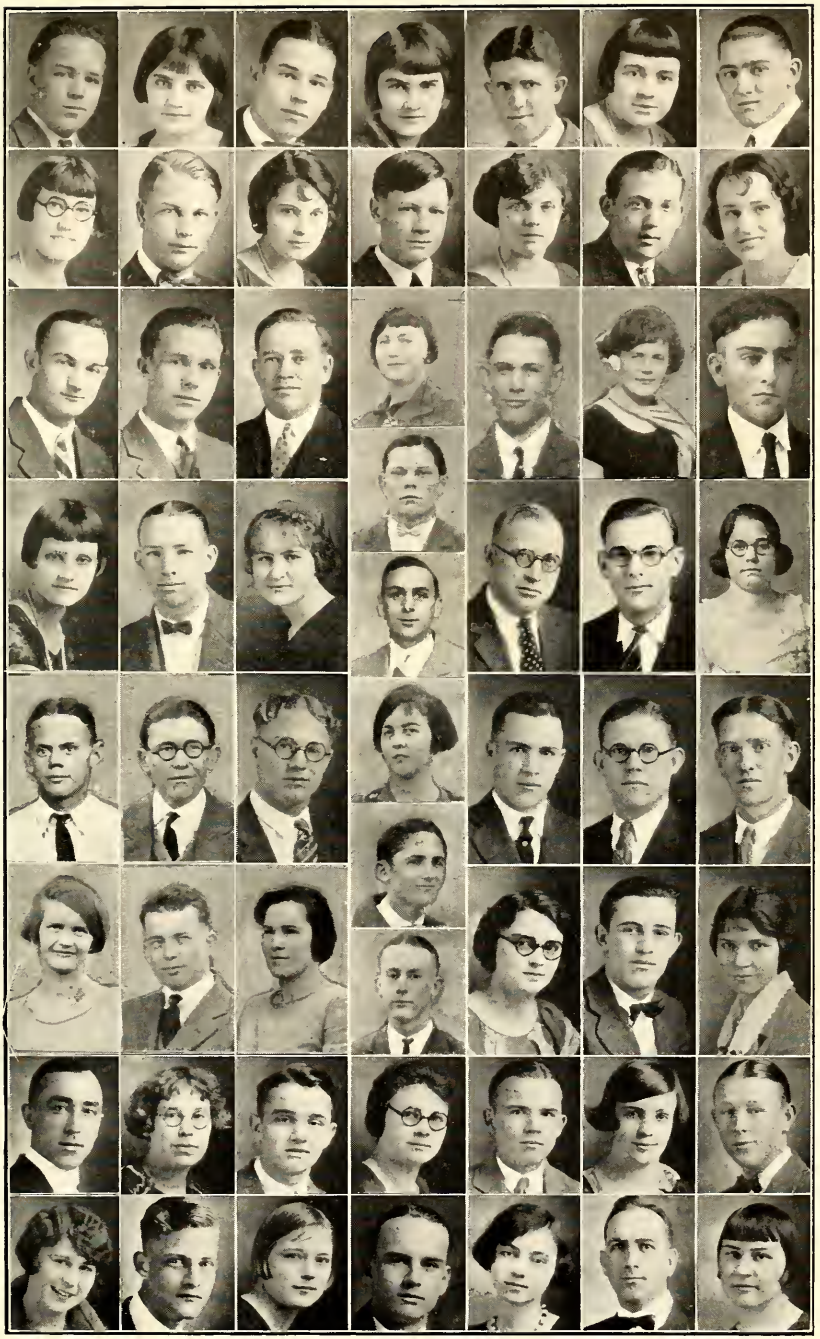
William Gladstone Hoggard
Junius Elmer Lassiter
Charles William McQueen
Jamie Page
George W. Smith
William Belo Yates

Music Department

Ethel Cowan Barnes
Elsie Grey Pope

Business Department

Charity Ann Allen
I. Myrtle Avery
Herman H. Babb
Spencer Blanchard
R. Lee Britt
Hettie Lee Council
Kenneth O. Dupree
Ida Estelle Fordham
Pauline Gardner
Clellan Bandon Goodwin
Malva Etta Hight
Annie Rebecca Hobby
Mabel Holland
Lucille Lipe
Robert Austin Lloyd
Lovda Buie Long
Madie Lucas
J. R. McLean
Maggie Pierce
Velma Dare Sexton
Charles H. Small
Herbert S. Small
Henderson Carlyle Townsend
Lessie Turlington
Pearl Turlington
G. Raymond Washburn
Marvin Woodard
William Belo Yates



Senior Class

SENIOR CLASS 1925

Literary Department

Thelma Louise Aycock, Warren Co.
John Carl Bell, Harnett Co.
Malcolm Westley Buchanan, Harnett Co.
Martha Annie Burroughs, Warren Co.
Robert Burr Carter, Vance Co.
Dora Lee Clarke, Hyde Co.
Clay Alexander Cheek, Cumberland Co.
Leland Wyatt Cole, Richmond Co.
Leonard Monroe Dixon, Chatham Co.
James Alexander Herring, China
Annie Hollingsworth Jones, Moore Co.
Reuben Jackson Keith, Wake Co.
Jack Frank Kitchen, Harnett Co.
Mary Lee Lewis, Beaufort Co.
Mary Margaret Matthews, Harnett Co.
Edmund Lindsay Meekins, Beaufort Co.
Lucile McCargo Moore, Forsyth Co.
Raymond H. Maxwell, Cumberland Co.
Beulah McLean, Cumberland Co.
Clara Inez Oliver, Johnston Co.
Harold McLeod Patterson, Harnett Co.
Joseph Halford Patterson, Harnett Co.
Lottie Christina Peabody, Florida
John D. Perry, Jr., Forsyth Co.
Mary Emily Roberson, Harnett Co.
Ellis C. Shoe, Rowan Co.
Sallie Midyette Spencer, Hyde Co.
Mildred Maie Stancil, Wake Co.
Claudia Lee Stephenson, Johnston Co.
Paul Strickland, Franklin Co.
Mabel Estelle Stroup, Lee Co.
C. A. Upchurch, Jr., Nash Co.
Thomas Alfred Vernon, Nash Co.
Edna Florence Weidman, Wayne Co.
Elizabeth Wilkinson, Wayne Co.
Addie Thelma Wilkinson, Virginia
James Raynor Woodard, Northampton Co.

English-Math. Certificate

Thelma Lee Atkins, Wake Co.
Robert Bruce Davis, Lenoir Co.
McClellan Lee, Cumberland Co.
Charles Edward Tuttle, Wake Co.

Commercial Department

I. Myrtle Avery, Harnett Co.
Gladys Virginia Baars, Duplin Co.
Seth Bailey, Martin Co.
Duma Iredell Bledsoe, Wake Co.
Bertrum Franklin Cannady, Harnett Co.
Frances Cullom, Harnett Co.
Marie Cullom, Harnett Co.
John Bryan Davis, Lenoir Co.
Bruce Denning, Harnett Co.
Ethel Edge, Bladen Co.
William Cecil Evans, Chowan Co.
Naomi Flowers, Nash Co.
Lila Godwin, Harnett Co.
Ruby Lee Hight, Harnett Co.
Donnie Lee Honeycutt, Harnett Co.
Richard Howell, Wayne Co.
Ernest M. Hayes, Robeson Co.
Susan Jennette, Wayne Co.
Hattie Kennedy, Bertie Co.
William Charles MacQueen, Cumberland Co.
Clara Stacie McCorquodale, Cumberland Co.
Fred N. Marshburn, New Hanover Co.
Alma Euna Massey, Franklin Co.
Sula Elizabeth Matthews, Cumberland Co.
Vara Myers, Bertie Co.
James Lafayette Parker, Northampton Co.
Anderson White Phillips, Perquimans Co.
Margaret Plummer, Randolph Co.
Tyree Tilman Thomas, Lee Co.
Myrtle Stewart, Scotland Co.
Estelle Stewart, Harnett Co.
Mary Elizabeth Taylor, Harnett Co.
E. Lindsay Weaver, Wake Co.
A. Brafford West, Bladen Co.
Hiram C. Wilkinson, Wayne Co.
Berta Elizabeth Wilburn, Harnett Co.
Thomas E. Young, Wake Co.

Music Certificate

Willie Ethel Brown, Harnett Co.
Lottie Christina Peabody, Florida
Mary Emily Roberson, Harnett Co.

Students in Attendance, 1924-1925

Name	*Parent or Guardian*	*County*
Abbott, Nellie Blair	P. G. Abbott	Harnett
Abbott, Virginia Dare	P. G. Abbott	Harnett
Adams, Charles Owen	W. L. Adams	Washington, Ga.
Alford, Edward Emanuel	— — ————	Marion, S. C.
Alderman, Katherine	A. E. Alderman	Sampson
Atkins, Thelma Lee	A. D. Atkins	Wake
Atkinson, G. Shellie	Mrs. W. R. Atkinson	Pender
Atkinson, Ruth Elizabeth	Mrs. W. R. Atkinson	Pender
Austin, Annie Ivanella	D. A. Austin	Johnston
Austin, Allie Laurae	D. A. Austin	Johnston
Avant, Maxie L.	Rev. John Avant	Columbus
Avery, Isabelle Myrtle	W. T. Avery	Harnett
Aycock, Marvin Kenneth	J. L. Aycock	Warren
Aycock, Thelma Louise	J. L. Aycock	Warren
Ayscue, Everett Newman	N. H. Ayscue	Franklin
Baars, Gladys Virginia	Daniel Baars	Duplin
Bailey, Seth	A. W. Bailey	Martin
Banks, Anne McGee	J. R. Banks	Wake
Baker, Marion French	T. J. Baker	Harnett
Baker, Everett	Mrs. T. A. Baker	Wake
Baker, Manley, Jr.	Manley Baker	Wake
Bateman, Nixon P.	W. E. Bateman	Tyrrell
Bateman, James Henry, Jr.	J. H. Bateman	Tyrrell
Barefoot, David	D. T. Barefoot	Johnston
Barnes, Bessie Lee	Mrs. N. A. Barnes	Harnett
Barnes, Etta	Mrs. N. A. Barnes	Harnett
Barnes, Thomas	Mrs. N. A. Barnes	Harnett
Baxley, Henry Franklin	— — ————	Cumberland
Beatty, Fay Marie	R. L. Beatty	Harnett
Beck, Joseph Gordan	Mrs. J. H. Beck	Harnett
Bell, John Carl	R. P. Bell	Harnett
Bell, Richard Paul	R. P. Bell	Harnett
Bell, Lottie Lucille	Mrs. Lilla Mae Bell	Lenoir
Betts, Eugene	J. A. Betts	Harnett
Betts, Lila	J. A. Betts	Harnett
Blackwell, Roy	John Blackwell	Harnett
Blackwell, John Vernon	J. F. Blackwell	Robeson
Bledsoe, Duma Iredell	N. H. Bledsoe	Wake
Branch, Hubert Slater	J. H. Branch	Durham
Brady, Nella Eva	John Brady	Chatham

Fred N. Day Annex

Pearson Building

Baptist Church

Name	*Parent or Guardian*	*County*
Brady, Luna	Mrs. Annie B. Brady	Brunswick
Brickhouse, Joe Pleasant	Jesse Brickhouse	Tyrrell
Broadhurst, Genevieve	I. D. Broadhurst	Craven
Broadhurst, Jack	Mrs. Ethel Broadhurst	Harnett
Britt, Rufus Allen	Rev. P. T. Britt	Robeson
Britt, Theadore Alexander	Wm. T. Britt	Sampson
Brown, Willie Ethel	T. L. Reardon	Harnett
Brown, Neta Pearl	W. L. Brown	Johnston
Bryan, Iris Swan	W. M. Bryan	Harnett
Brooks, Blanche Lilla	Rev. C. V. Brooks	Wayne
Buchanan, Malcom Westley	J. W. Buchanan	Harnett
Buchanan, Neill Cameron	J. W. Buchanan	Harnett
Buchanan, Margaret Elizabeth	J. W. Buchanan	Harnett
Burroughs, Martha Annie	J. W. Burroughs	Warren
Butler, Henry	H. C. Butler	Wake
Butler, Thelma Beatrice	H. C. Butler	Wake
Butts, James Tillman	C. C. Butts	Harnett
Butts, Roy	C. C. Butts	Harnett
Butts, Hartwell	C. C. Butts	Harnett
Butts, Elizabeth	C. C. Butts	Harnett
Butts, Preston	J. E. Butts	Harnett
Butts, Cellon	Thaddie Butts	Harnett
Butts, Norwood	J. T. Butts	Harnett
Butts, Harold	J. T. Butts	Harnett
Butts, Howard	J. T. Butts	Harnett
Butts, Hazel	J. A. Butts	Harnett
Butts, Mary Bell	J. A. Butts	Harnett
Butts, Harold	W. E. Butts	Harnett
Butts, Clayburn	W. E. Butts	Harnett
Cain, Clifford D.	S. M. Cain	Cumberland
Cain, Roger Wynford	E. M. Cain	Harnett
Cain, Euginia	E. M. Cain	Harnett
Cain, Lucy Elizabeth	E. M. Cain	Harnett
Cain, Ilavieve	E. M. Cain	Harnett
Campbell, Arthur Hartwell	L. H. Campbell	Harnett
Cannady, Bertrum Franklin	J. R. Cannady	Harnett
Capps, Robert Alton	E. T. Capps	Onslow
Carter, Daniel F.	Mrs. T. A. Carter	Cumberland
Carter, Donald D.	Fannie Lee Carter	Wilson
Carter, Robert Burr	Mrs. W. T. Carter	Vance
Cauley, Raleigh	S. W. Cauley	Lenoir
Cauley, Beulah Maude	S. W. Cauley	Lenoir
Clarke, Dora Lee	W. E. Clarke	Hyde
Clemmons, Dennis M.	Mrs. E. J. Clemmons	Brunswick

Name	*Parent or Guardian*	*County*
Cheek, Clay Alexander	Adolphus Cheek	Cumberland
Coats, Joe	Mrs. Etta Lee Coats	Harnett
Coats, Loraine	Mrs. Etta Lee Coats	Harnett
Coats, James	Mrs. Etta Lee Coats	Harnett
Cobb, Robert Dennis	D. W. Cobb	Wayne
Cole, Leland Wyatt	S. M. Cole	Richmond
Cole, William Broden	Mrs. Maggie B. Cole	New Hanover
Cole, Mary Louise	Mrs. Maggie B. Cole	New Hanover
Collier, Ernestine	J. F. Collier	Harnett
Collier, Bernice	J. F. Collier	Harnett
Collier, John David	J. F. Collier	Harnett
Coore, Sallie Lynda	Della Coore	Lee
Councilman, Robert Lacy	R. H. Andrews	Alamance
Crawford, Bennie	J. H. Crawford	Gates
Creech, Arthur R.	Moser Creech	Johnston
Creech, Nancy Jane	Joe E. Creech	Johnston
Crissman, Clyde	W. W. Crissman	Harnett
Crissman, Lloyd	W. W. Crissman	Harnett
Croom, Herman	Seth Croom	Lenoir
Cullom, Hattie Frances	F. S. Cullom	Harnett
Cullom, Mattie Marie	F. S. Cullom	Harnett
Currie, George Timothy	G. W. Currie	Robeson
Currin, Ernest Eugene	O. B. Currin	Harnett
Currin, Lela	O. B. Currin	Harnett
Currin, Myrtle	O. B. Currin	Harnett
Currin, Dorothy May	E. M. Currin	Harnett
Currin, Eugenia Doris	E. M. Currin	Harnett
Currin, Ophelia Mary	E. M. Currin	Harnett
Currin, Nellie Nina	E. M. Currin	Harnett
Currin, Walton, Jr.	Walton Currin	Harnett
Cutts, Johnnie	D. A. Cutts	Harnett
Cutts, Raymond	D. A. Cutts	Harnett
Danner, Carlyle Augustus	L. F. Danner	Catawba
Danner, George Demey	J. L. Danner	Catawba
Daughtry, Benj. James, Jr.	B. J. Daughtry	Sampson
Davis, Robert Bruce	J. C. Davis	Lenoir
Davis, John Bryan	J. C. Davis	Lenoir
Davis, Lucille	J. C. Davis	Lenoir
Davis, Carson A.	Robert Davis	Robeson
Davis, Grover C.	D. L. Davis	Carteret
Davis, Helen Louise	Miss Annie Davis	Wake
Dawson, Charles A.	Mrs. Nicy V. Dawson	Greene
Dawson, Nancy Argen	Mrs. Nicy V. Dawson	Greene
Dawson, Hazel Virginia	E. J. Dawson	Pittsylvania, Va.

Name	*Parent or Guardian*	*County*
Denning, N. Bruce	L. V. Denning	Harnett
Dew, Kenneth	Mrs. Ida Oxyendine	Harnett
Dew, Warrick Ellis	Mrs. Ida Oxyendine	Harnett
Denton, Annie Mae	G. C. Denton	Harnett
Dismukes, Ethel	J. M. Dismukes	Chatham
Dixon, Leonard Monroe	N. J. Dixon	Chatham
Dorman, Ruby Mae	R. E. Dorman	Harnett
Dorman, Rosa Lee	R. E. Dorman	Harnett
Dorman, Lena Mae	J. E. Dorman	Harnett
Dorman, Maude Elizabeth	J. E. Dorman	Harnett
Dorman, Shell	J. E. Dorman	Harnett
Dorman, Hubert	J. E. Dorman	Harnett
Edge, Ethel Lillian	A. A. Edge	Bladen
Edgerton, Charles Taylor	Mrs. Virginia Edgerton	Harnett
Edwards, Rosa Mae	Mrs. J. F. Hunter	Forsyth
Ennis, Preston	R. D. Ennis	Harnett
Ennis, Walton Carroll	W. E. Ennis	Duplin
Ennis, Bessie Lee	W. J. Ennis	Harnett
Ennis, Chester Lee	W. F. Ennis	Harnett
Ennis, Judd	W. V. Ennis	Harnett
Ennis, Flossie	W. V. Ennis	Harnett
Ennis, Daisy	W. V. Ennis	Harnett
Ennis, Hermie Utley	W. V. Ennis	Harnett
Ennis, Ethel Ann	James Ennis	Harnett
Ennis, Lottie Lee	Elmon Ennis	Harnett
Eure, Carlyle G.	J. E. Eure	Gates
Evans, William Cecil	T. L. Evans	Chowan
Faulk, Elizabeth	J. H. Faulk	Franklin
Ferrell, Buron	W. E. Ferrell	Wake
Ferrell, Eugene	W. H. Ferrell	Harnett
Fisher, Frank	J. F. Fisher	Cumberland
Flowers, Naomi	W. R. Flowers	Nash
Fordham, Ida Estelle	Carrie Fordham	Lenoir
Foy, Margaret Elizabeth	W. F. Foy	Craven
Frazier, Leon George	R. I. Frazier	Franklin
Gaskin, Ethel	J. E. Gaskin	Harnett
Gaskin, Peele	J. E. Gaskin	Harnett
Gaskin, Myatt	J. E. Gaskin	Harnett
Gaskin, Aleene	J. E. Gaskin	Harnett
Gaskin, Clarence	J. E. Gaskin	Harnett
Giles, Ora	E. W. Giles	Harnett
Gillikin, Charles W.	U. M. Gillikin	Wayne

Name	*Parent or Guardian*	*County*
Glover, Elsie Mae	J. E. Glover	Wake
Godwin, Jasper	S. T. Godwin	Harnett
Godwin, Rossie	S. T. Godwin	Harnett
Godwin, Jethro	S. T. Godwin	Harnett
Godwin, Rosa	S. T. Godwin	Harnett
Godwin, Elbert	W. E. Godwin	Johnston
Godwin, Lila Judson	Mrs. F. T. Godwin	Harnett
Grant, Junius Carl	B. A. Grant	Wayne
Grantham, Edna	Mrs. L. D. Grantham	Johnston
Greene, Christine	E. V. Greene	Harnett
Greene, Virginia	E. V. Greene	Harnett
Greene, Eugene	J. W. Greene	Washington, D. C.
Gregory, Alice	A. V. Gregory	Harnett
Gregory, Ira	A. V. Gregory	Harnett
Gregory, Selma	A. V. Gregory	Harnett
Gregory, Bessie	J. N. Gregory	Harnett
Gregory, Rhoda	J. N. Gregory	Harnett
Gregory, Irma	J. N. Gregory	Harnett
Gregory, Mabel Ruth	J. N. Gregory	Harnett
Gregory, Lottie	C. R. Gregory	Harnett
Gregory, Madie	C. R. Gregory	Harnett
Gregory, Sidney D.	C. R. Gregory	Harnett
Gregory, Edward	Floyd Gregory	Harnett
Gregory, Edna	J. F. Gregory	Harnett
Grissom, Raymond T.	M. L. Grissom	Vance
Grizzard, Annie Rosa	C. M. Grizzard	Greenville, Va.
Guy, Rex	A. B. Guy	Harnett
Guy, Daniel C.	A. B. Guy	Harnett
Haigwood, Birdie Leona	Mrs. Robert Haigwood	Forsyth
Haithcock, Thomas Grady	J. T. Haithcock	Warren
Hall, Ruby	L. T. Hall	Pender
Harmon, Margaret Lucile	J. R. Harmon	Harnett
Harmon, Carlyle	F. B. Harmon	Harnett
Harmon, Frank	F. B. Harmon	Harnett
Harris, Hubert Staten	A. B. Ayers	Martin
Harris, Garland Winfield	Mrs. R. E. Harris	Martin
Hardwick, Hart	J. H. Hardwick	Harnett
Hatcher, Edna	W. H. Hatcher	Harnett
Hatcher, Robert	W. H. Hatcher	Harnett
Hatcher, Norman	W. H. Hatcher	Harnett
Hatcher, Russell	W. H. Hatcher	Harnett
Hatcher, Louise	W. H. Hatcher	Harnett
Hawes, Rhoda Constance	James J. Hawes	Brunswick
Hayes, Ernest M.	Mrs. M. E. Hayes	Robeson

Name	*Parent or Guardian*	*County*
Haywood, Lella Aline	W. O. Haywood	Cumberland
Hedrick, Fred	Mrs. A. G. McCormick	Forsyth
Herring, James Alexander	Rev. D. W. Herring	China
Hicks, Charles Thomas	S. T. Hicks	Pitt
Hight, Ruby Lee	Mrs. F. G. Eaton	Harnett
Hight, Marvin Linwood	Mrs. F. G. Eaton	Harnett
Hight, Howard Taylor	Mrs. F. G. Eaton	Harnett
Hight, Callie Mildred	Mrs. F. G. Eaton	Harnett
Hinson, Omea	— — ————	Norfolk, Va.
Hobson, Della Lillian	R. T. Hobson	Yadkin
Hockaday, Thomas Franklin	J. H. Hockaday	Harnett
Hockaday, Woodrow	J. T. Hockaday	Harnett
Hockaday, Edna	B. C. Hockaday	Harnett
Hockaday, Melvin Columbus	B. C. Hockaday	Harnett
Hockaday, Minnie	B. C. Hockaday	Harnett
Hockaday, China Gertrude	B. C. Hockaday	Harnett
Hocutt, Hilliard Manley	J. D. Hocutt	Pender
Holloman, Robert Abner, Jr.	R. A. Holloman	Hertford
Holloway, William Beavers	Mrs. Lula Holloway	Durham
Holloway, Flora Lee	Mrs. Lula Holloway	Durham
Holmes, Ray	Forrest Holmes	Montgomery
Holt, Garfield M.	C. M. Holt	Wake
Holt, Beatrice Pauline	J. E. Holt	Harnett
Honeycutt, Donnie Lee	D. A. Honeycutt	Harnett
Hood, Ben Davis	Rev. C. W. Hood	Beaufort
Horton, Truby Dossit	Mrs. T. D. Horton	Harnett
Hough, Pearl Evelyn	J. M. Hough	Harnett
Hough, Mary	J. M. Hough	Harnett
Hough, Inez	J. M. Hough	Harnett
Hough, Leroy Wilson	J. M. Hough	Harnett
Howell, Richard	J. H. Howell	Wayne
Howington, Sudie Mae	T. J. Howington	Harnett
Howington, John Tilldon	T. J. Howington	Harnett
Howington, William	T. J. Howington	Harnett
Humphrey, Mitchell	Ed. Humphrey	Robeson
Humphrey, Myrtle	Ed. Humphrey	Robeson
Humphrey, Eloise	Ed. Humphrey	Robeson
Humphrey, Edwin Jarold	Ed. Humphrey	Robeson
Humphrey, Harvey Blanchard	Ed. Humphrey	Robeson
Humphrey, Durham Lewis	Ed. Humphrey	Robeson
Hunter, Mary	E. B. Hunter	Sampson
Hutchens, Howard Wade	Mrs. Mary Hutchens	Davie
Ivey, Johnnie Alson	G. N. Ivey	Washington, Ga.

Name	*Parent or Guardian*	*County*
Jackson, Wilbur Roy	Mrs. G. L. Moore	Pitt
Jackson, Orus	J. L. Jackson	Sampson
Jackson, Liston	J. L. Jackson	Sampson
Jackson, Oneal	J. L. Jackson	Sampson
Jackson, Doreene	J. L. Jackson	Sampson
Jarmon, Pauline	W. G. Jarmon	Harnett
Jennette, Naomi Susan	N. H. Jennette	Wayne
Johnson, John Bunyon	Sallie L. Johnson	Cumberland
Johnson, Berles	W. C. Johnson	Harnett
Johnson, Fred	W. C. Johnson	Harnett
Johnson, Neva Gray	W. C. Johnson	Harnett
Johnson, Juanita	W. C. Johnson	Harnett
Johnson, Marguerite	W. C. Johnson	Harnett
Johnson, Eloise Ray	Rex Johnson	Harnett
Johnson, Frances	Rex Johnson	Harnett
Johnson, Rudolph	Rex Johnson	Harnett
Johnson, Worth	J. E. Johnson	Harnett
Johnson, Willis	J. E. Johnson	Harnett
Johnson, Jasper	J. E. Johnson	Harnett
Johnson, Leona Bell	J. F. Johnson	Wilkes
Johnson, Lina Irene	Mrs. Mallie Stewart	Harnett
Johnson, James McRay	E. A. Johnson	Harnett
Johnson, Olla Fay	Joseph Johnson	Harnett
Johnson, Mary Lilly	Joseph Johnson	Harnett
Johnson, Reatha	Alonzo Johnson	Harnett
Johnson, Hal	Alonzo Johnson	Harnett
Johnson, Wade	A. L. Johnson	Harnett
Johnson, Evelyn	Add Johnson	Harnett
Johnson, Ellendale	Add Johnson	Harnett
Johnson, Ira	R. D. Johnson	Harnett
Jones, Thomas A.	M. L. Jones	Wayne
Jones, Robena	D. F. Hodges	Wake
Jones, J. C.	D. F. Hodges	Wake
Jones, Carl	Gardner Jones	Greene
Jones, Ray Hampton	J. W. Johnston	Durham
Jones, Elizabeth	J. W. Johnston	Durham
Jones, Wiley W.	L. R. Jones	Lenoir
Jones, Horace E.	A. N. Jones	Forsyth
Jones, Reath M.	J. R. Jones	Wayne
Jones, Joseph Edwin	Mrs. Emma Jones	Greene
Jones, William Cherley	Mack Taylor	Martin
Jones, Pearl	W. W. Jones	Lenoir
Jones, Brancy Laura	B. D. Jones	Onslow
Jones, Swanna Alice	J. E. Jones	Chatham
Jones, Annie Hollingsworth	Chas. C. Jones	Moore

Name	*Parent or Guardian*	*County*
Jones, Ira Lee	J. W. Bailey	Pitt
Jones, Viola	Mrs. Kelly Jones	Harnett
Jones, Earl	Edith Jones	Harnett
Jones, Levi	J. F. Jones	Harnett
Jones, Jarvis	J. F. Jones	Harnett
Jones, Euna Mae	J. F. Jones	Harnett
Keith, Reuben Jackson	E. L. Keith	Wake
Kelly, Ruby Coil	B. C. Kelly	Lee
Kennedy, James M., Jr.	J. M. Kennedy	Wake
Kennedy, Hattie Thomas	Mrs. S. C. Kennedy	Bertie
King, Graham Alexander	C. R. King	Wake
Kirk, Whitt	J. A. Kirk	Montgomery
Kirk, John Robert	J. A. Kirk	Montgomery
Kitchen, Jack Frank	J. F. Kitchen	Harnett
Kitchen, William Walter	J. F. Kitchen	Harnett
Kitchen, Paul A.	J. F. Kitchen	Harnett
Kitchen, Lawton	J. F. Kitchen	Harnett
Kivett, Mary Henderson	Z. T. Kivett	Harnett
Kivett, Mildred McNeill	Z. T. Kivett	Harnett
Kornegay, Robert Hugh	D. M. Kornegay	Wayne
Lambert, Mattie Amesua	Mrs. R. Lambert	Johnston
Lassiter, Abner Pell	W. J. Lassiter	Northampton
Lawrence, Thomas S.	Sexton Lawrence	Wake
Lee, McClellan	M. Lee	Cumberland
Lee, Milton O.	Mrs. Anna Lee	Wake
Leggett, King David	B. A. Critcher	Martin
Leggett, Julia	F. M. Leggett	Harnett
Leggett, Alice Mae	F. M. Leggett	Harnett
Leggett, Thomas F.	F. M. Leggett	Harnett
Leonard, Helen Eula	A. B. Leonard	Rowan
Lewis, Clarence Henry	— — ————	Sampson
Lewis, Mary Lee	J. R. Lewis	Beaufort
Lewis, Willis	C. B. Lewis	Craven
Lipe, Lucile	Mrs. R. M. Russell	Stanly
Lipscomb, Ruth	J. A. Lipscomb	Orange
Long, Myrtle Ophelia	J. L. Long	Harnett
Long, Lury	J. L. Long	Harnett
Long, Lillie	J. L. Long	Harnett
Long, Moody	J. L. Long	Harnett
Long, Vivian	J. L. Long	Harnett
Long, Louise Mary	Arch Long	Harnett
Lucas, Della Madie	W. E. Lucas	Cumberland
Lynch, Gladys Mae	E. L. Lynch	Greene

Name	*Parent or Guardian*	*County*
McClamroch, Benjaman	B. F. McClamroch	Wake
McClamroch, Tennyson	B. F. McClamroch	Wake
McClamroch, Andrew	B. F. McClamroch	Wake
McCorquodale, Clara Stacie	J. F. McCorquodale	Cumberland
McCormick, H. L.	— — ————	Pittsylvania, Va.
McGhee, William Rixie	G. W. McGhee	Johnston
McKay, Pauline	John J. McKay	Harnett
McKay, John	John J. McKay	Harnett
McKinnon, Mary Mae	B. A. McKinnon	Cumberland
McKinnon, Alice Margaret	D. D. McKinnon	Cumberland
McLean Frank	Mrs. Fannie McLean	Harnett
McLean, John R.	T. D. McLean	Moore
McLean, Beulah Mae	M. A. McLean	Cumberland
McLeod, William Louis	B. F. McLeod	Harnett
McLeod, Lyman	B. F. McLeod	Harnett
McLeod, Lucile	T. H. McLeod	Harnett
McLeod, Ruby Myrtle	T. H. McLeod	Harnett
McLeod, Annie Helen	T. H. McLeod	Harnett
McLeod, Durwood	H. C. McLeod	Harnett
McLeod, Dorothy Mae	H. C. McLeod	Harnett
McLeod, Clyde	Richard McLeod	Harnett
McLeod, Ola Mae	Richard McLeod	Harnett
McLeod, J. Gillis	D. A. McLeod	Hoke
McQueen, Charles William	Mrs. Janie McLean	Cumberland
McQuillan, Gilbert Maskell	S. M. McQuillan	Wake
Mabry, Roger Lewis	E. R. Mabry	Harnett
Mabry, Lucile Thomas	E. R. Mabry	Harnett
Magill, Paul	C. B. Magill	Wayne
Marks, Cecil	McD. Marks	Harnett
Marks, Mendell	McD. Marks	Harnett
Marks, Herman	McD. Marks	Harnett
Marks, Agnew	E. E. Marks	Harnett
Marks, Avis Emma	E. E. Marks	Harnett
Marks, Pauline	E. E. Marks	Harnett
Marsh, Carl Alben	Mrs. Nora Marsh	Rutherford
Marshbanks, May	B. P. Marshbanks	Harnett
Marshburn, Fred N.	Mrs. J. H. Marshburn	New Hanover
Massey, Alma Euna	J. H. Massey	Franklin
Matthews, Sula Elizabeth	J. T. Matthews	Cumberland
Matthews, Lealie Robert	C. B. Matthews	Harnett
Matthews, Grady	C. B. Matthews	Harnett
Matthews, Clara Elizabeth	C. B. Matthews	Harnett
Matthews, Marie	C. B. Matthews	Harnett
Matthews, Brantly	C. B. Matthews	Harnett
Matthews, Dorothy	C. B. Matthews	Harnett

Name	*Parent or Guardian*	*County*
Matthews, Gretchen	N. A. Matthews	Harnett
Matthews, Palmer	N. A. Matthews	Harnett
Matthews, Leander	N. A. Matthews	Harnett
Matthews, Hugh Archie	N. A. Matthews	Harnett
Matthews, Annie Jane	N. A. Matthews	Harnett
Matthews, Mary Margaret	N. A. Matthews	Harnett
Matthews, Bessie	J. T. Matthews	Harnett
Matthews, Winfred	J. T. Matthews	Harnett
Matthews, Margie	J. T. Matthews	Harnett
Matthews, Maude	J. T. Matthews	Harnett
Matthews, Barbee Watson	E. E. Matthews	Harnett
Matthews, Leland	E. E. Matthews	Harnett
Matthews, Halford	Henry Matthews	Harnett
Matthews, Hubert	H. C. Matthews	Harnett
Matthews, Grover	A. B. Matthews	Harnett
Matthews, Murlie	D. D. Matthews	Harnett
Matthews, Ethel Mae	J. A. Matthews	Harnett
Matthews, Clifton	Carley Matthews	Harnett
Mauldwin, B. Frank	— — ————	Montgomery
Mauldwin, J. Marvin	B. R. Mauldwin	Montgomery
Mauldwin, Hazel	B. F. Mauldwin	Montgomery
Mauldwin, Mary Frances	B. F. Mauldwin	Montgomery
Maultsby, M. B.	J. S. Maultsby	Hoke
Maultsby, Jennings Tolar	J. S. Maultsby	Hoke
Maxwell, Raymond H.	D. H. Maxwell	Cumberland
Maynard, John Gary	J. P. Maynard	Cumberland
Medlin, George H.	A. A. Medlin	Franklin
Meekins, Edmund Lindsay	J. C. Meekins, Sr.	Beaufort
Meeks, Thurman Eugene	A. O. Meeks	Pitt
Midkiff, Constance Jones	Jim Midkiff	Surry
Milham, Richard B.	C. G. Milham	Richmond
Mitchell, William Frank	H. F. Mitchell	Franklin
Mitchell, Juanita Blanche	Mrs. N. C. Clarke	Wake
Mitchell, James Robert	C. P. Mitchell	Harnett
Mitchell, Mary Pearl	C. P. Mitchell	Harnett
Mitchell, Charles Mayness	C. P. Mitchell	Harnett
Mitchell, Hazel	S. H. Mitchell	Harnett
Mitchell, Graham	S. H. Mitchell	Harnett
Mitchiner, Thomas J.	Rev. J. F. Mitchiner	Franklin
Moore, Lucile McCargo	Mrs. Mamie Moore	Forsyth
Morgan, Vernie	W. B. Morgan	Cumberland
Morris, Shellie T.	— — ————	Montgomery
Morris, William Clifton	W. M. Morris	Montgomery
Moseley, T. B., Jr.	T. B. Moseley	Wake
Moss, Vincent Rush	Mrs. F. R. Moss	Wake

Name	*Parent or Guardian*	*County*
Moss, Margaret Blanche	Mrs. F. R. Moss	Wake
Murphey, Ollie Jack	J. G. Murphey	Franklin
Murray, Delphis Estelle	John Murray	Wake
Murray, James Cicero	E. G. Murray	Wake
Murray, Fred Farmer	E. G. Murray	Wake
Murray, Evelyn	E. G. Murray	Wake
Murray, Everett	E. G. Murray	Wake
Myers, Vara Leigh	L. E. Myers	Bertie
Naylor, Campbell Winston	Mrs. M. W. Naylor	Sampson
Nelson, Constance Page	Rev. E. R. Nelson	Vance
Nordan, Joseph	W. H. Nordan	Wake
Olive, Cary Henderson	Rev. E. I. Olive	Orange
Oliver, Clara Inez	W. H. Oliver	Johnston
O'Quinn, Lynda	J. P. O'Quinn	Harnett
O'Quinn, Alton Walker	J. P. O'Quinn	Harnett
O'Quinn, Willie	G. W. O'Quinn	Harnett
Ousley, John Wiley	H. C. Ousley	Harnett
Outlaw, Jessie Lewis	J. W. Outlaw	Wayne
Overstreet, Clinton	W. M. Overstreet	Scotland
Oxendine, Effie Rae	Mrs. Ida Oxendine	Harnett
Page, Luola	J. M. Page	Sampson
Parker, Nellie Ward	Mrs. W. C. Dunning	Bertie
Parker, William Thomas	Mrs. Sallie Parker	Northampton
Parrish, Julia	J. A. Parrish	Harnett
Parrish, Minnie Gertrude	J. A. Parrish	Harnett
Patterson, John Buie	— — ————	Harnett
Patterson, Harold McLeod	Mrs. Mattie Patterson	Harnett
Patterson, Hinton M.	J. D. Patterson	Harnett
Patterson, Joseph Halford	J. D. Patterson	Harnett
Patterson, Inez	J. A. Patterson	Harnett
Patterson, Velma	J. A. Patterson	Harnett
Partin, Thelma	Billie Partin	Harnett
Partin, Exie	E. W. Partin	Harnett
Partin, Allene	G. W. Partin	Harnett
Partin, Viola	G. W. Partin	Harnett
Peabody, Christina	C. J. Peabody	Dixie, Fla.
Pendergraft, Ernest Ges. W.	J. W. Barbee	Norfolk, Va.
Perry, John D., Jr.	J. D. Perry	Forsyth
Person, Luther	J. P. Person	Cumberland
Phillips, Parker Dailey	J. J. Phillips	Alamance
Phillips, Anderson White	Mrs. S. C. Phillips	Perquimans
Piner, Vance Lyell	W. J. Piner	Onslow

Name	*Parent or Guardian*	*County*
Pittman, Preston	R. A. Pittman	Robeson
Plummer, Margaret Katherine	L. H. Plummer	Randolph
Plybon, Charles Thomas, Jr.	Rev. C. T. Plybon	Beaufort
Poole, Thurman Carl	L. R. Poole	Wake
Pope, Elsie (special in Music)		Harnett
Pope, Claude E.	C. H. Pope	Harnett
Pope, Floyd E.	C. H. Pope	Harnett
Pope, Ransom	C. H. Pope	Harnett
Pryor, Lela Elizabeth	W. P. Pryor	Harnett
Pryor, Sarah Malissie	W. P. Pryor	Harnett
Pryor, Martha	W. P. Proyr	Harnett
Pryor, Margaret	W. P. Pryor	Harnett
Ragsdale, Hugh Appleton	G. T. Stephenson	Johnston
Reardon, Valera	Lloyd Reardon	Harnett
Reardon, Dodson	T. L. Reardon	Harnett
Reardon, Clarence	T. L. Reardon	Harnett
Reardon, Pullen	T. L. Reardon	Harnett
Reardon, Victor	N. I. Reardon	Harnett
Reardon, Clyde	N. I. Reardon	Harnett
Reardon, Lina	N. I. Reardon	Harnett
Reardon, Lena	N. I. Reardon	Harnett
Reardon, Marvin	M. C. Reardon	Harnett
Reardon, Howard	M. C. Reardon	Harnett
Reardon, Daisy	M. C. Reardon	Harnett
Reardon, Curtis	J. H. Reardon	Harnett
Reardon, Juanita	A. T. Reardon	Harnett
Reardon, Carlyle	A. T. Reardon	Harnett
Reynolds, James	Minson Reynolds	Sampson
Reynolds, Napoleon Almon	Minson Reynolds	Sampson
Rhodes, Troy Lee	Mrs. Lola Rhodes	Onslow
Rice, W. W.	W. L. Rice	Pitt
Ricks, Joe Tom	B. J. Ricks	Northampton
Roberson, Mary Emily	Mrs. Mary Roberson	Harnett
Robinson, Henry Monroe	W. T. Robinson	Sampson
Rogers, Linwood J.	I. S. Rogers	Orange
Rogers, James R., Jr.	Dr. J. R. Rogers	Wake
Rogers, Willie Cornelia	Mrs. Ellen Rogers	Wake
Rose, Lillian Elizabeth	A. M. Rose	Johnston
Ross, George Talmage	C. H. Ross	Pitt
Rouse, James Albert	Mrs. Eva Rouse	Lenoir
Rouse, Grace Mildred	A. W. Rouse	Lenoir
Royall, Rosa Lee	I. D. Royall	Wake
Royall, Carrie Felton	I. D. Royall	Wake
Ryals, Belva Elizabeth	Mrs. S. J. Ryals	Harnett

Name	*Parent or Guardian*	*County*
Ryals, Forrest	Mrs. S. J. Ryals	Harnett
Ryals, Edith Marjory	Mrs. S. J. Ryals	Harnett
Ryals, Melvin	Mrs. Callie Ryals	Harnett
Satterwhite, Mack Collen	Edward Satterwhite	Granville
Sawyer, Josephine	A. W. Sawyer	Harnett
Sawyer, Ruby	A. W. Sawyer	Harnett
Sawyer, Norman	A. W. Sawyer	Harnett
Sawyer, Logie	A. W. Sawyer	Harnett
Sawyer, Caul	A. W. Sawyer	Harnett
Sawyer, Margie Pearl	A. W. Sawyer	Harnett
Sawyer, Lillian	G. G. Sawyer	Buncombe
Sawyer, Greenville	G. G. Sawyer	Buncombe
Sawyer, Earl	G. G. Sawyer	Buncombe
Schaible, Maynard Vogler	Rev. C. E. Schaible	Darlington, S. C.
Sears, Edith Royster	L. J. Sears	Wake
Seford, Robert Lee, Jr.	R. L. Seford	Guilford
Sexton, Evelyn McAlister	Duncan Sexton	Harnett
Shoe, Ellis C.	— — ————	Rowan
Shoe, Evelyn	E. C. Shoe	Rowan
Singletary, James Davis, Jr.	J. D. Singletary	Bladen
Sloan, Annie Maude	W. A. Sloan	Lee
Small, Charlie H.	S. F. Small	Chowan
Small, Herbert Samuel	S. F. Small	Chowan
Smith, George W.	J. A. Smith	Wayne
Smith, Alma Estelle	Dr. A. L. Hyatt	Johnston
Smith, Irela Frances	H. Y. Smith	Harnett
Smith, Annie Vaughn	D. M. Smith	Rockingham
Smith, Nick Aaron	R. A. Smith	Duplin
Smith, James Wickliff	F. E. Smith	Cumberland
Smith, Haywood B.	A. B. Smith	Cumberland
Smith, Lee Roy	I. J. McNeill	Lee
Sorrell, Lallah Ruth	R. L. Sorrell	Wake
Southern, Clarence Olive	W. C. Southern	Forsyth
Sox, Lucile	Roscoe Sox	Harnett
Spence, Bessie	W. T. Spence	Harnett
Spence, Virginia Dare	W. T. Spence	Harnett
Spence, Mildred	J. A. Spence	Harnett
Spencer, Sallie Midyette	J. E. Spencer	Hyde
Stallings, Bernard Wright	Mrs. Sarah Stallings	Franklin
Stancil, Mildred Mae	D. H. Stancil	Wake
Steele, Alice	Paul M. Steele	Buncombe
Steele, Elaine	Paul M. Steele	Buncombe
Stephenson, Claudia Lee	Claude Stephenson	Johnston
Stewart, Edison	J. Stewart	Harnett

Name	*Parent or Guardian*	*County*
Stewart, Johnnie	C. R. Stewart	Harnett
Stewart, Emory	C. R. Stewart	Harnett
Stewart, Lucile	C. R. Stewart	Harnett
Stewart, Mary Bell	C. R. Stewart	Harnett
Stewart, Gaither	J. H. Stewart	Harnett
Stewart, Howell	J. H. Stewart	Harnett
Stewart, Elsie	J. H. Stewart	Harnett
Stewart, Reba	J. H. Stewart	Harnett
Stewart, Callie	J. H. Stewart	Harnett
Stewart, Marvin	J. H. Stewart	Harnett
Stewart, Coy	George Stewart	Harnett
Stewart, Gladys	George Stewart	Harnett
Stewart, Robert	J. A. Stewart	Harnett
Stewart, Geraldine	J. A. Stewart	Harnett
Stewart, Lillian	John A. Stewart	Harnett
Stewart, Gertrude	John A. Stewart	Harnett
Stewart, Ashley	W. H. Stewart	Harnett
Stewart, Ernestine	W. H. Stewart	Harnett
Stewart, Mabel Lee	W. H. Stewart	Harnett
Stewart, Juanita	T. H. Stewart	Harnett
Stewart, Hazel	T. H. Stewart	Harnett
Stewart, Wade	T. H. Stewart	Harnett
Stewart, Melba Inez	A. D. Stewart	Harnett
Stewart, Mae	A. D. Stewart	Harnett
Stewart, Wesley	A. D. Stewart	Harnett
Stewart, Marion	Mrs. J. W. Stewart	Harnett
Stewart, Estelle	Mrs. Rena Stewart	Harnett
Stewart, Mattie	Mrs. Rena Stewart	Harnett
Stewart, Daisy	Mrs. Rena Stewart	Harnett
Stewart, Isabelle	W. E. Stewart	Harnett
Stewart, Wayton	W. E. Stewart	Harnett
Stewart, Alma	Shell Stewart	Harnett
Stewart, Mary Hazel	Shell Stewart	Harnett
Stewart, Willie Mae	Ross Stewart	Harnett
Stewart, Wilhelmina	Hector Stewart	Harnett
Stewart, Mrs. J. H. (special in Music)		Harnett
Stewart, Myrtle Jordan	Mrs. Lee Stewart	Scotland
Stokes, Alvirada Elizabeth	W. E. Stokes	Wake
Stone, Minnie Mae	N. A. Stone	Harnett
Strickland, Pauline	M. M. Strickland	Durham
Strickland, Gorman H.	Dr. J. T. Strickland	Nash
Stroup, Mabel Estelle	Rev. H. M. Stroup	Lee
Styers, Harrell Hurbert	Rev. J. C. Styers	Moore
Sutton, Viola	K. D. Sutton	Lenoir
Sutton, Helon	K. D. Sutton	Lenoir

Name	*Parent or Guardian*	*County*
Sutton, Merton Elre	B. F. Sutton	Pitt
Swain, Harry Preston	H. S. Swain	Tyrrell
Swindell, Samuel S.	J. E. Swindell	Hyde
Swinson, Andrew J.	Z. C. Swinson	Duplin
Tally, Edward Glenn	O. C. Tally	Harnett
Tally, John Patt	O. C. Tally	Harnett
Tally, Georgia Buck	O. C. Tally	Harnett
Tally, Dorothy Mae	O. C. Tally	Harnett
Tally, Clara Mildred	O. C. Tally	Harnett
Taylor, Jessie David	Richard Taylor	Wake
Taylor, Donald Charles	Mrs. R. S. Taylor	Sampson
Taylor, Percy	J. T. Taylor	Guilford
Taylor, Floyd Herbert	F. H. Taylor	Harnett
Taylor, Annie Catherine	F. H. Taylor	Harnett
Taylor, Margaret Cornelia	F. H. Taylor	Harnett
Taylor, Mary Elizabeth	F. H. Taylor	Harnett
Taylor, Ruth	F. H. Taylor	Harnett
Taylor, Cara	F. H. Taylor	Harnett
Taylor, Archibald	F. H. Taylor	Harnett
Taylor, Bryant	F. H. Taylor	Harnett
Tesh, Braxton Harrison	W. H. Tesh	Forsyth
Tew, James Vance	R. P. Tew	Sampson
Thomas, Tyree Tillman	H. M. Thomas	Lee
Thomas, Fred	W. B. Thomas	Lee
Thomas, Mary Kathleen	W. B. Thomas	Lee
Thomas, Georgia Katherine	Mrs. R. H. Haymore	Forsyth
Thomas, Ruth Flora	J. C. Thomas	Lee
Thompson, Lizzie White	Mrs. A. M. Thompson	Wilson
Thomason, Cyril	M. C. Thomason	Chesterfield, S. C.
Townsend, Ruth	Rev. B. Townsend	Harnett
Townsend, Joyce	Rev. B. Townsend	Harnett
Trask, George W., Jr.	G. W. Trask	New Hanover
Tripp, Doris Mae	Edwin Tripp	Pitt
Trollinger, David McKinley	Mrs. Annie Trollinger	Guilford
Trollinger, North Edison	W. V. Trollinger	Guilford
Turlington, Burnett	C. A. Turlington	Harnett
Turlington, Harold	C. A. Turlington	Harnett
Turlington, Louise	W. H. Turlington	Harnett
Tuttle, Charles Edward	A. H. Tuttle	Wake
Upchurch, C. A., Jr.	Rev. C. A. Upchurch	Nash
Upchurch, Issie	J. D. Upchurch	Harnett
Upchurch, Woodrow	J. D. Upchurch	Harnett
Upchurch, Ruby Inez	G. C. Upchurch	Harnett

Name	*Parent or Guardian*	*County*
Upchurch, Winfred	Ben Upchurch	Harnett
Upchurch, Duby	J. K. Upchurch	Harnett
Upchurch, Joe	J. K. Upchurch	Harnett
Upchurch, Elizabeth	J. K. Upchurch	Harnett
Upchurch, Grace	J. B. Upchurch	Harnett
Upchurch, Lucile	J. B. Upchurch	Harnett
Upchurch, Mary Florence	J. B. Upchurch	Harnett
Upchurch, Euna Earl	C. H. Upchurch	Harnett
Upchurch, Fred	C. H. Upchurch	Harnett
Upchurch, W. Floyd, Jr.	W. F. Upchurch	Harnett
Upchurch, Hazel Lorraine	L. C. Upchurch	Harnett
Vernon, Thomas Alfred	Rev. T. L. Vernon	Nash
Vestal, Mozelle Blendon	Mrs. Kerlie Vestal	Forsyth
Vogler, Mildred	E. L. Vogler	Forsyth
Wagstaff, Willie Lee	G. W. Wagstaff	Sampson
Wallace, Robert McLean	I. M. Wallace	Harnett
Wallace, Margaret	I. M. Wallace	Harnett
Walton, John Odell	W. R. Walton	Rowan
Ward, Mary	J. B. Ward	Robeson
Ward, John Wilton	J. B. Ward	Robeson
Warren, Annie Laura	J. E. Warren	Sampson
Warren, George William, Jr.	G. W. Warren	Harnett
Warren, Ernest Chalmers	G. W. Warren	Harnett
Warren, Connie	G. W. Warren	Harnett
Washburn, Gordan Raymond	Rev. D. G. Washburn	Cleveland
Washburn, Dennis Garland, Jr.	Rev. D. G. Washburn	Cleveland
Weaver, Emery Lindsy, Jr.	E. L. Weaver	Wake
Weaver, Emily Mae	D. B. Weaver	Harnett
Weaver, Elijah	D. B. Weaver	Harnett
Weaver, Marvin	D. B. Weaver	Harnett
Weaver, Claude	D. B. Weaver	Harnett
Weaver, Hazel Gray	D. B. Weaver	Harnett
Weaver, David	D. B. Weaver	Harnett
Weaver, Lena Ruth	D. B. Weaver	Harnett
Weidman, Edna Florence	Dr. M. E. Weidman	Wayne
Welch, Zora	J. S. Welch	Chatham
West, Archie Brafford	W. J. West	Bladen
Wester, Thelma	Mrs. Alice Wester	Harnett
Wheeler, Henry	J. F. Wheeler	Wilson
Whitfield, Margaret Brown	J. B. Whitfield	Duplin
Whittington, William Wayne	Dr. W. W. Whittington	Greene
Whittington, Margie	J. C. Whittington	Harnett
Whittington, Victor	J. C. Whittington	Harnett

Name	*Parent or Guardian*	*County*
Whittington, Agatha	J. T. Whittington	Harnett
Whittington, Stacy	J. T. Whittington	Harnett
Whittington, Garland Leon	J. T. Whittington	Harnett
Wilkinson, Hiram C.	C. A. Wilkinson	Wayne
Wilkinson, Elizabeth	C. A. Wilkinson	Wayne
Wilkinson, Addie Thelma	Mrs. Addie Wilkinson	Mecklenburg
Williams, Milton Allen	Mrs. Nancy Williams	Sampson
Williams, Clara	J. E. Williams	Harnett
Williams, T. H.	B. F. Williams	Brunswick
Williams, Janie	Lonnie Matthews	Harnett
Williams, Mae	Joseph Williams	Harnett
Williams, Margie Lee	J. E. Williams	Harnett
Williford, Eva	Mrs. Rosa Williford	Sampson
Williford, Clara	Mrs. Rosa Williford	Sampson
Williford, Treasure	Mrs. Rosa Williford	Sampson
Willoughby, Joseph L.	— — ————	Harnett
Willoughby, Ollie	J. L. Willoughby	Harnett
Willoughby, Mary	J. L. Willoughby	Harnett
Wilson, Ishmael Worth	P. S. Wilson	Wilson
Womack, Lizzie Queen	I. T. Womack	Lee
Wood, Vennie Catherine	Joseph Wood	Johnston
Wood, John Mack	M. T. Wood	Sampson
Woodard, John Raymond	D. M. Woodard	Northampton
Wright, Norman	J. D. Wright	Scotland
Wyne, Iula Pearl	Gaston Wyne	Harnett
Wyne, Rosa Bell	Gaston Wyne	Harnett
Wyne, Virginia Mae	Gaston Wyne	Harnett
Wyne, Marshal	Gaston Wyne	Harnett
Yates, Bazil Oscar	W. C. M. Yates	Wake
Young, Jesse Howard	H. P. Young	Person
Young, Thomas E.	Mrs. E. C. Scarborough	Wake
Young, Eva Colene	G. A. Young	Harnett
Young, Essie	G. A. Young	Harnett
Young, Thomas	G. A. Young	Harnett
Young, Floyd	G. A. Young	Harnett
Young, Hazel	L. M. Young	Harnett
Young, Hettie	L. M. Young	Harnett
Young, Thelma	L. M. Young	Harnett
Young, Mamie Frances	Dora M. Young	Harnett

Recapitulation by Counties, States, Etc.

Alamance	2	Martin	5
Beaufort	4	Mecklenburg	1
Bertie	3	Moore	3
Bladen	3	Montgomery	9
Brunswick	4	Nash	4
Buncombe	5	New Hanover	4
Carteret	1	Norfolk, Va.	2
Catawba	2	Northampton	4
Chatham	5	Onslow	3
Chesterfield, S. C.	1	Orange	4
Chowan	3	Pender	4
Cleveland	2	Person	1
Columbus	1	Perquimans	1
Craven	3	Pitt	8
Cumberland	21	Pittsylvania, Va.	2
Darlington, S. C.	1	Randolph	1
Davie	1	Richmond	2
Dixie, Fla.	1	Robeson	14
Duplin	5	Rockingham	1
Durham	6	Rowan	4
Forsyth	11	Rutherford	1
Franklin	9	Sampson	23
Gates	2	Scotland	3
Granville	1	Stanly	1
Greene	6	Surry	1
Greenville, Va.	1	Tyrrell	4
Guilford	4	Vance	3
Harnett	390	Wake	47
Hertford	1	Washington, D. C.	1
Hyde	3	Washington, Ga.	2
Honan, China	1	Warren	4
Hoke	3	Wayne	14
Johnston	16	Wilson	4
Lee	10	Wilkes	1
Lenoir	14	Yadkin	1
Marion, S. C.	1		

Summary

Total Enrollment	740
Ministerial Students and Volunteers	51
Boarding Students	385
Commercial Classes, including Special Penmanship	140
Piano Students	90
Violin and Orchestral Instruments	45
Voice	45
Art	24
Expression	36

Our Faculty

J. A. Campbell, prepared for college at Oakdale Academy; attended Wake Forest College; Principal Buie's Creek Academy since 1887; Pastor of Baptist Churches since 1886; Superintendent Harnett County Public Schools 1890-1894, 1897-99; received B.A. degree, Wake Forest, with his two sons, 1911.

B. P. Marshbanks, graduate of Mars Hill College, 1903; taught in public schools two years; B.A. degree, Wake Forest College, 1908; M.A. and LL.B., Wake Forest, 1909; Assistant in Physics, Wake Forest College, 1908-09; A. & E. Summer School; Chair of Mathematics and History, Buie's Creek Academy, since 1909.

L. H. Campbell, prepared at Buie's Creek Academy; B.A. degree, Wake Forest College, 1911, completing course in three years, graduating *magna cum laude;* member of faculty Buie's Creek Academy since 1911; Summer School, University of North Carolina, 1912; Summer School, Columbia University, 1913 and 1924; M.A. degree, 1916, Wake Forest College.

I. M. Wallace, B.S. degree from Ohio Valley College; B.C.S. degree from Bowling Green Business University; teacher in Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Principal Commercial Department, Ohio Valley College; Principal Commercial Department, Buie's Creek Academy, since 1915.

Mrs. Ethel Broadhurst, Meredith College; teacher in Wake County public schools; Summer School University of N. C., Wake Forest College and A. and E.; member of Faculty, Buie's Creek Academy, 1920-25.

Miss Mabel Burt, graduate Buie's Creek Academy, Chowan College; teacher in State schools; member of Faculty, Buie's Creek Academy, 1919-25.

A. E. Lynch, graduate Buie's Creek Academy, 1913; student Shenandoah Institute; student New York School of Music and Arts; Moody Training School; Winona Lake; teacher of Vocal Music Buie's Creek Academy; Evangelistic Singer Home Board for three years; member of Faculty Buie's Creek Academy, 1922-25.

Mrs. Bessie Campbell Lynch, graduate Buie's Creek Academy, 1912; graduate Meredith College, 1916; Student New York School of Music and Arts; member of Faculty Buie's Creek Academy since 1916.

Miss Ora Greene, graduate of Buie's Creek Academy; summer session, University of North Carolina and A. and E. summer session; teacher in public schools of the State for three years; member of Faculty, Buie's Creek Academy, 1922-25.

T. D. Moor, B.A., St. Clair College, Alabama; Howard College, University of Tennessee; Principal Robinson High School, Birmingham, 1909-22; Wake Forest College Summer School; Science and Athletics Buie's Creek Academy, 1924-25.

Miss Estelle Burt, graduate Buie's Creek Academy, 1920; graduate Averett College, 1924; member of Faculty, Buie's Creek Academy, 1924-25.

Miss Mary E. Long, graduate Chowan College; Wake Forest College Summer School; Kennedy Memorial Home, 1920-22; member of Faculty, Sylva Collegiate Institute, 1922-24; member of Faculty, Buie's Creek Academy, 1924-25.

Mrs. Virginia Kivett Edgerton, graduate Buie's Creek Academy; North Carolina College for Women; Southwestern Baptist Training School; member of Faculty, Buie's Creek Academy, since 1923.

Miss Hazel Edwards, graduate Apex High School; attended Summer School A. & E.; taught in State Public Schools for two years; member of Faculty, Buie's Creek Academy, 1924-25.

G. L. Edwards, student Wake Forest College, 1918-21; attended twelve weeks summer school East Carolina Training College, 1924; Principal Junior High School for two years; Teacher of History, Buie's Creek Academy, 1924-25.

Mrs. Ethel Thomas Edwards, graduate Buie's Creek Academy; student Oxford College; student New York University; Teacher of Art, Fruitland Institute, 1922-24; Teacher of Art, Buie's Creek Academy, 1924-25.

Miss Ruth Jinks, graduate Locust Grove Baptist Institute; Summer School of the South, Knoxville, Tenn.; graduate Louisville Training School; Lady Principal, Buie's Creek Academy, 1924-25.

Miss Thelma Parker, student Littleton Female College; Summer Session at A. & E. College; Asheville Normal; University of North Carolina; teacher in State Schools, 1920-24; member of Faculty, Buie's Creek Academy, 1924-25.

N. A. Hayes, graduate Thomasville Baptist Orphanage; graduate Mars Hill College; student Wake Forest College; Principal Plymouth High School; teacher of Science, Buie's Creek Academy, 1924-25.

MISS MABEL POWELL, graduate Corydon High School, Kentucky; B.A. degree, Georgetown College, Kentucky, graduating *cum laude;* teacher of English in St. Mary's Seminary, Maryland, 1920-21; member of Faculty, Buie's Creek Academy, 1924-25.

MISS LELA COBB, graduate Gastonia High School, 1919; B.A. degree, Meredith College, 1923; teacher of French and Mathematics in Mountain View Junior College, 1923-24; member of Faculty, Buie's Creek Academy, 1924-25.

MISS LULA FRANCES BROOKS, graduate Brockmann School of Music, 1898; graduate of Baptist Bible Institute, 1923, receiving M.C.T. degree; student of Alford Wooler of international reputation; teacher of Violin, Reidsville, Fayetteville, and for three years at Baptist Bible Institute; teacher of Violin and assistant in Piano, Buie's Creek Academy, 1924-25.

What Our Governors Say

(From the Late Governor T. W. Bickett)

I have had occasion to notice carefully the work done by Buie's Creek Academy. It is my opinion that no school in the State is doing better work. This school stands for efficiency and simplicity, and certainly these are virtues that need to be emphasized in North Carolina.

(From Lieut.-Governor O. Max Gardner, Shelby, N. C.)

I visited Buie's Creek in May to deliver the Commencement address, and give it as my candid opinion that it is one of our best schools, unexcelled in its constructive educational influence and power for co-operative service.

(From the Late Governor Craig)

For a number of years I have observed Buie's Creek Academy, of which Mr. J. A. Campbell is the principal. This school is doing a magnificent and indispensable work in North Carolina. The academic courses seem to be thorough, and conducted by well-qualified teachers. The moral tone is high. Among the young people who attend it, there seems to be a spirit of earnestness and determination.

This school is giving to many boys and girls in North Carolina the opportunity to get an education which they otherwise would not have, and it is sending out men and women that would be an ornament to any academy.

Decisions of Four Judges

(W. P. Stacy, Chief Justice of N. C.)

Buie's Creek Academy is situated in a healthy locality. It is conducted under Christian influences and offers a wholesome solution for those who are faced with the problem of selecting a school for their children.

(L. R. Varser, Associate Justice of N. C.)

I consider Buie's Creek Academy thorough and successful in imparting instruction. The Christian influence that prevails throughout its student life is such that parents may feel satisfied to commit their children to its care. I have the fullest confidence in its management and do cheerfully commend it.

(Judge E. H. Cranmer, Superior Court)

I recall, often, my visit to your splendid school. You are doing, and have done, a wonderful work. Your school is one of the bright spots in North Carolina, and I wish, sincerely, you could take ten times as many students as your present plant will accommodate. I wish, too, a few thoughtful men and women from each county in North Carolina could visit your fine school.

As a North Carolinian I am proud of, and grateful for, Buie's Creek Academy.

(JUDGE W. A. DEVIN, SUPERIOR COURT)

I have had opportunity to visit Buie's Creek Academy on two occasions. I have known its honored Superintendent many years, and some of his assistants. I have watched the careers of a number of young men who were students there. From this personal knowledge and through other sources of information, I have formed the opinion that no where can better, cleaner, saner mental training be had, nor do I know of an institution where the environment is more fitted for the development of moral character. You are doing a great work there and I rejoice in it.

What School Superintendents Say

(HON. A. T. ALLEN, SUPERINTENDENT OF PUBLIC INSTRUCTION FOR N. C.)

I want to congratulate you on your large enrollment for this year. Buie's Creek Academy has done a great work in North Carolina and I am delighted to know that its prospects for the future are so bright. I certainly hope this work will continue to grow in usefulness and service and I know it will as long as your hand guides its destinies.

(HON. J. HENRY HIGHSMITH, SUPERVISOR OF HIGH SCHOOLS FOR N. C.)

I take pleasure in speaking in commendation of Buie's Creek Academy. The school has rendered a very fine service in the equipment of young people for entrance to college and for engaging in various kinds of work. There is a decidedly wholesome atmosphere about the school. Many young men and women who are more mature than average high school boys and girls enter the school each year and find the work not only pleasant, but stimulating, and are encouraged to complete their secondary school course. This is a distinctive feature of the work of the Academy. Buie's Creek Academy has rendered an unusually effective service to students who have had limited school advantages. This school is a real educational asset to North Carolina.

(FROM HON. J. Y. JOYNER, EX-SUPT. OF PUBLIC INSTRUCTION FOR NORTH CAROLINA)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district, four miles from any railroad, and the transformation that has been wrought by its influence in that section of the country, is a splendid object lesson in what can be accomplished by pluck, energy, faith, and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

(FROM EX-SUPT. F. T. WOOTEN, COLUMBUS COUNTY)

I congratulate you on the great work you are doing at Buie's Creek. In the establishment of Buie's Creek Academy you have erected in your honor a monument more enduring than brass and more lasting than marble.

The very high stand that your pupils take in the colleges of the State and in the various activities of life bears testimony to the excellency of the work done in your school, which has already become one of the State's most valuable assets.

Hundreds of the State's most useful citizens—preachers, teachers, business men, farmers, and men in other professions—are men who received their academic training in your school.

I unhesitatingly say that Buie's Creek is one of the very best of the secondary schools of the State.

(FROM SUPT. B. P. GENTRY, HARNETT COUNTY)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

What College Presidents Say

(FROM HON. E. C. BROOKS, EX-SUPT. OF PUBLIC INSTRUCTION FOR NORTH CAROLINA, NOW PRESIDENT OF STATE COLLEGE)

I was very much impressed during my recent visit to Buie's Creek with the fine spirit that prevails in your community. The loyalty of the students to the institution and the admiration and respect in which it is held by the people are an evidence that your institution fills a large place not only in Harnett County, but in the State. It has grown up around a man who seems to have a genius for stimulating and inspiring young men and young women.

(FROM PRESIDENT POTEAT, WAKE FOREST COLLEGE)

I beg to congratulate you upon the fact that your school had forty-two men in Wake Forest College the past session, and that of that number ten were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

(FROM PRESIDENT BOATWRIGHT, RICHMOND COLLEGE)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(FROM PRESIDENT FOUST, N. AND I. COLLEGE, GREENSBORO, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(FROM DR. E. A. ALDERMAN, PRESIDENT OF UNIVERSITY OF VIRGINIA)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy, I am prepared to state that it is doing a high quality of work and is a credit to its principal and the section which maintains it.

(FROM DR. CHAS. E. BREWER, PRESIDENT OF MEREDITH COLLEGE)

I know of no school that is doing greater work than is being done at Buie's Creek Academy under the direction of Rev. J. A. Campbell. The students coming from that institution are not only well prepared for their class work, but also have the right attitude.

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptists have in the South.

(FROM DEAN W. H. WANNAMAKER, TRINITY COLLEGE)

Trinity College has from time to time had among its students young men who were trained at the well-established Buie's Creek Academy. It gives us pleasure to say that we believe this school deserves its good reputation, and we sincerely hope it will continue to enjoy the patronage of people wishing to place their boys where they can get good training and sound instruction.

(FROM PRESIDENT H. W. CHASE, UNIVERSITY OF NORTH CAROLINA)

I am very glad to say that it has been our experience that the men who come here from Buie's Creek Academy come well prepared for work at the University. They are good men, and we are always glad to have them.

You will be interested to know that one of the men you sent us this year has thus far made a record of over ninety-five per cent in five of the six courses which he has so far completed. This is a most extraordinary record for a first-year man.

(FROM PRESIDENT W. J. MCGLOTHIN, FURMAN UNIVERSITY, S. C.)

It has been my good fortune to touch the students who come from Buie's Creek in one way and another for many years, and it is a pleasure to testify that they have uniformly been filled with the highest spirit of devotion to the work of education and to all the higher things of the spirit. There is no secondary school among Baptists which has a better influence upon its students than Buie's Creek, in my judgment. I heartily commend it to all who are seeking a high-grade Christian secondary school.

(FROM PRESIDENT E. W. SIKES, CLEMSON COLLEGE, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one for higher things. Any young man is fortunate who has had the advantages of such training for four years.

(FROM PRESIDENT JOHN E. WHITE, ANDERSON COLLEGE, S. C.)

From its beginning, I have followed the development of Buie's Creek Academy on its way to be the great school it is today. Every year has marked its progress. Its standards, its equipment, and above all, its inspirational spirit, make it one of the outstanding institutions of North Carolina. Its reputation has extended beyond the State; its students going to colleges and universities have reflected its thoroughness. One of the highest tests of any school is what its graduates feel about it and say about it. Buie's Creek men and women have impressed me with the enthusiasm with which they bear witness to the school and to the great and good influence of its principal on their lives.

What Other Prominent Men Say

(DR. J. R. JESTER, PASTOR FIRST BAPTIST CHURCH, WINSTON-SALEM.)

In the Fall of 1924, it was my pleasure to spend ten days at Buie's Creek speaking twice each day, in Revival Services. In all of my ministry I do not recall a more delightful season. The spiritual atmosphere that exists in Buie's Creek Academy is most wholesome. Every effort is made to implant the highest ideals of Christian character in the minds and hearts of the students. If any student fails to respond to such influence, we feel that such failure cannot be charged to those who are giving their lives and best effort in a sacrificial way to train the students for real service. The Buie's Creek spirit is unique. We have seen no school that exerts a finer Christian influence. May heaven's favor continue upon J. A. Campbell and those associated with him in the noble work of this Institution.

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT.)

Many of your students were class-mates of mine at Wake Forest College. Many others I have known personally and by reputation, I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

(FROM HON. JOSEPHUS DANIELS, EX-SECRETARY U. S. NAVY)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(FROM REV. C. E. MADDRY, D.D., SECRETARY OF BOARD OF MISSIONS FOR N. C.)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(FROM REV. R. T. VANN, D.D., EDUCATIONAL SECRETARY, RALEIGH, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long-cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and ills that follow them, the social life, simple and clean, all combine to render the location ideal. The full nine months session, with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teachers explains the rest.

(FROM DR. CLARENCE H. POE, EDITOR PROGRESSIVE FARMER, RALEIGH, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(FROM REV. LIVINGSTON JOHNSON, D.D., EDITOR BIBLICAL RECORDER)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-five counties of this State, and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness.

Most of them are poor, and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

(FROM HON. J. A. OATES, FAYETTEVILLE, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of the Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

(FROM REV. B. W. SPILMAN, D.D., FIELD SECRETARY SUNDAY SCHOOL BOARD, KINSTON, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(FROM DR. G. W. PASCHAL, WAKE FOREST, N. C.)

I have never been at Buie's Creek to see your plant, but I know your school. "By their fruits ye shall know them." For twenty-six years now I have been dealing with students fresh from Buie's Creek. Without exception they have shown the influence of such training in books, in religion, in character, as I could wish that my own sons may receive in their high school course.

(FROM REV. C. H. DURHAM, D.D., LUMBERTON, N. C.)

It was my privilege to visit Buie's Creek Academy recently. For a number of years I have viewed it from a distance with increasing admiration. On this occasion it was my great pleasure to view it at close range and become better acquainted with its inner life and work. Having heard so long of some of the chief characteristics of the place, it was not surprising to find the moral and religious tone of the community to be very pronounced. Also to find it remarkably free from loud, worldly display, so prevalent nowadays. The visitor soon has the conviction that faithful, honest work is done here. And he soon finds himself prepared to believe that the students of this institution move in an atmosphere which is calculated to develop strong, healthy, Christian character. Of course, every one agrees that the godly life of Principal J. A. Campbell is stamped on the school and the entire community. Few men are loved and respected by their pupils, associates and neighbors as much as he is. The work that he and his faithful teachers are doing can't be estimated this side of eternity. To all the Baptist people in North Carolina it should be a source of profound gratitude that we have such a school as this.

(FROM DR. P. E. BURROUGHS, EDUCATIONAL SECRETARY, NASHVILLE, TENN.)

Buie's Creek Academy holds a unique place among the educational institutions of the entire country. The rank which its students are taking in the higher institutions of learning sufficiently attests its scholarship. Besides its scholarship, and almost better than its scholarship, is its fine moral and spiritual atmosphere. If there is a safer and choicer place for our young people than Buie's Creek Academy, the writer does not know about it.

What Our Patrons Say

(Mr. J. R. Jones, Merchant, Mount Olive, N. C.)

I have patronized Buie's Creek Academy for one year by sending my son there. I am well pleased with the progress he made and do not know of a school where a boy or girl can get any better training than at Buie's Creek.

(Mr. J. A. Kirk, Eldorado, N. C.)

I have been sending two sons to Buie's Creek this last year. They are doing well and speak in high terms of the school. I especially like the Christian atmosphere of the place. I commend Buie's Creek to any parent looking for a good place to send their boys.

(Mr. D. W. Cobb, Merchant, Goldsboro, N. C.)

I am glad of the opportunity to add my word of praise and appreciation for the splendid work you are doing at Buie's Creek.

I am well pleased with your school and am glad to say that my son has done splendid work while there. Your Christian influence is worth so much to a young man that I am sure no one would hesitate selecting Buie's Creek for his boy.

My wife as well as myself are proud that our boy has been in your school this year.

(Dr. C. E. Schaible, Chair of Bible, Coker College, S. C.)

We are very much pleased with the progress that Maynard has been making, since he has gone to Buie's Creek Academy. We feel that we did well in sending him to you. I shall be glad to recommend Buie's Creek Academy to anyone. Your Christian standards and ideals are bound to work good to anyone who can respond at all to good influences.

(Hon. J. C. Meekins, Jr., Washington, N. C.)

I consider your institution the best preparatory school in this State.

To my mind there are four qualities, which are absolutely necessary to a boy's success, in after life: Religion, thoroughness, thrift and economy. In visiting my boy, who is with you, I find that these conditions are stressed at Buie's Creek more than at any place I have ever seen. I have two more boys for you, one will go next year and the other as soon as he is prepared to enter.

(From Rev. H. R. Moseley, D.D., El Cristo, Cuba)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(FROM HON. Q. K. NIMOCKS, FAYETTEVILLE, N. C.)

We sent one of our boys to your school last year and are well pleased with the reults. I consider it an ideal school, remote from the distractions of town life, under positive moral and Christian influences, where an education, literary or practical, may be obtained at reasonable cost. It is rendering a large service and justly deserves the increasingly large patronage it is receiving from year to year.

(FROM MR. N. B. JOSEY, SCOTLAND NECK, N. C.)

I wish to express to you, your faculty and student-body my appreciation at the rapid development in mind and body of my son William while under your care for the past year. His mother often speaks of his many improvements while at Buie's Creek. He who enters your school is indeed fortunate.

(FROM MR. I. H. DUNLAP, BONLEE, N. C.)

Two of my girls have graduated at Buie's Creek Academy. I am well pleased with the institution. I would rather have my children under the care of Prof. J. A. Campbell than any other man living. I think it the greatest school of its kind on earth.

(FROM MR. CHARLES H. HOLT, PRINCETON, N. C.)

It gives me much pleasure to express my appreciation of your most excellent school. The lives of the boys and girls that finish at Buie's Creek are the greatest living expression of the Christian spirit at the school. I have one son that graduates this term, and it will be my greatest desire to send my remaining five children to Buie's Creek.

(FROM MR. B. F. KEITH, CURRIE, N. C.)

I want to thank you for the kind interest taken in my son while in your charge and school. I am well pleased with the steady progress he made, and do not know of a school where a student can get any better training than at Buie's Creek. It gives me pleasure to recommend the school to those who want good, moral, substantial training.

(FROM MR. J. L. AYCOCK, ELBERON, N. C.)

For the last two years my son has been a student of Buie's Creek Academy, and I am well pleased with the progress which he has made. He is very enthusiastic about his work there and speaks in highest terms of the school and faculty. It has been my privilege to visit Buie's Creek a few times, and I think that I have never seen such loyalty to the school and the things that are best among any student-body as is shown by the boys and girls of your institution.

(FROM MR. A. P. THOMAS, SHALLOTTE, N. C.)

Because of a lack of knowledge of Buie's Creek at the time I sent my two oldest children away to school, I did not send them there. This I have to regret. Since then, however, I have tried to make up for my mistake by sending you my remaining eight children—the eighth and last being now with you. Had I ten more to educate they would at least have the chance to attend your school. I have been more than pleased with the training each of my eight children has received from year to year under you and your corps of consecrated teachers. Blessings on you, and thanks for your fatherly interest in my children at all times.

(FROM REV. D. G. WASHBURN, BAPTIST PASTOR, SHELBY, R. F. D., N. C.)

I am glad to give a word of testimony to the work which you are doing at Buie's Creek.

I do not know of a school in the State that is doing a greater work than is being done at Buie's Creek under the wise direction of Prof. J. A. Campbell and his associates. I observe that great emphasis is placed upon high morals, religion, and character building. The very spirit of the institution seems to inspire one for higher and better things. I am glad I sent my boy to your school. It has helped him already in many ways. I also want to commend this school and its work to parents, as one of the very best high schools in the State.

(FROM REV. E. R. NELSON, BAPTIST PASTOR, HENDERSON, N. C.)

It affords me pleasure to commend both you and your school. I have been most favorably impressed with your methods and with the conduct of the work and my admiration and love for you increase with every visit.

I shall always be glad that I sent my daughter to Buie's Creek Academy. This is a Christian secondary school of the highest order. I have a well-founded suspicion that the head of the school is very careful as to whom he associates with himself in the work.

Particular attention is given to discipline, and parents may feel sure that their children are safe at this school.

Professor Campbell has an inimitable knack of appealing to the best and the noblest that is in one, creating ideals and lifting the aspirations of his students, so that one feels ashamed not to be and do his best.

The esprit de corps of the students, and former students, proves that one never quite gets over attending Buie's Creek; he loves the place, the teachers, and, most of all, its founder and principal, J. A. Campbell.

(FROM REV. J. W. DOWNEY, BAPTIST PASTOR, SEVERN, N. C.)

I have patronized Buie's Creek Academy now for two years by sending my oldest son there. It gives me the greatest pleasure to say I think it the place for a boy to come under the influences of the best religious and highest ideals possible that can be found anywhere. I thank God for what it has done for my boy, and trust that it may stand many more years to bless the boys and girls of our country.

(From I. D. Harrelson, Farmer, Winnabow, N. C.)

Having been a student at your school more than twenty years ago, it was not hard for me to decide where to send my children when ready for high school. I sent you my oldest son. He is now in Richmond doing well. You now have my oldest daughter and six others are getting ready for Buie's Creek. I am perfectly satisfied so long as my children are under your watchful eyes. I regard your school as second to none on earth. My father, now eighty-six years old, wishes me to add that he has been watching your school with prayerful interest since its first beginnings, and he will never cease to love you and the school for what it has done for the Master's cause.

(From Mr. J. Owen Williams, Newton Grove, N. C.)

In selecting a high school for my two daughters, I am sure I made no mistake in selecting Buie's Creek. Having been a student there myself, I knew that they would be well cared for. I am pleased with the results and wish to thank you for the kind interest you have taken in them. Fortunate indeed are those who enter your school.

(From Rev. K. C. Horner, Baptist Pastor, Gatesville, N. C.)

It is my candid opinion that Buie's Creek preparatory school, with its consecrated and wide-awake superintendent, Prof. J. A. Campbell, and his fine corps of teachers, is equal to any and exceeded by no other school of its kind in the State or elsewhere.

I rejoice that I am a patron of this school, and do hereby heartily recommend it to be all right morally, educationally, financially, and socially.

(From Adolphus Cheek, Esq., Justice of Peace, Fayetteville, N. C.)

Permit me to express my gratitude for the achievements of my son Clay, who entered your school at the beginning of your fall term of 1922.

I attribute same to the environments and the interest taken in the pupils by you personally as well as your faculty, which stands for character building as well as promotion in their studies.

May you be endowed with health and strength that you may shape many more characters as you have done in the past.

(From W. H. McNeill, Attorney and Counsellor-at-Law, Carthage, N. C.)

Many years of thorough and excellent work has put Buie's Creek Academy abreast with the very best schools of the country, and when I began to think of sending my son away to school I wanted the best for him, and began to cast about for the safest and best, and decided upon Buie's Creek. To this good hour I have never entertained a single regret upon my choice. I cannot express my confidence and high esteem for Prof. J. A. Campbell and his faithful and efficient force of teachers.

The moral and religious influence of this school is a household term, but along with this most appreciated fact there should be emphasized the other associated necessity for good school work, and that necessity is a healthy and vigorous student atmosphere. All of these good and wholesome conditions prevail and are in evidence in Buie's Creek.

I am glad that I came to know this school in its every-day work, and shall ever remain its friend and advocate before the public.

(FROM MR. A. D. ATKINS, FARMER, CARY, N. C., R. F. D.)

It gives me great pleasure to give your school my unqualified endorsement. During the two years that I have been a patron of your school I have found that you not only give literary instruction of the best, but also endeavor to build up character. I would advise any one wishing to place his children under Christian influence to send them to Buie's Creek. I often say there may be as good schools as Buie's Creek, but I know of no better.

(FROM MR. G. D. CLODFELTER, SECRETARY GILMER'S STORES, WINSTON-SALEM, NORTH CAROLINA)

It gives me great pleasure to add my endorsement to the work you are doing at Buie's Creek Academy.

As my own son is attending your school, I know from experience just what Buie's Creek Academy has meant to him. I feel that all the students that come from your school will go out into the world and shed such a wholesome and genuine Christian influence that those with whom they come in contact cannot but feel the influence of the training that you are giving them.

You have my sincere admiration in the wonderful way in which you are giving our boys and girls such thorough training and education and surrounding them with such a fine Christian influence.

(FROM MR. C. C. JONES, CARTHAGE, N. C.)

If an institution is to be judged by its fruits (and how else shall we judge it?) I know of one man who as a boy attended this school, got his bearings, and often refers to it as the deciding factor in his life's work, who if he were the only one that could be pointed to as a credit to the school, it would have been worth all the efforts ever put forth there, and the school would be counted a great success. But I know of many such. They are scattered all over the country. That seems to have been and is the aim of the school—to help boys and girls find their life's work. Too many are aimlessly drifting, jumping from pillar to post, and have no purpose in life; Buie's Creek helps them to find themselves and gives them a vision of the "life beautiful." I know of no better influence anywhere, and the good that this school has done can never be estimated as we estimate things in this world. Any man having money he desires to invest in boys and girls, where it will pay large dividends in things that abide forever, while empires crumble, would do well to look into the work of Buie's Creek. Its guiding hand all these years has been that matchless man, J. A. Campbell. How he has done the work he has is a marvel.

I am happy to say a word for this school and to be counted as its friend and patron.

(FROM MR. CLAUDE STEPHENSON, FARMER, WILLOW SPRINGS, N. C.)

I wish to say that I think your school the best preparatory school within my knowledge. The Christian influence which surrounds the girls and boys under your management is the most wonderful part of school life. I am glad of the privilege to patronize such a school, feeling that my daughter will be well cared for while there.

(FROM T. I. BURBAGE, M.D., COMO, N. C.)

My son is completing his second year at Buie's Creek Academy. While I had heard much of this school, many of its best features were unknown to me. The founder of this institution, President Campbell, has devoted his life to an ideal—making well-rounded Christian men and women out of the boys and girls placed under his care. I rejoice to say that he has succeeded admirably. Heredity, environment, and will are the determining forces in shaping character. Are any of these greater than environment? At this school, boys and girls are developed morally, spiritually, mentally, and physically. That is what is required to make a well-rounded man or woman.

(FROM MR. S. A. ADAMS, MERRY HILL, N. C.)

I do not believe North Carolina has a preparatory school superior to Buie's Creek. I have visited the school twice since my daughter has been a student there and I have sought information from her and from many others. I believe that the privileges and opportunities for intellectual training offered in your school are as good as can be found anywhere, but I rejoice that the moral and spiritual training given your students will count for even more. The high ideals of Christian living held up in your school, beautify and glorify the intellectual training given.

Boosting B. C. A.

Faithful and true-hearted, let us cheer our dear old high;
We revere her and defend her and her colors proudly fly;
We will stand for her united, of her deeds we gladly tell,
Her colors streaming, glad faces beaming,
So here's a cheer for her that we all love so well.

CHORUS

Joyous and ever loyal, let us boost for B. C. A.
Let every heart sing, let every voice ring,
There's no time to lose or play;
It's ever onward our course pursuing,
May defeat ne'er our zeal dismay,
But united we will boost for her, our B. C. A.

Honors she has taken, she has sons in fame's great hall,
May she always rank the highest, may her colors never fall;
There's no other that can match her when we try her students' steel;
Her boys the fleetest, her girls the sweetest,
Then here's a cheer for her, for her who ne'er will yield.

APPLICATION FOR ADMISSION

TO

BUIE'S CREEK ACADEMY

Name_____ Age_____

Post Office_____ R. F. D. or Street No._____

Are you a Church Member?_____ What denomination_____

Name of Pastor_____

I have completed_____grades.

Last school attended_____

Name of Principal_____

(Please have your last Principal or teacher make a statement on back of this blank of all your credits with the grades on each subject. If the Principal or teacher cannot be found, please make the statement yourself.)

Enclosed is $2.00 room deposit, for which reserve a room for me in_____

I have read the catalogue and if accepted will give cheerful and ready obedience to all requirements of the school, and will strive to do right at all times.

(Signed by the Pupil)_____

As parent (or guardian) I have read the sections in the catalogue in regard to expenses, payments, and regulations, and agree to the conditions indicated therein.

(Signed by Parent)_____

Date_____

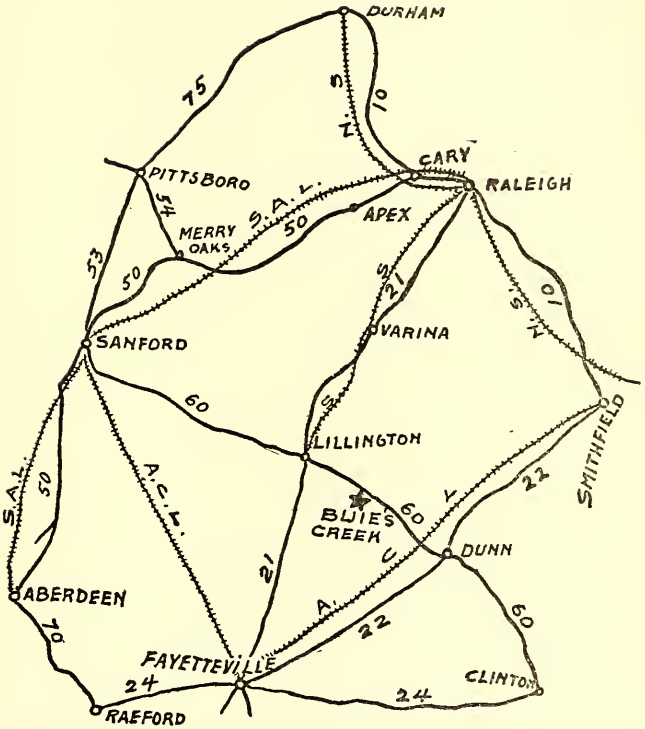
STATEMENT OF WORK DONE

Subject	Author	Number of Months Studied	Grade
ENGLISH—			
Grammar . . .			
Rhetoric			
Composition . . .			
Classics			
MATHEMATICS—			
Algebra			
Geometry . . .			
LATIN—			
First Book . . .			
Caesar			
Cicero			
Virgil			
HISTORY—			
General			
Ancient			
Modern			
English			
FRENCH			
SPANISH			
SCIENCE—			
General			
Physics			
OTHER WORK—			

Signed by_____

Position_____

Date_____



Map Showing Direct Highway Routes to Buie's Creek

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